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CHILD PSYCHOLOGY

2

A bibliography of books in English

annotated and classified under

Child study
Children, Abnormal and backward
Children--Management
Education of children
Juvenile delinquency
Parent and child

Compiled by Floyd Hardin (1) comp.
Eulalia Dougherty Chapman
and Letha Belle Hill

Note.

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Preface

In the compilation of any bibliography it is first necessary to define with some severity the field which is to be covered. If the boundaries of the subject are not clearly determined at the outset, there is a real danger that as the work progresses it may spread over so large an area as to lose character and form. Accordingly it seemed best to confine the bibliography her presented to six important divisions of child psychology and to include nothing but books in English for which authoritative annotations could be found.

While it is likely that there are a number of important omissions, a real effort has been made to include the principal works in this field. Complete files of psychological journals have been systematically searched and thousands of book reviews have been read to find adequate annotations, both descriptive and evaluative.

The principal guide in an undertaking of this kind must always be the Book Review Digest and the Standard Catalog for Public Libraries, published by the H.W. Wilson Company, to whose enterprise the whole bibliographical world is indebted. Both of these works have proved invaluable tools, as have also the A.L.A. Catalog and the files of Psychological Abstracts. The present work may therefore be regarded as a synthesis drawn from many sources and having the following outstanding features:

(1) Essential bibliographical details given for the identification of volumes. In the perfection of entries constant use was made of a depository set of Library of Congress cards, which is one of the major holdings of the Bibliographical Center for Research.

(2) Classification of the entries under the following headings: Child study, Abnormal and backward children, Management of children, Education of children, Juvenile delinquency, and Parent and child.

(3) Annotation of all entries with full reference, in most cases.

(4) Reference to reviews where further descriptions of the book in question may be found. In many instances it was possible to indicate the approximate length of the reviews.

(5) Location of books and periodicals in leading libraries of the Rocky Mountain region.

In undertaking this bibliography, the compilers have tried to keep in mind the practical uses to which it might be put by psychologists, educators and parents, to whom this work is addressed. What merit it may have is principally due to the insight and industry of my able collaborators, Eulalia Dougherty Chapman and Letha Belle Hill.

Floyd Hardin
Denver, Colorado
November 30, 1938

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KEY TO ABBREVIATIONS

Co	State Library, State House, Denver, Colorado
CoAT	Adams State Teachers College, Alamosa, Colorado
CoCC	Colorado College, Colorado Springs, Colorado
CoD	Denver Public Library, Denver, Colorado
CoDB	Bibliographical Center, Denver, Colorado
CoDI	Iliff School of Theology, University of Denver, Denver, Colorado
CoDL	Library School, University of Denver, Denver, Colorado
CoDM	Medical Society of Denver, Metropolitan Bldg., Denver, Colorado
CoDPS	Professional Library, Denver Public Schools, Adm. Bldg., Denver, Colorado
CoDR	Regis College, Denver, Colorado
CoDU	University of Denver, Denver, Colorado
CoDUc	University of Denver School of Commerce, Denver, Colorado
CoDUL	University of Denver Law School, Denver, Colorado
CoFS (or CoFcS or CoFA)	Colorado State College of Agriculture, Ft. Collins, Colorado
CoG	Colorado School of Mines, Golden, Colorado
CoGrS (or CoGrE or CoGE)	Colorado State College of Education, Greeley, Colorado
CoGuW	Western State Teacher's College, Gunnison, Colorado
CoU	University of Colorado, Boulder, Colorado
CoUm	Denison Memorial Library, Colo. General Hospital, Denver, Colorado
WyU	Wyoming University, Larimie, Wyoming

PERIODICALS

to which reference is made

showing what volumes are to be found in certain libraries of the Rocky Mountain Region

Explanation of signs:

1-	volume 1 to date
16-	volume 16 to date
16-23	volumes 16 to 23 inclusive
2-4, 6-10	volumes 2 to 4 inclusive; volumes 6 to 10 inclusive (vol. 5 missing)
(3-7)	volumes 3 to 7 inclusive, but some incomplete

For explanation of code letters, see Key to Abbreviations on preceding page.

Am. Econ. R. American Economic Review, Evanston, Ill.

CoCC	1-	CoG	1-
CoD	1-26	CoU	1-
CoDU	1-20	WyU	1-
CoFS	1-20		

Am. J. Psychol. American Journal of Psychology, Ithaca, N. Y.

CoCC	1-	CoU	1-
CoD	1-38, 40-47, 49-	CoUm	10, #3(1899); 21, #2(1910); 36-46 (1925-34)
CoDU	(4-9) 13-		
CoFS	12-	WyU	1-
CoGrS	41-		

Am. J. Pub. Health. American Journal of Public Health and the Nation's Health, New York.

CoCC	1-	CoGrS	6-15
CoD	16-	CoUm	2, 4-
CoDU	(21-23)	WyU	10-22 (pt. 1)
CoFS	2, 4 (pt. 1) 5-9, 19-		

Am. J. Soc. American Journal of Sociology, Chicago, Ill.

CoCC	1-	CoFS	1-
CoD	1-	CoGrS	1-4, 6-
CoDI	16 (1911)	CoU	1-
CoDU	1-	WyU	1-

Am. Pol. Sci. R. American Political Science Review, Menasha, Wis.

CoAT	12-15	CoGrS	11-
CoCC	1-	CoU	1-
CoD	23-	WyU	3-
CoDU	1-		

Ann. Am. Acad. Annals of the American Academy of Political and Social Science, Philadelphia.

CoCC	1-	CoG	153-
CoD	1-	CoGrS	1-
CoDPS	160-	CoGuW	93-182, 185, 187-193
CoDU	1- Index (1-63)	CoU	1-
CoFS	1-	WyU	1-

Ath. Athenaeum, London.

CoCC	(1861) (1883-97) (99-1921)	CoD	(1889-1918)
		CoU	1862, 63, 75-1920

BiB. World. Biblical World, Chicago

CoCC	1-15 n. s. 1-54 (1893-1920)	CoGrS	31-54
CoD	1, 4-51, 53, 54	CoU	n. s. (1)-4, 6, 8, 17-20, 37-54

Booklist, Chicago

CoCC	14-	CoFS	1-
CoDB	(4, # 2,4,6) 8-	CoGrS	1-
CoDI	9-15, 17-30	CoU	1-
CoDR	27-	WyU	3-

Bookm. Bookman, New York.

CoCC	1-76	CoDU	19-76
CoD	1-76	CoFS	1-76

Bk. Rev. Digest. Book Review Digest, New York.

CoCC	1-	CoGrS	1-
CoD	1-	CoGuW	25-31
CoDI	1932-36	CoLH	1928, 31, 33
CoDU	1-	CoU	1-
CoFS	1-	WyU	1-
CoG	1928-34		

Books. New York Herald-Tribune Books, New York.

CoCC	1-(1924-date)	CoU	(6-9), 13 (pt. 1)
CoD	1-14 (1925-38)		

Boston Transcript. Boston Evening Transcript, Boston.

CoCC	1862 (Ja-Je); 1863 (Ja-Je); 1908-1913.

Brooklyn. Bulletin of Brooklyn Public Library, Brooklyn, New York.

CoFS	n. s. 1-7 (1901-08) 3rd. ser. 1-4 (1908-12)

Cath. World. Catholic World, New York.

CoCC	1-	CoGrS	75-
CoD	1-	CoU	99-109
CoDR	1-		

Chaut. Chautauquan, Chautauqua, New York.

CoCC	1-72	CoU	1-72
CoD	1-72	WyU	1-23, 30-72
CoGrS	1-70		

Christian Century, Chicago

CoCC	41-	CoFS	52-
CoD	43-	CoU	40-49, 50-
CoDU	39-	WyU	45-

Christian Science Monitor, Boston, Mass.

CoAT	1925-32	CoSC	Ag 1924-N 1933
CoCC	(1935-36) 37-		

Churchman, London.

Cleveland. Cleveland Open Shelf (Cleveland Public Library)
Cleveland, Ohio.

Commonweal, New York.

CoCC	7- (1927-date)	CoDU	1-
CoD	9-	CoU	19, # 3; 20-24

Crozer Q. Crozer Quarterly, Chester, Pa.

CoU	8-12-

Current Hist. Current History, New York.

CoCC	1-	CoGrS	1-
CoD	1-25, 27-	CoGuW	7-43
CoDI	2-9	CoU	1-
CoDU	1-	WyU	1-

Dial, New York.

CoCC	1-86	CoDU	35-78
CoD	4, 6-8, 10-86	CoU	3, 11-16, 18-86

Educ. Education, Boston, Mass.

CoCC	1-	CoFS	2, 4-7, 18
CoD	1-53, 57	CoGrS	1, 3, 7-
CoDPS	41-54	CoGuW	36-42, (52), 55
CoDU	(22-27, 49-51)-	WyU	12-20, 22-51

Educ. R. Educational Review, Shanghai.

CoCC	1-76	CoG	27-
CoD	1-76	CoGrS	1-75
CoDPS	67-76	CoU	1-76
CoDU	1-	WyU	1-75
CoFS	1-76		

El. School J. Elementary School Journal, Chicago.

CoCC	1-	CoGrS	1-
CoD	7-11, 15-32, 37	CoGuW	18-25, 27-35
CoDPS	21-36	CoU	8-
CoDU	19-	WyU	14-

English J. English Journal, Chicago.

CoCC	1-	CoGrS	1-
CoD	1-22	CoU	1-23
CoDU	11-	WyU	1-
CoFS	1-		

Harvard Law R. Harvard Law Review, Cambridge, Mass.

CoD	6, 8, 9	CoU	1-
CoDUI	1-	WyU	1-

Hist. Outlook. Historical Outlook, Philadelphia.

CoCC	10-24	CoU	9-
CoDU	(14, 15) 16-23, (23)	WyU	9-
CoGrS	1-		

Horn Bk. M. Horn Book Magazine, Boston.

CoD	1-	CoDI	37

Ind. Independent, New York.

CoCC	44-55, (56), 57-121	CoD	44-121

Int. Bk. R. International Book Review, New York.

CoCC	1-4	CoU	1-4
CoD	1-4	WyU	1-(4)

Int. J. Ethics. International Journal of Ethics, Chicago.

CoCC	1-	CoGrS	19-
CoD	1-42	CoU	1-44
CoDU	22-(32)-	WyU	11-17, 32-
CoFS	5-19, 22-		

J. Ap. Psychol. Journal of Applied Psychology, Athens, Ohio

CoCC	1-	CoGrS	1-
CoD	2-21	CoU	3-19
CoDU	1-	WyU	1-

J. Home Econ. Journal of Home Economics, Baltimore.

CoCC	3-	CoGrS	5-
CoD	5-29	CoGuW	18-21, 23-27
CoDU	7-17, #9	CoU	1-25, 27-
CoFS	1-	WyU	1-

J. Philos. Journal of Philosophy, New York.

CoCC	2-	CoU	1-
CoDU	18-24	WyU	1-
CoGrS	1-		

J. Religion. Journal of Religion, Chicago.

CoCC	1-	CoGrS	1-12, 14
CoD	1-17	CoU	1-11, 13-

Lit. D. Literary Digest, New York.

CoCC	1-	CoGrS	1-
CoD	1-124	CoU	6, 8, 11-74, 76-
CoDU	4-5, 13, 33-(63)-	WyU	4-
CoFS	2-4, 6-7, 9-15, 24-(28), 29-125		

Lit. R. Literary Review, New York.

CoCC	2-	WyU	2-7
CoDU	2-4		

Manchester Guardian, Manchester, England.

CoCC	6-

Nation, New York.

CoCC	1-	CoGrS	43-
CoD	1-145	CoU	6, 8-
CoDU	86-(87-89)-	WyU	2, 6, 8-23, 32-39, 41-121, 123-
CoFS	28, 30-32, 34, 47-48, 51-58, 60-66, 74-		

Nation and Ath. Nation and Athenaeum, London.

CoCC	16, 28-48	CoU	28-48
CoDU	46-48	WyU	35-48

Nature, London.

CoCC	1-	CoG	66-91
CoD	1-132	CoGrS	6-9, 12, 14, 16-
CoDU	70-83, 112-	CoU	1-
CoFS	1-50, 52, 56-60, 62,64-	CoUm	115-

New Repub. New Republic, New York.

CoCC	1-	CoFS	14-
CoD	1-	CoGrS	1-
CoDI	9-12	CoU	1-
CoDR	68-69	WyU	(2), 4-
CoDU	1-(33)-		

New Statesman, London.

CoCC	1-36 (1913-1931) old series	CoD	20 (pt. 2)-36 (1923-31) old series

New Statesman and Nation, London.

CoCC	1- (1931-date)	CoU	1-
CoD	1-		

N. Y. Call. New York Call, New York.

N. Y. Evening Post. New York Evening Post, New York.

CoD	4-7 (1924-27)

N. Y. Times. New York Times, New York.

CoAT	(1925-)	CoLH	1932-33 (Sunday ed. only)
CoCC	1908-F 1913, My 1917-	CoSC	1930-33 (Sunday ed. only)
CoD	Mr 5, 1861-85, Jl 1914-	CoU	Je 1-30, 1937; Mr 1-31, 1937, My 1-31, 1937.

N. Y. Times Book Review. New York Times Book Review, New York.

CoCC	1910-12	CoD	19-21, 24, 29-42

N. Y. Tribune. New York Tribune, New York.

CoCC	1862-67	CoHi	Jl 4, 1846; My 31, 1857
CoD	Jn 30, 1878-Je 17, 1883		

N. Y. World. New York World, New York.

CoD	Je 20-D 1861; Je 3-4, F, 14-22; Mr 1, 7, 18; Apr 26, My 1, Je 9, 1862; Apr 3, 8, 15, 17, 18, 20-21, 23-26, 28-My 2, 1865

No. Am. North American Review, New York.

CoCC	1-	CoG	176

CoD	1-	CoGrS	12-53, 70-72, 82-84, 86, 98, 99, 128-
CoDU	104-(150-160, 162-177)-	CoU	1-
CoFS	20-96, 104-115, 124-	WyU	1-64, 66-103, 105, 106, 124-126, 128-

Outlook, New York

CoCC	48-160, 161-165(1932-35)	CoGrS	9-11, 51-
CoD	48-	CoGuW	55-69, 103, 105-159
CoFS	(53, 54), 55-	CoU	48-
CoG	73, 74	WyU	50-

Pittsburgh Mo. Bul. Pittsburgh Carnegie Library Monthly Bulletin, Pittsburgh, Pa.

CoDB	1-33	CoG	30-
CoDU	(29) 30-32, (33)	CoU	5-24, 26, 28-33

Pol. Sci. Q. Political Science Quarterly, New York.

CoCC	1-	CoGrS	2-
CoD	1-52	CoU	1-
CoDU	1-(11)-12-	WyU	1-19, 13-
CoFS	1-		

Psychol. Abstr. Psychological Abstracts, Worcester, Mass.

CoCC	1-	CoD	1-7, 11

R. of Rs. Review of Reviews, New York.

CoCC	1-	CoGrS	1-
CoD	1-96	CoGuW	28-92
CoDU	3- 2, #9	CoU	1-18, 21-22, 48-86, 93, 94
CoFS	1-	WyU	1-

Sat. R. Saturday Review, London.

CoD	99-122	CoU	138-142

Sat. R. of Lit. Saturday Review of Literature, New York.

CoCC	1-	CoFS	1-
CoD	1-16	CoU	1-2, 4-
CoDI	13-16	WyU	1-
CoDU	1-		

School Life, Washington, D. C. (U. S. Bureau of Education)

CoDPS	5, 6, 8	CoGrS	1-
CoDU	8-	CoU	1-
CoFS	1-	WyU	1-

School R. School Review, Chicago.

CoCC	1-	CoFS	(2, 7-8, 12-13, 15, 17, 19) 16, 25-

CoD	1-40, 44, 45	CoGrS	1-
CoDPS	30-44	CoU	1-
CoDU	27-(30, 37, 38)-	WyU	6-

Science, New York.

CoCC	1-23 n. s. 1-	CoG	1-4, 10-13 n. s. 1-
CoD	1-22 (1883-1893)n. s. 5- (1897-date)	CoGrS	1-23 n. s. 1-
		CoU	1-23; n. s. 1-
CoDM	43-84	CoUm	(25, 32, 33, 35, 36,) 37-47, (48); 49-56 (57), 58-60, (61), 62-
CoDU	(o. s. 22-24; n. s. 3-8, 10)	WyU	o. s. 1, 10, 11, 13-16 n. s. 1-3, 5-23, 25-28, 32, 34, 36-
CoFS	o. s. 1-3,(4-7), 19-22, (23) n. s. 3-		

Social Educ. Social Education, New York.

Social Studies (formerly Historical Outlook). Philadelphia, Pa.

CoCC	25-	CoGuW	10-13 (1919-1922)

Special Libraries, New York.

CoCC	1-	CoFS	4-23
CoD	1-21	CoU	1-
CoDI	10-28	WyU	(12)-20
CoDU	14-		

Spec. Spectator, London.

CoCC	57, (59), 64-66, 70-71, 74, 76-82, 84-	CoD	61-78, 84-
		CoU	100-137

Springf'd Republican. Springfield Republican, Springfield, Mass.

CoCC	1915-date

Stan. Cat. Standard Catalog for Public Libraries, New York, H. W. Wilson Co., 1934.

CoD		CoGrS	
CoG		CoGuW	

Subscription Bk. Bul. Subscription Books Bulletin, Chicago.

CoCC	5-	CoDI	5, #4 6 #1
CoD	1-	CoDU	1-

Survey, New York.

CoCC	22-	CoU	22-
CoD	22-	CoUm	(49-59)-60-(61-2), 63, (64), 65, 66, (67), 68, 69, (70), 71-
CoDU	24-		
CoFS	22-(1-, (1909-date)	WyU	22-
CoGrS	25-		

Survey Graphic, New York.

CoCC	22-	CoFS	22-
CoD	22-	CoU	22-
CoDM	23, # 12	CoUm	(2, 6, 7), 22, (23), 24-
CoDU	22-	WyU	22-

Times (London) Lit. Sup. Times Literary Supplement, New York.

CoCC	32- (1934-date)	CoGuW	31-33

Wis. Lib. Bul. Wisconsin Library Bulletin, Madison, Wis.

CoCC	1-4, 7-	CoFS	8-
CoD	9-29		

World Tomorrow, New York.

CoCC	6-17	CoFS	(13-17)
CoD	6-17	CoU	3, 5-12, 14
CoDU	(5-7) 8 (9, 10)-17	WyU	(13-17)

Yale R. Yale Review, New Haven, Conn.

CoCC	1-19; n. s. 1-	CoG	18-
CoD	1-19; n. s. 1-26	CoGrS	1-24
CoDU	1-	CoU	1-
CoFS	6, 7 n. s. 17-	WyU	1-

CHILD PSYCHOLOGY

A bibliography

of books in English
annotated and classified under

I. Child study
II. Children, Abnormal and backward
III. Children--Management
IV. Education of children
V. Juvenile delinquency
VI. Parent and child

I. CHILD STUDY

(1) Ackerman, Luton. Children's behavior problem. 1. Incidence, genetic and intellectual factors. Chicago, Univ. of Chicago pr., 1931. 268p.

A statistical study of 5000 consecutive cases (2853 white boys, 1739 white girls, 245 negro boys, 163 negro girls) examined completely at the Illinois Institute for Juvenile Research from 1923 to 1927. The principal variable under consideration was the number and type of definite comments by any referring source or examiner (as "morbid fears," question of hypophrenia," "unhappy manner," "popularity," etc.); these were grouped broadly as personality or conduct problems, and more finely as "sex problems, (counted as conduct), "physical or constitutional defects," "special sensory or mental defects," "home, adoption," etc., and in the present volume it is sought to bring them into relation with age and intelligence. Psychol. Abstr. 5:4246 (O '31) R. R. Willoughby (Clark).

CoD
CoGE
CoGrS
(2) Adams, Grace Kinckle (Mrs. Edward Hutter). Your child is normal, the psychology of young childhood. New York, Covici, 1934. 241p.

"Apparently wearied by the large amount of stress given to so-called problem children, Dr. Adams has turned her attention to the great mass of youngsters who are not pathologically deviates from that abstraction called the norm. Her viewpoint is rather that of the laissez-faire system, namely that life in general has to be taken as it eventuates and that generally speaking most children will turn out satisfactorily if they are not subjected to too many restraints, denials, theories and cramping oversolicitudes." Survey 70:394 (D '34).

Reviewed in:
Bk. Rev. Digest (O '34)
Booklist 31:50 (O '34)
Survey 70:394 (D '34) 130w

CoD
CoDPS
CoGE
CoGrS
CoGuW
CoU

(3) Adler, Alfred. Education of children; tr. by Eleanore and Friedrich Jensen. New York, Greenberg, 1930. 309p.

"Dr. Adler makes a plea for understanding the child's behavior as a whole, rather than in isolated manifestations of itself. He would correct the symptoms of tardiness, or laziness, whatever it happens to be, by re-arranging the whole setting which brings it about. In carrying out this tremendous project we are exhorted by Dr. Adler to the exercise of great kindness, sympathy and understanding." Books p15 (Ag 3 '30) (Emanuel Blum).

Reviewed in:
Bk. Rev. Digest (O '30) 60w
Booklist 27:9 (S '30)
Books p15 (Ag 3 '30) 230w (Emanuel Blum)
Boston Transcript p2 (Jl 2 '30) 950w (W. H. M.)
N. Y. Times p10 (O 5 '30) 380w (E. F. Bernard)
N. Y. World p13 (My 20 '30) 250w (Harry Hansen)
Outlook 155:508 (Jl 30 '30) 220w (F. G. Seabury)
Pittsburgh Mo. Bul. 35:78 (N '30)
Pratt p8 (autumn '30)
Psychol. Abstr. 4004 (O '30)
Sat. R. of Lit. 7:11 (Jl 26 '30) 200w
Spec. 145:551 (O 18 '30) 1200w (Susan Isaacs)
Stand. Cat. p36
Yale R. n s 20:401 (winter '31) 220w (E. J. Swift)

CoD
CoDPS
CoDU
CoGE
CoGrS

(4) ----Guiding the child on the principles of individual psychology; tr. from the German by Benjamin Ginzburg. New York, Greenberg, 1930. 268p.

"It was the practice of Adler's principles of 'Individual Psychology' that supplied the material for this book. Twenty-eight child-guidance clinics in Vienna are operated by a group of physicians and educators under Dr. Adler's leadership, and the results of the work done are here set forth completely by twenty-two workers.... The actual technique of guidance work is carefully explained by examples of cases and conversations. Then follow articles on different classes of cases dealt with in the clinics--the small child, sexual cases, rival children, deaf mutes, only children, hated children and several unusual individual cases." Books p29 (Ap 13 '30) 350w.

Reviewed in:
Bk. Rev. Digest (O '30) 90w
Booklist 26:339 (Ja '30)
Books p29 (Ap 13 '30) 350w

J. Ap. Psychol. 14:399-400 (Ag '30) (James R. Patrick)
N. Y. Times p10 (O 5 '30) 180w (E. F. Barnard)
Pittsburgh Mo. Bul. 35:48 (Je '30)
Psychol. Abstr. 4:4005 (O '30)
Survey 64:439 (Ag 15 '30) 300w (Rosetta Hurwitz)

CoD (5) ----Pattern of life; ed. by W. Beran Wolfe. New York,
CoU Cosmopolitan bk., 1930. 273p.

Case studies of neurotic, subnormal or maladjusted children, with suggestions for their treatment. Among these problem-children studied by Dr. Adler are Flora, subject to wilfully induced epileptic attacks; Robert, whose retarded mental development is found to be due to maternal domination; George, a boy of six who talks "baby-talk and fears growing up; Betty, who refuses to eat; and Michael, the bad boy of twelve who has been caught in a number of thefts. Bk. Rev. Digest (O '30)

Reviewed in:
Bk. Rev. Digest (Ap '30) 70w
Books p10 (Jl 11 '30) 250w
J. Ap. Psychol. 14:399-400 (Ag '30) 400w (James R. Patrick)
N. Y. Times p10 (O 5 '30) 120w (E. F. Barnard)

CoCC (6) Aichhorn, August. Wayward youth; with a foreword by Sigmund
CoD Freud; tr. by Elizabeth Bryant. New York, Viking, 1935. 236p.
CoDPS
CoDU
CoGE
CoGrS

"The book, besides being a manual for social workers, becomes two other things--an actual and convincing story of the real lives of several exceptionally bad boys and girls; and a simple and credible introduction to most of the more important Freudian mysteries." Books p14 (Ja 5 '36) (Grace Adams).

Reviewed in:
Am. J. Psychol. 49:338 (Ap '37) 280w (Kai Jensen)
Bk. Rev. Digest (D '35)
Booklist 32:53 (N '35)
Books p14 (Ja 5 '36) 550w (Grace Adams)
Boston Transcript p3 (O 16 '35) 650w
Christian Century 52:1417 (N 6 '35) 380w (Regina Westcott-Wieman)
N. Y. Times p12 (O 6 '35) 430w

CoD (7) Alschuler, Mrs. Rose (Haas). Two to six; suggestions for parents
CoDPS of young children. New York, Morrow, 1933.
CoU

"The book is written with extreme clarity and is in welcome contrast to the ponderous tomes on the subject which have poured from the presses of late. If the schools must encroach increasingly upon the daily routine of toddler and runabouts, we shall resent the intrusion less if all authorities have the humanity and vision of breadth of sympathy with little children displayed by these Winnetka teachers." Books p11 (Je 11 '33) 350w (Agnes DeLima)

Reviewed in:
Bk. Rev. Digest (S '33) 40w
Booklist 29:331 (Jl '33)
Books p11 (Jl 11 '33) 350w
J. Home Econ. 25:733 (O '33) 70w
N. Y. Times p16 (Ja 11 '33) 200w
Sat. R. of Lit. 9:506 (Mr 25 '33) 120w
Wis. Lib. Bul. 29:134 (My '33)

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(8) Anderson, John Edward. Happy childhood; the development and guidance of children and youth. New York, Appleton-Century, 1933.

"Much excellent material is provided, and the approach is, in general, excellent. Parents who run as they read may find the book a little difficult to concentrate on, since the terminology is that of the college classroom and the style is a trifle pedestrian... It might also be used with study groups of teachers or social workers." Books p14 (F 18 '34) 280w.

Reviewed in:
Am. J. Pub. Health 24:552 (My '34) 120w (M. E. Champion)
Am. J. Soc. 39:563 (Ja '34) 120w (William Healy)
Bk. Rev. Digest (Mr '34) 40w
Books p14 (F 18 '34) 280w
Boston Transcript p2 (D 30 '33) 160w
J. Home Econ. 26:115 (F '34) 30w
Pratt p7 (Spring '34)
Stand. Cat. p36
Survey 70:267 (Ag '34) 90w

(9) ----and Goodenough, Florence Laura. The modern baby book and child development record. New York, Norton, 1929. 398p.

"The authors have attempted in this book to "help parents to keep an intimate detailed account of the child's life in such a way that it would be a valuable record of growth and development." One section (20 pages) deals with the development of the child in general; the rest of the book with the record itself. Suggestions for record keeping are followed by sections for family history, the birth record and the general health record, including weight charts, records for operations, teeth, diseases, accidents, examinations, eating habits, etc. The last section deals with development records. There is space for recording development for each week for the first 42 weeks, then at 3, 6, 9, 12, 18 months, 1 year and from then on every year until the age of 16 years. Before each development period there are questions which indicate the points of development to look for at that period. These are grouped under physical condition, sensory development, language development, development of personality and character, activities and interests, self-help or personal responsibility. There is also a short introductory paragraph before each development period which indicates the trend of development at that period. The

book comes in pink and blue binding, is decorated, and has ample space for photographs and mementos. A box file accompanies the book." Psychol. Abstr. 3:4233 (O '29) M. Guthrie (Clark).

CoGrS (10) Andrus, Ruth. *An inventory of the habits of children from two to five years*, a revision of a publication of 1924, a tentive inventory of the habits of children from two to five years of age. New York, Teachers College, 1928. 51p.

"In this edition, the historical and explanatory introduction of 1924 is omitted. After a brief chapter descriptive of the way in which the first categories have been elaborated, revised and checked by a research committee working from actual records of children in action, there is a discussion of the use and value of the inventory to parents and students as a list of activities, habits and reactions of the young child. It is claimed for the observer's understanding of individual development, since it deals with the child as an organic whole; furthermore, that it is an instrument by which four phases of development may be appraised at once and therefore a valuable supplement to rating scales. Detailed directions for taking objective records and for scoring are given, with sample score sheets and graphs. The inventory itself follows the same four classifications, but is increased by 365 items, due to the fact that the activities listed are more comprehensive and are analyzed in greater detail," Psychol. Abstr. 3:875 (F '29) H. M. Johnson (Bur. Educ. Exper.)

Reviewed in:
Psychol. Abstr. 3:875 (F '29)

CoAT (11) Arlitt, Mrs. Ada Hart. *Adolescent psychology.* New York,
CoD American bk., 1933. 246p.
CoDPS Intended to be a textbook for teacher training classes but
CoDR is also a good introduction for the general reader.
CoGE
CoGrS Reviewed in:
CoU Psychol. Abstr. 7:6031 (D '33)
Stand. Cat. p36

CoDPS (12) ----*Child from one to six.* New York, McGraw, 1930. 188p.
CoU "Distinctly of the "practical" variety, replete with detailed instructions for handling this and that unexpected development in the child from one to six, the distinguishing feature of Miss Arlitt's treatment of child psychology is its final chapter on "The use of Money", which while unique and constructively suggestive, is based on the assumption that children at these ages should not only be receiving allowances but should have an available collection of coins of different denominations as common toys." Boston Transcript p3 (Ag 6 '30)

Reviewed in:

Bk. Rev. Digest (N '30)
Booklist 27:48 (O '30)
Boston Transcript p3 (Ag 6 '30) 250w
N. Y. Times p10 (O 5 '30) 220w
Psychol. Abstr. 5:1644 (Mr '31)
St. Louis 28:201 (S '30)
Sat. R. of Lit. 7:366 (N 28 '30) 200w (Joseph Jastrow)

CoD (13) ----The child from one to twelve. New York, Whittlesey House,
CoGE McGraw-Hill, 1931. 228p.
CoGrS Revised edition of "The child from one to six." "Few changes in the original text have been made, for the chapters on Willing Obedience, Discipline, Punishment and Rewards, and Good and Bad Habits are applicable well into the late pre-adolescent period. Two additional chapters have been added particularly for the parents of pre-adolescent children." Preface to second edition.

Reviewed in:
Psychol. Abstr. 5:3506 (Ag '31)
Stand. Cat. p36

CoAT (14) ----Psychology of infancy and early childhood. New York,
CoCC McGraw-Hill, 1928. 228p.
CoD "The book will prove useful in study groups of parents or
CoDPS teachers and will be especially useful as a textbook for
CoDU undergraduate students preparing to teach in the nursery
CoGE school, the kindergarten, and the primary grades. Sup-
CoGrS plemented by directed observation, related reading assign-
CoU ments and elaboration by the instructor, the book will give the prospective teacher an understanding of the most important problems of child development." El. School J. 29:631 (Ap '29) (Alice Temple).

Reviewed in:
Bk. Rev. Digest. (1928-1929)
Booklist (25:52 (N '28)
El. School J. 29:631 (Ap '29) 530w (Alice Temple)
J. Home Econ. 20:597 (Ag '29) 110w
Nature 122:877 (D 8 '28) 170w
Pittsburgh Mo. Bul. 33:551 (N '28)
Psychol. Abstr. 4:5029 (D '30)

CoGE (15) Arrington, Ruth Evelyn. Interrelations in the behavior of young
CoGrS children. New York, Teachers College, Columbia univ., 1932. 156p.
"The report is written primarily with the needs of the research specialist in mind. Investigators of the behavior of young children will find the report rich in suggestions for further study." El. School J. 33:633 (Ap '33) (W. C. Olson)

Reviewed in:
Am. J. Soc. 39:285 (S '33) 80w
Bk. Rev. Digest (O '33)
El. School J. 33:633 (Ap '33) 650w
Psychol. Abstr. 6:2931 (Jl '32)

CoU (16) Association for childhood education. Childhood; the beginning years and beyond. Boston, Houghton, 1936. 5v.

"These five attractive volumes are intended primarily to give parents authoritative yet simple information about how children develop and how to guide them in the acquisition of good physique, habits, attitudes.... The quality of their contents is assured by the auspices under which they have been prepared, the editorial board consisting of nationally recognized leaders in the field. All five books are beautifully printed and illustrated, and the one on songs is of size and shape for convenient use at the piano." J. Home Econ. 29:405 (Je '37)

Reviewed in:
Bk. Rev. Digest (O '37)
J. Home Econ. 29:405 (Je '37) 150w
Sat. R. of Lit. 17:26 (N 13 '37) 550w (M. W. Wigginton)
Subscription Bks. Bul. 8:34 (Jl '37) 1050w

CoGE
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(17) Ayer, Fred Carleton. The psychology of drawing. Baltimore, Warwick & York, 1916. 186p.

The general setting and scope of the problem, which is outlined in the first chapter, is the study of drawing and its value in laboratory exercises as a part of teaching the sciences in high-schools and colleges. The second part, chapters two to five, presents a condensed survey of the literature of drawing, discussing the chief contributions from the standpoint of methods of research, relation of drawing to intellectual development and analysis of the drawing products and of the drawing process. This is supplemented by an extensive bibliography of 120 titles, in which the chief points of interest and value of the special works on drawing are briefly indicated. In the third part the author's original investigation is described. J. Ap. Psychol. 1:93-94 (Ja '17) (L. R. Giessler)

Reviewed in:
J. Ap. Psychol. 1:93-94 (Ja '17) 440w

CoD
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(18) Baker, Edna Dean. Parenthood and child nurture. New York, Macmillan, 1922. 178p.

"The treatment throughout is non-technical and well adapted to the needs of persons with little or no background of reading in this field. The book should serve an excellent purpose as a text for a parent's club or similar group. It would also be worth careful reading by kindergarten and primary teachers." El. School J. 23:318 (D '22)

Reviewed in:
Bk. Rev. Digest (Jl '22)
El. School J. 23:318 (D '22) 400w
J. Religion 2:559 (S '22) 10w
The Times (London) Lit. Sup. p827 (D 7 '22) 70w

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(19) Baker, Harry Jay. Characteristic differences in bright and dull children. Bloomington, Public school publishing co., 1927. 118p.

Before intelligence quotients and mental ages can have much bearing upon our school practices they must be translated from figures into facts. These facts must be stated in terms of aptitude for school work, attitude toward study, methods of learning, rate of progress, etc. This has been done for the subnormal child in several recent books, and to some extent has been attempted for the gifted. The dull and the bright, however, have not received their due share of attention. The author has written this little volume in an attempt to interpret the IQ's which lie between 70 and 90 and those between 110 and 130 in terms of school work and procedure. The former group he calls "dull" and the latter "bright," and the book is concerned with contrasting these two groups with respect to their natures and behavior in various school situations. J. Ap. Psychol. 11:533-534 (N '27)

Reviewed in:
J. Ap. Psychol. 11:533-534 (N '27) 540w
Psychol. Abstr. 2:230 (Ja '28)

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(20) ----and Traphagen, Virginia. Diagnosis and treatment of the behavior-problem children. New York, Macmillan, 1935. 393p.

"The chief contribution of the book appears to be the carefully selected list of factors to be investigated together with their interpretation, which constitutes considerably more than half the book. The book should be very helpful to workers who wish to get as adequate a basis as possible for diagnosis and treatment of known cases of problem behavior; to those who wish to discover any who are likely to become such; and also to any one wishing a guide for gathering data to serve as basis for good understanding of any child for whatever purpose. There is a workable index and helpful lists of references follow the chapters." Am. J. Psychol. 48:706 (O '36) (P. J. Kruse).

Reviewed in:
Am. J. Psychol. 48:706 (O '36) 320w
Am. J. Soc. 42:594 (Ja '37) 180w
Bk. Rev. Digest (D '36)
El. School J. 37:308 (D '36) 550w
J. Home Econ. 28:400 (Je '36) 50w

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(21) Baldwin, Bird Thomas, Fillmore, Eva Abigail; and Hadley, Lora. Farm children. New York, Appleton, 1930. 337p.

"It is said to be the first detailed study ever made to determine the relation of the characteristics of farm children to their environment and opportunities. Written in readable style, the book is of interest to all concerned with child welfare, especially, of course, to child development and parental education specialists and to extension workers." J. Home Econ. 23:73 (Ja '31)

Reviewed in:
Am. Econ. R. 21:182 (Mr '31) 420w
Am. J. Pub. Health 21:1180 (O '31) 380w
Am. J. Soc. 36:845 (Mr '31) 380w
Ann. Am. Acad. 156:181 (Jl '31) 200w (J. M. Gillette)
Bk. Rev. Digest (Mr '31)
Booklist 27:190 (Ja '31)
Books p10 (Mr 22 '31) 650w (Winifred Raushenbush)
El. School J. 31:474 (F '31) 520w (W. S. Gray)
Hist. Outlook 23:73 (Ja '31) 100w
N. Y. Times p28 (N 9 '30) 380w
Outlook 157:188 (F 4 '31) 100w (Nels Anderson)

CoCC (22) ----and Stecher, Lorle Ida. Psychology of the preschool child.
CoD New York, Appleton, 1924. 305p.
CoDPS "In the Psychology of the Pre-school Child Drs. Baldwin
CoDU and Stecher, of the Iowa Child Welfare Research Station,
CoFA add a valuable study to the growing literature of what has
CoFS been called 'the neglect age'. It supplements in specif-
CoGE ic detail the work of Dr. Gasell, of the Yale Psychic
CoGrS Clinic, and is primarily a textbook for the modern nursery
CoGuW school worker and other educators in charge of pre-school
CoU groups." N. Y. Tribune p10 (Je 14 '25) (L. B. Symes)

Reviewed in:
Am. J. Pub. Health 15:814 (S '25) 350w
Bk. Rev. Digest (Ap '25)
Booklist 22:5 (O '25)
Cleveland p91 (S '25)
Educational R. 69:278 (My '25) 105w (W. McAndrew)
El. School J. 25:471 (F '25) 750w
Lit. R. p4 (Ag 15 '25) 460w (J. W. Jefferis)
Nation 121:493 (O 28 '25) 260w (Caroline Pratt)
New Repub. 43:157 (Jl 1 '25) 350w
N. Y. Tribune p10 (Je 14 '25) 220w
Sat. R. of Lit. 1:693 (Ap 18 '25) 300w
School life 10:100 (Ja '25) 120w
Survey 54:363 (Je 15 '25) 450w (J. L. Hunt)
The Times (London) Lit. Sup. p175 (Mr 12 '25) 40w
Wis. Lib. Bul. 21:139 (My '25)
World Tomorrow 8:316 (O '25) 450w (M. C. Jones)

CoD (23) ----The young child. Chicago, Amer. Library Assn., 1928. 35p.
CoDI "Reading with a purpose" is the title of a series of read-
CoDU ing courses, covering a wide variety of subjects, publish-
CoFA ed by the American Library Association. The present num-
CoU ber was in preparation by Baldwin at the time of his death
and was completed by two of his associates, Miss Marion
Hossfeld and Mrs. May Pardee Youtz. Baldwin had been for
ten years director of the Iowa Child Welfare Research
Station of the State University of Iowa, and was one of
the outstanding leaders in child study and child welfare.
The booklet comprises a brief introduction to the study of
the young child, followed by a guide to a few of the best
books on the subject. Six books arebriefly summarized,

and lists of supplementary readings, correspondence courses, and other sources of material are appended. Training for child rearing is a relatively new movement. An advertisement from an English periodical for a six-months training course for kennel-maids is cited by way of emphasizing the lack of training required of the usual child's nurse maid. Physical needs of the child are briefly discussed, and the interdependence of these with mental needs. Play, adjustment, mental and social development influence of training, are section headings. The books presented are not technical textbooks, but those which will help in the everyday problems confronting parents of young children. The reading course consists of six books." Psychol. Abstr. 3:1292 (Mr '29) J. C. Fenton (Calif. Bur. Juv. Res.)

Reviewed in:
Psychol. Abstr. 3:1292 (Mr '29)

CoGE
CoGrS (24) Bankes, Walter Joseph. Your complete life. Boston, Christopher, 1931. 74p.

The purpose is to outline development periods from infancy to old age and show characteristic reactions of these various periods. Designed to help teachers and parents, etc. Technical aspects omitted. Psychol. Abstr. 5:2865 (Je '31) (E. B. Heim).

Reviewed in:
Psychol. Abstr. 5:2865 (Je '31)

(25) Barnes, Earl. Psychology of childhood and youth. New York, Huebsch, 1914. 68p.

"The author makes a statement that children are to pedagogy what anatomy and physiology are to medicine, or what soils, plants and animals are to agriculture. But he believes further that the workings of children's minds ought to interest not only specialists but parents and others who care for the development of human nature. The volume offers assistance to any student of child life in its outline of the results of the more recent individual and group studies on the physical, mental, social, aesthetic, and religious life of childhood and its generalizations to the home, the school and to society at large. Bk. Rev. Digest (S '15).

Reviewed in:
Bk. Rev. Digest (S '15)

CoD (26) Baudouin, Charles. Mind of the child; a psychoanalytical study; tr. by Eden and Cedar Paul. New York, Dodd, 1933. 282p.

"Professor Baudouin, whose method of approach has been mainly through suggestion, now goes over body and soul to the Freudian group. The Gallic touch appears in the lucidity of presentation, the avoidance of theoretical entanglements, and an orderly outline... (But) in the in-

terests of sanity and pedagogy, this game has been carried just a little too far. Some years ago it had the interest of novelty; or even of pornography; now it seems just learned and polluting folly." Sat. R. of Lit. 10:168 (O 7 '33) (Joseph Jastrow).

Reviewed in:
Bk. Rev. Digest (Ja '34) (1933 annual)
Cleveland Open Shelf p9 (N '33)
Sat. R. of Lit. 10:168 (O 7 '33) 750w (Joseph Jastrow)

CoDPS (27) Benson, D. C., Lough, J. E., Skinner, R. S., & West, P. V.
Psychology for teachers. Boston, Ginn, 1933. 490p.

"This is a rather complete reorganization of the earlier edition. The new book is divided into four parts: (1) the bases of behavior: (2) learning and adjustment: (3) measurement of behavior: and (4) personality and adjustment. The general treatment and organization of topics in the new edition is much freer from the influence of the traditional subject-matter of general psychology than the old. Only one chapter on the effect of fatigue and drugs on mental efficiency has been eliminated. New chapters on the following topics have been added: nature and nurture, growth and development, dynamics of behavior, educational measurements, guidance, psychology of character, personality development and integration and psychology in school relationships." Psychol. Abstr. 7:4100 (S '33) V. Jones (Clark).

Reviewed in:
Psychol. Abstr. 7:4100 (S '33)

CoCC (28) Bentley, John Edward. Problem children; an introduction to the
CoD study of handicapped children in the light of their physio-
CoGrS logical, psychological, and social status. New York,
CoU Norton, 1936. 437p.

"The scope of the book offers a variety of data especially useful to teachers desirous of understanding handicapped children." Survey 73:30 (Ja '37) (I. S. Wile).

Reviewed in:
Bk. Rev. Digest (S '36) 70w
Booklist 32:308 (Jl '36)
Cleveland Open Shelf p13 (Jl '36)
N. Y. Times p14 (Jl 5 '36) 460w
Pratt (p13 winter) '37
Psychol. Abstr. 10:5556 (N '36)
Survey 73:30 (Ja '37) 160w (I. S. Wile)

CoD (29) ----Superior children; their physiological, psychological and
CoGrS social development. New York, Norton, 1937. 331p.
CoU

"While Dr. Bentley's volume is not wholly an original contribution to our understanding of gifted children it is an extraordinarily interesting and able compilation of the scattered literature concerning them. It is particularly valuable for having brought together, and

integrated with our knowledge, the growing periodical literature." Survey 73:270 (Ag '37) (Harvey Zorbaugh)

Reviewed in:
Am. J. Soc. 43:698 (Ja '38) 150w (Nathan Bodin)
Bk. Rev. Digest (O '37)
Books p19 (S 19 '37) 300w (I. W. Hewlett)
N. Y. Times p19 (Je 27 '37) 280w
Psychol. Abstr. 11:3474 (Jl '37)
Survey 73:270 (Ag '37) 380w (Harvey Zorbaugh)

CoGE (30) Bernfeld, Siegfried. Psychology of the infant; tr. by Rosette
CoGrS Hurwitz. New York, Brentano's, 1929. 320p.

"Dr. Bernfeld studies the psychology of the child from birth to weaning. This period is the most difficult of all for psychological understanding. Normally, no memories of the crises and experiences of the first year survive in the adult, and introspection can contribute little to their interpretation... Dr. Bernfeld's volume is a survey and critique of modern literature on this subject. He deals comprehensively with almost every aspect of the period--birth itself, sleep, crying, nursing, the development of the senses and of movement; laughing, weeping and fright; grasping and striking; sitting, crawling, standing and walking; consciousness of the body, of the ego and of objects." Times (London) Lit. Sup. p627 (Ag 8 '29).

Reviewed in:
Bk. Rev. Digest (Ja '30) (1929 annual)
Bookm. 70:x (N '29) 100w
Books (N. Y. Herald Tribune) p25 (N 17 '29) 550w
Psychol. Abstr. 3:4932 (D '29)
Survey 63:301 (D 1 '29) 220w (E. Liss)
Times (London) Lit. Sup. p627 (Ag 8 '29) 260w

(31)
CoCC Blanchard, Phyllis Mary. Child and society; an introduction to the
CoDU social psychology of the child. New York, Longmans, 1928.
CoFA "A valuable contribution to the literature of child development,
CoFS dealing authoritatively with the socialization
CoGE of the child, a phase too little understood. Especially
CoGrS useful are chapters on the psychology of adolescence and
CoGuW on its social significance." J. Home Econ. 20:5091 (Jl '28).
CoU

Reviewed in:
Bk. Rev. Digest (F '29)
Booklist 24:344 (Je '28)
Bookm. 68: xxxviii (O '28) 60w
J. Home Econ. 20:509 (Jl '28) 60w
Psychol. Abstr. 3:878 (F '29)
St. Louis 26:179 (Je '28)
Stand. Cat. p36
Times (London) Lit. Sup. p295 (Ap 19 '28) 40w
Wis. Lib. Bul. 24:218 (Jl '28)

CoD (32) Blanton, Smiley, and Blanton, Margaret Gray. Child guidance.
CoDPS New York, Appleton, 1927.
CoDU "The book should be eagerly received by those parents who
CoFA are making a real effort to see their job in perspective,
CoFS and should prove very helpful to social workers who must
CoGE point out to less understanding parents the shortcomings
CoGrS in their management." Sat. R. of Lit. 3:701 (Ap 2 '27)
CoGuW
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Reviewed in:
Bk. Rev. Digest (Ap '27) 50w
Booklist 23:325 (My '27)
Boston Transcript p2 (Je 8 '27) 300w
El. School J. 28:234 (N '27) 400w
Psychol. Abstr. 1:932 (Ap '27)
Sat. R. of Lit. 3:701 (Ap 2 '27) 350w
Survey 58:112 (Ap 15 '27) 450w
World Tomorrow 10:184 (Ap '27) 40w

CoCC (33) Blatz, William Emet, and Bott, Mrs. Helen (McMurchie). Management
CoD of young children. New York, Morrow, 1930.
CoDPS "Educative control of the physical and social environments,
CoDU are all discussed sympathetically, knowledgeably and with-
CoFA out doctrinairism. Yet although the issues are deliberate-
CoFS ly kept aboard, they are closely anchored at every point
CoGE to everyday practical issues and real children." Spec.
CoGrS 146:591 (Ap 11 '31).
CoU

Reviewed in:
Bk. Rev. Digest (My '31)
Booklist 27:240 (F '31)
Christian Century 47:380 (Mr 18 '31) 80w
Cleveland Open Shelf p40 (Mr '31)
J. Home Econ. 23:274 (Ap '31) 80w
Pratt (p7 summer) '31
Sat. R. 151:316 (F 28 '31) 280w
Spec. 146:591 (Ap 11 '31) 550w
Stand. Cat. p37
Times (London) Lit. Sup. p156 (F 26 '31) 20w
Wis. Lib. Bul. 27:55 (F '31)

CoCC (34) ----Millichamp, Dorothy; and Fletcher, Margaret. Nursery education:
CoD theory & practice. New York, Morrow, 1935. 365p.
CoDPS "Any one who wants a definite guide for training children
CoDU efficiently during the pre-school era should find the de-
CoFA tailed 'routines' which are here described invaluable- and
CoGrS also, it is to be feared, rather formidable. For the pro-
CoU fessional infant educators do take their work so seriously
and conduct it in such a complicated fashion." Books p41
(D 1 '35) 550w (Grace Adams).

Reviewed in:
Bk. Rev. Digest (Je '36) (1935 annual)
Booklist 32:54 (N '35)
Books p41 (D 1 '35) 550w (Grace Adams)
Wis. Lib. Bul. 31:98 (N '35)

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(Child study-cont.)

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(35) ----and Bott, Mrs. Helen. Parents and the pre-school child; with a foreword by Sidonie M. Gruenberg. New York, Morrow, 1929. 340p.

"A guide to parents, so that they may work their way intelligently through the complex maze of habits, controls and relationships of the pre-school child. The emphasis is almost entirely on prevention and not the cure of abnormalities. The authors have presented to parents an almost exhaustive examination of the many difficulties with which they are confronted in child life, from birth to the time when the different and entirely fresh problems of school begin. Churchman 139:16 (My 11 '29) (R. P. Kreitler).

Reviewed in:
Bk. Rev. Digest (Ag '29)
Booklist 25:305 (My '29)
Books (N. Y. Herald Tribune) p22 (Ap 28 '29) 70w
Christian Century 46:976 (Jl 31 '29) 50w
Churchman 139:16 (My 11 '29) 260w (R. P. Kreitler)
J. Home Econ. 21:606 (Ag '29) 120w
Stand. Cat. p37
Survey 62:143 (Ap 15 '29) 130w (E. L. Vincent)
Times (London) Lit. Sup. p967 (D 6 '29) 170w

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(36) Boorman, William Ryland. Developing personality in boys. New York, Macmillan, 1929. 257p.

"The program and curriculum in boys' work are thought of as belonging to the zone of interaction between the individual and his social setting. The criterion of success is the degrees in which the boy is helped to fit into that social setting better and the growth in personality, which is the outcome. Data taken from life histories, letters, and diaries have been used as a source of study. At the close of each chapter are suggestions for study and research, the laboratories for study being the home, vacant lots, playgrounds, scout troop, etc." Psychol. Abstr. 3:2036 (My '29) R. Stone (Clark)

Reviewed in:
Psychol. Abstr. 3:2036 (My '29)

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(37) ----Personality in its teens. New York, Macmillan, 1931. 258p.

"A study of the characters and the social and family reactions of twenty American high school boys, as revealed in extended correspondence with them. The boys studied were chosen from among members of the Hi-Y clubs, organizations affiliated with the Christian Citizenship movement among teen age boys. The aim of the correspondence was to ascertain what influence these movements had upon the development of personality." Bk. Rev. Digest (Je '31)

Reviewed in:
Bk. Rev. Digest (Je '31)
Books p14 (Mr 1 '31) 150w

Christian Century 48:618 (My 6 '31) 380w
Crozer Q 8:283 (Ap '31) 420w
J. Home Econ. 23:571 (Je '31) 60w
Living Church 85:432 (Jl 25 '31) 100w
N. Y. Times p12 (Je 21 '31) 530w
Survey 66:482 (Ag 15 '31) 250w
Times (London) Lit. Sup. p491 (Je 18 '31) 50w

CoCC (38) Bovet, Pierre. Child's religion; auth. tr. of Le sentiment
CoDU religieux; by George H. Green. New York, Dutton, 1928. 232p.
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"A book of interest to a rather special group. Parents and teachers who must meet the problem of religious teaching practically will welcome a book in this field founded on research and offered in a tolerant spirit. Dr. Bovet is a figure internationally known to progressive educators. The book is not written in a popular style." Bookm 68:706 (F '29) (Elisabeth Irwin).

Reviewed in:
Am. J. Soc. 35:326 (S '29) 650w (D. M. Trout)
Bk. Rev. Digest (Ap '29)
Bookm. 68:706 (F '29) 100w
Boston Transcript p6 (Ja 19 '29) 420w
Times (London) Lit. Sup. p247 (Mr 2 '29) 420w

CoD (39) Brill, Alice Cora, and Youtz, Mrs. May (Pardee). Your child and
CoDU his parents. New York, Appleton-Century. 1932.
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"Although planned as a beginning series of lessons for parent study groups, much of the material in this volume would be of interest to classes in child training, since the topics are interesting and practical and many illustrations contributed by parents are given." J. Home Econ. 24:365 (Ap '32)

Reviewed in:
Bk. Rev. Digest (Je '32)
Booklist 28:333 (Ap '32)
Boston Transcript p3 (F 27 '32) 600w
J. Home Econ. 24:365 (Ap '32) 80w
Pittsburgh Mo. Bul. 37:42 (Je '32)
Pratt (p8 autumn) '32
Stand. Cat. p37
Wis. Lib. Bul. 28:120 (Ap '32)

CoCC (40) Brooks, Fowler Dell, and Shaffer, Laurance Frederic. Child
CoU psychology. Boston, Houghton, 1938. 600p.

"The strength of the book appears to the reviewer to lie in the following: an easily readable, clear style; thorough grounding in the literature; annotated, selected references and additional references for each chapter a detailed table of contents, a brief glossary and a detailed index... The book should be very useful as a direct source of much significant material on the topics treated and particularly as a ready reference to much of the literature in an extensive field." Am. J. Psychol. 51:442 (Ap '38) (P. J. Kruse).

Reviewed in:
Am. Psychol. 51:442 (Ap '38) 490w (P. J. Kruse)
Am. J. Pub. Health 28:217 (F '38) 150w
Bk. Rev. Digest (Ag '38)
Psychol. Abstr. 11:5363 (N '37) (J. McV. Hunt)

CoCC (41) ----Psychology of adolescence. Boston, Houghton, 1929.
CoD "A treatise in which the author assembles, in textbook form,
CoDPS the results and numerous investigations in the field of ado-
CoDU lescent psychology. The book, based on the general point of
CoFS view that development is a continuous function from child-
CoGE hood to and thru adolescence without any abrupt break or
CoGrS change, discusses mainly physical and mental development as
CoGuW they affect adolescent emotional life and personality."
CoU Bk. Rev. Digest (My '30)

Reviewed in:
Bk. Rev. Digest (My '30)
Booklist 26:188 (F '30)
Cleveland Open Shelf p71 (My '30)
St. Louis 28:35 (F '30)
School R. 38:155 (F '30) 650w
Stand. Cat. p37

CoD (42) Bruce, Henry Addington Bayley. Handicaps of childhood. New York,
CoGE Dodd, Mead & Co., 1917. 310p.
CoGrS This book is written "to demonstrate the importance of early
CoU training in the moral sphere." It has the following nine
chapters: mental backwardness, the only child, the child
who sulks, jealousy, selfishness, bashfulness and indecision,
stammering, fairy tales that handicap, and night terrors.
J. Ap. Psychol. 2:96-97 (Ja '18) (Garry C. Myers).

Reviewed in:
Bk. Rev. Digest (Ja '18)
J. Ap. Psychol. 2:96-97 (Ja '18) (Garry C. Myers).
Nation 106:120 (Ja 31 '18) 100w
Outlook 117:654 (D 19 '17) 60w

CoD (43) ----Psychology and parenthood. New York, Dodd, 1915. 293p.
CoU "Mr. Bruce has notable facility in putting into layman's
language, the results of scientific research. Without
sacrificing the virtue of accuracy, he makes his pages
lucid, easily understandable and keenly interesting. Bookm.
41:430 (Je '15) (F. F. Kelly)

Reviewed in:
Bk. Rev. Digest (N '15)
Booklist 12:58 (N '15)
Bookm. 41:430 (Je '15) 870w
Cleveland p76 (Ag '15) 60w
Dial 58:390 (My 13 '15) 100w
Educ. R. 50:531 (D '15) 60w
Ind. 84:28 (O 4 '15) 90w
Nation 101:336 (S 9 '15) 230w
N. Y. Times 20:266 (Jl 25 '15) 750w

Outlook 110:284 (Je 2 '15) 150w
Springfield Republican p5 (My 27 '15) 300w

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(44) ----*Your growing child*: a book of talks to parents on life's needs.
New York, Funk & Wagnalls, 1927. 405p.

The subtitle announces this as "A book of talks to parents on life's needs." It comprises thirty-three chapters on problems of mental and physical care of children in the popular "inspirational" style. A considerable part of the material is quoted, directly or indirectly, from the extensive literature already extant on childhood. The book is freely interlarded with anecdotes and brief case studies. These add zest to its style, but are occasionally misleading, as they tend to a too optimistic outlook toward sudden and complete cures of mental difficulties.

The book is written in an easy, conversational style, at times somewhat diffuse and rather sentimental in attitude. The average parent will probably profit from many of its suggestions. It is purely a popular rather than a scientific contribution. J. Ap. Psychol. 12:355 (My '28) (Jessie Chase Fenton).

Reviewed in:
Bk. Rev. Digest (My 8 '28) 23w
Boston Transcript p5 (N 12 '27) 320w
J. Ap. Psychol. 12:355 (My '28) 120w
No. Am. 224:adv (D '27) 30w
Psychol. Abstr. 2:1644 (Je '28)

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(45) Buhler, Charlotte (Malachowski) (Frau Karl Buhler) *First year of life.* tr. by Pearl Greenberg and Rowena Ripin. New York, Day, 1930. 281p.

"The First Year of Life's introduces Charlotte Buhler to English readers with one of the most fundamental as well as representative of the distinguished Viennese authority. Dr. Buhler's book is the result of the most exacting kind of research, carried on at the famous Psychological Institute of Vienna." Boston Transcript p2 (O 1 '30) (B. M. F.)

Reviewed in:
Bk. Rev. Digest (N '30)
Books p14 (S 21 '30) 400w
Boston Transcript p2 (O 1 '30) 500w
Psychol. Abstr. 4:5032 (D '30)

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(46) ----and Hetzer, Hildegard et al. *Testing children's development*; from birth to school age; tr. by Henry Beaumont. New York, Farrar & Rinehart, 1935. 191p.

The authors list six categories which include all the fundamental characteristics of human behavior; namely, (1) sense perception, (2) bodily movements, (3) social behavior, (4) learning, (5) manipulation of materials, and (6) mental productivity. They then make a systematic selection and construction of test items based on these catagories which cover the essential steps of development and give a cross-

section of the child's personality at every stage. From observation of modes of behavior characteristic of each stage of development they have chosen ten items which they consider symptomatic and suitable for a test situation at every age-level. Am. J. Psychol. 49:500-501 (Jl '37) (Elaine F. Kinder).

Reviewed in:
Am. J. Psychol. 49:500-501 (Jl '37) 290w
Bk. Rev. Digest (Je '36)
Nature 137:125 (Ja 25 '36) 600w
Times (London) Lit. Sup. p317 (Ap 11 '36) 200w

CoDU (47) Buhler, Karl. Mental development of the child; a summary of modern
CoGE psychological theory. Tr. from the German by by Oscar Oeser.
CoGrS New York, Harcourt, 1930. 170p.
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"Although there is much in this study of the child's mind for the parent and the teacher, it is to the philosopher, biologist, and the experimental psychologist that it makes its greatest appeal. Professor Buhler in the course of his experiments, which are such that any intelligent person might conduct without danger to the child, has made many interesting and valuable discoveries; but the great worth of the book lies in its formulation of a method of research which promises results far greater and more important than any yet obtained." Sat. R. 150:610 (N 8 '30).

Reviewed in:
Bk. Rev. Digest (1930-1931) 40w
New Statesman 35:552 (Ag 2 '30) 150w
Sat. R. 15:710 (N 8 '30) 280w
Sat. R. of Lit. 7:507 (Ja 3 '31) 280w

CoD (48) Burger, William Harold. Boy behavior. New York, Assn. pr., 1919.

A small psychology of boy life. The conditions of the physical, emotional and instinctive life of the boy are simply stated showing the importance of muscular development, of confidence from older people and of preventing repression. Frued and Adler are quoted especially for their suggestions of treatment of the abnormal child. For parents or boy workers. Booklist 16:38 (N '19).

Reviewed in:
Bk. Rev. Digest (Ag '19)
Booklist 16:38 (N '19)
Survey 43:472 (Ja 24 '20) 100w (H. W. Hurt)

oDPS (49) Burks, B. S. and Jensen, D. W. and Terman, L. M. The promise of
oU youth; follow up studies of a thousand gifted children. Genet. studies of genius III. Stamford University, Stamford univ. pr., 1930. 508p.

This is the first field followup of the thousand gifted children reported in Vol. I. over 90% cooperation was secured in the regular group, and about 80% in the high school group. There are four parts; Part I reports the principal

results... Part II is devoted to clinical studies of cases of special interest. Part III (Jensen's doctoral dissertation), describes the derivation of a scale for estimating the merit of literary juvenile and its application to the productions of 14 of the gifted children, which are in most cases indistinguishable from those of eminent litterateurs at the same age. Part IV is a retrospect, prospect and summary of the entire program. An appendix gives all the forms used. Psychol. Abstr. 5:1260 (F '31) R. R. Willoughby (Clark)

Reviewed in:
Psychol. Abstr. 5:1260 (F '31)

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(50) Cabot, Ella (Lyman) (Mrs. Richard Clarke Cabot). Seven ages of childhood. New York, Houghton, 1921. 321p.

The seven ages of childhood into which the author divides the period between birth and the coming of age are: Babyhood or the dependent age; the dramatic age; the angular age; the age of romance; and the age of problems. She points out the characteristics of each, its possibilities for growth and its dangers that can be used and avoided by the wise parent who understands child nature. Bk. Rev. Digest (Ap '21).

Reviewed in:
Bk. Rev. Digest (Ap '21)
Booklist 17:267 (My '21)
Boston Transcript p6 (Ag 3 '21) 160w
El. School J. 21:630 (Ap '21) 640w
Lit. R. p9 (Mr 26 '21) 320w
Springf'd Republican p11a (My 26 '21) 260w
Springf'd Republican p8 (My 26 '21) 150w
The Times (London) Lit. Sup. p632 (S 29 '21) 70w

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(51) Calverton, Victor Francis, and Schmalhausen, Samuel Daniel. New generation; the intimate problems of modern parents and children. New York, Macaulay, 1930.

"The present book, cool, informed, and incisive, has enough dynamite in it to blast the roof from many a home of domesticated stupidity, from many a schoolhouse prison. It is a collection of thirty-two essays by prominent psychologists, educators, and health experts treating the problems of childhood in the light of modern science. It should be kept as a handbook by every earnest parent and every rational emancipated teacher." Nation 131:384 (O 8 '30)

Reviewed in:
Bk. Rev. Digest (Ag '30)
Booklist 27:9 (S '30)
Books p3 (Ap 27 '30) 1400w (Ruth Benedict)
Boston Transcript p4 (My 31 '30) 750w
Current Hist. 32:1028 (Ag '30) 1150w (J. H. Kendall, Jr.)
J. Home Econ. 22:769 (S '30) 100w
Nation 131:384 (O 8 '30) 180w
New Statesman 36:sup x (D 6 '30) 1300w (E. V. Knox)
N. Y. World p13 (My 28 '30) 680w (Harry Hansen)

Outlook 155:149 (My 5 '30) 380w (F. G. Seabury)
Pittsburgh Mo. Bul. 35:69 (O '30)
Psychol. Abstr. 4:3226 (Ag '30)

CoD
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(52) Cavan, Ruth Shonle, and Cavan, John True. Building a girl's personality: a social psychology of later girlhood. New York, Abingdon pr., 1932. 175p.

"The purpose of the book was to assemble scattered information with reference to girls and to "present it with the experiences of the writers in non-technical language." It is intended especially for ministers, religious educators, teachers, and those in charge of clubs. After defining youth, the authors discuss the factors determining personality and emphasize the fact of individual differences. They then speak of the girl in her home, her job, her friends, her opportunities for growth, her emotions, and her need for a life of philosophy. There is a list of questions at the close of each chapter, as well as a group of references." Psychol. Abstr. 7:309 (Ja '33) M. G. Willoughby (Clark).

Reviewed in:
Psychol. Abstr. 7:309 (Ja '33)

CoDU (53) Chadwick, Mary. Adolescent girlhood. New York, Day, 1932.

"A practical book which begins with a historical survey of the treatment of adolescents since primitive time and, after a discussion of the many problems of adjustment to adult life, concludes with advise to parents and teachers based on sound psychological principles." Cincinnati.

Reviewed in:
Psychol. Abstr. 8:1386 (F '34)

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(54) ----Difficulties in child development. New York, Day, 1928. 411p.

"Comprehensive, clearly written, and well arranged. The book is based throughout on the work of the psychoanalysts; and here, where it is to some extent stripped of its mythological extravagances, and applied to normal, practical problems, we can better judge how valuable much of that work really has been--though the authoress does, it is true, occasionally indulge in rather fantastic explanations of simple phenomena." Times (London) Lit. Sup. p259 (Mr 28 '29).

Reviewed in:
Bk. Rev. Digest (My '29)
Bookm. 69:xxiii (Mr '29) 80w
Books (N. Y. Herald Tribune) p22 (Mr 17 '29) 230w
Boston Transcript p10 (Ap 6 '29) 380w (W. M. T.)
Nation 129:175 (Ag 14 '29) 350w (Elizabeth Irwin)
Psychol. Abstr. 3:1647 (Mr '29)
Sat. R. of Lit. 6:75 (Ag 24 '29) 600w (Ruth Washburn)
Spec. 142:sup281 (F 23 '29) 700w (Ethel Dukes)
Survey 62:144 (Ap 15 '29) 300w (A. S. Lorand)
Times (London) Lit. Sup. p259 (Mr 28 '29) 520w

CoCC (55) Chapin, Henry Dwight. Heredity and child culture. New York,
CoD Dutton, 1928. 278p.
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"The original edition appeared six years ago. The author has contributed to medical and social phases of child care for many years and writes with the perspective of experience and accomplishment. Topics considered are organic and social inheritance; selective breeding; the beginning of life; the developing period; the pre-school age; the school child; wider functions of the modern school; mental, moral and nerve culture; the importance of proper nutrition; the family; the dependent child; the adoption of children, and the prolongation of human life through child culture. The book is essentially a popular discussion. It will serve as an introduction to problems of child welfare for elementary classes in sociology in high schools, junior colleges, or study groups of parents. Psychol. Abstr. 3:444 (Ja '29) N. Fenton (California Bur. of Juvenile Research).

Reviewed in:
Psychol. Abstr. 3:444 (Ja '29)

CoCC (56) Charters, Werrett Wallace. Motion pictures and youth. Chicago,
CoGrS Macmillan, 1933. 102p.
CoU

"No short review can do more than hint at the amount of work involved in these researches. Some investigators may quarrel with the techniques that have been used, may in fact, deny the authority of all investigations carried on by these statistical methods; but, given a belief in the rightness of the approach, no person interested in the education of children, whether in England or America, can fail to be interested in the conclusions he is encouraged to draw." Times (London) Lit. Sup. p238 (Ap 5 '34)

Reviewed in:
Bk. Rev. Digest (Je '34)
Booklist 30:282 (My '34)
Christian Century 51:24 (Ja 3 '34) 50w
El. School J. 35:155 (O '34) 470w
No. Am. 237:iv (F '34) 40w (Virginia Barney)
Pratt p27 (spring '34)
Sat. R. of Lit. 10:592 (Mr 31 '34) 160w
Spec. 152:414 (Mr 16 '34) 170w
Times (London) Lit. Sup. p238 (Ap 5 '34) 300w

CoDPS (57) Chave, Ernest John. Personality development in children. Chicago,
CoDU Univ. of Chicago pr., 1937. 354p.

"In bringing together this material and interpreting it, as he does, from the viewpoint of social psychology, the author has rendered a real service. Since he does not allow himself to indulge in hortatory appeals, but keeps within the bounds of scientifically established positions, the work will be welcomed by serious students of child psychology. While only one chapter is devoted specifically to the religious education of the child, workers in the field of religious education will find it extremely helpful as an aid

in orienting their specific area to the wider field of child psychology." Christian Century 54:1235 (O 6 '37) (R. A. Smith).

Reviewed in:
Bk. Rev. Digest (N '37)
Christian Century 54:1235 (O 6 '37) 330w (R. A. Smith)
N. Y. Times p14 (S 5 '37) 320w

CoGrS (58) Chesser, Mrs. Elizabeth M. (Sloan). *Child health and character.* New York, Oxford, 1927. 204p.

"This little book, written in simple language, is full of sound common sense, and should be useful to everyone who has anything to do with the care and training of small children." Sat. R. 143:530 (Ap 2 '27)

Reviewed in:
Am. J. Pub. Health 17:1064 (O '27) 200w (M. P. Ravenel)
Bk. Rev. Digest (Ja '28) (1927 annual)
Sat. R. 143:530 (Ap 2 '27) 200w

CoDU
CoGrS (59) Chicago Association for child study and parent education. *Developing attitudes in children.* Chicago, Univ. of Chicago pr., 1932. 156p.

Addresses delivered at the March, 1932, conference of the Association. Contents: How can ethical attitudes be taught? by Hugh Hartshorne; Child training for international intelligence, by H. E. Barnes; The conflict between scholarizing and socializing the student, by Glenn Frank; Training for racial bigotry, by M. J. Herskovits; The effect of motion pictures on the social attitudes of children, by R. C. Peterson; Developing vocational attitudes, by R. C. Woellner; Parental influence in creating religious attitudes in children, by N. L. Tibbetts; Training for citizenship, by Carleton Washburne; Attitudes in international relations, by Harry Gideonse. Bk. Rev. Digest (D '33).

Reviewed in:
Am. J. Soc. 39:284 (S '33) 100w (Bruno Lasker)
Bk. Rev. Digest (D '33)
Christian Century 50:1539 (D 6 '33) 800w
J. Home Econ. 25:417 (My '33) 50w
Psychol. Abstr. 7:3519 (Jl '33)

CoD
CoGrS (60) Child study association of America. *Our children*; a handbook for parents. New York, Viking Press, 1932. 348p.

"A collection of papers by 29 experts in child study, touching on matters of growth and development, home conditions, education, and contracts with the outside world. Not written down but sufficiently popular to prove useful in any library." Wis. Lib. Bul. 28:332 (D '32).

Reviewed in:
Bk. Rev. Digest (F '33) (1932 annual)
Booklist 29:101 (D '32)
Books p14 (O '32) 950w

Boston Transcript p2 (D 31 '32) 220w
J. Home Econ. 25:58 (Ja '33) 80w
Sat. R. of Lit. 9:277 (N 26 '32) 100w
Stand. Cat. p37
Wis. Lib. Bul. 28:332 (D '32)
World Tomorrow 16:94 (Ja 25 '33) 550w (Hornell Hart)

CoCC (61) ----Outlines of child study. New York, Macmillan, 1927.
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"A manual for parents and teachers covering both general and special aspects of child training, including health, discipline, manners, activities, etc. For each topic there is first a general discussion, then an outline, followed by references. Useful for clubs." Wis. Bul.

Reviewed in:
Wis. Bul.

CoD (62) ----Parents' questions. New York, Harper, 1936. 312p.
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"It is difficult to imagine a young parent, alert to the new trends in child training and yet bewildered by them, who could not profit from reading this wise and wholesome book." Books p4 (Jl 19 '36) (Grace Adams).

Reviewed in:
Bk. Rev. Digest (Ap '36)
Booklist 32:191 (Mr '36)
Books p4 (Jl 19 '36) 1200w
J. Home Econ. 28:330 (My '36) 120w
N. Y. Times p12 (F 9 '36) 240w
Wis. Lib. Bul. 32:61 (My '36)

CoD (63). Child, the clinic and the court: a group of papers by Jane Addams. C. Judson Herrick, A. L. Jacoby, and others. New York, New Republic, Inc., 1925. 344p.

"Contains papers presented at a conference held in Chicago in January, 1925, to commemorate the twenty-fifth anniversary of the First Juvenile Court, and the fifteenth anniversary of the First Psychopathic Institute. It consists of three parts. Part I comprises 6 contributions dealing with the personality of the child: Part II, of 10 papers is a symposium on fundamental behavior and the role of the mental hygiene clinic in applying scientific methods to the understanding and guidance of behavior: and Part III discusses, in 11 papers, the nature, history, and methods used by Juvenile courts in meeting the needs of juvenile delinquents." World Tomorrow 8:313 (O '25).

Reviewed in:
Bk. Rev. Digest (D '25)
Booklist 22:52 (N '25)
N. Y. Tribune p3 (Ag 16 '25) 300w
Sat. R. of Lit. 1:900 (Jl 11 '25) 150w
Stand. Cat. p255
World Tomorrow 8:313 (O 25) 380w

CoU (64) Chrisman, Oscar. Historical child. Boston, Badger, 1920. 471p.

"Dr. Chrisman, professor in the Ohio university, offers this book as the first of a projected series in paidology, the science of the child- a term originating, says the author with himself. In this volume, there is gathered an imposing array of folkways of many ancient peoples. Mexico, Peru, Egypt, India, China, Japan, Persia, Judea, Greece, Rome, earlier and medieval Europe are all included, and there is also a long chapter on earlier United States. Quotations from many sources are used in abundance. Dr. Chrisman explains that one must know the setting of child life to understand children. It is really, therefore, the social background that one finds here-miscellaneous customs of home dress, food, marriage, infant ceremonies, industry, religion, amusements, education (briefly), and the like, which constitute the environmental stimulus to growth." Survey 45:468 (D 25 '20) (Hugh Hartshorne).

Reviewed in:
Bk. Rev. Digest (F '21) (1920 annual)
Booklist 16:298 (Je '20)
St. Louis 18:212 (S '20) 30w
Survey 45:468 (D 25 '20) 320w (Hugh Hartshorne)

CoGrS (65) Clopper, Edward Nicholas. Society and the child. Boston, Badger. 1929. 208p.

Upon the principle that society has always been recognized as the ultimate protector of all children, the author sets forth seven rights of childhood. He then uses these rights as a basis for the discussion of dependency, neglect and abuse, illegitimacy, delinquency, health, education, etc. Psychol. Abstr. 4:1294 (Mr '30) E. B. Heim (Provo, Utah).

Reviewed in:
Psychol. Abstr. 4:1294 (Mr '30)

CoCC (66) Cobb, Stanwood. New horizons for the child. Wash. D. C., Avalon
CoD pr., 1934. 212p.
CoDPS
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"The authority of Stanwood Cobb to speak for progressive education is well known and respected, for he was the founder of the association which represents the movement. He has written much on the subject, put it into practice in his schools, tested, rejected, adapted, and kept the faith. This faith is best expressed in this volume... Ranging from a consideration of the present world confronting the child the author offers practical aids in understanding the child at home and school; what he is as an individual, an active entity, and what 'training' really means." N. Y. Times p3 (S 2 '34).

Reviewed in:
Bk. Rev. Digest (O '34)
Booklist 31:115 (D '34)
Boston Transcript p1 (Je 30 '34) 430w
N. Y. Times p3 (S 2 '34) 340w
Survey 70:322 (O '34) 60w

CoD (67) Cole, Stewart Grant. Character and Christian education. Nashville, Tenn., Cokesbury pr., 1936. 249p.

"Modern, with psychological understanding, the book examines our secular culture and our church culture and shows how the religious values of each supplement each other and can be amalgamated to the production of a larger personality in the child." Churchman 150:16 (D 1 '36)

Reviewed in:
Bk. Rev. Digest (Ap '37)
Christian Century 54:460 (Ap 7 '37) 750w (S. L. Fahs)
Churchman 150:16 (D 1 '36) 80w (G. F. T.)
Crozer Q. 14:64 (Ja '37) 900w (W. R. McNutt)
J. Religion 17:309 (Jl '37) 2100w (H. N. Wieman)
Living Church 97:721 (D 4 '37) 450w (C. R. Barnes)
Survey 73:122 (Ap '37) 80w (P. G. Scott)

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(68) Concerning parents; a symposium on present day parenthood. New York, New Republic, 1926.

Contributions to the conference of the child study association of America held in October, 1925.

"The ground covered is comprehensive, the treatment bears a modern--but not too modern--impress, and the ideas are presented freshly and suggestively." Books (N. Y. Herald Tribune).

Reviewed in:
Books (N. Y. Herald Tribune)

CoU (69) Cooper, Mabel Lee. Seven psychological portraits: a handbook for parents and teachers. Milwaukee, Morehouse, 1928. 187p.

"The first chapter recites the familiar idea that children are not small adults, that they possess adult potentialities, that the point of view of child study has changed, that at different ages children behave differently. The ensuing chapters present seven brief composite descriptions of the child in infancy, early, middle and later childhood, and early, middle and later adolescence. These portraits are highly generalized and the demarcations between the ages are specifically described. The point of view throughout is that of the religious educator. The final chapter announces that the three great influences in a child's life are Home, Church, and School and that these need to work in harmony." Psychol. Abstr. 2:3665 (D '28) J. C. Fenton (Whittier, Calif.).

Reviewed in:
Psychol. Abstr. 2:3665 (D '28)

(70) Cowan, Mrs. Edwina Eunice (Abbott) and Carlson, Mrs. Avis D. Bringing up your child; a practical manual; with an introd. by Arthur Dean. New York, Duffield, 1930. 278p.

"Dr. Cowan's technique of what she calls conditioned response is stated so simply that even the least gifted parent should be able to learn painlessly how to condition a child's re-

sponses, not only to spinach and cod-liver oil but to those gracious ways which lead to the development of agreeable personalities." Outlook 155:508 (Jl 30 '30) 130w (F. G. Seabury).

Reviewed in:
Bk. Rev. Digest (S '30)
Books p15 (Ag 3 '30) 250w (Emanuel Blum)
Boston Transcript p2 (Jl 2 '30) 230w
J. Home Econ. 22:865 (O '30) 80w
Outlook 155:508 (Jl 30 '30) 130w (F. G. Seabury)
St. Louis 28:201 (S '30)
Psychol. Abstr. 4:3632 (S '30)
St. Louis 28:201 (S '30)
Sat. R. of Lit. 7:500 (Ja 3 '31) 600w (R. W. Washburn)

CoDPS (71) Cox, Catherine Morris. Genetic studies of genius. II. The early mental traits of three hundred geniuses. Stanford University, Stanford Univ. pr., 1926. 842p.

"The study proper is confined to Part I, pp 1-219. It constitutes a companion volume to "The Mental and Physical Traits of One Thousand Gifted children" (1925). The purpose of the latter, in the broadest terms, was to determine the degree of eminence attained by children showing high intelligence abilities; that of the present study is converse- to estimate the most probable mental-test abilities in childhood of persons who attained eminence.... Psychol. Abstr. 1:162 (Ja '27) R. R. Willoughby (Clark).

Reviewed in:
Psychol. Abstr. 1:162 (Ja '27)

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(72) Crawford, Nelson Antrim and Menninger, Karl Augustus. Healthy-minded child. New York, Coward-McCann, 1930.

"The contributors to this symposium on the mental hygiene of the child attempt to show how science may be specifically applied to the bringing up of children and to the developing in children of healthy-mindedness." Book Rev. Digest (Ja '31) (1930 annual)

Reviewed in:
Bk. Rev. Digest (Ja '31) (1930 annual)
Booklist 27:186 (Ja '31)
Boston Transcript p3 (O '30) 150w
Outlook 156:670 (D 24 '30) 80w (F. G. Seabury)
Psychol. Abstr. 5:684 (Ja '31)
St. Louis 28:257 (N '30)
Sat. R. of Lit. 7:366 (N 22 '30) 750w (Joseph Jastrow)
Stand. Cat. p38

CoD
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(73) Curry, William Burnlee. Education in a changing world. New York, Norton, 1935.

"The book ought to engage the immediate interest of all who are concerned not only about the apparent futilities of the old educational methods but, still more, the ghastly proofs that throng ever more thickly and convincingly that the world has learned nothing by its experiences of the last quarter century." N. Y. Times p15 (Ap 21 '35).

Reviewed in:
Bk. Rev. Digest (Ag '35)
Booklist 31:329 (Je '35)
Books p16 (Ag 4 '35) 250w (A. B. Parsons)
Nation 140:692 (Je 12 '35) 580w (L. J. Halle, Jr.)
New Repub. 84:341 (O 30 '35) 650w (Evelyn Dewey)
New Statesman & Nation 7:998 (Je 30 '34) 350w (Raymond Mortimer)
N. Y. Times p15 (Ap 21 '35) 580w
Spec. 152:891 (Je 8 '34) 580w (Lord Eustace Percy)
Times (London) Lit. Sup. p512 (Jl 19 '34) 320w

CoCC (74) Curti, Mrs. Margaret (Wooster). Child psychology. New York, Longmans, 1930.
CoD
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A text book which gives a comprehensive survey of the psychology of the normal child from infancy to maturity.
Stand. Cat. p38.

Reviewed in:
Psychol. Abstr. 5:683 (Ja '31)
Stand. Cat. p38

CoCC (75) Dale, Edgar. Childrens attendance at motion pictures. New York, Macmillan, 1935. 81p.
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This analysis indicates that probably not less than some 37 per cent of movie audiences are under 21 years of age and 14 per cent are under 13 years of age. There are presented reasons why this estimate may be too low for the country at large. Such data indicate that whatever the influences of movie pictures on individual children may be the problem is a large one merely in terms of possible influences. Also, they suggest that it would be a reasonable economic move for the producers to release pictures having a definite appeal to children.
J. Ap. Psychol. 19:232-233 (Ap '35)

Reviewed in:
J. Ap. Psychol. 19:232-233 (Ap '35) 370w

CoCC (76) ----Content of motion pictures (and) Children's attendance at motion pictures. New York, Macmillan, 1935. 234p.
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"In his evaluation of the movies and their probable influence upon children Mr. Dale shows always a sane and well-balanced judgment. He recognizes the importance of the moving picture as a new asset of civilization and is very liberal and modern in the latitude which he thinks could wisely be allowed to adolescents in their attendance. But he thinks that far too often the objectives of the pictures they see are in deplorable opposition to the wholesome and conserving influences with which careful parents wish to surround their children."
N. Y. Times p14 (Je 9 '35)

Reviewed in:
Bk. Rev. Digest (S '35)
Booklist 31:378 (Jl '35)
Christian Century 52:890 (Jl 3 '35) 700w (Fred Eastman)

N. Y. Times p14 (Je 9 '35) 470w
School R. 43:792 (D '35) 650w (H. H. Punke)
Spec. 152:414 (Mr 16 '34) 170w (John Grierson)

CoD (77) Davis, Edith Atwood. *The development of linguistic skill in twins, singletons with siblings, and only children from age five to ten years.* Minneapolis, Univ. of Minn. pr., 1937. 165p.

"A detailed analysis of 50 remarks obtained under a standardized situation from each of 436 children between the ages of 5½ to 9½ years. In the foreword, Dr. John E. Anderson, director of the institute, says: 'While there was much overlapping, when comparisons were based on sex, occupational status, and intelligence, the group differences are clear cut, and gave a slight superiority to girls over boys, to the upper socio-economic groups over the lower, and to the more intelligent children over the less intelligent'." J. Home Econ. 30:52 (Ja '38).

Reviewed in:
Bk. Rev. Digest (F '38) (1937 annual)
J. Home Econ. 30:52 (Ja '38) 90w
N. Y. Times p18 (D 12 '37) 300w (Livingston Welch)

CoD
CoU (78) Davis, Robert A. *Mentality of orphans.* Boston, Badger, 1930. 182p.

The material on which this monograph is based was obtained by giving mental examinations to orphans in six Texas orphanages. Two group tests were given to each child. The results obtained were largely corroboratory. The major results indicate (1) that orphans are a select group, being inferior to public school children in Texas, (2) that teachers in orphanages overestimate their pupils and their school attainments more than do teachers in the public schools, and (3) that life in orphanages has little effect upon the mentality of the child. This last point was based upon a study of siblings in the orphanages. The author comments upon social and educational problems dealing with orphans, in the light of his findings. J. Ap. Psychol. 14:512-513 (O '30).

Reviewed in:
J. Ap. Psychol. 14:512-513 (O '30)

(79) De Kok, Mrs. Winifred. *Guiding your child through the formative years;* from birth to the age of five. New York, Emerson, 1935.

"This is one of those rare books on child training--hardly more than a dozen have ever been written--in which a parent with an exact and technical knowledge of infant psychology uses this knowlege to reassure rather than to impress and confuse other mothers... For all her modern scientific background, Dr. de Kok's ideas about child-rearing are 'old-fashioned' enough to satisfy even those grandmothers who are so often painfully bewildered by those strange rigid rituals which current psychological theories impose on the babies of today... And in all the other phases of child training which she discusses, she tempers her expert knowledge with hard common sense." Books p15 (Je 2 '35) (Grace Adams).

Reviewed in:
Am. J. Psychol. 48:191 (Ja '36) 120w (Nancy Bayley)
Am. J. Pub. Health 25:1059 (S '35) 170w (M. E. Champion)
Bk. Rev. Digest (S '35)
Booklist 31:286 (My '35)
Books p15 (Je 2 '35) 1000w (Grace Adams)
New Repub. 84:168 (S 18 '35) 130w
Psychol. Abstr. 9:3479 (Jl '35)
Survey 71:283 (S '35) 280w (Florence Powdermaker)

CoD (80) Deutsche, Mrs. Jean Marquis. *The development of children's concepts of causal relations.* Minneapolis, Univ. of Minn. pr., 1937. 104p.

"An attempt to discover the nature of children's concepts of causal relations by study of the responses of 732 children between 8 and 16 years to two forms of test: one a demonstration of simple experiments in physics and chemistry, and the other including questions about natural phenomena. The concepts were grouped according to a modification of Piaget's classification." J. Home Econ. 30:51 (Ja '38)

Reviewed in:
Bk. Rev. Digest (F '38) (1937 annual)
J. Home Econ. 30:51 (Ja '38) 80w
N. Y. Times p18 (D 12 '37) 300w (Livingston Welch)

CoDR (81) Dewey, Evelyn (Mrs. G. M. Smith). *Behavior development in infants.*
CoGrS New York, Columbia univ. pr., 1935. 321p.

"This is another intensive study of the growth of the human young, sponsored by the Normal Child Development Clinic of the Neurological Institute, under the direction of Dr. Frederick Tilney.... Miss Dewey and her associates have laboriously read and painstakingly analyzed all of the 'salient' literature concerning the related subjects of 'growth process and infant behavior' that has been published since 1920... They have discovered 216 books, articles and lectures which they consider salient and which they here interpret and correlate." Books p14 (F 23 '36).

Reviewed in:
Bk. Rev. Digest (D '36)
Books p14 (F 23 '36) 380w (Grace Adams)
N. Y. Times p13 (Je 28 '36) 340w (Livingston Welch)

CoD (82) Dinsmore, John Wirt. *Training of children.* New York, Am. bk.,
CoGrS 1912. 336p.
CoGuW
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The book is designed for the use of young teachers but its simple, untechnical treatment of its subject recommends it too to the consideration of young parents who have never come into touch with principles of pedagogy and child study. The author's aim has been "not only to supply practical knowledge in plain and simple language but to indicate continually the way to apply it". Part I deals with the training of the child prior to school age; Part II with school life. Bk. Rev. Digest (Mr '13).

Reviewed in:
Bk. Rev. Digest (Mr '13)
Cath. World 96:695 (F '13) 200w
J. Philos 10:584 (O 9 '13) 300w

CoD (83) Dixon, Clarice Madeleine. Children are like that. New York. Day, 1930. 206p.

"To the reader who appreciates the gossamer texture of a little child's unfolding life, the exquisite sensitiveness with which Miss Dixon has fulfilled her aim is evident... Whether the reader is interested in the world of childhood from an asthetic or a pragmatic point-of-view, this book will furnish him with abundant satisfaction." Survey 64:280 (Je 15 '30) (Edith Day).

Reviewed in:
Bk. Rev. Digest (S '30)
Booklist 26:379 (Jl '30)
Bookm. 71:vi (Je '30) 80w
N. Y. Times p20 (Mr 9 '30) 350w
Psychol. Abstr. 4:2459 (Je '30)
Survey 64:280 (Je 15 '30) 250w

CoU (84) Drummond, William Blackley. Child, his nature and nurture. London, J. M. Dent & Sons Ltd., 1915. 223p.

"An excellent English book similar to Oppenheim's 'Care of the child in health,' but dwelling more on the psychological development than it does. The chapter on care of the infant is of negligible value in this country." Wis. Lib. Bul. 12:184 (Ap '16).

Reviewed in:
Bk. Rev. Digest (Ag '16)
Ind 87:33 (Jl 3 '16) 40w
R. of Rs. 53:500 (Ap '16) 40w
Wis. Lib. Bul. 12:184 (Ap '16) 40w

CoCC
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CoU (85) Dysinger, Wendell Stuart, and Ruckmick, Christian Alban. Emotional responses of children to the motion picture situation. New York, Macmillan, 1933. 122p.

" 'Motion Pictures and Standards of Morality' considers morality as a pattern of conduct gradually developed by a people. Hence, pictures are called good or bad in as far as they conform or not to accepted ways of behavior. It was found that bad characters portrayed outnumber the good four to one. As a conclusion some possibilities of future research for the improvement of motion pictures are suggested." Commonweal 19:610 (Mr '30 '34) (K. J. Hennrich).

Reviewed in:
Bk. Rev. Digest (Je '34)
Booklist 30:282 (My '34)
Books p14 (My 27 '34) 300w
Christian Century 51:24 (Ja 3 '34) 50w (Fred Eastman)
Cleveland Open Shelf p6 (Mr '34)
Commonweal 19:610 (Mr 30 '34) 120w

El. School J 35:68 (S '34) 1050w
No. Am. 237:iv (Ja '34) 20w (Virginia Barney)
Pratt p27 (spring '34)
Sat. R. of Lit. 10:592 (Mr 31 '34) 160w (Kenneth White)
Spec. 152:414 (Mr 16 '34) 340w (John Grierson)
Times (London) Lit. Sup. p238 (Ap 5 '34) 280w

CoD (86) Eggleston, Margaret (White) (Mrs. G. W. Owen). Faith or fear in child training. New York, Round table, 1934. 191p.

"This is a practical book and should prove of value to all parents. The author deals with specific problems that arise in every home and she handles them with wisdom and clear understanding of both the parent's and the child's viewpoint." Boston Transcript p2 (Ja 9 '35).

Reviewed in:
Bk. Rev. Digest (Mr '35)
Boston Transcript p2 (Ja 9 '35)
Christian Century 52:1118 (S 4 '35) 60w
Springf'd Republican p10 (Ja 9 '35) 240w

CoDL
CoU (87) Eisenberg, Azriel Louis. Children and radio programs. New York, Columbia univ. pr., 1936. 240p.

These are only a few of the findings of this survey. The report is replete with data on the children, on the programs listened to, and on the relations between them; on parents' attitudes toward children's listening habits; on the place of the radio in the home. From this welter of material even the author can draw few generalizations. However, every page is suggestive for future work. Researchers in child behavior, parents, and the broadcasting studios will all find careful study of this monograph a stimulating investment. J. Ap. Psychol. 20:524-525 (C. M. Louttit).

Reviewed in:
Bk. Rev. Digest (O '36)
Booklist 33:14 (S '36)
J. Ap. Psychol. 20:524-525 (C. M. Louttit)
J. Home Econ. 28:699 (D '36) 90w
Sat. R. of Lit. 14:21 (Jl 25 '36) 330w
Wis. Lib. Bul. 32:96 (O '36)

(88) Elderton, Ethel Mary. On the relative value of the factors which influence infant welfare. Cambridge, Univ. pr., 1928. 307p.

"This study consists of a careful analysis of a large amount of data gathered by medical officers of health and health visitors in 5 northern boroughs and in Birmingham. Correlations of infant mortality and of health of infants at one year with a number of hygienic and sociological factors were computed..." Psychol. Abstr. 3:2038 (My '29) M. N. Crook (Clark).

Reviewed in:
Psychol. Abstr. 3:2038 (My '29)

CoDI (89) Elliott, Mrs. Grace Loucks. Understanding the adolescent girl.
CoDPS New York, Holt, 1930.

"The book is an exact statement and careful analysis of most of the problems of the adolescent girl and should be useful both to the girl herself and to those adults who wish to help her." New Repub. 63:53 (My 28 '30) (E. M. Allen).

Reviewed in:
Bk. Rev. Digest (Ag '30)
Booklist 26:339 (Je '30)
New Repub. 63:53 (My 28 '30) (E. M. Allen)
St. Louis 28:201 (S '30)
Stand. Cat. p38
Survey 64:200 (My 15 '30) 250w (Halle Schaffner)

(90) Eng, Helga Kristine. The psychology of children's drawings from the first stroke to the coloured drawing; with many illus.
New York, Harcourt, 1931. 223p.

The author gathered the material for this study of how and why children draw from daily observations of her niece and the drawings made by her from her first to her eighth year. Part one gives the chronological development; Part two, a general account of the psychology of children's drawings; part three discusses the drawings as an expression of mental development; part four deals with the agreement of children's drawings and folk art. Booklist 28:379 (My '32).

Reviewed in:
Booklist 28:379 (My '32)
Nature 129:745 (My 21 '32) 150w
New Repub. 71:270 (Jl 20 '32) 150w
Times (London) Lit. Sup. p758 (O 1 '31) 500w

CoCC (91) Fenton, Mrs. Jessie M. (Chase). Practical psychology of babyhood;
CoD the mental development and mental hygiene of the first two years
CoFS of life. Boston, Houghton, 1925.
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"Describes in non-technical language the normal mental growth of the child and the influence which affect it. Gives practical specific directions for the application of psychological principles in the daily care and training of the child and draws many illustrations from studies of individual babies." Pittsburgh Mo. Bul. 31:9 (Ja '26)

Reviewed in:
Bk. Rev. Digest (Ap '26) 45w
Booklist 22:141 (Ja '26)
Books (N. Y. Herald Tribune) p16 (F 28 '26) 700w
Boston Transcript p6 (D 9 '25) 250w
N. Y. Times p26 (My 30 '26) 350w
Pittsburgh Mo. Bul. 31:9 (Ja '26)
Pratt p7 (summer '26)
Stand Cat. p38

CoD (92) Forbush, William Byron. *Child study and child training.* New York, Scribner, 1915. 319p.
CoGrS
CoU

"Its value lies chiefly in the fact that Dr. Forbush is giving the best of his own personality, experience and study to the reader. If you are not yourself trying to be more and more helpful to some child or children, don't read this book. The most original part of the book is a series of 27 chapters at the end suggesting ways in which you can study actual children and find out for yourself what you need most to know about them." Survey 36:210 (My 20 '16).

Reviewed in:
Bib. World 48:128 (Ag '16) 110w
Bk. Rev. Digest (S '16)
Ind. 86:28 (Ap 3 '16) 60w
Pittsburgh 21:304 (Je '16) 7w
R. of Rs. 53:509 (Ap '16) 40w
Survey 36:210 (My 20 '16) 300w

(93) Forest, Mrs. Ilse. *Child life and religion.* New York, R. R. Smith, 1930. 142p.

"A study of small children and their thinking, and a discussion of some principles of psychology and teaching with special reference to religious education." Psychol. Abstr. 5:1163 (F '31) E. B. Heim (Provo, Utah).

Reviewed in:
Psychol. Abstr. 5:1163 (F '31)

CoD (94) Forman, Henry James. *Our movie made children.* New York, Macmillan, 1933.
CoDPS
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"Any bright person could have figured out some of the findings for himself, but much of Mr. Forman's information is new and is presented with a deadly weight of factual backing. He writes well and moralizes very little. He does not need to. The moral is self-evident." Forum 90:ix (N '33).

Reviewed in:
Am. J. Pub. Health 23:1333 (D '33) 320w (John Hall)
Bk. Rev. Digest (S '33)
Booklist 29:326 (Jl '33)
Books p10 (Jl 23 '33) 1050w (W. P. Eaton)
Boston Transcript p2 (Jl 12 '33) 350w
Cath. World 137:745 (S '33) 250w
Christian Science Monitor p14 (Je 24 '33) 950w (E. C. Sherburne)
Cleveland Open Shelf p9 (N '33)
Current Hist. 38:vi (S '33) 70w (P. W. Wilson)
Forum 90:ix (N '33) 180w
J. Home Econ. 25:732 (O '33) 170w
New Outlook 162:59 (Jl '33) 90w
New Repub. 76:255 (O 11 '33) 550w (James Rorty)
N. Y. Times p2 (Je 18 '33) 1000w (F. F. Kelly)
No. Am. 236:188 (Ag '33) 320w (Herschel Brickell)

(Child-study cont.)

Pratt p25 (winter '34)
Psychol. Abstr. 7:5479 (N '33)
R. of Rs. 88:4 (Ag '33) 180w
Sat. R. of Lit. 9:661 (Je 24 '33) 700w
Sat. R. of Lit. 10:3 (Jl 22 '33) 1100w (Leane Zugsmith)
Springf'd Republican p7e (Jl 2 '33) 1150w
Stand. Cat. p38
Survey G. 22:526 (O '33) 300w
Times (London) Lit. Sup. p890 (D 14 '33) 1000w
Wis. Lib. Bul. 29:187 (Jl '33)

CoCC
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(95) Foster, Mrs. Josephine (Curtis). *Busy childhood*; guidance through play and activity. New York, Appleton-Century, 1933. 303p.

"This book belongs to the series of the Century Childhood Library, which is primarily based upon the material prepared by child study experts for the White House Conference. Mrs. Foster has avoided the error of extensive quotations and presents a readable running narrative of the importance of play in the child's life." Books p15 (Ja 7 '24).

Reviewed in:
Am. J. Soc. 39:563 (Ja '34) 120w
Bk. Rev. Digest (F '34)
Books p15 (Ja 7 '34) 330w
Cleveland Open Shelf p13 (D '33)
Times (London) Lit. Sup. p922 (D 28 '33) 100w

(96) Freeman, Graydon LaVerne, & Freeman, Ruth Sunderlin. *The child and his picture book.* Chicago, Northwestern univ. pr., 1933. 102p.

This is a discussion of the picture preferences of nursery children, written especially for the parent and teacher. The results of individual tests upon 60 nursery children are given in detail. These indicate a marked preference for brightly colored, decorative illustrations of simple and familiar subjects. The story should be told in a single picture rather than in many. The method of paired comparison was used in the tests... Psychol. Abstr. 7:5480 (N '33) C. L. Hovland (Northwestern).

Reviewed in:
Psychol. Abstr. 7:5480 (N '33)

(97) Freud, Anna. *Introduction to the technic of child analysis*; auth. tr. supervised by L. Pierce Clark. Washington, D. C., Nervous and mental disease pub. co., 1928. 59p.

What do Freudians propose to do with children? Granted, as they claim, that the causes of adult neurosis extend far back into childhood and infancy, what can they do in the way of early cure? From the lips of Freud's own daughter, Anna Freud, comes a frank and interesting answer." Books (N. Y. Herald Tribune) p14 (S 16 '28) (Margery Mansfield).

Reviewed in:

Bk. Rev. Digest (F '29)
Books (N. Y. Herald Tribune) p14 (S 16 '28) (Margery Mansfield)
Nation 126:672 (Je 13 '28) 550w (Rosetta Hurwitz)
N. Y. Evening Post p10 (Je 16 '28) 800w (A. S. Lorand)
St. Louis 26:373 (D '28)

CoGrS (98) ----Psycho-analysis for teachers and parents; introd. lectures; tr.
by Barbara Low. New York, Emerson, 1935. 117p.
"This book is widely known in this country in its German-English editions. In the latter it was known as Psychoanalysis for Teachers. It expresses in simple terms the basic principles of analysis and explains the terminology." Survey 71:345 (N '35) (Florence Powdermaker).

Reviewed in:
Bk. Rev. Digest (Ja '36) (1935)
Books p13 (Ap 14 '35) 370w
Survey 71:345 (N '35) 70w (Florence Powdermaker)

CoD (99) Furfey, Paul Hanly. Gang age; a study of the preadolescent boy
CoFS and his recreational needs. New York, Macmillan, 1926. 189p.
"Mothers of boys will enjoy reading this book. Teachers will like the book because it tells its story briefly and pointedly. The suggestions are specific and the analysis of the situation cleancut and convincing." Books p19 (Ap 18 '26) (Angelo Patri).

Reviewed in:
Bk. Rev. Digest (My '26)
Booklist 22:394 (Jl '26)
Books (N. Y. Herald Tribune) p19 (Ap 18 '26) 380w
Cath. World 123:715 (Ag '26) 300w
Cleveland Open Shelf p90 (Jl '26)
El. School J. 27:310 (D '26) 680w
N. Y. Times p20 (Ap 11 '26) 450w
Pratt p7 (autumn '26)
Springfield Republican p10 (O 8 '26) 620w
Survey 56:268 (My 15 '26) 50w

CoD (100) ----Growing boy; case studies of developmental age. New York,
CoDPS Macmillan, 1933.
CoFS "Solid, informational, a bit didactic, not exciting, some-
CoLH what overestimating the value of findings obtained by measurements and case studies. It tells little that is new, but provides a handy record of what happens between the fateful ages of six and sixteen, and how modern psychology plots the course and interprets the process." Sat. R. of Lit. 6:974 (Ap 19 '30).

Reviewed in:
Am. J. Soc. 36:339 (S '30) 220w
Bk. Rev. Digest (Je '30)
Booklist 26:380 (Jl '30)
J. Home Econ. 22:597 (Jl '30) 80w

N. Y. Times p5 (Ap 27 '30) 300w
Outlook 154:710 (Ap 30 '30) 50w
Psychol. Abstr. 4:2461 (Je '30)
St. Louis 28:202 (S '30)
Sat. R. of Lit. 6:974 (Ap 19 '30) 80w
Stand. Cat. p38

CoFS (101) ----Social problems of childhood. New York, Macmillan, 1929.

"A professor of sociology in the Catholic University of America outlines the work done by communities in the solution of the problems of childhood, including health, juvenile delinquency, the illegitimate child, child labor, recreation. There are bibliographies at the chapter ends." Cleveland.

Reviewed in:
Stand. Cat. p254

CoDR
CoLH (102) ----You and your children; a book for Catholic parents, priests and educators. New York, Benziger, 1929. 180p.

"The purpose is to 'bring to the Catholic parent the best available knowledge on child training-a knowledge derived from the age-old experience of the Church and from some of the recent results of modern psychology.' Some of the subjects are: a healthy mind, the spoiled child, discipline, religion: and the pre-school child. etc." Psychol. Abstr. 4:784 (F '30) E. S. Heim (Price, Utah).

Reviewed in:
Psychol. Abstr. 4:784 (F '30)

(103) Gale, Robert Joseph. Elements of child training. New York, Holt, 1926. 299p.

"Has one outstanding chapter, The Child and Honesty, written by a man who actually remembers how the grownup world looks through the eyes of a boy; it is a convincing plea for tolerance toward the mistakes of little children." Survey 57:100 (O 15 '26) (Beulah Amidon).

Reviewed in:
Bk. Rev. Digest (D '26)
Boston Transcript p7 (S 18 '26) 320w
Survey 57:100 (O 15 '26) 160w

(104) Gallagher, Mrs. Eleanor Garrigue. The adopted child. New York, Reynal & Hitchcock, 1936. 291p.

A book intended primarily for present and prospective adoptive parents and for social workers. Twelve chapters .... An appendix details adoption procedure in Illinois and summarizes it for other states and for Russia. Bibliography. Psychol. Abstr. 11:3938 (Ag '37).

Reviewed in:
Psychol. Abstr. 11:3908 (Ag '37)

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(105) Galloway, Thomas Walton. Parenthood and the character training of children. New York, Methodist Book Concern, 1927. [illegible]

Intended as a basis for discussion in study club groups by those engaged in training children. Each chapter is a "lesson" and gives principles, opinions, theories, ideas for further study, quiz questions on the text, references, etc. Much advice is given to parents on how to diagnose and meet problems connected with the training of children. Bibliography. Psychol. Abstr. 2:749 (Mr '28) M. Goodrie (Clark).

Reviewed in:
Psychol. Abstr. 2:749 (Mr '28)

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(106) Germane, Charles E. and Germane, Mrs. Edith (Gayton). Character education; a program for the school and the home. New York, Silver, 1929. 224p.

"The book is a genuine contribution to our understanding of the problems of character-training. It has some faults in organization, and many of its conclusions must await the test of time and further experiment, but in theory and practice it is fundamentally sound." School R. 38:470 (Je '30) (H. E. Dewey).

Reviewed in:
Bk. Rev. Digest (Ag '30)
El. School J. 30:548 (Mr '30) 500w
St. Louis 28:97 (Ap '30)
School R. 38:470 (Je '30) 1700w

(107) Gesell, Arnold Lucius, and Ilg, Frances Lillian. Feeding behavior of infants; a pediatric approach to the mental hygiene of early life. New York, Lippincott, 1937. 201p.

"This 'Pediatric Approach to the Mental Hygiene of Early Life' is based on the well-known studies carried on for years at the Yale Clinic of Child Development under the direction of Dr. Gessel. The volume combines carefully prepared text and charts with excellent photographs of children. Part I deals with 'The Behavior Aspects of Nutrition', Part II with 'The Growth of Feeding Behavior', Part III with 'The Regulation of Feeding Behavior', while the appendix includes biographies or case histories of feeding behavior and a bibliography." J. Home Econ. 29:646 (N '37).

Reviewed in:
Am. J. Pub. Health 28:96 (Ja '38) 230w (R. A. Bolt)
Bk. Rev. Digest (F '38) (1937 annual)
J. Home Econ. 29:646 (N '37) 90w

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(108) ----Guidance of mental growth in infant and child. New York, Macmillan, 1930.

"An account for the professional and general reader of principles in child guidance from the standpoint of de-

velopmental research, especially as it has been evolved in the pioneer work of the Yale Psycho-Clinic of which Dr. Gesell is the director. Chapters on the nursery school movement, parent-child relationships, training to avoid accidents to children, and on clinical guidance in infant adoption are of practical interest to parents, teachers and social workers." Survey 65:681 (Mr 15 '31).

Reviewed in:
Am. J. Pub. Health 21:462 (Ap '31) 300w (R. A. Bolt)
Bk. Rev. Digest (My '31)
Booklist 27:344 (Ap '31)
Boston Transcript p8 (Mr 28 '31) 230w
El. School J. 31:709 (My '31) 420w (W. C. Olson)
J. Home Econ. 23:373 (Ap '31) 550w (Rachel Stutsman)
N. Y. Times p25 (S 20 '31) 550w
Pittsburgh Mo. Bul. 36:59 (Jl '31)
Survey 65:681 (Mr 15 '31) 80w

CoCC (109) ----Infancy and human growth. New York, Macmillan, 1928. 418p.
CoD
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"This book deals with the development of intelligence as a factor of human growth. Although other characteristics of the child's behavior are discussed, the main theme of the book is the progressive unfolding of intelligence, with the discussion of factors influencing such development." J. Home Econ. 20:675 (S '28).

Reviewed in:
Am. J. Psychol. 41:313 (Ap '29) 780w (F. L. Goodenough)
Bk. Rev. Digest (1929 annual)
Cleveland Open Shelf p26 (F '29)
El. School J. 29:227 (N '28) 550w (Franklin Bobbitt)
J. Home Econ. 20:675 (S '28) 500w (Mandel Sherman)
N. Y. Times p14 (Ag 12 '28) 420w
Pittsburgh Mo. Bul. 34:10 (F '29)
Pratt p7 (winter '29)
Psychol. Abstr. 3:886 (F '29)

CoCC (110) ----Thompson, Helen; and Amatruda, Mrs. Catherine (Strunk)
CoGrS
CoU
Infant behavior. New York, McGraw, 1935. 343p.
The report of an investigation of mental development in normative infants in the first year of life, conducted under scientifically controlled conditions of observation. The book deals mainly with findings and genetic interpretations, delineating in non-technical language the growth of posture, locomotion, prehension, speech, and adaptive and social behavior." Publisher's note.

Reviewed in:
Bk. Rev. Digest (Ap '35)
Booklist 31:153 (Ja '35)
J. Home Econ. 27:113 (F '35) 70w
Psychol. Abstr. 3024 (Jl '35)

CoCC (111) ---Mental growth of the pre-school child; a psychological out-
CoD line of normal development from birth to the sixth year, in-
CoDPS cluding a system of developmental diagnosis. New York,
CoFS Macmillan, 1925. 447p.
CoGrS "Dr. Gesell has accomplished a pioneer and monumental
CoGuW piece of work. 'The Mental Growth of the Child' is easily
CoU the most important book that has ever been written on the early mental and psychical development of children... Its delightful literary style, its freedom from technical jargon and its wealth of illustrations (there are 227 figures) make it a book for every intelligent person who is not too stupid or too unimaginative to take an interest in this most dramatic and fascinating of all the 'ages of man'." Science 61:445 (Ap 24 '25) (L. M. Terman).

Reviewed in:
Bk. Rev. Digest (Je '25)
Booklist 22:6 (O '25)
Cleveland p115 (D '25)
El. School J. 26:74 (S '25) 350w (G. T. Buswell)
J. Home Econ. 17:293 (My '25) 60w
New Repub. 43:157 (Jl 1 '25) 500w (Agnes de Lima)
School Life 10:160 (Ap '25) 100w (J. D. Wolcott)
Science 61:445 (Ap 24 '25) 800w (L. M. Terman)
Survey 54:362 (Je 15 '25) 520w (J. L. Hunt)
The Times (London) Lit. Sup. p839 (D 3 '25) 70w

CoD (112) Glover, Katherine, and Dewey, Evelyn. Children of the new day.
CoGuW New York, Appleton-Century, 1934. 332p.
"The book brings before a public that very much needs its message a summation of the findings of a great number of expert observers on the chief phases of child training; presenting and interpreting them with a rich background, depth of feeling, a sense of drama and sympathetic understanding. It ought to be read not only by parents and teachers, but by every one of influence in local communities." N. Y. Times p10 (Jl 22 '34).

Reviewed in:
Am. J. Pub. Health 24:1083 (O '34) 140w (R. A. Bolt).
Bk. Rev. Digest (S '34)
Booklist 30:336 (Jl '34)
Books p10 (Ag 26 '34) 750w (C. G. Stillman)
Boston Transcript p2 (Jl 18 '34) 220w
Cleveland Open Shelf p21 (N '34)
J. Home Econ 26:437 (Ag '34) 400w
New Repub. 81:52 (N 21 '34) 320w
N. Y. Times p10 (Jl 22 '34) 700w
Psychol. Abstr. 8:5295 (O '34)
Survey 70:331 (O '34) 450w
Times (London) Lit. Sup. p544 (Ag 2 '34) 40w

CoD (113) Goodenough, Florence Laura. Anger in young children. Minne-
CoU apolis, Univ. of Minn. pr., 1931.

"A valuable addition to our scanty concrete information regarding the causes and characteristics of anger outbursts in little children and also significant for its development of a method of investigation in a difficult field. Not too technical for the use of college students and parents, though of unquestioned value to more advanced workers." J. Home Econ. 24:365 (Ap '32).

Reviewed in:
Bk. Rev. Digest (Ag '32)
Booklist 28:334 (Ap '32)
El. School J. 33:70 (S '32) 500w (Mandel Sherman)
J. Home Econ. 24:365 (Ap '32) 100w
Psychol. Abstr. 6:1577 (Ap '32)
Stand. Cat. p50
Wis. Lib. Bul. 28:261 (O '32)

CoCC (114) ----Developmental psychology; an introduction to the study of human behavior. New York, Appleton-Century, 1934. 619p.

"The material is rich in reference to and use of research findings in the field of human behavior. The meagerness of research regarding the upper age levels may be the reason for the much briefer treatment of these stages. This book will find a place as a textbook in child psychology classes but will be welcomed by teachers and members of adult education and parent education classes as well as general readers concerned with the genesis of adult behavior. It is a readable and useful book." J. Home Econ. 27:50 (Ja '35) (Margaret Wylie).

Reviewed in:
Bk. Rev. Digest (F '35) (1934 annual)
Booklist 31:9 (S '34)
J. Home Econ. 27:50 (Ja '35) 300w

CoCC
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(115) ----and Anderson, John Edward. Experimental child study. New York, Century, 1931. 546p.

"It is the object of this book 'through a series of experiments and exercises to outline the methods available for the study of young children both prior to and after their entrance into school, and to give insight into the scientific possiblilities inherent in the study of children." (Foreward) Bibliography, glossary, and index.

Reviewed in:
Bk. Rev. Digest (D '31)
Boston Transcript p2 (Jl 1 '31) 350w

Psychol. Abstr. 5:3922 (S '31)
Times (London) Lit. Sup. p759 (O 1 '31) 40w

CoGrS
CoU
(116) ----The Kuhlmann-Binet tests, a critical study and evaluation. University of Minnesota, Institute of Child Welfare, 1928. 146p.

As the title suggests Dr. Goodenough has made a critical

study and evaluation of the Kuhlmann-Binet Tests--particularly with respect to their reliability. A total of 495 children, ages two to four respectively, were given at least one examination and 393 of these were given two examinations. A study of these retests was made to determine the reliability of the scale for the age levels mentioned and also to throw light upon the value of the particular tests within the scale. Interesting facts are brought to light concerning the variation of intelligence with occupational level; the relative gains on retests of the various IQ levels; the placement of the individual tests in the scale; and the effect of such misplacement upon changes in IQ. The comments upon specific tests are especially valuable in the subjective analysis of any particular test results with a given child. J. Ap. Psychol. 13:94-95 (F '29).

Reviewed in:
J. Ap. Psychol. 13:94-95 (F '29)

CoCC (117) -----Measurement of intelligence by drawings. New York, World
CoGrS Book Company, n. d. 177p.
CoU

To those who are a little tired of the sameness of content of many of the tests of intelligence recently develed, Dr. Goodenough's test will be a refreshing novelty. After several years of patient research, the author of Measurement of Intelligence by Drawings has published her test and a descriptive account of r esults from its use. The book summarizes work in a new field of mental measurement about which little of a quantitative nature has previously been known..... The book is a very valuable and important contribution to the literature of intelligence measurement. If the test does in practice what it has done in its standardization, it will prove a useful part of the testing program in the kindergarten and primary grades. J. Ap. Psychol. 10:527-528 (Ag '26) (Norman Fenton).

Reviewed in:
J. Ap. Psychol. 10:527-528 (Ag '26) (Norman Fenton)

CoGuW (118) Hall, Granville Stanley, and others. Aspects of child life and
CoU education. New York, Appleton-Century, 1921.

Reprint of a work published by Ginn in 1907. Composed of papers by Dr. Hall and some of his students at Clark University.

"Contains some of Dr. Hall's oldest and best work... Nothing better from an educational point of view has ever been written in America than 'The story of a sand pile'." Survey (Stan. Cat. p39).

Reviewed in:
Survey (Stan. Cat. -39)

(Child study-cont.)

(119) Hamilton, Albert Edward. Boyways; leaves from a camp director's diary. New York, Day, 1930. 238p.

"This book on 'the psychology of the boy away from home" presents numerous instances observed by the author of how boys and their counselors have met and solved many types of problems which commonly arise in camps. An appendix presents a group of 16 suggestions to camp counselors. Throughout the book cooperative discipline is explained and many examples of practical mental hygiene are presented." Psychol. Abstr. 5:3512 (Ag '31) L. W. Gellermann (Yale).

Reviewed in:
Psychol. Abstr. 5:3512 (Ag '31)

(120) Hardy, Martha Crumpton and Hoefer, Carolyn H. Healthy growth. Chicago, Univ. of Chicago pr., 1936. 360p.

In brief, this monograph is an account of a controlled experiment which attempted to demonstrate the influence of four years of classroom and extra-classroom health instruction upon 268 children, who at the initiation of the investigation were about eight years of age and in the low third grade. Am. J. Psychol. 49:497-498 (Jl '37) (Calvin S. Hall).

Reviewed in:
Am. J. Psychol. 49:497 (Jl '37) 550w
Bk. Rev. Digest (Ap '37)
Booklist 33:183 (F '37)
El. School J. 38:151 (O '37) 600w (Ruth Strang)
J. Home Econ. 29:119 (F '37) 90w
Survey 73:123 (Ap '37) 400w (M. L. McWilliams)

(121) Hartshorne, Hugh. Childhood and character; an introduction to the study of the religious life of children. Chicago, Pilgrim pr., 1919. 282p.

"Its value lies in clear statements of the laws of mental and physical development, its suggestive plans for observation of pupils and its emphasis on the social point of view in religious training." Booklist 16:110 (Ja '20).

Reviewed in:
Bk. Rev. Digest (D '19)
Booklist 16:110 (Ja '20)

CoD (122) Hartwell, Samuel Willard. Fifty-five "bad" boys. New York, Knopf, 1931. 359p.

"For three years Dr. Hartwell was with the Judge Baker Foundation and for the last two he has been director of the large and successful Worcester Child Guidance Clinic. The book tells of his adventures in the search for the causes of maladjustment in the lives of these fifty-five boys and what he did for its correction in each case. The case histories of the fifty-five fill all but the

first fifty pages of the book and each one is written in human rather than clinical style... In his first three chapters he discusses, first, in a general way the problem that is presented to the psychiatrist by maladjusted children and youth, next explains the plan he has worked out for their treatment, and finally describes quite fully the technique by which he applies these methods." N. Y. Times p14 (Ap 12 '31).

Reviewed in:
Bk. Rev. Digest (O '31)
Books p10 (Ap 26 '31) 400w (W. D. Lane)
Nation 133:211 (Ag 26 '31) (Cuthbert Wright)
N. Y. Times p14 (Ap 12 '31) 380w
Psychol. Abstr. 5:2875 (Je '31)
Survey 67:217 (N 15 '31) 300w (L. G. Lowrey)

CoU (123) Haviland, Mary S. *A study of babyhood.* Philadelphia, Westminster pr., 1927. 178p.

This book is approved by the International Council of Religious Education as a textbook in the Standard Leadership Training Curriculum. A picture is given of the first four years of a child's life and suggestions made as to certain important things that may be done to further the child's development. Most of the chapters contain a fore-exercise, a bibliography, and topics for discussion. Psychol. Abstr. 2:1335 (My '26) M. Goodrie (Clark).

Reviewed in:
Psychol. Abstr. 2:1335 (My '26)

CoGrS (124) Hazlitt, Victoria. *Psychology of infancy.* New York, Dutton, 1933. 149p.

"An excellent short introduction... This book is rich in references to recent work and will be of much value to the commencing student of child psychology. It may also be recommended to parents, who will find much advice of a practical character upon the vitally important problems of infant management." Times (London) Lit. Sup. p799 (N 16 '33).

Reviewed in:
Bk. Rev. Digest (Ap '34)
Books p16 (My 6 '34) 420w (G. B. Murphy)
Boston Transcript p3 (F 10 '34) 270w
Psychol. Abstr. 8:2344 (Ap '34)
Times (London) Lit. Sup. p799 (N 16 '33) 140w

CoD (125) Heckman, Helen. *My life transformed.* New York, Macmillan, 1928. 202p.

This is an autobiography of a deaf girl written in a simple style without any attempt at scientific accuracy. It is, therefore, an interesting human document, but of little value to the psychologist who is interested in the scientific study of the deaf. If psychological tests had been made

at stated periods during this child's life, how extremely valuable would these have been, because it would seem as if we had here to do with a child of exceptionally high intelligence..... The book emphasizes, what all educators know so well, that much more could be accomplished with the deaf, if we had better and more teachers. We must not, however, deceive ourselves into thinking that all deaf children could be transformed into Helen Heckmans, even if they had the individual attention of so gifted and energetic a teacher as Helen's step-mother. J. Ap. Psychol. 12:350-351 My '28) (R. Pintner).

Reviewed in:
J. Ap. Psychol. 12:350-351 (My '28)
Psychol. Abstr. 2:1432 (Je '28)

(126) Hess, Julius Hays; Mohr, George Joseph; and Bartelme, Phyllis Frances. Physical and mental growth of prematurely born children. London, Cambridge univ. pr., 1935. 449p.
Records the results of the scientific observations on a large number of premature infants over a period of years, and answers in the affirmative such questions as: is the care and expense lavished on the premature infant justified? and can we expect the premature to measure up to the mental and physical development of the full-term baby? Bk. Rev. Digest (F '36) (1935 annual).

Reviewed in:
Am. J. Psychol. 48:186 (Ja '36) 300w (C. M. Louttit)
Bk. Rev. Digest (F '36) (1935 annual)
Survey 71:92 (Mr '35) 160w (L. T. Davidson)

CoCC (127) Hollingworth, Mrs. Leta (Stetter). Gifted children, their
CoD nature and nurture. New York, Macmillan, 1926.
CoDPS "A most interesting and illuminating treatment of the
CoGrS nature and nurture of gifted children in the light of
CoGuW relevant scientific facts. Of value not only to teachers
CoU and social workers but also to the inquiring parent."
(Child study association of America.)

Reviewed in:
Child study association of America

CoD (128) ----Psychology of the adolescent. New York, Appleton-Century,
CoDPS 1928.
CoFS "Although a textbook in appearance this is an unusually
CoGuW readable discussion from which both parents and teachers
CoU may profit. Author is associate professor of education
in Teachers College." Wis. Bul.

Reviewed in:
Stand. Cat. p39
Wis. Bul.

CoCC (129) Hrdlicka, Ales. Children who run on all fours. New York, McGraw-Hill, 1931. 418p.

The chance observation of an Indian child running on all fours (hands and feet) aroused Dr. Hrdlicka's interest in this phenomenon. Nearly thirty years later, having searched out the scattered literature, his interest was given wide publicity through Science Service in popular magazines and newspapers. From this publicity he received letters from parents and other relatives reporting such behavior in 369 white children and eighteen non-whites. Nearly three-quarters of the book is devoted to the publication of these letters and some photographs.... In the analysis which occupies the first one hundred pages the contents of these letters are summarized. General health, strength,sex, heredity and mentality of infants using quadrimembral locomotion are noted. Variations of the method, sleeping on all fours, and behavioral accompaniments are also mentioned. Accidental causes and imitation are dismissed as improbable causes, while heredity, especially phylogenetic, is emphasized. J. Ap. Psychol. 15:425-426 (Ag '31).

Reviewed in:
Am. Anthropol. 33:647 (O '31) 1100w
Bk. Rev. Digest (My '31)
Books p14 (Ap 12 '31) 280w
Boston Transcript p2 (Mr 25 '31) 800w
J. Ap. Psychol. 15:425-426 (Ag '31)
N. Y. Times p21 (F 15 '31) 380w
Sat. R. of Lit. 7:773 (Ap 25 '31) 1150w

(130) Hug-Hellmuth, H. von. A study of the mental life of the child. Tr. from the German by James J. Putnam and Mabel Stevens. Washington, Nervous and mental disease pub. co., 1919. 154p.

This monograph does not claim to represent the outcome of a judicial weighing of all the factors that go to make the infant and child what they are says Dr. Putnam in his preface, but it describes a certain very important group of factors that make up the sexuality of childhood... Dr. Hellmuth writes in a highly popular style, using for illustrative material her own nephew and many observations of Preyer, Shinn, Scupin and Sully, who have studied the child by the biographical method but not the Freudian interpretation. Stern and G. Stanley Hall are additional sources, but there is little or no reference to further contemporary investigation. J. Ap. Psychol. 5:383 (D '21).

Reviewed in:
J. Ap. Psychol. 5:383 (D '21)

CoU (131) Hurt, Huber Williams. The child and his home; practical contributions to child culture from modern research. New York, Minton, 1931. 260p.

"The recommendations in this book are based upon the conclusions of the White House Conference on Child Health and Protection. Every child is entitled to a home which

provides an atomosphere conducive to child culture; opportunity for child activities; conscious solidarity; and cooperation with outside agencies of welfare. Other essentials for development are sufficient leisure, and chances for active recreation apart from the passive entertainment offered by commercial amusements; training in assumption of responsibility, and in personal health responsibility, guidance in choosing the right job." Psychol. Abstr. 5:3239 (Jl '31) M. P. Montgomery (Fairbault, Minn.).

Reviewed in:
Psychol. Abstr. 5:3239 (Jl '31)

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(132) Inskeep, Mrs. Annie Lucy (Dolman). Child adjustment in relation to growth and development. New York, Appleton, 1930. 627p.
"For the preparation of her volume Dr. Inskeep has read innumerable references in the various fields of child study. She has set herself a high aim giving the reader more than a mere glimpse into the fields of medicine, physiology, psychology, sociology and anthropology. None will deny that she has covered most comprehensively the literature that has a bearing on the mental and physical adjustment of the child. Unfortunately she shows a lack of clinical understanding in many of her pages. Such mistakes are hard to excuse. There is on the other hand a great deal of valuable information in this volume. Dr. Inskeep has attempted the almost impossible task of collecting, arranging and classifying the biological literature published on the growth and development of the child. She has also made it her task to apply the information collected to the every day management of the child in the home and in the school." Survey 64:440 (Ag 15 '30) (Grete Seham).

Reviewed in:
Bk. Rev. Digest (S '30)
Booklist 27:186 (Ja '31)
Books p15 (Ag 3 '30) 50w (Emanuel Blum)
Boston Transcript p2 (Jl 9 '30) 200w
El. School J. 31:75 (S '30) 450w (G. T. Buswell)
J. Home Econ. 22:596 (Jl '30) 70w
St. Louis 28:202 (S '30)
Stand. Cat. p39
Survey 64:440 (Ag 15 '30) 680w (Grete Seham)

(133) Institute for juvenile research. Child guidance procedures. New York, Appleton-Century, 1938. 362p.
"This is a book which should be read by all students planning to participate in guidance work--at any age level. It represents an extremely healthy point of view and is always evenly tempered." Am. Soc. R. 3:412 (Je '38) (Neal Drought).

Reviewed in:
Am. Soc. R. 3:412 (Je '38) 320w
Book Rev. Digest (Ag '38)
Christian Century 55:51 (Ja 12 '38) 40w

(134) *Intelligent parenthood*; proceedings of the mid-west conference on parent education. Chicago, Univ. of Chicago pr., 1926. 326p.

"(The papers) are characterized by the testing, open, flexible mind that deserves the term scientific. An openness further attested by the inclusion in the conference of the critical Dr. Wile, who questions all new scientific findings quite as acutely and constructively as he does exploded dogmas. Altogether this is an intensely interesting and quite invaluable book." Books (N. Y. Herald Tribune) p21 (N 21 '26) (A. B. Parsons).

Reviewed in:
Bk. Rev. Digest (F '27) (1926 annual)
Booklist 23:109 (D '26)
Books (N. Y. Herald Tribune) p21 (N 21 '26) 620w
Survey 57:100 (O 15 '26) 60w

(135) Irwin, Orvis C. and others. *Studies in infant behavior.* Iowa City, Univ. of Iowa, 1934. 175p.

This monograph is the first in a new series from the University of Iowa Child Welfare Research Station. There are five separate papers: (1) Weiss, "Differential variation in the amount of activity of newborn infants under continuos light and sound stimulation," (2) Stubbs, "The effect of the factors of duration, intensity, and pitch of sound stimuli on the responses of newborn infants," (3) Irwin and Weiss, "Differential variations in the activity and crying of the newborn infant under different intensities of light," (4) Irwin and Weiss, "Effect of clothing on the general and vocal activity of the newborn infant," (5) Irwin and Weiss, "Effect of darkness on the activity of newborn infants." J. Ap. Psychol. 19:233-234 (Ap '35).

Reviewed in:
J. Ap. Psychol. 19:233-234 (Ap '35)

CoU (136) Isaacs, Mrs. Susan Sutherland. *The children we teach; seven to eleven years.* London, Univ. of London pr., 1932. 176p.

This book considers chiefly the primary period, from 7 to 11; because of the interblending of characteristics between one period and the next, it incidentally gives a picture of the period just before, called the infants' period, and a very brief picture of the one just following.... There is a brief discussion of specific defects in two important school subjects by way of illustration. A short bibliography. Psychol. Abstr. 6:2502 (Je '32) M. Goodrie (Clark).

Reviewed in:
Psychol. Abstr. 6:2502 (Je '32)

CoD (137) ----Intellectual growth in young children. New York, Harcourt,
CoGrS 1930. 370p.

"The book is an important contribution to the study of child mentality, a contribution that no student or expert in the new psychology can afford to overlook, and it is an essay in the rational education of young children that all parents and all pedagogues may study with advantage." Sat. R. 151:170 (Ja 31 '31).

Reviewed in:
Bk. Rev. Digest (Ap '31)
Nation and Ath. 48:580 (Ja 31 '31) 250w
Nature 128:777 (N 7 '31) 1000w (Jean Ayling)
New Statesman 36:220 (N 22 '30) 200w
N. Y. Times p20 (F 1 '31) 180w
Psychol. Abstr. 5:2002 (Ap '31)
Sat R. 151:170 (Ja 31 '31) 200w
Spec. 145:852 (N 29 '30) 700w

CoD (138) ----Nursery years. New York, Vanguard pr., 1937. 143p.

"The Nursery Years is a very readable little book. One would like to recommend it to all parents of young children because of its many common sense points of view, its numerous practical suggestions, and the author's genuine ability to present scientific material in a form that is interesting and easy to read. But in spite of these good characteristics one hesitates to urge parents to read this little book without careful warnings." Survey 73:207 (Je '37) (Ethel Kawin).

Reviewed in:
Bk. Rev. Digest (S '37)
Booklist 33:232 (Ap '37)
Psychol. Abstr. 3:2823 (Jl '29)
Psychol. Abstr. 11:2998 (Je '37)
Survey 73:207 (Je '37) 360w (Ethel Kawin)

CoGrS (139) ----Social development in young children; a study of beginnings.
New York, Harcourt, 1938. 480p.

"Much that is very practical and much that is theoretical combine to give this book a very unusual value to all who deal with young children... Mrs. Isaacs was a follower of Dewey before she went over to Freud, and she combines her varied knowledge into one of the most excellent books about children of recent times." Books p16 (N 26 '33) (Lorine Pruette).

Reviewed in:
Bk. Rev. Digest (Ja '34)
Books p16 (N 26 '33) 1350w
Nature 132:840 (D 2 '33) 180w

Psychol. Abstr. 8:691 (Ja '34)
Spec. 151:193 (Ag 11 '33) 520w
Times (London) Lit. Sup. p632 (S 21 '33) 320w

CoFS (140) Jersild, Arthur Thomas. Child psychology. New York, Prentice-
CoU Hall, 1933. 462p.

"The author's constructive contribution to the field of child psychology is to be found chiefly in his discussion of childhood emotions. His style is lucid and interesting. The book is a welcome addition to the field of elementary textbooks on child psychology and should prove valuable for college students of the subject, for teachers in nursery schools and elementary schools, and for parents." El. School J. 34:706 (My '34) (C. E. Ragsdale).

Reviewed in:
Am. J. Soc. 40:542 (Ja '35) 180w
Bk. Rev. Digest (N '34)
El. School J. 34:706 (My '34) 850w
J. Home Econ. 26:437 (Ag '34) 60w
Psychol. Abstr. 8:1404 (F '34)

CoDPS (141) Johnson, Buford Jennette. Mental growth of children in relation
CoGuW to rate of growth in bodily development. New York, Dutton,
1925. 160p.

"Dr. Johnson in her book does two things extremely well. She provides important data bearing on the vital relationship between physical growth and mental development, and she makes sound and careful appraisal of the value of such tests as are available for measuring mental capacity." New Repub. 43:157 (Jl 1 '25) (Agnes deLima).

Reviewed in:
Bk. Rev. Digest (S '25)
New Repub. 43:157 (Jl 1 '25) 200w (Agnes deLima)
N. Y. Tribune p8 (Jl 19 '25) 500w (I. S. Wile)

CoCC (142) Johnson, Harriet Merrill. Children in the Nursury school.
CoD New York, Day, 1928. 325p.
CoDPS
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"This is probably the most important book yet written upon organization in the nursery school. It is distinguished from other books on nursery schools read in England because it is free from sentiment, written by one with an extraordinarily clear grasp of modern psychological and intelligence experiments, with a mind of her own, and with several years' experience as a director of nursery schools." Sat. R. 147:580 (Ap 27 '29) (R.G.R.).

Reviewed in:
Bk. Rev. Digest (1928-1929)
Booklist 25:148 (Ja '29)
Bookm. 68:705 (F '29) 400w (Elisabeth Irwin)
N. Y. Evening Post p8m (F 2 '29) 380w (R. G. Reynolds)
Pittsburgh Mo. Bul. 34:10 (F '29)

Pratt p12 (summer '29)
Psychol. Abstr. 2:3286 (N '28)
Sat. R. 147:580 (Ap 27 '29) 900w (R. G. Reynolds)
Stand. Cat. p287
Survey 61:512 (Ja 15 '29) 200w (Hughes Mearns)

CoD (143) Johnson, Mrs. Marietta Louise (Pierce). Youth in a world of
CoFS men; the child, the parent and the teacher. New York,
CoGrS Day, 1929. 305p.
CoGuW
CoU

"Mrs. Johnson has been for years a pioneer in the new education movement, and those who are interested in evolving better methods of training children, in both America and Europe, have long paid close attention to what she has been doing in her School of Organic Education in Fairhope, Ala. This book presents for the first time in print her ideas, principles, methods and general program, set forth in a readable way with plenty of illustrative incident, anecdote and example." N. Y. Times p2 (Je 2 '29).

Reviewed in:
Bk. Rev. Digest (O '29)
Booklist 26:12 (O '29)
Books (N. Y. Herald Tribune) p7 (Ag 25 '29) 500w (J. B. Temple)
Boston Transcript p4 (Jl 17 '29) 350w
Cleveland Open Shelf p116 (S '29)
El. School J. 30:232 (N '29) 630w (G. T. Buswell)
J. Home Econ. 21:858 (N '29) 70w
N. Y. Times p2 (Je 2 '29) 530w
Survey 62:615 (S 15 '29) 360w (Agnes de Lima)
Wis. Lib. Bul. 25:191 (Je '29)
World Tomorrow 13:41 (Ja '30) 100w

CoCC (144) Joint Committee on Methods of Preventing Delinquency. Three
CoD problem children. 59 E. 42nd st., New York, 1924.
CoDPS
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This little book reports in considerable detail the work, worries and progress encountered in an effort to study scientifically and to direct the lives of three children who had become greater and more serious problems year by year as they grew older. Each of these reports, written in narrative form has been taken directly from the case records of the Bureau of Children's Guidance conducted by the New York School of Social Work in its administration of one division of the Commonwealth Fund Program for the Prevention of Delinquency..... The book is written in such a direct and clear manner without technical terms that every person attempting to guide the lives of children can read it with interest and profit, be he school teacher, social worker, physician, attorney, parent, probation officer, attendance officer, judge, or officer of a child caring agency. J. Ap. Psychol. 8:368-369 (Jl '24) (H. H. Young).

Reviewed in:
J. A p. Psychol. 8:368-369 (Jl '24) 450w (H. H. Young)

CoGrS (145) Kamm, Mrs. Minnie Elizabeth (Watson). Pre-school age.
Boston, Little, 1925. 216p.

"The chief value of the book lies in the suggestions made with respect to toys and occupations for children during the pre-school period. These are varied and sound for children whose ability is average or above. The author's discussion loses succinctness because it wavers between science and sentiment. Her argument is apt to be based upon the particular rather than the general." Sat. R. of Lit. 2:415 (D 12 '25).

Reviewed in:
Bk. Rev. Digest (F '26) (1925 annual)
J. Home Econ. 17:736 (D '25) 80w
Sat. R. of Lit. 2:415 (D 12 '25) 130w
Stand. Cat. p287

CoCC
CoGrS (146) Kawin, Ethel. Children of preschool age; studies in socio-economic status, social adjustment and mental ability, with illus. cases. London, Cambridge Univ. pr., 1934. 340p.

"The work described in this book was carried on under the Behavior Research Fund of the Institute for Juvenile Research in Chicago. Part I deals with the pre-school department of the Institute, its development and the services it renders in nursery schools and clinics, together with seven case summaries illustrating types of problems, service, and treatment. Part II reports three special studies." J. Home Econ. 26:304 (My '34).

Reviewed in:
Am. J. Psychol. 46:674 (O '34) 950w
Am. J. Soc. 40:543 (Ja '35) 350w
Bk. Rev. Digest (Je '34)
Books p16 (My 6 '34) 420w
El. School J. 35:151 (O '34) 650w
J. Home Econ. 26:304 (My '34) 80w
Psychol. Abstr. 8:2834 (My '34)
Survey 70:138 (Ap '34) 110w

CoD
CoU (147) ----The wise choice of toys. Chicago, Univ. of Chicago pr., 1934. 111p.

"The text is simple and should prove helpful to parents who have more than the average amount of money to spend. As might be expected, the possibilities of constructing durable and suitable toys in the home are not stressed. Am. J. Psychol. 48:191 (Ja '36).

Reviewed in:
Am. J. Psychol. 48:191 (Ja '36) 70w (G. D. Stoddard)
Bk. Rev. Digest (Ag '35)
El. School J. 35:711 (My '35) 180w (J. E. Anderson)
J. Home Econ. 26:644 (D '34) 60w

CoCC (148) Kellogg, Winthrop Niles and Kellogg, Mrs. Luella (Agger). *The
CoGrS *ape and the child*; a study of environmental influence upon
CoU early behavior. New York, McGraw-Hill, 1933. 341p.

The experiment of placing a young ape in a human environment and training it as a child is reported in this book. The authors kept the ape in their home with their infant son for almost a year and studied the psychology of child and animal, their physical growth, sensory reactions, and response to training. Illustrated with photographs. Booklist (Nov. '33).

Reviewed in:

Bk. Rev. Digest (S '33)
Booklist 30:67 (N '33)
Books p9 (Ag 6 '33) 750w
Christian Century 50:959 (Jl 26 '33) 120w
Nation 136:730 (Je 28 '33) 800w (J. W. Krutch)
New Outlook 162:59 (Ag '33) 120w (Robert Cantwell)
New Repub. 76:137 (S 13 '33) 250w
N. Y. Evening Post p7 (Jl 15 '33) 520w (J. L. Greenspan)
N. Y. Times p13 (Je 18 '33) 550w
Spec. 151:939 (D 22 '33) 1400w (Aldous Huxley)
Springf'd Republican p7e (Jl 23 '33) 120w
Survey 69:299 (Ag '33) 250w

CoGrS (149) Kenwrick, Evelyn, and Kenwrick, Miriam. *Child from five to ten*;
CoU interests and problems of early childhood. New York.
Dutton, 1930. 299p.

"The book is written in a pleasing manner and the average parent may read it with profit and pleasure, finding within its pages an account of his own perplexities and problems. At the same time it gives clear evidence of the fact that the philosophy underlying the kindergarten movement is lagging far behind the scientific conclusion reached by recent research in other fields of child welfare." Ann. Am. Acad. 151:286 (S '30) (G. E. Chaffee).

Reviewed in:

Ann. Am. Acad. 151:286 (S '30) 250w
Bk. Rev. Digest (Ag '30)
J. Home Econ. 22:689 (Ag. '30) 80w
Nation and Ath. 46:463 (D 28 '29) 700w
Nature 125:161 (F 1 '30) 280w
N. Y. Times p24 (O 5 '30) 200w
Psychol. Abstr. 5:1172 (F '31)
St. Louis 28:202 (S '30)
Times (London) Lit. Sup. p1098 (D 26 '29) 150w

CoD (150) Key, Ellen Karolina Sofia. *Century of the child*; tr. from the
CoFS German version. New York, Putnam, 1909.
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"Many of Ellen Key's ideas are familiar to us, and are found in practice in our schools. Many others are most radical. But the whole book breathes a love for the child, a respect for his individuality, and a sincerity

that are most attractive." Nation 89:75 (Jl 22 '09).

Reviewed in:
Ann. Am. Acad. 34:208 (Jl '09) 220w (N. M. S. Nearing)
Bk. Rev. Digest (My '09)
Booklist 5:140 (My '09)
Dial 46:325 (My 16 '09) 1200w (C. L. Hunt)
Lit. D. 38:560 (Ap 3 '09) 400w
Nation 89:75 (Jl 22 '09) 300w
N. Y. Times 14:128 (Mr 6 '09) 1000w
R. of Rs. 39:511 (Ap '09) 180w
Stand. Cat. p59
Survey 22:680 (Ag 14 '09) 920w (K. L. Maurice)

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(151) Kirkpatrick, Edwin Asbury. Fundamentals of child study. New York, Macmillan, 1929.

"Kirkpatrick's Fundamentals of Child Study has been used as a standard textbook in normal schools ever since its first publication in 1903. The book was revised in 1907 and again in 1916. The author has recently prepared a fourth edition, which includes some new material and brings certain chapters up to date... The author discusses the growth of the child in five major stages, which begin with birth and with the ages of two, four, six, and twelve. A new discussion of personality development and mental hygiene has been introduced." El. School J. 30:236 (N '29) 260w.

Reviewed in:
Bk. Rev. Digest (Ja '30)
Booklist 26:83 (N '29)
El. School J. 30:236 (N '29) 260w

(152) Klein, Mrs. Melanie. Psycho-analysis of children; auth. tr. by Alix Strachey. New York, Norton, 1932. 393p.

"This book is addressed to the expert, analysed and secure in the knowledge that the Freudian house is built on rock. It is a serious attempt to deal with neurosis at the earliest stage in its development, and Mrs. Klein's patient work in this most difficult field should command the attention and respect of future investigators." Times (London) Lit. Sup. p27 (Ja 12 '33) 260w.

Reviewed in:
Bk. Rev. Digest (My '33)
Int. J. Ethics 43:373 (Ap '33) 300w (C. D. B.)
Times (London) Lit. Sup. p27 (Ja 12 '33) 260w

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(153) Koffka, Kurt. Growth of the mind; an introd. to child-psychology; tr. by Robert Morris Ogden. New York, Harcourt. 1924. 382p.

"Koffka's book is concerned not with the concrete details of child-life but with the general principles of original nature, mental growth, and learning. In particular it

applies the doctrines and point of view of the so called Gestalt-psychology to the problems of instinct, habit formation, memory, and higher forms of learning." Nation 120:553 (My 13 '25).

Reviewed in:
Bk. Rev. Digest (Ap '25)
Nation 120:553 (My 13 '25) 650w (E. L. Thorndike)
Nation and Ath. 36:532 (Ja 10 '25) 30w
New Repub. 44:288 (N 4 '25) 750w (G. Humphrey)
Sat. R. of Lit. 1:773 (My 23 '25) 300w (R. B. Perry)
The Times (London) Lit. Sup. p66 (Ja 29 '25) 1300w
Yale R. n s 15:203 (O '25) 160w (J. M. Andress)

(154) Kupky, Askar. The religious development of adolescents. New York, Macmillan, 1928. 138p.

"The author has attempted to study the religious development of adolescents from diaries, letters, and poems which adolescents have produced, together with results from a supplementary questionnaire given to a certain group of students to determine when religious development begins..." Psychol. Abstr. 2:3287 (N '28).

Reviewed in:
Psychol. Abstr. 2:3287 (N '28)

CoDPS (155) Lamson, Edna Emma. A study of young gifted children in senior
CoGrS high school. New York, Columbia univ. Teach. Coll., 1930. 117p.

A survey of what 56 (19 girls and 37 boys) young gifted children (IQ range 135-190) are doing in 16 different high schools. Psychol. Abstr. 5:1220 (F '31) J. M. Stalnaker (Purdue).

Reviewed in:
Psychol. Abstr. 5:1220 (F '31)

(156) Langsdorf, Mrs. Elsie (Hirsch). The pre-school child. Cincinnati, Nat. Fed. Temple Sisterhoods, 1930. 140p.

This outline, prepared for use of study groups, lays particular emphasis upon the necessity for parents to revise old-world standards of family life in the light of modern scientific knowledge. It is intended especially for Jewish parents and therefore includes discussions of religious and racial problems of the Jews. There is an extensive bibliography of books recommended for study. Psychol. Abstr. 5:2881 (Jl '31) M. P. Montgomery (Faribault, Minn.).

Reviewed in:
Psychol. Abstr. 5:2881 (Jl '31)

CoDPS (157) Lasker, Bruno. Race attitudes in children. New York, Holt,
CoFS 1929. 394p.
CoGrS In the first section the race attitudes that children
CoU have are discussed. Fear, ridicule, condescension,

class consciousness, etc., are related to race attitudes. Parts two and three deal with how these attitudes are acquired and how taught. Many subtle influences in home, school, church, on the playground, at the movies, etc., are indicated as having a direct bearing on racial attitudes..... The last section is on how race attitudes may be modified. Attitudes toward other national as well as racial groups are discussed throughout the book. J. Ap. Psychol. 13:320-321 (Je '29).

Reviewed in:
Am. J. Soc. 35:491 (N '29) 600w (E. B. Reuter)
Booklist 25:379 (Jl '29) 600w
Bookm 69:vi (Je '29) 170w
El. School J. 30:233 (N '29) 380w (G. T. Buswell)
Int. J. Ethics 39:510 (Jl '29) 150w (C. M. Perry)
J. Ap. Psychol. 13:320-321 (Je '29)
Nation 128:771 (Je 26 '29) 200w
New Repub. 59:213 (Jl 10 '29) 650w (Alexander Goldenweiser)
N. Y. Evening Post p7f (Je 15 '29) 720w (O. R. Lovejoy)
Outlook 152:70 (My 8 '28) 1300w (E. T. Devine)
St. Louis 27:305 (N '29)
Survey 62:206 (My 1 '29) 380w (H. M. Busch)
Times (London) Lit. Sup. p439 (My 30 '29)
World Tomorrow 12:375 (S '29) 380w

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(158) Lay, Wilfrid. Child's unconscious mind. New York, Dodd, 1919. The author's book on "Man's unconscious conflict," published in 1917, contained one chapter on the relation of psychoanalysis to education. The ideas there suggested are developed more fully in the present book. He says, "A deeper knowledge than ever before is now possible concerning the nature of the child, and with it the nature of the problems of education." The education of the past, he says again, "has treated the student as a being all conscious and no part unconscious. In so doing it has disregarded the most essential point and its problems so far have been merely superficial and the solutions nugatory." The chapters which follow the introduction are: The unconscious factor; Interplay of conscious and unconscious; The partial trends; The mechanisms; The aim of education; Resistance and transference; Emotion; Conclusion--medical origin. Bk. Rev. Digest (My '19).

Reviewed in:
A. L. A. Bkl. 16:43 (N '19)
Am. J. Soc. 25:367 (N '19) 260w
Bk. Rev. Digest (My '19) 75w
Dial 67:264 (S 20 '19) 100w
Nation 108:872 (My 31 '19) 100w
N. Y. Call p10 (S 14 '19) 600w
Survey 42:288 (My 17 '19) 500w

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(159) Lee, Porter Raymond and others. Mental hygiene and social work. New York, Commonwealth fund, 1929. 309p

"I know of no other writing which has presented the parent-child relationship with such clarity and soundness. The authors have drawn no sharp line between normal and abnormal, the adjusted and the maladjusted, the good and the bad. The same logical reasoning seeks to explain conduct that is socially approved as that which society looks upon as undesirable." Survey 64:200 (My 15 '30) (D. A. Thom).

Reviewed in:

Ann. Am. Acad. 149:sup 206 (Mr '30) 100w (S. A. Queen)
Bk. Rev. Digest (Ag '30)
Booklist 26:380 (Jl '30)
Cleveland Open Shelf p40 (Mr '30)
J. Home Econ. 22:221 (Mr '30) 70w
Psychol. Abstr. 4:1305 (Mr '30)
St. Louis 28:91 (Ap '30)
Stand. Cat. p251
Survey 64:200 (My '30) 320w (D. A. Thom)

CoDPS
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(160) Lehman, Harvey C., & Witty, Paul Andrew. The psychology of play activities. New York, Barnes, 1927. 242p.

"The authors have considered as play" Those behavior manifestations which individuals exhibit " 'because they want to'. " From a list of 200 play activites children were asked to indicate (1) those engaged in voluntarily during the week preceding the investigation; (2) the three activities liked best; (3) the one activity to which the most time had been given...." Psychol. Abstr. 2:218 (Ja '28) M. Goodrie (Clark).

Reviewed in:

Psychol. Abstr. 2:218 (Ja '28)

(161) Levy, David Mordecai. Studies in sibling rivalry. New York, Am. orthopsychiatric assn., (50 W. 50th St., N. Y.) 1937. 96p.

"The book represents a helpful objective approach to the study of phantasy and motives of children in their various degrees of aggression towards their younger brothers and sisters. This is an unusually clear exposition of a definite method of studying hostility patterns of children, as revealed through play situations organized to satisfy the requirements of an experimental procedure." Survey 73:304 (S '37) (I. S. Wile).

Reviewed in:

Am. J. Psychol. 49:691 (O '37) 300w (C. A. Ruckmick)
Bk. Rev. Digest (F '38) (1937 annual)
Survey 73:304 (S '37) 110w (I. S. Wile)

(child study-cont.

(162) Lewis, Morris Michael. Infant speech; a study of the beginnings of language. New York, Harcourt, 1936. 335p.

The development of language from the child's earliest vocal utterances to his acquisition of a meaningful vocabulary with a conceptual use and its perfection in conventional speech is discussed in detail. Former studies of Stern, Buhler, Preyer, Deville, Ament, Guillaume, Hoyer and Valentine, together with the author's detailed study of his own child from birth to three years of age, are the main sources of data. Psychol. Abstr. 11:515 (Ja '37).

Reviewed in:
Bk. Rev. Digest (N '36)
New Statesman & Nation 12:298 (Ag 29 '36) 170w
Psychol. Abstr. 11:515 (Ja '37)
Spec. 157:280 (Ag '36) 850w

CoGrS (163) Lichtenstein, Arthur. Can attitudes be taught? Baltimore,
CoLH John Hopkins, 1934. 89p.
CoU

"Starting with the statement that 'ways of belief, expectation and judgement, and attendant emotional dispositions of like and dislike, may be curtly summed up as attitudes,' the author reviews briefly thirty-one studies of the effect of instruction on change of attitudes. The methods, and hence the results, are not highly comparable-about as many finding change as no change. Most of them are pencil-paper or verbal-not overt-behavior studies'." Am. J. Soc. 40:553 (Ja '35).

Reviewed in:
Am. J. Soc. 40:553 (Ja '35) 180w (Read Bain)
Bk. Rev. Digest (Ag '35)
El. School J. 35:707 (My '35) 900w (H. Y. McClusky)

CoGrS (164) Lincoln, Edward Andrews. Sex differences in the growth of
CoU American school children. Baltimore, Warwick & York, 1927. 189p.

Dr. Lincoln presents in this book summaries of a number of previous studies of sex differences and additional data which he has accumulated in his own work. The sexes are compared with respect to physical development, mental development, school accomplishment, and variability. The critical analysis of previous efforts in this field are interesting and valuable. The new material is based upon a large number of measurements, and has been thoroughly analyzed from many angles. J. Ap. Psychol. 12:251 (Mr '28) (Stuart M. Stoke).

Reviewed in:
J. Ap. Psychol. 11:529 (N '27)
J. Ap. Psychol. 12:251 (Mr '28)
Psychol. Abstr. 3:891 (F '29)

(165) Low, Barbara. Psycho-analysis and education. New York, Harcourt, 1928. 224p.

"Miss Low is already known as an able writer on psycho-analysis, and in this little book she certainly gives us many valuable indications drawn from modern psychology for use in the education of children. The criticism of mental ttests is valuable, since mental tests have become a sort of educational fetish." Int. J. Ethics (O '28) (C. D. B.).

Reviewed in:

Am. J. Psychol. 41:670 (O '29) 350w (F. B. Knight)
Bk. Rev. Digest (My '29) 70w
Booklist 25:268 (Ap '29)
Books (N. Y. Herald Tribune) p20 (F 24 '29) 350w
Boston Transcript p5 (Mr 9 '29) 130w
Int. J. Ethics 39:121 (O '28) 110w (C. D. B.)
Nation 129:176 (Ag 14 '29) 150w (Elisabeth Irwin)
Nation and Ath. 43:684 (Ag 25 '28) 130w
Nature 122:766 (N 17 '28) 450w
New Repub. 58:260 (Ap 17 '29) 580w (Augusta Alpert)
N. Y. Evening Post p9m (J 9 '29) 700w
Spec. 142:sup284 (F 23 '29) 150w
Survey 61:817 (Mr 15 '29) 380w
Times (London) Lit. Sup. p619 (Ag 30 '28) 280w
Wis. Lib. Bul. 25:97 (Mr '29)

CoD (166) Maccarthy, Frances Hamilton. Healthy child from two to seven. New York, Macmillan, 1922. 235p.

"Presents, from the medical point of view, a body of valuable information concerning physical welfare. Its simple style makes it readable for the average elementary school teacher. It will be a useful handbook for teachers, nurses, and child-welfare workers." El. School J. 23:159 (O '22).

Reviewed in:

Bk. Rev. Digest (D '22)
Booklist 18:317 (Je '22)
El. School J. 23:159 (O '22) 250w
New Repub. 31:168 (Jl 5 '22) 100w (Agnes de Lima)
Survey 48:250 (My 13 '22) 70w

CoGrS
CoU (167) McCarthy, Dorothea Agnes. Language development of the pre-school child. Minneapolis, Univ. of Minn. pr., 1930. 174p.

"The investigation is undoubtedly the most complete and best controlled one of its kind available and presents a graphic picture of the very rapid language development of young children." J. Home Econ. 22:690 (Ag '30).

Reviewed in:

Bk. Rev. Digest (Je '31)

Cleveland Open Shelf p41 (Mr '31)
J. Home Econ. 22:690 (Ag '30) 80w
Psychol. Abstr. 4:3236 (Ag '30)

(168) McGraw, Myrtle B. Growth A study of Johnny and Jimmy.
New York, Appleton-Century, 1935. 319p.

Dr. McGraw's work on the twin boys, Johnny and Jimmy, has been so well publicized in both the scientific and popular literature that it is entirely unnecessary to redescribe it here. This report of her observation and experimentation with these children over a period of some two years will undoubtedly become one of the important books in the field of genetic psychology. J. Ap. Psychol. 20:423-424 (Je '36).

Reviewed in:
Bk. Rev. Digest (N '35)
Books p25 (O 20 '35) 1400w
Boston Transcript p2 (O 2 '35) 800w (E. N.)
N. Y. Times p31 (O 20 '35) 550w
Psychol. Abstr. 9:6046 (D '35)
Scientific Bk. Club R. 6:3 (N '35) 240w

CoCC (169) McKeever, William Arch. Outlines of child study. New York,
CoD Macmillan, 1915. 181p.
CoFS
CoGrS

"In preparing this book the author has had the need of parent-teacher associates, mothers' clubs, and like organizations in mind. Part I contains suggestions for the formation and management of child-study clubs. Part 2 is made up of the study programs; part 3 of bibliographies. The programs take up problems of infant welfare, moral and religious training, vocational guidance, athletics, vacation activities, etc." Booklist 12:110 (D '15).

Reviewed in:
Bk. Rev. Digest (Jl '15) 55w
Booklist 12:110 (D '15)
El. School J. 15:517 (Je '15) 370w
N. Y. Times 20:197 (My 23 '15) 90w

CoCC (170) Mangold, George Benjamin. Child problems. New York, Mac-
CoD millan, 1910. 364p.
CoGrS
CoU

"The volume deals with the child's problems as a whole; it is comprehensive and suggestive; and presents the causes and conditions as preliminary to a discussion of methods of amelioration." Ann. Am. Acad. 37:780 (My '11) (R. E. Chaddock).

Reviewed in:
Am. Econ. R. 1:140 (Mr '11) 370w (E. L. Wells)
Am. J. Soc. 17:420 (N '11) 50w

Ann. M. Acad. 37:780 (My '11) 550w (R. E. Chaddock)
Bk. Rev. Digest (Je '11)
Booklist 7:152 (D '10)
Dial 50:273 (Ap 1 '11) 320w
Ind. 70:154 (Ja 19 '11) 50w
Nature 85:538 (F 23 '11) 330w
N. Y. Times 16:126 (Mr 5 '11) 140w
R. of Rs. 43:253 (F '11) 90w
School R. 19:425 (Je '11) 600w (C. H. Johnson)
Survey 26:587 (Jl 15 '11) 520w (Lilian Brandt)

(171) Mannin, Ethel Edith (Mrs. John Alexander Porteous). Commonsense and the child. Philadelphia, Lippincott, 1932. 314p.

"Miss Ethel Mannin has written a most valuable and courageous book... If Miss Mannin's principles were adopted, children would not be tortured as they are now into various forms of unrecognized lunacy, but would, when they became adult, use their common sense to make and end of the cruel absurdities which threaten the very existence of our civilization." Sat. R. 152:22 (Jl 4 '31) (Bertrand Russell).

Reviewed in:

Bk. Rev. Digest (My '32)
Booklist 28:339 (Ap '32)
Books p10 (F 28 '32) 1000w
Boston Transcript p2 (Mr 2 '32) 650w
J. Home Econ. 25:59 (Ja '32) 50w
N. Y. Times p12 (My 28 '32) 500w
Sat. R. 152:22 (Jl 4 '32) 900w
Sat. R. of Lit. (Ap 2 '32) 230w (8:639)
Sat. R. of Lit. (9:33 (Ag 6 '32) 100w (M. L. Becker)
Survey 68:280 (Je 15 '32) 350w
Times (London) Lit. Sup. p665 (S 3 '31) 100w

CoD
CoU

(172) Markey, John Fordyce. Symbolic process and its integration in children; a study in social psychology. New York, Harcourt, 1928. 192p.

Beginning with a discussion of the views of American sociologists on the symbolic process, Dr. Markey turns to the application of behaviorism to symbolism in child study, and the relation of the latter to social control. Tables of illustration showing the action-content of words used by children, the order of appearance of the personal pronoun and other parts of speech etc., are given. Bk. Rev. Digest (O '29).

Reviewed in:

Am. J. Soc. 34:927 (Mr. '29) 400w (Herbert Blumer)
Bk. Rev. Digest (O '29)
Boston Transcript p2 (Ag 18 '29) 280w
Times (London) Lit. Sup. p722 (O 11 '28) 680w

CoDPS (173) Martin, Lillian J. Mental training for the pre-school age
CoU child. San Francisco, Harr wagner pub. co., 1923. 100p.

Following a brief foreword this little book consists of I, a Mental Hygiene Questionnaire; II, discussion of a child's training from the standpoint of heredity, physical and psychological examination, interaction of the mental and physical, imitation, habit making and breaking, emotional development and control, incentives to action, dependence versus independence, responsive versus resistent attitude, environment, storing the subconscious, play, delinquent tendencies, punishment and sympathy; and III, the Education of the Parent. J. Ap. Psychol. 8:269-270 (Ap '24) (Herman H. Young).

Reviewed in:
J. Ap. Psychol. 8:269-270 (Ap '24) 250w

CoGrS (174) Mateer, Florence. Child behaviour; a critical and experimental study of young children by the method of conditioned reflexes. Boston, Badger, 1918. 239p.

This is a technical volume dealing with the Pavlov Method which was first applied to normal children by Krasnogorski in studying the development and decadence of conditioned reflexes and inhibitions in sucklings and young children, later to cases of neuropathic and feeble-minded children. J. Ap. Psychol. 5:383-385 (D '21) (Miriam C. Gould).

Reviewed in:
J. Ap. Psychol. 5:383-385 (D '21) 680w

CoD (175) ----Just normal children. New York, Appleton, 1929. 294p.
CoDPS
CoGrS
CoGuW
CoU

The book is written in common sense fashion. It is free from technicalities and consequently ought to be of much service to those who need it most--mothers and teachers rather than experts. The author does not attempt to present quantitative data or deal with children in the abstract, but instead handles cases as personal and concrete. Anyone who deals with children can profit from this very interesting and able discussion of the abnormalities of normal children. J. Ap. Psychol. 14:305 (Je '30).

Reviewed in:
Bk. Rev. Digest (Ap '30)
Booklist 26:192 (F '30)
Cleveland Open Shelf p6 (Ja '30)
El. School J. 30:712 (My '30) 400w (C. C. Crawford)
J. Home Econ. 22:131 (F '30) 150w
St. Louis 28:91 (Ap '30)
Sat. R. of Lit. 7:366 (N 22 '30) 230w (Joseph Jastrow)
Survey 63:487 (Ja 15 '30) 270w (A. M. Conklin)
Times (London) Lit. Sup. p13 (Ja 2 '30) 250w

(176) Meynell, Alice Christiana (Thompson) (Mrs. Wilfrid Meynell)
Childhood. New York, Dutton, 1913. 63p.
"Mrs. Meynell's discussion of childhood is fresh and free from commonplace perception and observation." Outlook 106:95 (Ja 10 '14).

Reviewed in:
Ath. 2:745 (D '27) 1450w
Bk. Rev. Digest (F '14)
Outlook 106:95 (Ja 10 '14) 60w

CoDPS (177) Midwest conference on character development, Chicago, 1930.
CoGrS Child's emotions; proceedings of the conference, (F '30).
CoU Chicago, Univ. of Chicago pr., 1930. 406p.
"This volume represents one of the most fruitful experiments of the year in conducting a conference so that the findings would be of interest to those also who did not attend. This report will prove excellent source material for churches, parent teacher groups and all others who are interested in either a point of view or a method of conducting discussion groups." Christian Century 48:22 (Ja 7 '31) (J. A. Jacobs).

Reviewed in:
Bk. Rev. Digest (Je '31) (1930 annual)
Booklist 27:138 (D '30)
Christian Century 48:22 (Ja 7 '31) 480w (J. A. Jacobs)
El. School J. 31:230 (N '30) 650w (L. O. Garber)
N. Y. Times p20 (Ag 10 '30) 380w
Psychol. Abstr. 4:5056 (D '30)
Sat. R. of Lit. 7:59 (Ag 16 '30) 450w

(178) Minnesota. University. Institute of child welfare. Child care and training by M. L. Faegre and J. E. Anderson. Minneapolis, Univ. of Minn., 1930.
"Revision of a work issued in 1928... Based very largely on personal observations made in the nursery school of the Institute and very satisfactory for study groups and interested mothers." Wis. Bul. (Stan. Cat. p39).

Reviewed in:
Psychol. Abstr. 11:2991 (Je '37)
Wis. Bul. (Stan. Cat. p39)

CoD (179) Mitchell, Mrs. Alice Miller. Children and movies. Chicago
CoGrS Univ. of Chicago pr., 1930. 181p.
CoU "A careful analysis of the movie habits of 10,052 Chicago children. The report indicates that all children attend the movies more or less frequently, and that the types of plays seen and enjoyed are usually too adult for younger audiences. There are many charts, graphs and tables besides the appendix

containing the complete tabulation of findings." Cleveland Open Shelf p54 (Ap '30).

Reviewed in:
Am. J. Soc. 36:306 (S '30) 650w (Kimball Young)
Ann. Am. Acad. 149:sup207 (My '30) 400w (I. L. Peters)
Bk. Rev. Digest (Je '30)
Booklist 26:227 (Mr '30)
Bookm 71:xiii (Mr '30) 140w
Cleveland Open Shelf p54 (Ap '30)
El. School J. 30:636 (Ap '30) 350w (F. N. Freeman)
N. Y. Times p13 (Ja 12 '30) 500w
Pittsburgh Mo. Bul. 35:30 (Ap '30)
Pratt p25 (Summer '30)
St. Louis 28:75 (Mr '30)
Survey 63:732 (Mr 15 '30) 50w

(180) Monash, Louis. Know your child. New York, McGraw-Hill, 1931. 246p.

Two guiding principles of child study are emphasized in this book: confidence of parents and teachers in children, and good fellowship between them and the children. Situations from the author's experience in dealing with children, with teachers, and particularly with parents are used for illustration. These situations are largely concerned with children of elementary school age, and include considerations of physical care, family maladjustments, emotional disturbances, hobbies, scholastic achievement, and discipline at home, in school and by law. In conclusion there is a series of talks given to pupils' assemblies on ethical and moral questions. Psychol. Abstr. 6:1207 (Mr '32) J. P. Montgomery (Faribault, Minn.).

Reviewed in:
Psychol. Abstr. 6:1207 (Mr '32)

CoD (181) Morgan, John Jacob Brooke. Child psychology. New York, Farrar & Rinehart, 1934. 502p.

This revision is as useful as its predecessor as an elementary presentation from a child-training point of view that would be useful for parents, social workers, or others concerned with the care and training of children. J. Ap. Psychol. 19:225-226 (Ap '35).

Reviewed in:
J. Ap. Psychol. 19:225-226 (Ap '35)
Psychol. Abstr. 5:3519 (Ag '31)
Psychol. Abstr. 9:1492 (Mr '34)

CoCC (182) ----The psychology of the unadjusted school child. New York,
CoD Macmillan, 1924. 300p.
CoDPS This is a revised edition of a book appearing originally

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in 1924. It is written in a popular style for teachers. Its purpose is to help teachers learn to distinguish between healthy and unhealthy behavior and to give aid to children whose behavior is leading them into personal habits of faulty adjustment. The book is interesting, even entertaining. It will help many teachers to a better understanding of themselves and to a better relationship with children, expecially with those bearing the label of "unadjusted". Am. J. Psychol. 49:494-495 (Jl '37) (Harold H. Anderson).

Reviewed in:
Am. J. Psychol. 49:494 (Jl '37) 800w (H. H. Anderson)
Am. Soc. R. 2:585 (Ag '37) 190w (R. T. LaPiere)
Bk. Rev. Digest (O '37)
Booklist 33:88 (N '36)
J. Home Econ. 29:646 (N '37) 60w
Psychol. Abstr. 10:6052 (D '36)
Social Educ. 1:450 (S '37) 420w (A. T. Stanforth)

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(183) Mumford, Edith E. Read. Dawn of religion in the mind of the child. New York, Longmans, 1915. 111p.

"Mrs. Mimford has attempted to trace the growth of the child's religion during the first ten years of his life. On every page she insists upon the necessity of religious training both in the home and in the school, though she lays greater stress upon the duties of the true mother. 'In every case,' she says, 'the child needs to realize that there is no department in life in which religion has no concern, no one day, in the week which alone is set apart for it.' Comparatively little is said about supernatural religion or supernatural motives, but the author brings out well the necessity of knowing, loving and serving God. The illustrations are drawn from real life, and they have been interpreted in the light of the author's own experience, so as to bring out the idea of an orderly process of development." Cath. World 103:405 (Je '16).

Reviewed in:
Bk. Rev. Digest (Ag '15)
Cath. World 103:405 (Je '16) 140w
Ind. 86:554 (Je 26 '16) 40w

(184) Murchison, Carl Allanmore, ed. Handbook of child psychology. Worcester, Mass., Clark univ. pr., 1931. 711p.

"With the exception of some four or five articles, which merely establish a point of view or report on one research project, each chapter is a summary of the research done in a particular field. This research is sifted through the mind of an expert in that field, organized, criticized, summarized. The book thus becomes a compendium of hundreds of articles and books

and compresses into the space of one volume reports of research which it would require months to read. The references given at the ends of the chapters total 1,470. The inclusion of European writers and sources is of immense value... This book will undoubtedly be of great value to the child psychologist; and to the sociologist, whether interested especially in child behavior or in the development of personality in general, it will serve as an excellent introduction to the enormous amount of work which has already been done in the psychology and development of children." Am. J. Soc. 38:488 (N '32) (R. S. Cavan).

Reviewed in:
Am. J. Soc. 38:488 (N '32) 600w
Pittsburgh Mo. Bul. 37:2 (Ja '32)
Sat. R. of Lit. 8:43 (Ag 8 '31) 450w

(185) Murphy, Mrs. Lois (Barclay). Social behavior and child personality; an exploratory study of some roots of sympathy. New York, Columbia univ. pr., 1938. 344p.

"Despite the fact that the author seems to get the answer for which she was looking, the work is significant and valuable and should find a permanent place among the source books on child psychology." Crozer Q. 15:158 (Ap '38) (G. B. MacDonald).

Reviewed in:
Am. J. Psychol. 54:440 (Ap '38) 600w
Am. Soc. R. 3:144 (F '38) 360w
Bk. Rev. Digest (Ap '38)
Crozer Q. 15:158 (Ap '38) 210w
Social Educ. 2:64 (Ja '38) 490w

(186) Murray, Elsie Riach, and Smith, Henrietta Brown. Child under eight. New York, Longmans, 1919. 236p.

"The book which comes from England with this title, 'The child under eight', is a discussion of the kindergarten after the fashion that might have been found in an American book fifteen or twenty years ago. The titles of the various chapters indicate the temper of the writers. There are chapters entitled The world's mine oyster, All the world's a stage, Joy in making, In grassy places, etc. The book is not without some practical suggestions for work in the kindergarten with some reference to modern movements in the treatment of little children." El. School J. 20:716 (My '20) 170w.

Reviewed in:
Bk. Rev. Digest (D '20)
El. School J. 20:716 (My '20) 170w
Spec. 124:553 (Ap 24 '20) 900w

CoD
CoDPS (187) Myers, Garry Cleveland. *Developing personality in the child at school.* New York, Greenberg, 1931. 375p.

"Writing primarily for parents, in simple readable paragraphs, Dr. Myers discusses many factors intering into juvenile personality. He discusses family relationships and particularly stresses the importance of personal and social security, the need for avoidance of fears and inferiority reactions. A large measure of his procedure is to discuss dysgenic factors which serve as obstacles to personality growth and then indicate why and how they should be relieved." Survey 67:554 (F 15 '32).

Reviewed in:

Bk. Rev. Digest (Ap '32)
Booklist 28:179 (Ja '32)
Christian Century 49:514 (Ap 20 '32) 150w
Cleveland Open Shelf p147 (D '31)
J. Home Econ. 24:171 (F '32) 100w
Psychol. Abstr. 6:1593 (Ap '32)
Survey 67:554 (F 15 '32) 100w

CoD
CoGrS (188) Neill, Alexander Sutherland. *Problem child.* New York, McBride, 1926. 256p.

"Some of it (is) perhaps set forth too rapidly or too sweepingly, but all of it (is) based on sound experience and no little success in dealing with problem children. Indeed, as one lays down the book one wonders if there would be any problem children at all if children could be treated within the good sense and humanity here described." Books (N. Y. Herald Tribune) p12 (Jl 10 '27) (Agnes DeLima).

Reviewed in:

Bk. Rev. Digest (Ag '27)
Booklist 23:368 (Je '27)
Books (N. Y. Herald Tribune) p13 (Jl 10 '27) 650w
Lit. R. p9 (Mr 19 '27) 880w (B. B. Barrett)
Nation 124:615 (Je 1 '27) 430w (Rebecca Hourwich)
N. Y. Times p18 (F 20 '27) 380w
Sat. R. of Lit. 3:717 (Ap 9 '27) 140w
Springf'd Republican p10 (Ap 25 '27) 410w
Survey 59:397 (D 15 '27) 500w (Halle Schaffner)
Wis. Lib. Bul. 23:76 (Mr '27)

CoGrS (189) Nimkoff, Meyer Francis. *The child.* Phila., Lippincott, 1934. 303p.

"A book for students of children's upbringing and psychology by the Associate Professor of Sociology, Bucknell University, and Director of the Institute for Family Guidance, Lewisburg, Pennsylvania. The child's adjustment of his social needs is the main topic; the first half of the book traces the development of the

child's personality and the second half examines the social experience through which his personality develops." Times (London) Lit. Sup. p515 (Jl 19 '34) (S. G. Cole).

Reviewed in:

Am. J. Pub. Health 24:1270 (D '34) 220w
Am. J. Soc. 40:547 (Ja '35) 120w
Ann. Am. Acad. 177:297 (Ja '35) 450w
Bk. Rev. Digest (N '34)
J. Home Econ. 26:642 (D '34) 340w
Survey 71:28 (Ja '35) 40w

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(190) Norsworthy, Naomi, and Whitley, Mary Theodora. Psychology of childhood. New York, Macmillan, 1918.

"The book is written in a simple style and from a generally practical point of view, so that it is suited to the normal-school student. The relatively large emphasis on intellectual growth is a valuable feature of the book." School R. 27:151 (F '19) (F. N. Freeman).

Reviewed in:

Bk. Rev. Digest (Ap '19) 300w
Cleveland p68 (Je '19) 30w
Psychol. Abstr. 7;4072 (S '33)
St. Louis 17:41 (F '19) 20w
School R. 27:151 (F '19) 400w (F. N. Freeman)

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(191) Olson, Willard Clifford. The measurement of nervous habits in normal children. Minneapolis, Univ. of Minnesota pr., 1929. 97p.

Report of a study of the occurrance in approximately 700 normal children, ranging in age from two to fifteen years, of certain "nervous" habits such as thumb-sucking and nail-biting. The relationship of such habits to fatigue, imitation, nutritional status, habit formation, family history, age and sex is analyzed. Psychol. Abstr. 4:802 (F '30) D. Shakow (Worcester State Hospital).

Reviewed in:

Psychol. Abstr. 4:802 (F '30)

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(192) ----Problem tendencies in children; a method for their measurement and description. Minneapolis, Univ. of Minnesota pr., 1930. 92p.

"A monograph which describes the methods by which a scale for measuring behavior problems and problem tendencies was developed, applied, and verified for reliability, together with the statistical material gathered as a basis for the studies. Schedules for a behavior problem record, a behavior rating scale with a statistical analysis of traits, and records of clinic classes are apprended." J. Home Econ. 22:590 (Ag '30).

Reviewed in:
Bk. Rev. Digest (Je '31)
El. School J. 31:388 (Ja '31) 120w (F. N. Freeman)
J. Home Econ. 22:690 (Ag '30) 80w
Psychol. Abstr. 4:3644 (S '30)

CoD (193) Orton, Samuel Torrey. Reading, writing and speech problems
CoDU in children. New York, Norton, 1937. 215p.
CoU "The usefulness of this book for the non-medical reader is enhanced by the fact that it presents a complicated subject concisely, includes a glossary of technical terms, and avoids footnotes though the scholar will find ample references to authorities within the text. Nevertheless the style, firm and logical, is not always "popular", and the reader who is not conversant with neurology may have to keep a firm grip on himself through the first section." Survey 73:122 (Ap '37) (C. C. Pardee).

Reviewed in:
Bk. Rev. Digest (Je '37)
Booklist 33:258 (My '37)
Survey 73:122 (Ap '37) 280w (C. C. Pardee)

CoD (194) O'Shea, Michael Vincent. The child: his nature and his needs.
CoDPS Valparaiso, Ind., Children's foundation, 1924.
CoGuW "There are topics in the field of child training where sentiment is apt to becloud judgement and the value of one or two contributions is modified by this, but the book as a whole is not seriously affected. Its modest cost is a wise investment for the intelligent parent." Ind. 113:50 (Jl 19 '24).

Reviewed in:
Bk. Rev. Digest (D '24)
Booklist 21:95 (D '24)
Ind. 113:50 (Jl 19 '24) 350w
J. Religion 4:558 (S '24) 150w
New Repub. 40:2up27 (N 12 '24) 350w
Outlook 138:564 (D 3 '24) 220w
R. of Rs. 70:448 (O 824) 100w
Stand. Cat. p39

CoD (195) ----Newer ways with children. New York, Greenberg, 1929.
CoGrS 419p.
CoGuW "Brief talks on problems of child management and training under the changed conditions of today, many of them suggested by parents' questions." Pittsburgh Mo. Bul. 35:22 (Mr '30).

Reviewed in:
Bk. Rev. Digest (F '31) (Je '31) (1930 annual)
Booklist 26:144 (Ja '30)

Boston Transcript p2 (O 30 '29) 250w
Cleveland Open Shelf p71 (My '30)
El. School J. 30:713 (My '30) 330w (Ruth Cope)
Pittsburgh Mo. Bul. 35:22 (Mr '30)
Pratt p7 (summer '30)
St. Louis 28:3 (Ja '30)
Stand. Cat. p39

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(196) Patri, Angelo. Problems of childhood; ed. by Clinton E. Carpenter. New York, Appleton, 1926. 309p.

"It is all done with the greatest simplicity, although it is all based on the results of modern investigation and scientific research. The work is consequently, dependably scientific in its counsels, while it is simple and practical enough in its application of principles for the understanding of any parent. For teachers, its fine illumination of weariness problems, arising from the temperament of pupils and ignorance of parents will be very helpful." N. Y. Times p14 (Ap 29 '26).

Reviewed in:
Bk. Rev. Digest (O '26)
Booklist 23:109 (D '26)
Educ. R. 72:132 (O '26) 170w
N. Y. Times p14 (Ag 29 '26) 390w
N. Y. World p4m (Ag 15 '26) 150w
Survey 57:100 (O 15 '26) 80w
Times (London) Lit. Sup. 597 (S 9 '26) 130w
Wis. Lib. Bul. 22:271 (O '26)

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(197) ----Questioning child, and other essays. New York, Appleton-Century, 1931.

A group of essays dealing with problems of child training. Some of the titles are: Gifted children; Manners; The odd child; Childish pilfering; The awkward age; Shall you punish your child? The Fourth of July; Every day is father's day.

"Angelo Patri's manner of writing of childhood and its problems is a singularly happy one for those innumerable parents, and even teachers, who have neither the time nor the training to study psychology exhaustively. He has, apparently, a natural sympathy with the mind of the young and a lucid way of making the interested parent see his or her child more clearly." N. Y. Herald Trib. Stan. Cat. p40.

Reviewed in:
Bk. Rev. Digest (Je '31)
Booklist 27:387 (My '31)
Books p19 (Je 14 '31) 120w
Boston Transcript p8 (My 16 '31) 180w
Christian Science Monitor p10 (Ap 18 '31) 430w
J. Home Econ. 23:472 (My '31) 40w
N. Y. Times p23 (Mr. 29 '31) 400w

Pittsburgh Mo. Bul. 36:50 (Je '31)
Pratt p11 (autumn '31)
Survey 66:321 (Je 15 '31) 320w (Adelaide Nichols)
Times (London) Lit. Sup. p428 (My 28 '31) 1250w
Wis. Lib. Bul. 27:165 (Je '31)

(198) Payne, Arthur Frank. My parents; friends or enemies? New York, Brewer, 1932. 278p.

"Designed apparently for the radio audience, Dr. Payne's small book gives a simple and superficial survey of some of the modern ideas concerning child-parent relations. In spite of certain inaccuracies, and an apparently hasty assembling of chapters, it should be useful in inducing parents to approach their children with more tolerance and possibly more understanding." Books p15 (My 15 '32).

Reviewed in:
Bk. Rev. Digest (S '32)
Books p15 (My 15 '32) 250w
Boston Transcript p1 (Jl 16 '32) 400w
Psychol. Abstr. 6:2956 (Jl '32)
Sat. R. of Lit. 9:33 (Ag 6 '32) 80w (M. L. Becker)

CoD (199) Payne, George Henry. Child in human progress. New York. Putnam, 1916. 400p.

"It gives to the student of child welfare a historical perspective which no other book has given." Survey 36:208 (My 20 '16).

Reviewed in:
Ath. p277 (Je '16) 40w
Bk. Rev. Digest (Mr. '16)
Booklist 12:406 (Je '16)
Boston Transcript p24 (Mr 8 '16) 850w
Educ. R. 52:207 (S '16) 80w
Ind. 86:29 (Ap 3 '16) 70w
Lit. D. 52:915 (Ap 1 '16) 270w
N. Y. Times 21:59 (F 20 '16) 1200w
Psychol. Abstr. 3:4612 (N '29)
R. of Rs. 54:344 (S '16) 60w
Springfield Republican p19 (Mr 16 '16) 480w
Survey 36:208 (My 20 '16) 230w
Times (London) Lit. Sup. p288 (Je 15 '16) 160w

CoDPS
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(200) Paynter, Richard H. and Blanchard, Phyllis. Study of educational achievement of problem children. New York, Commonwealth fund, Div. of publications, 1929.

"The study is based upon data taken from the case records of the demonstration child guidance clinic in Los Angeles and Philadelphia. These clinics were conducted by the National Committee for Mental Hygiene as

part of the Commonwealth Fund program for the prevention of delinquency, and were followed by the establishment of locally supported community clinics in those cities. This investigation was undertaken during the period while the authors were psychologists on the staffs of the clinics."
"There were 167 cases in the first group, examined in 1924, and 163 cases in the second group, examined from April 1, 1925 to July 1, 1927. 'Each child received a thorough clinical study, including the taking of a social history and medical, psychological, and psychiatric examinations.' " J. Ap. Psychol. 13:537-538 (O '29).

Reviewed in:
J. Ap. Psychol. 13:537-538 (O '29)
Psychol. Abstr. 3:3393 (Ag '29)

CoDPS (201) Pechstein, Louis Augustus, and Jenkins, Frances. *Psychology
CoGuW of the kindergarten-primary child.* Boston, Houghton.
1927. 281p.

The first and longer section, written by Professor Pechstein, dean of the college of education, University of Cincinnati, deals with psychology as a science, the origin and development of child psychology, the Froebelian philosophy, and with the child as a child and as a pupil. The second section, by the assistant professor of education, University of Cincinnati, is devoted to the applications of psychology in the handling of the kindergarten-primary child and school organization as determined by the needs and experiences of children. Bk. Rev. Digest (S '27) 90w.

Reviewed in:
Bk. Rev. Digest (S '27)
El. School J. 27:794 (Je '27) 520w (Alice Temple)
J. Home Econ. 19:335 (Je '27) 60w

CoD (202) Pelikan, Alfred George. *The art of the child.* New York,
CoU Bruce, 1931. 123p.

An annotated series of pictures by children in grades 1 to 8, introduced by a statement of the author's philosophy of art teaching. Psychol. Abstr. 6:467 (Ja '32) R. R. Willoughby (Clark).

Reviewed in:
Psychol. Abstr. 6:467 (Ja '32)

(203) Perrine, Van Dearing. *Let the child draw.* New York, Stokes.
1936. 88p.

"This book is for parents and educators... It is no 'Art' book in the usual sense. The author, a national Academician, insists that Art, so-called, is incidental to the creative expression he is successfully releasing

in children. This book is most amusing and contains numerous illustrations." School Arts M. 36:14a (O '36).

Reviewed in:
Bk. Rev. Digest (S '36)
Booklist 32:314 (Jl '36)
Books p6 (Jl 5 '36) 700w
Pratt p24 (winter '37)
School Arts M 36:14a (O '36) 110w
Special Libraries 27:246 (S '36)
Wis. Lib. Bul. 32:96 (O '36)

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(204) Peterson, Ruth Camilla, and Thurstone, Louis Leon. Motion pictures and the social attitudes of children. New York, Macmillan, 1933. 2v. in 1, 75;142p.

"The real head of the work comes with the Thurstone-Peterson measurement of the changes of attitude effected by certain selected films." Spec. 152:414 (Mr 16 '34) (John Grierson).

Reviewed in:
Bk. Rev. Digest (Je '34)
Booklist 30:282 (My '34)
Christian Cenutry 51:24 (Ja 3 '34) 50w (Fred Eastman)
Commonweal 19:610 (Mr 30 '34) 80w (K. J. Hennrich)
N. Y. Times p3 (D '33) 680w (H. J. Forman)
Sat. R. of Lit. 10:592 (Mr 31 '34) 170w (Kenneth White)
School R. 42:468 (Je '34) 880w (W. C. Olson)
Spec. 152:414 (Mr 16 '34) 170w

CoU
(205) Pfister, Oskar Robert. Love in children and its aberrations; tr. from the German by Eden and Cedar Paul. New York, Dodd, 1924. 576p.

The author's purpose is to help parents and teachers to bring about the right development of love in children. Beginning with a history of the nature of love as treated by the philosophers, from earliest times to the present, and a sketch of love in children as treated in educational science, he goes on to study the normal and abnormal development of love in children, its psychology, the training of this love into right channels and the treatment of love's disorders. The book is illustrated with many cases from the author's experience. Bk. Rev. Digest (Je '24).

Reviewed in:
Bk. Rev. Digest (Je '24)
Bookm 56:739 (Ag '24) 200w (E. v. B. Hansl)
New Statesman 22:582 (F 23 '24) 350w
Boston Transcript p5 (Ap 19 '24) 400w
Spec. 132:608 (Ap 12 '24) 270w

CoCC (206) Piaget, Jean. Child's conception of physical causality.
CoGrS New York, Harcourt, 1930. 309p.
"This extensive examination of children's thought
processes has its value. It is worth the while of
any child psychologist who has not yet discovered that
the views of children about the origin of things are
'entirely mythological' and 'animistic'." Books p14
(S 21 '30) (Stanley Rypins).

Reviewed in:
Bk. Rev. Digest (N '30)
Books p14 (S 21 '30) 550w
Psychol. Abstr. 4:5051 (D '30)
Sat. R. (Ag 9 '30) 220w

CoCC (207) ----Child's conception of the world; tr. by Joan and Andrew
CoDPS Tomlinson. New York, Harcourt, 1929. 397p.
CoGrS "M. Piaget has so far revealed himself as a very
CoU cautious investigator... The aim of his books, of
which this is the third, is to examine the nature of
children's minds and to trace their development into
what seems to him to be the perfect machinery of adult intelligence." Sat. R. 147:478 (Ap 6 '29).

Reviewed in:
Bk. Rev. Digest (Je '29)
Booklist 26:100 (D '29)
Bookm. 69:.x (Ag '29) 170w
Books (N. Y. Herald Tribune) p16 (Je 9 '29) 470w
(J. B. Temple)
Boston Transcript p3 (My 25 '29) 360w
Cleveland Open Shelf p137 (N '29)
Nation and Ath. 44:886 (Mr 23 '29) 450w
Nature 124:686 (N 2 '29) 160w
New Repub. 58:366 (My 15 '29) 560w (Augusta Alpert)
Sat. R. 147:478 (Ap 6 '29) 980w
Times (London) Lit. Sup. p488 (Je 20 '29) 1700w

CoCC (208) ----and others. Judgement and reasoning in tthe child; tr.
CoD by Marjorie Gabain. New York, Harcourt, 1928. 260p.
CoGrS "As an appreciation of child thought, and as a lucid,
CoU careful explanation of the development of a certain
pattern of mind, it is a great contribution to a hitherto very sparsely explored field of knowledge." Sat.
R. 146:613 (N 10 '28).

Reviewed in:
Bk. Rev. Digest (N '28)
Nation and Ath. 43:684 (Ag 25 '28) 480w
Psychol. Abstr. 3:450 (Ja '29)
Sat. R. 146:613 (N 10 '28) 1050w
Sat. R. of Lit. 5:208 (O 13 '28) 600w
Spec. 140:980 (Je 30 '28) 380w
Times (London) Lit. Sup. p722 (O 11 '28) 730w

CoCC (209) ----Language and thought of the child; tr. by Marjorie Gabain. New York, Harcourt, 1927. 246p.
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"The style is so lucid and so free from purely technical jargon (the translation, by the way, seems to be excellent) that the book can certainly be read with advantage by persons not specially trained in the science of psychology. It should be of great interest to all who are specially concerned with the education of young children." Spec. 137:443 (S 18 '26).

Reviewed in:
Bk. Rev. Digest (F '27) (1926 annual)
Books (N. Y. Herald Tribune) p6 (Ja 2 '27) 780w
Boston Transcript p4 (D 8 '26) 400w
New Statesman 28:120 (N 6 '26) 350w
Spec. 137:443 (S 18 '26) 110w

CoD (210) ----and others. Moral judgment of the child; tr. from the French by Marjorie Gabain. New York, Harcourt, 1932. 418p.
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"The special value of the book lies in revealing the sharp contrast between adult ideals of restraint and the child's normal tendency to cooperation in work and play: the conflict arising from these opposed systems of conduct being responsible for much of the harm done to the human personality in its early and most impressionable stages." New Repub. 73:277 (Ja 18 '33).

Reviewed in:
Bk. Rev. Digest (Ja '33) (1932 annual)
Boston Transcript p3 (N 30 '32) 500w
New Repub. 73:277 (Ja 18 '33) 160w
New Statesman and Nation 4:604 (N 12 '32)300w
Psychol. Abstr. 7:335 (Ja '33)
Spec. 149:838 (D 9 '32) 350w

CoD (211) Pierce, Frederick. Understanding our children. New York, Dutton, 1926. 198p.
CoGuW

"Mr. Pierce has a notable faculty, which has had good training, for putting scientific truths and principles into simple, clear, direct English and for showing their alliance with ordinary common sense. No parent should be afraid to undertake his book because it invokes a very modern and much complicated science in the aid of an everyday task. For it is written in such clear, straightforward and untechnical style that any one of ordinary intelligence can understand it and apply its advice." N. Y. Times p3 (Ja 24 '26) 150w

Reviewed in:
Bk. Rev. Digest (Ap '26)
Booklist 22:396 (Jl '26)

Bookm. 63:494 (Je '26) 200w
Books (N. Y. Herald Tribune) p17 (My 2 '26) 420w (F. F. Bernard)
Cath. World 123:566 (Jl '26) 280w
Cleveland Open Shelf p90 (Jl '26)
El. School J. 27:69 (S '26) 850w (G. T. Buswell)
Int. Bk. R. p643 (S '26) 60w (M. G. Bonner)
Lit. R. p2 (F 27 '26) 820w (Marion Leland)
New Repub. 46:336 (My 5 '26) 260w (Agnes deLima)
N. Y. Times p3 (Ja 24 '26) 580w
N. Y. World p6m (F 28 '26) 150w
Pratt p7 (summer '26)
St. Louis 24:71 (Ap '26)

CoD
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(212) Popence, Paul Bowman. Child's heredity. Baltimore, Williams & Wilkins, 1929. 316p.

"Parents will find this book a good one to add to their general cultural knowledge and we trust that many will read it... The book contains good reliable material well arranged and is an excellent presentation of the subject from the angle of major emphasis on hereditary influence." Am. J. Pub. Health 19:1273 (N '29) (W. D. Ludlum).

Reviewed in:
Am. J. Pub. Health 19:1273 (N '29) 330w (W. D. Ludlum)
Bk. Rev. Digest (N '20)
Books (N. Y. Herald Tribune) p21 (O 6 '29) 170w
J. Home Econ. 21:858 (N '29) 160w
N. Y. Times p5 (S 8 '29) 500w

(213) Pratt, Karl Chapman, Nelson, A. K. & Sun, K. H. The behavior of the newborn infant. Ohio State Univ., Stud., Contrib. Psychol., 1930. No. 10. 237p.

"The problem of these investigations is that of (a) determining the reactions at birth to certain stimuli, (b) following the ontogenetic development of these reactions, (c) noting the emergence of new reactions, within the time limits of about two weeks." Psychol. Abstr. 4:4501 (N '30) P. Huston (Worcester State Hospital.

Reviewed in:
Psychol. Abstr. 4:4501 (N '30)

CoD
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(214) Pruette, Lorine. Parent and the happy child. New York, Holt, 1932. 290p.

"A good book on parental responsibility with special reference to the parts both mother and father play in the family relationship. Part one deals more particularly with these problems of family adjustment, part 2 with the psychology of child adjustment. Both sensible and readable and worth a wide circulation." Wis. Bul. 29:104 (Ap '33)

Reviewed in:
Bk. Rev. Digest (Ap '33) 80w
Booklist 29:226 (Ap '33)
Books p10 (D 11 '32) 550w (L. M. Gilbreth)
Boston Transcript p2 (F 8 '33) 250w
Cleveland Open Shelf p5 (Mr '33)
Psychol. Abstr. 7:4775 (O '33)
Survey 69:127 (Mr '33) 360w (A. W. M. Wolf)
Wis. Lib. Bul. 29:104 (Ap '33)

(215) Quilliard, Margaret Jacob. Child study discussion records.
New York, Child Study Asso. Amer., 1928. 74p.
A report on the development of child study groups by the Child Study Association of America, and a detailed account of the methods and technique used. The material was compiled to serve as a guide for teachers or others who are interested in organizing and conducting child study groups. Psychol. Abstr. 3:1667 (Ap '29)
S. M. Shellow (T.M.E. R. & L. Co., Milwaukee)

Reviewed in:
Psychol. Abstr. 3:1667 (Ap '29)

CoD (216) Rand, Winifred; Sweeny, Mary E., and Vincent, Elizabeth Leona.
CoDPS Growth and development of the young child. Philadelphia,
CoFS Saunders, 1930.
CoGrS "One of the most comprehensive and well balanced books
CoGuW on growth and development of the young child it has
CoU been our pleasure to read. This book is unique in beginning with an exposition of the philosophy of family life which is fundamental to an understanding of the child in its modern relationships... The subject matter is arranged in such a way as to give a sense of proportion to the whole. Helpful references are found at the end of each chapter and a selected bibliography of 165 titles adds to the value of the volume." Am. J. Pub. Health (Stan. Cat. p40).

Reviewed in:
Am. J. Pub. Health 21:467 (Ap '31) 330w
Bk. Rev. Digest (Je '35) (S '31)
J. Home Econ. 23:71 (Ja '31) 230w
Psychol. Abst. 5:1178 (F ''31) 9:2530 (My '35)
Stand. Cat. p40

CoD (217) Renz, Carl, and Renz, Mildred P. Big problems on little
CoU shoulders. New York, Macmillan, 1934. 129p.
Several cases of behavior problems in children are presented with an explanation. Inferiority feelings and conditioned fears due to nagging and inappropriate punishment are given as the chief causal factors in behavior problems. Suggestions are made as to how to

punish the child appropriately, "to make the punishment fit the crime" in such a way as to avoid feelings of injustice or resentment. Rather specific situations which commonly give rise to misbehavior are dealt with, such as the case of the awkward child, the ugly duckling type, and the problems arising when a new brother or sister arrives.
The latter part of the book deals mainly with the problems of sex; the attitude of the parents toward sex, masturbation, sex experiences of childhood. J. Ap. Psychol. 19:226 (Ap '35).

Reviewed in:
Bk. Rev. Digest (F '35) (1934 annual)
Boston Transcript p2 (O 13 '34) 180w
J. Ap. Psychol. 19:226 (Ap '35)
Psychol. Abstr. 8:6163 (D '34)
Wis. Lib. Bul. 30:238 (D '34)

CoGrS (218) Reynolds, Martha May. *Negativism of pre-school children.*
New York, Teachers college, Columbia univ., 1928. 126p.
Probably the most difficult problem for the clinician working with very young children is the negativistic attitude. Martha May Reynolds has studied this attitude by setting up a series of situations designed to reveal the degree of negativism possessed by young children. In brief she finds that the peak of negativism occurs at about two years of age which is an interesting corollary to Dr. Goodenough's finding that anger occurs more frequently at that age. The cooperative child remains cooperative in all the situations while the originally uncooperative child remains uncooperative. The expression of negativism took various forms and there is probably no one type of behavior that can be called inherently more negativistic than another. J. Ap. Psychol. 16:699 (D '32).

Reviewed in:
J. Ap. Psychol. 16:699 (D '32) (C. M. Louttit) 120w

CoDPS (219) Richards, Esther Loring. *Behaviour aspects of child conduct.*
CoGrS New York, Macmillan, 1932.
CoU "These lectures given to a mixed group of nurses, parents, social workers and pediatricians, are lucid rather than exciting. The fact that this is a collection of separate lectures may account for a certain lack of focus in the arrangement of material. Nevertheless, clarity is achieved within the chapter because of the direct, invigorating approach expressing well integrated and ordered thinking. The style is non-technical, trenchant, mildly humorous." Survey 68:380 (Ag 15 '32) (Gordon Hamilton).

Reviewed in:
Bk. Rev. Digest (O '32)
Booklist 29:8 (S '32)
Boston Transcript p3 (Je 8 '32) 150w
J. Home Econ. 25:59 (Ja '33) 100w
N. Y. Times p19 (S 18 '32) 420w
Psychol. Abstr. 6:3370 (Ag '32) (E. V. Brill).
Stand. Cat. p40
Survey 68:380 (Ag 15 '32) 320w (Gordon Hamilton)

CoD (220) Richardson, Frank Howard. Nervous child and his parents.
CoU New York, Putnam, 1928.

Published in England under the title The nervous child, advice as to its treatment.

"A primer of advice for parents of nervous children; but useful even with normal children. Tantrums, jealousy, refusal to eat, disobedience, sleep disturbances, nail-biting, lying, stealing, running away and other disturbing elements in the rearing of children are discussed and remedies suggested."

"Dr. Richardson's book makes no pretensions of being based upon revolutionary doctrine, but it is grounded on the most recent medical discovery and written in a sane and temperate tone." Books (N. Y. Herald Tribune) p20 (My 20 '28) (Agnes DeLima).

Reviewed in:
Booklist 24:382 (Jl '28)
Bookm 67:xx (Ag '28) 70w (R. O. Kallen)
Books (New York Herald Tribune) p2 (My 20 '28) 110w
New Repub. 55:103 (Je 13 '28) 480w (D. B. Woolsey)
N. Y. Evening Post p13 (F 25 '28) 90w (T. S.)
Wis. Lib. Bul. 24:219 (Jl '28)

CoD (221) ----Parenthood and the newer psychology. New York, Putnam,
CoU 1926. 200p.

"Here we have a book written for the layman. It is direct, sane, and above all, constructive. It is a book that the average parent can and should read, and he or she is bound to be helped and guided by it." Boston Transcript p3 (Je 26 '26) (J. W. G.).

Reviewed in:
Bk. Rev. Digest (S '26)
Booklist 23:206 (F '27)
Books (N. Y. Herald Tribune) p9 (Ag 29 '26) 520w (Agnes DeLima)
Boston Transcript p3 (Je 26 '26) 650w (J. W. G.)
N. Y. Times p26 (Je 20 '26) 400w
Springf'd Republican p12 (S 10 '26) 200w
Times (London) Lit. Sup p550 (Ag 19 '26) 180w

CoCC (222) Richmond, Winifred Vanderbilt. Adolescent boy. New York,
CoD Farrar, 1933. 233p.

CoFS
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CoU

A survey of the anthropological and historical background shows that the social significance of adolescence has always been stressed, and that education and training have been directed toward securing conformity of the new generation to the ways of the old. The primitive view that puberty marks an abrupt change has been abandoned. No new traits are created, but trends already existent may come to light. The period is marked by nervous instability. Its most persistent problems arise from development of the reproductive system. Psychol. Abstr. 7:4077 (S '33).

Reviewed in:
Psychol. Abstr. 7:4077 (S '33)
Stand. Cat. p40

CoD
CoGrS
CoU

(223) ----Adolescent girl. New York, Macmillan, 1925.

"A brief and simple exposition of the mental and emotional life of the growing girl. Based largely upon actual clinical studies. The author is (1933) psychologist in the Government hospital, Washington, and lecturer in psychology in George Washington university." Pittsburgh.

Reviewed in:
Stand. Cat. p40

CoGrS

(224) Rivlin, Harry Nathaniel. Educating for adjustment; the classroom applications of mental hygiene. New York, Appleton-Century, 1936. 419p.

"The student of mental hygiene of the school child who is seeking a book on that subject which is at once readable, scientific, and comprehensive will not be entirely satisfied with this one, although it does meet the first requirement and approaches the other two. Am. J. Psychol. 49:495 (Jl '37) (Howard Easley).

Reviewed in:
Am. J. Psychol. 49:495 (Jl '37) 360w
Bk. Rev. Digest (Ap '37)
Booklist 33:72 (N '36)
El. School J. 38:230 (N '37) 600w (J. J. B. Morgan)
Times (London) Lit. Sup. p13 (Ja 2 '37) 100w

CoD
CoU

(225) Rogers, James Edward. Child and play. New York, Century, 1932. 205p.

"Mr. Rogers, a specialist in the field and an outstanding figure in recent White house conferences, gives here sound theory and illustration as to the place and practice of play in the child's life, both inside the home and out." Christian Century 49:676 (My 25 '32).

Reviewed in:
Am. J. Soc. 38:328 (S '32) 250w (Claudia Wannamaker)
Bk. Rev. Digest (Ag '32)

Christian Century 49:676 (My 25 '32) 120w
N. Y. Times p26 (Ap 17 '32) 280w
Pratt p8 (autumn '32)
Times (London) Lit. Sup p533 (Jl 21 '32) 150w

CoGrS
CoDU
(226) Rudisill, Earl Stockslager. The intimate problem of youth. New York, Macmillan, 1929. 217p.

This book aims to present young people with knowledge in a usable form which will aid them in adjusting themselves. The author stresses the point that youth itself has not changed, but that the concepts of social and moral standards have. However, youth's moral status is higher at the present time than ever before. Psychol. Abstr. 3:2826 (Jl '29) H. S. Clark (Valhalla, N. Y.).

Reviewed in:
Psychol. Abstr. 3:2826 (Jl '29)

CoD
(227) Sachs, Bernard. Keeping your child normal; suggestions for parents, teachers and physicians; with a critical estimate of the influence of psychoanalysis. New York, Harper, 1936. 148p.

"This book should be in the hands of all parents and teachers. It is written in excellent style and sums up with wisdom gained from wide experience, and an unusual gift of common sense, the most important data on the subjects of infancy and early childhood, the school age child, heredity and environment, problem children as truants and delinquents, and the periods of puberty and adolescence. On all these matters Dr. Sachs throws the clear light of sense and logic." Sat. R. of Lit. 15:23 (F 6 '37) (F. P., M. D.).

Reviewed in:
Am. J. Psychol. 49:501 (Jl '37) 300w (J. C. Foster)
Am. J. Pub. Health 27:195 (F '37) 190w (R. A. Bolt)
Bk. Rev. Digest (Ap '37)
Commonweal 25:166 (D 4 '36) 310w (J. J. Walsh)
J. Home Econ. 29:576 (O '37) 60w
Pratt p8 (summer '37)
Psychol. Abstr. 49:501 (Jl '37)
Sat. R. of Lit. 15:23 (F 6 '37) 220w (F. P.)
Wis. Lib. Bul. 33:23 (F '37)

CoDPS
CoGrS
(228) St. John, Charles W. Educational achievement in relation to intelligence. Cambridge, Mass., Harvard univ. pr., 1930. 219p.

The title of the present study is qualified by the author as "Educational Achievement in Relation to Intelligence as Shown by Teachers' Marks, Promotions and Scores in Standard Tests in Certain Elementary Grades." The author very carefully avoids the assumption that he is measuring the relation between intelligence and all the outcomes of education. The

study comprises a considerable body of original experimental work with approximately a thousand school children in the lowest six grades over a period of four years. In addition there is a review of a number of previous studies carried out in the same field. J. Ap. Psychol. (15:103) (F '31).

Reviewed in:
J. Ap. Psychol. 15:103 (F '31) 270w (Stuart M. Stoke)

CoCC (229) Sayles, Mary Buell. The problem child at home: a study in
CoD parent-child relationships. New York, Commonwealth Fund,
CoDPS Division of Publications, 1928. 342p.
CoFS
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The Problem Child at Home deals with the interpretation of data taken from clinical records of some two hundred cases during a five-year period. It also presents twelve illustrative cases of problem children and, briefly, the treatment of these cases..... The book is rich in illustrative and case material. All through it, however, one gets the impression that the real problem of the social worker, the psychiatrist, the psychologist, is to be found not only with the child but with the parents and the home life as well. While this view is perhaps held by most clinical workers this author furnishes concrete materials to support this generalization. The book is informative and readable. J. Ap. Pscyhol. 12:646-647 (N '28) (James R. Patrick).

Reviewed in:
J. Ap. Psychol. 12:646-647 (N '28)
Psychol. Abstr. 3:2827 (Jl '29)
Stand. Cat. p40

CoGrS (230) Scharlieb, Mary Ann Dacomb. The psychology of childhood,
normal and abnormal. London, Constable, 1927. 194p.

Scharlieb writes, not especially for the technical psychologist, but "for the assistance of parents in their difficult and important task of preparing the children of the present day to be parents of the future." Psychol. Abstr. 2:224 (Ja '28) F. C. Bartlett (Cambridge).

Reviewed in:
Psychol. Abstr. 2:224 (Ja '28)

CoDPS (231) Schwab, Sidney Isaac, and Veeder, Bordon Smith. The adolescent,
CoFS his conflicts and escapes. New York, Appleton-Century,
CoGrS 1929.
CoU

"The book gives a well-balanced treatment of adolescence, considering its physiology, psychology, and sociology. The treatment of the major physical changes is authentic and sensible. The discussions of the relations of adolescence to education, work, and religion are good... The book will furnish a very useful supplementary reference for classes on the psychology of

adolescence." Elementary School Journal.

Reviewed in:
Elementary School Journal.
Stand. Cat. p40

CoGrS (232) Seabury, David. Growing into life; a magna charta of youth.
CoU New York, Boni & Liveright, 1928, 1933.

"Dr. Seabury sanctions the cause of youth in a highly sympathetic manner, with considerable sense of the dramatic and an abundance which permits of judicious skipping." Survey 61:47 (O 1 '28).

Reviewed in:
Booklist 24:382 (Jl '28)
Books (N. Y. Herald Tribune) p3 (Jl 22 '28) 1050w (Alexander Goldenweiser)
Boston Transcript p3 (My 5 '28) 550w (E. N.)
Nation 127:92 (Jl 25 '28) 500w (J. E. Lind)
New Repub. 55:103 (Je 13 '28) 370w (D. W. Woolsey)
N. Y. Evening Post p8 (Je 30 '28) 700w (M. J. Alder)
N. Y. Times p2 (O 7 '28) 950w
Outlook 149:153 (My 23 '28) 450w (L. J. P.)
Pittsburgh Mo. Bul. 33:436 (O '28)
St. Louis 26:271 (S '28)
Sat. R. of Lit. 5:68 (Ag 25 '28) 1000w (Joseph Jastrow)
Survey 61:47 (O 1 '28) 200w

CoD (233) Seabury, Katharine Emerson (Hovey) (Mrs. W. M. Seabury) Fun of having children. Boston, Lothrop, 1935. 202p.

"No manual of motherhood can ever give chapter and verse for every situation. Here is the word of a mother who gets fun out of her job, who writes of it charmingly and intelligently, who reveals the secret of her joy, particularly in the word that counsels religion." Churchman 149:2 (O 1'35) 60w (L. L. R.).

Reviewed in:
Bk. Rev. Digest (Je '35)
Booklist 31:258 (Ap '35)
Books p8 (Ag 4 '35) 110w
Churchman 149:2 (O 1 '35) 60w (L. L. R.)
Cleveland Open Shelf p6 (Mr '35)
Wis. Lib. Bul. 31:41 (Mr '35)

CoD (234) Shaw, Ruth Faison. Finger painting. Boston, Little, 1934 232p.

"Ruth Faison Shaw's 'Finger Painting' leaps away from all other hobby books and qualifies as a noteworthy contribution to education and to child psychology, though the spirit in which these paintings are executed is altogether that of joyous self-expression." Books p20 (D 16 '34) (M. L. Becker).

Reviewed in:
Bk. Rev. Digest (Ap '35)
Booklist 31:198 (F '35)
Books p20 (D 16 '34) 310w (M. L. Becker)
Horn Bk. M. 11:32 (Ja '35) 90w
Wis. Lib. Bul. 31:43 (Mr '35)

CoGrS (235) Sherbon, Mrs. Florence (Brown). The child; his origin, development and care. New York, McGraw, 1934. 707p.

Scientific study of the pre-natal period and childhood thru the fifth year. Part one deals with heredity and the anatomy of human reproduction; part two considers the physical care of infants; and part three takes up the development, behavior, and training of young children. The author is professor of child care and development at the University of Kansas. Chapter bibliographies. Glossary. Bk. Rev. Digest (F '35).

Reviewed in:
Bk. Rev. Digest (F '35)
Booklist 31:120 (D '34)
J. Home Econ. 26:643 (D '34) 40w
Psychol. Abstr. 8:6168 (D '34)

(236) Sherman, Mandel, & others. Infant behavior. Baltimore, John Hopkins press, 1936. 107p.

Another collection of the simpler items in the behavior of newborn infants. The task here set included "the control of the conditions under which experiments are conducted; the application of constant and measurable stimuli to an adequate number of subjects; and the accurate description of the responses to the various stimuli applied with different intensities. The study extends an earlier publication by the Shermans (1925). The movements include pupillary reflex, ocular and grasping movements, and behavior interpreted as 'pain' 'pressure' and 'defense'. Considerable attention is paid to strength of stimuli. More than 300 infants (the majority.....less than ten days old) were used." Am. J. Psychol. 49:340 (Ap '37) (M. B.).

Reviewed in:
Am. J. Psychol. 49:340 (Ap '37) 200w

CoD
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CoU
(237) ----and Sherman, Mrs. Irene. Process of human behavior. New York, Norton, 1929.

"This is a lucidly written book, which in its completely earnest tone offers a pleasant contrast to current attempts to set psychology to jazz. It sets forth the development of the individual from a very special point of view, namely the behavioristic descriptive one and, though necessarily presents didactially a great deal of interesting work in the field of infant behavior, prefaced by a general account of the growth and func-

tion of the nervous system, and followed by an attempt to carry on the same points of views into work with older children and adults. Survey 63:106 (O '29) (B. D. Lewin, M. D.).

Reviewed in:

Am. J. Soc. 35:516 (N '29) 220w
Bookm 69:viii (Ag '29) 100w
Books (N. Y. Herald Tribune) p29 (S 8 '29) 120w
Boston Transcript p5 (Je 8 '29) 750w
J. Home Econ. 21:605 (Ag '29) 420w (M. A. Durea)
N. Y. Times p2 (Jl 14 '29) 750w (M. E. Harding)
Outlook 151:626 (Ap 17 '29) 40w
St. Louis 27:303 (N '29)
Sat. R. of Lit. 5:1152 (Je 29 '29) 400w
Survey 63:106 (O '29) 450w (B. D. Lewin, M. D.)

CoU (238) Shirley, Mary Margaret. The first two years; a study of twenty-five babies. Vol. 1, Postural and locomotor development. Minneapolis, U. of Minn., pr., 1933. 3v.

Contents: v 1, Postural and locomotor development; v2, Intellectual development; v3, Personality manifestations. "A score of babies were examined weekly for eighteen months and fortnightly thereafter until two years of age by Miss Shirley and Dr. Boyd. The behavior of these babies to a test about every minute was recorded in 15-second intervals. Any behavior item common to 75 per cent of the babies was considered 'a developmental item'. The tests included in the examinations at different ages and the methods of recording are described in sufficient detail so that the work could be carried on by others." J. Home Econ. 25:731 (O '33).

Reviewed in:

Am. J. Pub. Health 23:1218 (N '33) 150w (E. V. Theihoff) (Rev. of v2)
Bk. Rev. Digest (F '34) (1933 annual)
J. Ap Psychol. 16:696-697 (D '32) 280w (C. M. Louttit)
J. Home Econ. 25:731 (O '33) 450w (E. B. Waring) (Rev. of v2)
J. Home Econ. 25:894 (D '33) 80w (Rev. of v3)
Psychol. Abstr. 7:6042 (D '33)
Psychol. Abstr. 7:4088 (S '33)

(239) Simpson, Margarete. Parent preferences of young children. New York, Teachers college, Columbia univ., 1935. 85p.

"Although no final answer is given by the author regarding the basis of parent preferences, the data are significant, especially in pointing to further research. The monograph is well written, and the data are clearly presented. Persons interested in parent-child relationships will find here much useful material." El. School J. 37:69 (S '36) (Mandel Sherman).

Reviewed in:
Am. J. Soc. 42:288 (S '36) 240w (R. P. Koshuk)
Bk. Rev. Digest (N '36)
El. School J. 37:69 (S '36) 380w

CoD (240) Stekel, Wilhelm. Primer for mothers. Tr. by Dr. Frida Ilmer. New York, Macaulay, 1931. 390p.

"In the form of readable, intimate letters Dr. Stekel takes up many problems which are seldom considered outside textbooks of psychiatry. Although the principles of analysis may bewilder the mother, she will be greatly assisted by Dr. Stekel's simplification of terms; she will also appreciate the underlying common sense with which he deals in these difficult matters." Books p16 (Je 14 '31).

Reviewed in:
Bk. Rev. Digest (S '31)
Books p16 (Je 14 '31)
N. Y. Evening Post p5d (Ap 4 '31) 170w (Lorine Pruette)
Psychol. Abstr. 5:3251 (Jl '31)

CoD
CoDPS (241) Stern, William. Psychology of early childhood; up to the sixth year of age. Supplemented by extracts from the unpublished diaries of Clara Stern; tr. from the German by Anna Barwell. New York, Holt, 1924. 557p.

"Since I am no psychologist, I cannot review the book critically. I can only record that I have found it fascinating reading, and warn all prospective readers that, before they have finished it, if they haven't a 'child-under-six' in the house they will feel impelled to procure one at all costs in order to find out if what Herr Stern says is true!" Bookm 59:739 (Ag '24) (E. v. B. Hansl).

Reviewed in:
Bk. Rev. Digest (S '24) 70w
Bookm. 59:739 (Ag '24) 380w (E. v. B. Hansl)
N. Y. Times p8 (Jl 13 '24) 550w
N. Y. Tribune p22 (Je 8 '24) 60w
Psychol. Abstr. 5:1669 (Mr '31)
Sat. R. 137:355 (Ap 5 '24) 200w
Survey 52:639 (S 15 '24) 200w (D. A. Laird)
The Times (London) Lit. Sup. p211 (Ap 3 '24) 50w

CoD
CoU (242) Stevenson, George Salvadore, and Smith Geddes. Child guidance clinic; a quarter century of development. New York, Oxford, 1934. 186p.

"In thirteen chapters are depicted the roots of the child-guidance movement, the development of clinics over the last twelve years, the general pattern of their operation and influence, and the problems which lie before them." Survey 70:332 (O '34).

(Child study-cont.)

Reviewed in:
Am. J. Pub. Health 24:1274 (D '34) 380w
Ann. Am. Acad. 176:247 (N '34) 320w (H. S. Bossard)
Bk. Rev. Digest (Ja '35) (1934 annual)
El. School J. 25:312 (D '34) 800w (H. Y. McClusky)
Survey 70:332 (O '34) 270w
Times (London) Lit. Sup. p531 (Jl 26 '34) 50w

CoCC (243) Stoddard, George D. and Wellman, Beth L. *Child psychology.*
CoFS New York, Macmillan, 1934. 419p.
CoGrS
CoU

Here is an attempt, which ranks high among all of the recent attempts, to integrate the literature of this vast, bewildering field. Stylistically, the book is tiring because in many parts whole pages are essentially a series of abstracts. Yet there appears to have been a nice selection of material to be included, and no section or chapter is left without an integrating discussion. The work is divided into four major divisions. (1) trends and methods, (2) motor and mental development, (3) social behavior, play and artistic ability, and (4) personality and adjustment. In each of these are presented the most significant findings, succinctly summarized, carefully related to relevant studies, and judiciously interpreted in terms of the ontogeny of behavior. This is an excellent text for professional, technical courses in child psychology. J. Ap. Psychol. 19:225-226 (Ap '35).

Reviewed in:
Am. J. Psychol. 47:366 (Ap '35) 430w (F. L. Goodenough)
Bk. Rev. Digest (Ag '35)
El. School J. 35:710 (My '35) 500w (F. N. Freeman)
J. Home Econ. 27:50 (Ja '35) 160w (Margaret Wylie)
Pratt p7 (Summer '35)
Psychol. Abstr. 8:6170 (D '34)

CoD (244) Strang, Ruth May. *Introduction to child study.* New York,
CoGrS Macmillan, 1930.
CoGuW

"The book represents one of the most successful attempts to supply a body of accurate information relating to child growth and welfare for parents and teachers. It will be particularly useful in extension courses for parents." El. School J. 30:795 (Je '30) 750w (G. T. Buswell).

Reviewed in:
Bk. Rev. Digest (S '30)
El. School J. 30:795 (Je '30) 750w
J. Home Econ. 22:594 (Jl '30) 450w
St. Louis 28:257 (N '30)
Stand. Cat. p41

CoD (245) Swift, Edgar James. *Psychology of childhood.* New York,
CoU Appleton, 1930. 431p.

"It has in it the gist of what really has been found out about children and their psychology, and a shrewd report full of common sense on discoveries claimed by enthusiasts to have been made. I feel the more justified in suggesting to a very busy mother that she confine her reading to this book, because, although she may miss some of the details of the information now at the disposal of parents, she will not get any misinformation, she will not encounter any specialist-bulletins whose findings she must not accept without testing them by her own experience." Yale R. ns 19: 828 (summer '30) (D. C. Fisher).

Reviewed in:
Bk. Rev. Digest (Ag '30)
Booklist 26:380 (Jl '30)
Boston Transcript p3 (Je 7 '30) 280w
J. Home Econ. 22:500 (Je '30) 50w
Outlook 154:710 (Ap 30 '30) 170w (F. G. Seabury
Pittsburgh Mo. Bul. 35:78 (N '30)
St. Louis 28:127 (My '30)
Survey 64:199 (My 15 '30) 220w (Florence Mateer)
Yale R. n s 19:828 (summer '30) 750w

CoD
CoU
(246) Swift, Sarah Howard. Training in psychiatric social work at the Institute for child guidance. New York, Commonwealth fund, 1934. 177p.

"The book is well written, well arranged and satisfactorily indexed. It is obviously and intentionally, however, far more of a contribution to social and educational work than it is a contribution to psychology." Am. J. Psychol. 48:188 (Ja '36) (E. S. Conklin).

Reviewed in:
Am. J. Psychol. 48:188 (Ja '36) 200w (E. S. Conklin)
Am. J. Pub. Health 25:1158 (O '35) 450w (H. C. Schumacher
Bk. Rev. Digest (O '35)
Special Libraries 26:103 (Ap '35)
Survey 71:248 (Ag '35) 300w (Charlotte Towle)

CoCC
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(247) Symonds, Percival Mallon. Mental hygiene of the school child. New York, Macmillan, 1934. 321p.

"Throughout the book, the author makes a definite effort to present the material from a constructive preventive point of view. While many sections demonstrate that this is a more difficult undertaking than is the presentation of autocratic rules of procedure and that it is easier to prevent examples of bad behavior than it is to describe cases of completely satisfactory adjustment, nevertheless the reader will be left with a great many useful suggestions, considerable information about the set-up of remedial work in progressive schools and an understanding of the mental-hygiene point of view which should make him better able to

cope with the difficulties which the average child presents." Am. J. Psychol. 46:680 (O '34) (J. C. Foster).

Reviewed in:
Am. J. Psychol. 46:680 (O '34) 550w
Bk. Rev. Digest (F '35) (1934 annual)
El. School J. 35:236 (N '34) 550w
J. Home Econ. 26:437 (Ag '34) 30w
School R. 42:629 (O '34) 520w

CoCC (248) Terman, Lewis Madison. Measurement of intelligence. New
CoDPS York, Houghton, 1916. 362p.
CoFS The use of intelligence tests in school education is
CoGrS the subject of this book. More particularly it deals
CoGuW with the revision and extension of the Binet-Simon tests worked out at Leland Stanford Junior university. Part 1 is devoted to Problems and results, with chapters on: The uses of intelligence tests, Sources of error in judging intelligence, Description of the Binet-Simon method, etc. Part 2 consists of a Guide for the use of the Stanford revision and extension. A list of references is given at the end. The preface says: "The aim has been to present the explanations and instruction so clearly and in such an untechnical form as to make the book of use, not only to the psychologist, but also to the rank and file of teachers, physicians, and social workers." The author is professor of education at Leland Stanford. Bk. Rev. Digest (D '16).

Reviewed in:
Bk. Rev. Digest (D '16)
Dial 61:316 (O 19 '16) 370w
El. School J. 17:87 (O '16) 450w
Ind. 87:349 (S 4 '16) 50w
N. Y. Br. Lib. News 3:123 (Ag '16)
Pittsburgh 21:448 (O '16) 20w
Pratt p15 (Ja '17)

CoD (249) Thom, Douglas Armour. Everyday problems of the everyday child.
CoDPS New York, Appleton-Century, 1927.
CoGuW "Dr. Thom's 'Everyday Problems of the Everyday Child'
CoU should prove helpful. It gives a large number of actual cases from the habit clinics of Boston, and covers nearly every phase of juvenile woe and parental perplexity. It is written clearly and simply, though without literary charm." Books (N. Y. Herald Tribune) p15 (Ja 1 '28) (Margery Mansfield).

Reviewed in:
Booklist 24:238 (Mr '28)
Books (N. Y. Herald Tribune) p15 (Ja 1 '28) 350w
J. Home Econ. 20:50 (Ja '28) 40w
N. Y. Evening Post p13 (Ja '28) 700w (Joseph Jastrow)

Sat. R. of Lit. 4:504 (Ja 7 '28) 280w (F. L. Goodenough)
Survey 59:397 (D 15 '27) 480w
Times (London) Lit. Sup. p30 (Ja 12 '28) 80w
Wis. Lib. Bul. 24:121 (Ap '28)

CoCC (250) ----Mental health of the child. Cambridge, Mass., Harvard
CoD univ. pr., 1928.
CoGrS "Presents the substance of a lecture delivered at the Harvard medical school. It is a brief and sane discussion of childhood's mental disorders and their treatment. Booklist (Stand. Cat. p41).

Reviewed in:
Booklist (Stand. Cat. p41)

CoCC (251) ----Normal youth and its everyday problems. New York,
CoD Appleton-Century, 1932.
CoDPS "A sensible, authoritative, readable discussion of
CoFS the mental life of children as it affects their phys-
CoGrS ical and social well-being; written for the benefit
CoU of parents and teachers by the director of the habit clinics of Boston whose work has given him wide experience as to the help needed by both parents and children." J. Home Econ. (Stand. Cat. p41).

Reviewed in:
J. Home Econ. (Stand. Cat. p41)

CoGrS (252) Thomas, Dorothy Swaine, and others. Some new techniques for
CoGuW studying social behavior. New York, Teachers college, Columbia univ. pr., 1929. 203p.
"Dr. Thomas and her associates have produced a book significant to education and to sociology." Survey 63:485 (Ja 15 '30) (J. R. Mendenhall).

Reviewed in:
Am. J. Soc. 36:298 (S '30) 1300w
Bk. Rev. Digest (My '30)
El. School J. 30:313 (D '29) 480w
Psychol. Abstr. 4:384 (Ja '30)
St. Louis 28:287 (D '30)
Survey 63:485 (Ja 15 '30)(350w

CoCC (253) Thomas William Isaac, and Thomas, Dorothy Swaine. Child in
CoD America; behavior problems and programs. New York,
CoDPS Knopf, 1928.
CoGrS "Programs for the treatment and prevention of delin-
CoU quency are discussed in detail and evaluated as to their success. The findings of recent researches into the causation of behavior maladjustments are dealt with in comprehensive and critical fashion. The authors have organized and presented without bias a vast amount of material hitherto unaccessible." Survey 61:815 (Mr 15 '29) (Harvey Zorbaugh).

Reviewed in:
Am. J. Soc. 35:308 (S '29) 1400w (Kimball Young)
Booklist 25:307 (My '29)
Books (N. Y. Herald Tribune) p15 (My 12 '29) 430w (J. B. Temple)
Bookm. 69:xxii (Mr '29) 180w
Boston Transcript p8 (Ja 26 '29) 300w
Cleveland Open Shelf p75 (My '29)
New Repub. 58:101 (Mr 13 '29) 1050w (M. A. May)
N. Y. Evening Post p8f (F 2 '29) 460w (R. G. Reynolds, M.D.)
N. Y. Times p6 (F 10 '29) 280w (F. F. Kelly)
Psychol. Abstr. 3:1317 (M '29)
Stand. Cat. p41
Survey 61:815 (Mr 15 '29) 500w (Harvey Zorbaugh)
Yale R. ns 19:204 (autumn '29) 500w (H. P. Fairchild)

CoGrS
CoU
(254) Tilson, Marie Agnes. Problems of preschool children; a basis for parental education. New York, Teachers college, Columbia Univ., 1929. 90p.

The main purpose of the present study was the discovery of problems that arose in the rearing of 225 American-born children between the ages of one and five years who were referred for one reason or another to one of the seven habit clinics from which data were secured. Psychol. Abstr. 4:1765 (Ap '30) (Courtesy J. Educ. Res.).

Reviewed in:
Psychol. Abstr. 4:1765 (Ap '30)

CoCC
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CoU
(255) Tracy, Frederick. The psychology of adolescence. New York, Macmillan, 1920. 246p.

A handbook for parents or religious teachers. It summarizes psychology of the teens and advises that instruction and supervision for this period which shall give the greatest possible freedom for development, for intellectual inquiry and establishment of ethical ideals. Very readable and sympathetic. Bibliography. Booklist 17:233 (Ap '21).

Reviewed in:
Booklist 17:233 (Ap '21) 50w

CoD
(256) Waddle, Charles Wilkin. Introduction to child psychology. Boston, Houghton, 1918. 317p.

"An excellent textbook which brings into clear perspective the history and principles of child psychology. Booklist 15:48 (N '18).

Reviewed in:
Bk. Rev. Digest (O '18)
Booklist 15:48 (N '18)
Pratt p7 (O '18) 30w
School R. 26:788 (D '18) 700w

(257) Wagoner, Lovisa Catherine. Development of learning in young children. New York, McGraw-Hill, 1933.

"Valuable and interesting to any student of psychology; not only for the information it makes so intelligible and for the practical suggestions, but also for its well-sustained thesis that development is a continuous and unified process operating alwasy according to known principles. Such a student will appreciate, too, the well-selected list of reading references given in the appendix." N. Y. state educ. dept. (Stand. Cat. p41).

Reviewed in:
Stand. Cat. p41

CoD (258) Walsh, William Sebastian. Inferiority feeling. New York,
CoU Dutton, 1928. 381p.

"Dr. Walsh uses 'inferiority feeling' as synonomous with "inferiority complex" and gives a clear and graphic explanation of its meaning. Several chapters are devoted to discussions of the causes of such a complex and the conditions which contribute to its growth, both those of wide and general occurrence such as sex, race, social status, and those of individual character. There is much attention to the various causes especially operative in childhood to produce a deeply rooted and persistent feeling of inferiority... The many ways in which the inferiority complex affects behavior and the struggles which it causes are considered in several chapters, and then the author turns to presentation and discussion of the methods by which the individual can endeavor to overcome his inferiority feeling and give his character a better balance." N. Y. Times p17 (D 30 '28).

Reviewed in:
Bk. Rev. Digest (Mr '29)
Booklist 25:268 (Ap '29)
Books (N. Y. Herald Tribune) p10 (Ja 27 '29) 150w
Boston Transcript p4 (D 29 '29) 270w
Cleveland Open Shelf p74 (My '29)
N. Y. Times p17 (D 30 '28) 430w
Pratt p7 (summer '29)
St. Louis 27:87 (Mr '29)
Sat. R. of Lit. 5:556 (D 29 '28) 470w (Joseph Jastrow)
Springf'd Republican p10 (F 1 '29) 260w

CoD (259) Watson, John Broadus. Psychological care of infant and child,
CoDPS by J. B. Watson with assistance of R. R. Watson. New
CoGuW York, Norton, 1928. 195p.

This is a handbook presenting rather briefly from the behaviorist's standpoint certain significant problems of child-care as well as general attitudes toward the psychological development of children. The seven chap-

ters deal with the following topics: How the behaviorist studies infants and children, fears and how to control them, dangers of too much mother love, rage and temper tantrums, night and daytime care, what to tell the child about sex, and a final "behaviorist's apologia".... The section on sex-instruction is frank, sensible, and helpful. In general, the book is very interesting, decidedly stimulating, and has many valuable suggestions. It is also decidedly irritating. It seems quite probable, however, that this is precisely what its author wished it to be. It bears a challenging dedication to "the first mother who brings up a happy child"? J. Ap. Psychol. 12:354-355 (My '28).

Reviewed in:
Booklist 24:383 (Jl '28)
Bookm 67:xviii (Ag '28) 550w
Books (N. Y. Herald Tribune) p20 (My 20 '28) 1100w (Agnes DeLima)
Int. J. Ethics 38:495 (Jl '28) 250w
New Repub. 55:128 (Je 20 '28) 320w (Augusta Albert)
N. Y. World p10 (Ap 8 '28) 250w (G. A. Dorsey)
N. Y. Evening Post p12 (Ap 21 '28) 950w (A. S. Lorand)
Outlook 149:154 (My 23 '28) 780w
Pratt p7 (autumn '28)
Sat. R. of Lit. 5:106 (S '28) 700w
Springf'd Republican p7f (My 13 '28) 520w
Survey 60:241 (My 15 '28) 650w (D. Levy)
Times (London) Lit. Sup. p649 (S 13 '28) 220w
Wis. Lib. Bul. 24:219 (Jl '28)

CoDPS (260) Watson, Maud Ethel. Children and their parents. New York,
CoGrS Crofts, 1932. 362p.
CoU

"The chief merits of this volume seem to the reviewer to be: first, its concrete and practical nature; second, its integration of the contributions of various sciences dealing with human problems; third, its recognition of the causative role of parental maladjustments; and, fourth, its suggestions of interpretation and treatment. By way of adverse comment, there would seem to be too much emphasis upon the role of parental attitudes and difficulties, and too little upon the possible effect of contacts with the children outside of the family." Ann. Am. Acad. 165:252 (Ja '33) (J. H. S. Bossard).

Reviewed in:
Ann. Am. Acad. 165:252 (Ja '33) 280w
Bk. Rev. Digest (S '32)
Christian Century 49:456 (Ap 6 '32) 80w
J. Home Econ. 24:546 (Je '32) 80w
Psychol. Abstr. 6:2975 (Jl '32)
Survey 68:279 (Je 15 '32) 480w (I. S. Wile)

CoCC (261) Weeks, Arland Deyett. Psychology for child training.
CoD New York, Appleton, 1925. 312p.
CoGrS "Mr. Weeks successfully presents the gist of modern
CoU pedagogical methods based upon accepted psychological
principles. Teachers and parents can profit from his
sane discussions of children's behavior and the ample
variety of practical suggestions for training the
young." N. Y. Tribune p8 (Jl 19 '25) (Dr. I. S. Wile).

Reviewed in:
Bk. Rev. Digest (S '25)
N. Y. Tribune p8 (Jl 19 '25) 350w (Dr. I. S. Wile)
Survey 55:258 (N 15 '25) 30w
The Times (London) Lit. Sup. p465 (Jl 9 '25) 40w

CoGrS (262) Weill, Blanche California. Behavior of young children of
the same family. Cambridge, Mass., Harvard univ. pr.,
1928. 220p.
"The writer uses records to show clearly and convincingly that the environment for each child, even in
the same family, is different and therefore that it
conditions a different type of behavior in the several members of a family. The book is full of interest for parents, teachers, and others interested
in guiding wisely the development of children."
J. Home Econ. 20:769 (O '28).

Reviewed in:
Am. J. Soc. 34:406 (S '28) 230w (E. W. Burgess)
Bk. Rev. Digest (D '28)
Boston Transcript p3 (Ag 18 '28) 180w
J. Home Econ. 20:769 (O '28) 60w
Psychol. Abstr. 2:3290 (N. '28)

CoD (263) Wexberg, Erwin, and Fritsch, Henry E. Our children in a
CoDPS changing world; an outline of practical guidance.
New York, Macmillan, 1937. 232p.
"The fresh, crisp manner of style, and particularly
the common sense interpretations which take root in
critical experience should strongly appeal to all
those who are desirous of obtaining a better working
knowledge of the multiplicity of problem behavior of
childhood." Am. J. Pub. Health 27:847 (Ag '37)
(F. L. Patry).

Reviewed in:
Am. J. Pub. Health 27:847 (Ag '37) 320w
Bk. Rev. Digest (S '37)
Boston Transcript p4 (My 15 '37) 800w (Judith Ravit)
Cleveland Open Shelf p11 (My 37)
J. Home Econ. 29:406 (Je '37) 60w
Survey 73:270 (Ag '37) 100w (I. S. Wile)
Times (London) Lit. Sup. p594 (Ag 14 '37) 70w

(264) Wexberg, Erwin. Your nervous child. New York, Boni, 1927. 178p.

"A description of the nervous manifestations of the problem child, and a discussion of the causes of and possible remedy for these symptoms. The child guidance clinics in Vienna are the chief source for the facts and experience upon which the author's ideas are based..." Psychol. Abstr. 1:1622 (Jl '27) M. Goodrie (Clark).

Reviewed in:
Psychol. Abstr. 1:1622 (Jl '27)

CoCC
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(265) White, William Alanson. Mental hygiene of childhood. Boston, Little, 1919.

"The book is a brilliant study of the child and the parent, and an exceedingly valuable guide to those who wish to have a better understanding of both. The author is a man of great sympathy... and sympathy is an essential quality for one who would try to understand the child." Boston Transcript p6 (Jl 30 '19) (F. W. C.).

Reviewed in:
Bk. Rev. Digest (Je '19)
Booklist 16:40 (N '19)
Boston Transcript p6 (Jl 30 '19) 700w (F. W. C.)
Cleveland p68 (Je 30 '19) 50w
Dial 67:264 (S 20 '19) 50w
Nation 108:872 (My 31 '19) 580w
N. Y. Call p11 (N 9 '19) 180w (C. M.)
R. of Rs. 60:109 (Jl '19) 100w
Springf'd Republican p17 (My 4 '19) 100w
Survey 43:472 (Ja 24:20) 200w (Harriet Coffin)

CoDPS (266) White House Conference on Child Health and Protection. Committee on growth and development. Growth and development of the child; pt 4, Appraisement of the child. New York, Century, 1932. 344p.

Part four of the four-volume report of the Committee on Growth and Development of the White House Conference assembles standards for the measurement and appraisement of children's status, both mental and physical, and information on such matters as the nature of genius, special gifts, and mental inferiority. Bibliographies. Index. Bk. Rev. Digest (N '32).

Reviewed in:
Bk. Rev. Digest (N '32)
Booklist 29:22 (S '32)
Books p13 (O 23 '32) 200w (Lorine Pruette)
Boston Transcript p2 (S 21 '32) 180w
J. Home Econ. 24:934 (O '32) 130w
N. Y. Times p8 (Jl 24 '32) 160w
Psychol. Abstr. 6:4992 (D '32)

(267) White house conference on child health and protection. Psychology and psychiatry in pediatrics. New York, Century, 1932. 146p.

"Dr. Bronson Crothers of Boston and the seven associated psychiatrists and psychologists have revealed in the delicacy and gentleness of treatment of their problems the best evidence of their competence to advise us." Survey 67:696 (Mr 15 '32) (Haven Emerson).

Reviewed in:

Am. J. Pub. Health 22:1200 (N '32) 450w (Stella Randolph)
Am. J. Soc. 38:329 (S '32) 280w (I. A. Abt)
Bk. Rev. Digest (My '32)
Booklist 28:299 (Mr '32)
Psychol. Abstr. 6:1954 (My '32)
Survey 67:696 (Mr 15 '32) 150w (Haven Emerson, M. D.)

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(268) Wickes, Mrs. Frances Gillespy. Inner world of childhood; a study in analytical psychology; with an introd. by Carl G. Jung. New York, Appleton, 1927. 380p.

"It is only just to say that 'The Inner World of Childhood' is the most sane approach to the problems of childhood that has yet been penned by a psychoanalyst. The book is filled with common-sense observations that will prove suggestive to parent and teacher." New Repub. 52:78 (S 7 '27) 580w (Harvey Zorbaugh).

Reviewed in:

Bk. Rev. Digest (D '27)
Booklist 24:99 (D '27)
New Repub. 52:78 (S 7 '27) 580w (Harvey Zorbaugh)
N. Y. Times p14 (S 4 '27) 280w
Psychol. Abstr. 1:2489 (N '27)
St. Louis 25:351 (N '27)
Stand. Cat. p42
Survey 59:396 (D 15 '27) 580w (Geddes Smith & Ruth Fairbank)
Wis. Lib. Bul. 23:221 (O '27)

CoD
CoDPS

(269) Wickman, E. K. Children's behavior and teachers' attitudes. New York, Commonwealth fund pub., 1928.

We have had many studies of the behavior of children. This study is one of the behavior of the teacher. The author points out that most misbehavior is of a social nature and therefore the setter of social standards is as much worthy of study as are the breakers of the standards.

The study has for its purposes the discovery of the relative seriousness of different offenses in the minds of teachers, what behavior they consider as offensive, the comparison of these ratings of behavior with similar ratings made by mental hygienists, and other points which the review will not treat... The study is not a highly statistical one and yet it is done with care.

It is a worthy addition to the already excellent list of researches and studies published by the Commonwealth Fund. J. Ap. Psychol. 13:323 (Je '29).

Reviewed in:
J. Ap. Psychol. 13:323 (Je '29) 310w (Stuart M. Stoke)

CoCC
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CoGrS
CoU

(270) Wile, Ira Solomon. Challenge of childhood; studies in personality and behavior. London, Seltzer, 1925. 304p.

"The book is somewhat wordy and involved. Like many scientific men writing for a lay public, Dr. Wile sometimes explains too much rather than too little to achieve clearness and form. But his total message is clear and most of his case histories are interesting and suggestive." N. Y. Tribune p4 (My 17 '25) (Evelyn Dewey).

Reviewed in:
Bk. Rev. Digest (Je '25)
Bookm 61:592 (Jl '25) 200w
Cleveland p91 (S '25)
Lit. R. p9 (Je 6 '25) 150w
N. Y. Tribune p4 (My 17 '25) 900w
St. Louis p333 (S '25)
Survey 54:110 (Ap 15 '25) 500w
World Tomorrow 8:314 (O '25) 160w

(271) Wilker, Marguerite. The behavior of children and adults; course for parents and teachers. Ann Arbor, Mich., Univ. of Michigan, 1931. 65p.

The material in this course is adapted primarily to study club use, and is intended to extend over two years of bi-monthly meetings. Directions are given for the organization of groups. The procedure suggested is the giving of a short paper or talk followed by general discussion. The lesson topics outlined are based upon a series of five books, entitled "The Behavior of Young Children", by Waring and Wilker. Psychol. Abstr. 6:1986 (My '32) M. F. Montgomery (Faribault, Minn.).

Reviewed in:
Psychol. Abstr. 6:1986 (My '32)

CoCC
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CoDPS
CoGrS
CoU

(271a) Williams, Frankwood Earl. Adolescence; studies in mental hygiene. New York, Farrar, 1930.

"A collection of essays, presenting the modern viewpoint on themes of child training, adolescent adjustments, and the part which the community should take in caring for the subnormal and delinquent." Cleveland (Stand. Cat. p42).

Reviewed in:
Cleveland (Stand. Cat. p42)

(272) Wilson, Dorothy Frances. *Child psychology and religious education;* a book for parents and teachers. New York, Harper, 1928. 158p.

"An outline of religious education during childhood (first twelve years). During infancy all religious training should be carried on through suggestion, imitation, stories and rhymes. Memory is a good tool to use only when conditions favor interesting, understanding and appreciative repetition of the material learned. In early childhood, opportunity should be given for self expression by means of dramatization, drawing, handwork, compositions, etc. In middle childhood, when interest in others begins to be more marked than interest in self, the stories of the Bible may be made realistic by encouraging the experiencing through imagination some of the events described. At this time, also appear questions on origin, nature, etc.; these should all be answered. In later childhood, when there is need for physical expression, the project method proves valuable. This is the age of hero-worship there sould, therefore, be much use of biographies." Psychol. Abstr. 2:3691 (D '28) M. Goodrie (Clark).

Reviewed in:
Psychol. Abstr. 2:3691 (D '28)

CoGrS
CoU
(273) Winch, William Henry. *Children's perceptions.* Baltimore, Warwick & Yorke, inc., 1914. 245p.

"The present writer thinks there is opportunity for richer psychological interpretation of the data derived from this experiment than Professor Winch has made. The book will be of particular interest to practical people who have not been students of child psychology. It is full of concrete details which will be suggestive to people who are actually in charge of young children. For psychologists it presents data which will be of service in the development of the psychology of perception in childhood and youth." School R. 24:236 (Mr '16) (M. V. O'Shea).

Reviewed in:
Bk. Rev. Digest (My '16)
Educ. R. 51:414 (Ap '16) 70w
School R. 24:236 (Mr '16) 1150w

CoGrS (274) Wittels, Fritz. *Set the children free!* tr. by Eden and Cedar Paul. New York, Norton, 1932. 242p.

"Freud has clearly shown the overwhelming influence of the parents upon the child's mind, and when one realizes the normal ignorance and vanity of the 'insufferable elders', as Dr. Wittels calls them, it is surprising that the burden of neurosis upon the community is not heavier... Now propaganda is required to convert

the recalcitrant parent, and this forcibly written and well translated book may therefore be recommended. Although the author's conclusions may seem drastic and perhaps unduly influenced by his own unfortunate experience of schoolmasters, they are the logical outcome of modern psychological theory and serve as a useful corrective to the too frequent complacency of the old educational methods." Times (London) Lit. Sup. p967 (D 15 '32).

Reviewed in:
Bk. Rev. Digest (Mr '33)
Booklist 29:227 (Ap '33)
Books p13 (F 19 '33) 450w (Lorine Pruette)
Boston Transcript p2 (Ap 1 '33) 150w
Sat. R. of Lit. 9:456 (F 25 '33) 300w
Spec. 149:924 (D 30 '32) 320w (Mary Stocks)
Springf'd Republican p7e (F 26 '33) 60w
Times (London) Lit. Sup. p967 (D 15 '32) 270w

CoCC
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(275) Woodrow, Herbert Hollingsworth. Brightness and dullness in children. Philadelphia, Lippincott, 1919. 322p.

The author calls this book an introduction to the science of general intelligence, and rightly so, for his language is so simple and the presentation of facts and theories so lucid and stimulating that it should prove intelligible as well as interesting to the reader who has no previous knowledge of general psychology. J. Ap, Psychol. 4:279 (Je '20) (L. R. Geissler).

Reviewed in:
J. Ap. Psychol. 4:279 (Je '20)

CoU

(276) Woolley, Mrs. Helen Bradford Thompson and Fischer, Mrs. Charlotte Rust Leonard. Mental and physical measurements of working children. Princeton, N. J. Psychological review, 1914. 247p.

"In this study from the laboratory of the Vocation bureau of Cincinnati are published the first results of a study now in progress since 1910, of which, since 1911, Mrs. Wooley has been in charge. The investigation has for its purpose the collection of facts with reference to the comparative effect of working life and of school attendance upon children fourteen and fifteen years old... The first instalment gives the results of the tests invented and applied to 800 boys and girls when they left school at fourteen and to 679 of them later when they had been at work about a year." School R. 23:497 (S '15).

Reviewed in:
Bk. Rev. Digest (N '15)
School R. 23:497 (S '15) 250w
Survey 34:274 (Je 19 '15) 250w

CoD (277) Zachry, Carolina Beaumont. *Personality adjustments of school children.* New York, Scribner, 1929. 306p.
CoDPS
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CoGuW
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"Case studies setting forth The troublesome child, The over-dependent child, and so on, with discussions of proper treatment clearly and sanely presented. Of interest to parents teachers, and social workers." Wis. Lib. Bul. 25:273 (Jl '29).

Reviewed in:

Ann. Am. Acad. 149:sup 210 (My '30) 280w
Bk. Rev. Digest (Ap '30)
Booklist 26:15 (O '29)
Cleveland Open Shelf p131 (N '29)
El. School J. 30:394 (Ja '30) 500w
Pratt p8 (spring '30)
Psychol. Abstr. 3:2832 (Jl '29)
St. Louis 27:327 (D '29)
Stand. Cat. p284
Wis. Lib. Bul. 25:273 (Jl '29)

II. CHILDREN, ABNORMAL AND BACKWARD

(278) Adler, Alfred, and others, eds. Guiding the child on the principles of individual psychology; tr. from the German by Benjamin Ginzburg. New York, Greenberg, 1930. 268p.

(See entry 4.)

(279) ----Pattern of life; ed. by W. Beran Wolfe. New York, Cosmopolitan bk., 1930. 273p.

(See entry 5.)

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(280) Anderson, Victor Vance, and Kennedy, Willie Maud. Psychiatry in education. New York, Harper, 1932. 430p.

"The cases presented here are outstanding in value because the emphasis is on the treatment, rather than family background or diagnosis, and so permit us to see the slow start of the child towards improvement, the relapses, the discouragements, the eventual definite change in habits and the emergence of a happier, more socialized and useful child." Books p16 (F 5 '33) (Lorine Pruette)

Reviewed in:

Bk. Rev. Digest (Ap '33) 104w
Books p16 (F 5 '33) 750w
Pratt (p11 summer) '33
Survey 69:88 (F '33) 150w

(281) Appel, Kenneth E., and Strecker, Edward A. Practical examination of personality and behavior disorders: Adults and children. New York, Macmillan, 1936. 219p.

"The book is exactly what the title indicates. The first part is a collection with the examination, both physical and mental, of the adult psychiatric patient. This is followed by a Part II which gives questionnaires and blanks to be filled in connection with the examination of children The second part is on the order of material usually collected for child guidance clinics." Am. J. Psychol. 49:499-500 (Jl '37) 380w (W. T. Root)

CoU (282) Armstrong, Clairette P. 660 runaway boys. Boston, Badger, 1932. 208p.

"Statistical analyses aremade of the following factors, to each of which a chapter is devoted: (1) The delinquent: chronological age, test performance, nationality, education, nervous habits, physical defects, previous court experience and institutional experience. (2) The family: economic level, marital status, number of children, overcrowding, social pathology. (3) The offense: noncomitant offenses, petitioner, companions, number and length of desertions, season, whereabouts, institutions deserted and the boy's reason for deserting. In addition there are twentysix very short histories of typical cases." J. Ap. Psychol. 17:775 (D '33)

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(283) Baker, Harry Jay. Characteristic differences in bright and dull children. Bloomington, Public school co., 1927. 118p.
(See entry 19.)

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(284) ----and Traphagen, Virginia. Diagnosis and treatment of the behavior-problem children. New York, Macmillan, 1935. 393p.
(See entry 20.)

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(285) Benedict, Agnes E. Children at the crossroads. New York, Commonwealth fund, 1930. 238p.

"This volume records another of the efforts of the Commonwealth fund to translate the visiting teacher from a dream to a reality. Hitherto much or most of the efforts to adapt schools and communities to the needs of a typical children have taken place in the city. This book relates an attempt to aid the problem child at the country cross roads by means of the visiting teacher. Readers are familiar with the harshness of the crowded city toward the child, but only those who have made first hand observations know the pathetic meagerness of the opportunities presented to children at the little red school house. In this book, as interesting as fiction, and as true as verity, the author gives us a picture of the problem child in the country as he struggles against poverty, lack of play, surfeit of child labor, paucity of mental stimulation, absence of social life and the narrowness of adult minds concerned primarily with their battle against niggardly nature." J. Ap. Psychol. 14:305-306 (Ja '30)

(286) Bentley, John Edward. Problem children; an introduction to the study of handicapped children in the light of their physiological, psychological, and social status. New York, Norton, 1936. 437p.
(See entry 28).

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(287) Bond, Earl Danford Appel, Kenneth E. The treatment of behavior disorders following encephalitis: an experiment in re-education. New York, Commonwealth fund, Div. of publications, 1931. 163p.

In this short volume the authors give an account of experiments in re-educating children who were suffering from behavior disorders following encephalitis. The experiments took place in the Pennsylvania Hospital. Forty-eight such children were involved and also a group of fourteen problem children who served as controls. The

period covered by the report extends from the founding of the class in December, 1924 to January, 1930... Those interested in problem children will find the book interesting, candid, and decidedly helpful. It is a worthy addition to an inadequate literature on the subject. J. Ap. Psychol. 15:330-331 (Je '31).

CoD (288) Bronner, Augusta Fox. The psychology of special abilities and
CoDU disabilities. Boston, Little, 1917. 269p.
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After a description of the methods of diagnosis used for examining children at the juvenile Psychopathic Institute in Chicago, the author gives examples of defects in number work, language ability, separate mental processes, mental control and special abilities with general mental subnormality. The purpose is to make a study "(a) of particular disabilities in those who have normal general ability and (b) of particular abilities in those who are below normal in general capacities." An appendix gives records of cases examined. Booklist. 14:39 (N '17)

CoD (289) Burt, Cyril Lodowic. The backward child. Appleton-Century, 1937. 694p.

"In continuance of his plan of describing, group by group, the main forms of mental subnormality encountered in children of school age, Professor Burt deals in this volume with the complex subject of educational retardation. The book is based on research work carried out some years ago by the author when he was psychologist to the Education Department of the London County Council. His investigations included a general survey of educationally backward children in the Metropolitan Boroughs of London and also detailed individual studies of groups of backward children in London and Birmingham." Times (London) Lit. Sup. p600 (Ag 21 '37) 1000w

Reviewed in:

Bk. Rev. Digest (N '37)
Books p16 (S 19 '37) 230w (James Hergan)
Manchester Guardian p7 (Jl 30 '37) 500w
New Statesman & Nation 14:151 (Jl 24 '37) 1050w (Edward Glover)
N. Y. Times p2 (S 12 '37) 500w (Livingston Welch)
Times (London) Lit. Sup. p600 (Ag 21 '37) 1000w

CoD (290) Culbert, Jane Fullerton. Visiting teacher at work. New York,
CoDPS Commonwealth fund, 1931. 235p.
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"The book will be of particular interest to administrators, personnel officers, social workers, and mental hygienists. It is the best single handbook of occupational information dealing with the task of the visiting teacher, and it will educate the sympathies of any person concerned with the stimulation and control of the growth of healthy boys and girls. It is one more manifestation of the enlightened insight into the educative process which has been develop-

ed by recent scientific advances in the fields of dynamic psychology and educational psychiatry." School R. 38:629 (O '30) (H. Y. McClusky).

Reviewed in:
Am. J. Pub. Health (My '30) 450w
Am. J. Soc. (S '30) 450w
Bk. Rev. Digest (Je '30)
Booklist (My '30)
Cleveland Open Shelf (S '30)
J. Home Econ. (Mr. '30) 120w
St. Louis (S '30)
School J. (My '30) 500w
School R. (O '30) 650w
Survey (Mr. 15 '30) 350w

(291) Fraser, David Kennedy. Education of the backward child. London, Univ. London Pr., 1932. 254p.

Defines "backwardness" and indicates how it may be diagnosed. Considers it in relation to school and class organization. Deals with the special problems of the teaching of language, handwork, composition and number. Adds notes on older children the mongolian and the teacher. Contains many practical hints and recommendations, and a short bibliography.-- Psych. Abstr. 6:2534 (Je '32), (F. C. Bartlett, Cambridge, England).

Reviewed in:
Psych. Abstr. 6:2534 (Je '32)

(292) Gartland, Ruth Marie. Psychiatric social service in a children's hospital. Chicago, Univ. of Chicago pr., 1937. 105p.

"This is a frank and clear report... It gives an exceedingly hopeful picture not only because of the results obtained but because of its point of view... Unfortunately the little book is printed in type inexcusably small. The reader may have to be treated for eye-strain, but it will be worth it." Survey 73:397 (D '37), (Mildred Sawyer).

Reviewed in:
Am. J. Pub. Health 27:1181 (N '37) 200 w (I. V. Hiscock)
Bk. Rev. Digest (F '38) (1937 annual)
Survey 73:397 (D '37) 500w (Mildred Sawyer)

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(293) Gesell, Arnold Lucius. Exceptional children and public school policy. New York, Yale univ. pr., 1921.

"A survey of the school children of New Haven, the exceptionally bright as well as the exceptionally dull, which suggests a plan for the supervision of their health and progress from birth to graduation." Pratt quarterly.

Reviewed in:
Stand. Cat. p.283

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(294) Groszmann, Maximilian P. E. *The exceptional child.* New York, Scribner, 1917. 764p.

The author's style is lucid and nontechnical. An especially attractive feature is the use of cases as illustrative material, while the sixty-three pictorial illustrations add further value to the text. The book may be recommended to all who desire an authoritative and comprehensive view of the numerous problems arising in connection with the exceptional child. J. Ap. Psychol. 2:291-292 (Jl '18) (L. R. G.)

(295) Hartwell, Samuel Willard. *Fifty-five "bad" boys.* New York, Knopf, 1931. 359p.

(See entry 122).

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(296) Healy, William, and others. *Reconstructing behavior in youth; a study of problem children in foster families.* New York, Knopf, 1929. 325p.

"This book is based upon the results of a nine-year study of the effects of foster home care on the behavior of problem children. The study was undertaken after extensive work with juvenile delinquents had convinced the authors that home environment is one of the most conspicuous factors in delinquency and that institutions fail to prepare their charges for a better social adjustment after release." New Repub. 59:105 (Je 12 '29)

Reviewed in:
Bk. Rev. Digest (S '29)
Booklist 25:379 (Jl '20)
Boston Transcript p2 (Ap 17 '29)
New Repub. 59:105 (Je 12 '29) 620w
Psych. Abstr. 3:4242 (O '29)
Stand. Cat. p.254

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(297) Heath, Esther. *A study in social treatment: the approach to the parent.* New York, Commonwealth Fund, 1933. 163p.

This volume presents an analysis of the development in approach and treatment technique of a psychiatric social worker in the Child Guidance Clinic of Los Angeles and Pasadena, California. Four case records, chosen from different periods of the worker's career, are given in detail, illustrating the above points....The last section of the book is devoted to a reproduction of the leaflets used by the clinic.-- Psych. Abstr. 7:4759 (O '33) P. Seckler (Clark).

Reviewed in:
Psych. Abstr. 7:4759 (O '33)

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(298) Hollingworth, Mrs. Leta (Stetter). *The psychology of subnormal children.* New York, Macmillan, 1920. 288p.

An excellent introduction to the identification of sub-

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normality in children and to the history of and prospects for their education. The book is perhaps most valuable because of its chapter bibliographies on each briefly treated subject. Booklist 17:141 (Ja '21)

Reviewed in:
Booklist 17:141 (Ja '21)
Stand. Cat. p283

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(299) Holmes, Arthur. Backward children. Indianapolis, Bobbs-Merrill co., 1915. 247p.

"This compact book should be in the hands of every teacher of children, whether in public, private, correctional or institutional school. It gets at the root of problems." Boston Transcript p9 (D 18 '15).

Reviewed in:
Am. J. Soc. 22:102 (Jl '16) 250w
Bk. Rev. Digest (Ap '16)
Booklist 12:264 (Mr '16)
Boston Transcript p9 (D 18 '15) 190w
Cleveland p3 (F '16) 70w
Dial 61:32 (Je 22 '16) 120w
Ind 85:235 (F 14 '16) 80w
Pittsburgh 21:111 (Mr '16) 60w
Survey 36:209 (My 20 '16) 280w
Wis.Lib. Bull 12:142 (Mr '16) 60w

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(300) Horn, John Louis. Education of exceptional children. New York, Century, 1924. 343p.

"A consideration of problems and policies, in the field of differentiated education. Classifies supernormal children as mentally, tempermentally and physically exceptional and discusses each of the three groups in its relation to the public schools." Cleveland.

Reviewed in:
Bk. Rev. Digest (F '25) (1924 annual)
Booklist 21:52 (N '24)
Cleveland p24 (D '24)
El School J. 25:311 (D '24) 500w
Stand. Cat. p283

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(301) Ingram, Christine Porter. Education of the slow-learning child. New York, World bk., 1935. 419p.

"The psychologist not directly connected with problems of the education of the sub-normal, will probably find little of interest in this book. It has a real value, however, in pointing out the increasing needs for special training not only in school but for the future of these mentally retarded individuals and thus it should be particularly useful for educators and others directly concerned with the mental defective and the dull-normal." Am. J. Psychol. 48:538 (Jl '36) S. G. Longwell.

Reviewed in:
Bk. Rev. Digest (S '36)
Am. J. Psychol. 48:538 (Jl '36) 320w
El School J. 36: 791 (Je '36) 1050w.

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(302) Inskeep, Mrs. Annie Lucy (Dolman). *Teaching dull and retarded children.* New York, Macmillan, 1926.

"A Practical handbook which deals 'with the various subjects of study and the activities of the school which it is believed should possess large socializing value for the dull children.'" Pratt quarterly.

Reviewed in:
Stand. Cat. p283

(303) Institute for juvenile research. *Child guidance procedures.* New York, Appleton-Century, 1938. 362p.
(See entry 133).

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(304) Itard, Jean Marc Gaspard. *Wild boy of Aveyron* (Rapports et memoirs sur le sauvage de l'Aveyron); tr. by George and Muriel Humphrey; with an introd. by George Humphrey. New York, Century, 1932. 104p.

"The first complete translation in English as Itard's fascinating report on the task he set himself when the 'Wild Boy of Aveyron' was entrusted to him. Such a thing can never happen again in a civilized country; but the careful account which Itard prepared for the Minister of the Interior will always remain a contribution of first-rate importance to the history and study of child-psychology. Incidentally, it is worth remembering that Itard"s work, developed by Sequin, was of fundamental importance in the creation of the Montessori system." Times (London) Lig. Sup. p446 (Je 16 '32)

Reviewed in:
Bk. Rev. Digest (S '32)
Books p2 (Ag 14 '32) 1000w (Ruth Benedict)
Commonweal 16:456 (S 7 '32) 230w
N. Y. Times p17 (Ap 10 '32) 520w
Times (London) Lig. Sup. p446 (Je 16 '32) 300w

CoD

(305) Jacoby, George W. *Child training as an exact science.* New York, Funk, 1914. 384p

"Dr. Jacoby gives a condensed summary of the work of Seguin, Itard, Montessori and others who labored with feeble-minded children in the attempt to educate them, and who drew from these efforts guidance in the treatment of normal children. The discussion is based on a frank assumption of the psychophysical parallelism, and indicates the functions of specially trained psychologists and physicians in the education of children that show various degrees of abnormality." Ind. 81:428 (Mr 22 '15) 80w

Reviewed in:
Bk. Rev. Digest (My '15)
Booklist 12:110 (D '15)
Boston Transcript p22 (S 29 '15) 210w
Ind. 81:428 (Mr 22 '15) 80w
N. Y. Times 20:92 (Mr 14 '15) 300w
Springfield Republican p15 (Ja 6 '16) 400w

(306) Joint Committee on Methods of Preventing Delinquency. Three problem children. 59 E. 42nd st. New York, 1924. Rev. by H. H. Young.
(See entry 144).

CoCC CoD (307) Kanner, Leo. Child psychiatry. Baltimore, Thomas, 1935. 527p.
"Dr. Kanner's aim in writing Child Psychiatry, the first textbook on this subject in the English language was to cover the entire field of children's personality disorders in a broad, objective, unbiased, and practical manner... In the introductory chapters the author briefly evaluates several systematic approaches to child psychiatry... In the second section a comprehensive procedure of examination and diagnosis is outlined. Separate chapters are devoted to such etiological factors as the complaint, age, somatic condition, intelligence, emotional adjustment, sex life, heredity, and environmental background of the child. The third section... sets forth the principles and aims of psychiatric treatment, describing remedial practice with the child, family, community, follow up work, and specific therapeutic aids. The final and largest section is a compendium of the behavioral disorders of childhood, and contains a wealth of instructive, well-chosen case material." Am. J. Psychol. 48:533 (Jl '36)

Reviewed in:
Bk. Rev. Digest (S '36)
Am. J. Psychol. 38:533 (Jl '26) 500w (L. F. Beck)
Am. J. Pub. Health 26:440 (Ap '36) 140w (R. A. Bolt)
J. Ap. Psychol. 20:170-171 (F '36) (C. M. Louttit) 450w
Psych Abstr. 9:5393 (N '35)

(308) Kennedy-Fraser, David. Education of the backward child. New York, Appleton, 1932. 236p.
(See entry 291)

CoCC (309) Lord, Elizabeth Evans. Children handicapped by cerebral palsy. New York, Commonwealth fund, 1937. 105p.
Although many studies have been made of children handicapped by cerebral birth lesions, no previous report, so far as the reviewer knows, contains psychological examination of so large a group of patients continued for so long a period as this study of Lord's. She summaries the experience gained from repeated examinations of an unselected group (300) of cerebral palsy cases with varying degrees of mental and physical handicap. Her aim is to make the results of her study available to parents and teachers responsible

for the care and training of birth-injured children.
Am. J. Psychol. 49:497 (Jl '37) (S. Geralding Longwell

Reviewed in:
Am. J. Psychol. 49:497 (Fl '37) (S. Geralding Longwell)

(310) Loutitt, Chauncey McKinley. Clinical psychology; a handbook of children's behavior problems. New York, Harper, 1936. 695p.

"Intended as a textbook of clinical psychology; this is a practical handbook for students of children's behavior problems. The author recognizes that clinical psychology draws its data and methods from psychology, medicine, education and sociology. With this point of view, he presents diagnostic methods and analyzes problems related to special abilities and disabilities. The discussions of human behavior and personality disorders are based upon recent concepts concerning functional and organic disorders." Survey 73:206 (Je '37).

Reviewed in:
Bk. Rev. Digest (O '37)
Am. J. Soc. 43:356 (S '37) 390w (W. C. Reckless)
El. School J. 38:231 (N '37) 700w
Psych. Abstr. 10:6044 (D '36)
Survey 73:206 (Je '37) 100w

CoCC (311) Mateer, Florence. The unstable child. New York, Appleton, 1924.
CoD 471p.
CoDPS "There is no such thing as a bad boy or girl. Either he
CoGE does not know any better or else he cannot help it," is
CoU one of the conclusions reached by this specialist in corrective education, obtained from the careful study of 359 cases of delinquent children. Of special interest to the teacher, psychologist and welfare worker. Bibliography. Booklist. 20:324-325 (Je '24)

Reviewed in:
Ann. Am. Acad. 115:253 (S '24) 450w (J. H. S. Bossard)
Bk. Rev. Digest (Ag '24) 70w
Booklist. 20:324-325 (Je '24) 50w
Educ. R. 68:50 (Je '24) 350w
Lit R. P766 (Jy 17 '24) 280w
School R. 32:388 (My '24) 900w
Science 60:294 (S 26 '24) 630w
Wis. Lib. Bul. 20:91 (Ap '24)

CoD (312) Miner, James Burt. Deficiency and delinquency; an interpretation
CoGE of mental testing. Baltimore, Warwick and York, 1918.
CoU 352p.
"The author here presents a comprehensive study of mental testing as applied to deficients and delinquents, assembling from a vast body of literature and various conclusions thereto appertaining. As the title suggests, the study in an inter-

pretative one. We may add that it is also a wholesome critique. His claim to greater practicality in this important field of psychology is verified throughout, as there is known to be a place for the serious attempts of social welfare workers, teachers, and amateurs, as well as the trained clinician. J. Ap. Psychol. 3:386-387 (O '19) (J. W. Sprowls).

Reviewed in:
J. Ap. Psychol. 3:386-387 (O '19) (J. W. Sprowls)

CoDPS (313) Mitchell, David. Schools and classes for exceptional children.
CoGE Cleveland, O., Cleveland Foundation, 1916.
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The author of this section of the Cleveland education survey report is professor of psychology in the University of Pennsylvania. "Cleveland," he says in introduction, "has been a pioneer in providing advantages for children who did not fit into the regular grades. In more than one instance this city had the first class of a type in the country." Contents: Provision for exceptional children in Cleveland; Why we have special classes; The socially competent; The socially incompetent; The selection of feeble-minded children; What should be done for the feeble-minded; Summary and recommendations. Bk. Rev. Digest (My '16).

Reviewed in:
Bk. Rev. Digest (My '16)
Cleveland p22 (Mr '16) 40w
Ind. 88:34 (O 2 '16) 60w
Pittsburgh 21:236 (My '16)

(314) Morgan, John Jacob Brooks. The psychology of the unadjusted school child. New York, Macmillan, 1924. 300p.
(See entry 182).

(315) Neill, Alexander Sutherland. Problem child. New York, McBride, 1926. 256p.
(See entry 188)

(316) Orton, Samuel Torrey. Reading, writing and speech problems in children. New York, Norton, 1937. 215p.
(See entry 193).

CoU (317) Owens, Albert Alexander. Thebehavior-problem boy; a socio-educational survey. Philadelphia, University of Pennsylvania, 1929. 188p.

What constitutes a behavior-problem boy? To what extent are specialized schools more effective in making necessary social adjustments in pupils than the regular schools? How does time spent in a disciplinary school affect the boy's post-school career? These are the questions upon which this survey purposes to throw light. Psychol. Abstr. 5:2513 (My '31).

Reviewed in:
Psychol. Abstr. 5:2513 (My '31)

(318) Paynter, Richard H. and Blanchard, Phyllis. Study of educational
achievement of problem children. New York, Commonwealth
fund, Div. of publications, 1929.
(see entry 200)

(319) Richards, Esther Loring. Behaviour aspects of child conduct.
New York, Macmillan, 1932.
(See entry 219).

(320) Rivlin, Harry Nathaniel. Educating for adjustment; the classroom
applications of mental hygiene. New York, Appleton-Century,
1906. 419p.
(See entry 224).

(321) Sayles, Mary Buell. The problem child at home; a study in parent-
child relationships. New York, Commonwealth Fund Division
of Publications, 1928. 342p.
(See entry 229).

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(322) ---- Problem child in school. New York, Commonwealth fund, 1925.
"An intensely human record of the visiting teacher's
efforts to discover the fundamental causes which make the
individual child a problem." Stand. Cat. p283.

(323) Scharlieb, Mary Ann Dacomb. The psychology of childhood, normal
and abnormal. London, Constable, 1927. 194p.
(See entry 230)

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(324) Scheidemann, Norma Valentine. Psychology of exceptional children.
Boston, Houghton, 1931. 520p.
Intended to serve as a textbook for college courses in
the psychology of exceptional children, this book treats
speech defectives, lefthanded children, feebleminded, delinquent,
deaf, blind, psychoneurotic and psychopathic
children, as well as gifted children. Case studies and
bibliographies at the ends of chapters. Index. Bk. Rev.
Digest (My '32)

Reviewed in:
Bk. Rev. Digest (My '32)
El. School J. 32:472 (F '32) 800w (G. T. Buswell)
Pittsburgh Mo. Bul. 36:75 (N '31)
Pratt p7 summer '32
Psychol. Abstr. 5:4275 (O '31)
11:4410 (S '37)
Stand. Cat. p.40.

CoGE (325) Sherman, Mandel. *Mental hygiene and education.* New York,
CoU Longmans, 1934. 295p.

Aware of the growing interest on the part of psychologists and psychiatrists in the problems of childhood in the field of education and mental hygiene and seeing the need of psychiatric knowledge on the part of the teacher, the author has attempted to meet this need in bringing together in one volume information for the teacher. In the author's own works, "this book has been planned to aid teachers to discover and understand the emotional and personality problems of their pupils and to institute classroom treatment. It also describes the kinds of problems which cannot be dealt with adequately in the classroom, and should be referred to a psychiatrist for treatment." J. Ap. Psychol. 19:744-745 (D '36)

Reviewed in:
J. Ap. Psychol. 19:744-745 (D '36)

(326) Stevenson, George Salvadore, and Smith, Geddes. *Child guidance clinics; a quarter century of development.* New York, Oxford, 1934. 186p.
(See entry 242).

(327) Symonds, Percival Mallon. *Mental hygiene of the school child.* New York, Macmillan, 1934. 321p.
(See entry 247).

CoCC (328) Taft, Julia Jessie. *Dynamics of therapy in a controlled relation-*
CoGE *ship.* New York, Macmillan, 1933. 296p.

(329) Thurstone, L. L. & Jenkins, Richard L. *Order of birth, parent-age, and intelligence.* Chicago, Univ. of Chicago pr., 1931. 135p.

This monograph of the Behavior Research Fund consists of two parts. The first is a statistical study of about 1500 cases drawn from the records of the Institute for Juvenile Research, for the purpose of discovering what relations exist between birth order and intelligence and between parents' age and intelligence. The second part is an extensive survey of the literature on the relation of birth order to various anthropological, psychological and medical data... This monograph is an important contribution to a practically and scientifically important problem. J. Ap. Psychol. 15:530-531 (O '31)

Reviewed in:
J. Ap. Psychol. 15:530-531 (O '31)

CoCC (330) Wallin, John Edward Wallace. *Education of handicapped children.*
CoD Boston, Houghton, 1924. 394p.
CoDPS "This book is one of the best contributions which has

appeared in this field of education. Particularly good are the criticisms, interpretations, and evaluations of the various problems discussed. It is at these points that the value of Professor Wallin's mature experience becomes particularly evident. The treatment is careful and scientific throughout, and where the interpretations are abbreviated, the reader is referred to source material for further discussions. The book is well organized for use as a text with mature students." School R. 33:227 (Mr '25) G. T. Buswell.

Reviewed in:

Am. J. Pub. Health 15:350 (Ap '25) 400w
Bk. Rev. Digest (My '25)
Booklist 21:261 (Ap '25)
Psych. Abstr. 3:457 (Ja '29)
School Life 10:100 (Ja '25) 130w
School R. 33:227 (Mr. '25) 420w
Stand. Cat. p283

CoD (331) ---- Mental health of the school child. New Haven, Yale univ., pr., 1914.
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"This book may be called a reference book concerning what is being done for the diagnosis and treatment of mental deficiency in children." (F. N. Freeman) School R. 23:282 (Ap '15)

Reviewed in:

Am. J. Soc. 21:272 (S '15) 800w
Bk. Rev. Digest (My '15)
Booklist 11:340 (Ap '15)
Dial 58:342 (Ap 29 '15) 80w
School R. 23:282 (Ap '15) 240w
Survey 33:560 (F 20 '15) 160w

CoGE (332) ---- The measurement of mental traits in normal and epileptic school children. Oxford, Ohio, Miami univ., Bulletin, 1923. 175p.

This research was carried out with epileptic and normal school children during five successive months, and a comparison is made of the improvement of the children on the tests as they were given on the successive sittings... As a result of these tests, Dr. Wallin concludes that the epileptic children made less improvement in genuine mental capacity than the normal children. Even after making the large gains registered in the tests, the epileptics were still inferior to the normals. The imprivement of the epileptics as is given by the tests, show that the most profitable form of training for them should be sensory, motor and individual in character. J. Ap. Psychol. 8:141 (Ja '24) (M. La Vinia Warner)

Reviewed in:

J. Ap. Psychol. 8:141 (Ja '24) (M. La Vinia Warner)

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(333) ---- Personality maladjustments and mental hygiene: a textbook for psychologists, educators, counselors and mental-hygiene workers. New York, McGraw, 1935. 511p.

"Dr. Wallin, who is director of the Division of Special Education and Mental Hygiene for the Delaware State Department of Public Instruction and the Wilmington Public Schools, here presents the results of many years of clinical work and of collecting personal data from students about their 'early adjustment difficulties.' Roughly, a third of the book consists of this autobiographical case material from students. Part I deals with the concept and objects of mental hygiene, the relations of mental hygiene to interaction processes in primary groups and to educational processes and methods, and presents a practical classification of the types of children with whom mental hygiene is concerned. Part II deals with specific symptom-groups and their treatment." Am. Soc. R. 1:153 (F '36)

Reviewed in:

Am. J. Psychol. 38:556 (Jl '36) (H. W. Crane) 220w
Am. Soc. R. 1:153 (F '36) 400w (J. K. Folsom)
Ann. Am. Acad. 188:374 (N '36) 380w (J. S. Plant)
Bk. Rev. Digest (My '36)
Booklist 32:192 (Mr. '36)
J. Religion 16:225 (Ap '36) 1300w (Mandel Sherman)
Pratt p7 summer '36

(334) ---- Causative factors in mental inferiority and the prevention of degeneracy. Oxford, Ohio, Miami univ., 1922. 48p.

The writer gives a brief account of the factors causing mental inferiority. The article is a summary of his study of the personal and family histories of 872 clinic cases. The individuals studied are public school cases and not institutional or hospital cases, consequently the conclusions cannot be affected by hereditary cases as is so truly applied to institutional cases. After a thorough discussion of personal and family history data and with many carefully worked out tables, the author has drawn the conclusions that inebriety occurs more frequently than any other factor. He also makes a statement that the same thing applies to immorality. He summarizes other cases of mental deficiency, such as head injury, cerebro-spinal meningitis, infantile paralysis, epilepsy, etc., but finds few cases as a result of them. J. Ap. Psychol. 7:294 (S '23) (M. La Vinia Warner)

Reviewed in:

J. Ap. Psychol. 7:294 (S '23) (M. La Vinia Warner) 220w

(335) ---- An investigation of the sex relationship, marriage, delinquency and truancy of children assigned to special public school classes. Oxford, Ohio. Miami univ., 1922. 34p.

This article is a summary of a final report to the Board of Education of the St. Louis Public Schools. After seven years of examining children for Special Education, Dr. Wallin concludes that the Board of Education would have to make provisions

for more mentally defective boys than for mentally defective girls. He does not give any reasons for this. He found among the Special Class enrollment an average of 2.14 per cent per family and a per cent of 3.3 of all the children enrolled in Special Education to have a record of delinquency. He makes a valuable discovery relating to the criminality and vicousness of the feeble-minded. His discoveries are contrary to previous beliefs in this matter. Dr. Wallin suggests that the Special Class training given these children has corrected this anti-social conduct. The same thing is true of truancy. Dr. Wallin found only 4.5 per cent of the total enrollment of the children in Special Education to be rated as truants. The entire article is a well-rounded argument in favor of Special Education. J. Ap. Psychol. 7:294-295 (S '23) (M. La Vinna Warner)

Reviewed in:
J. Ap. Psychol. 7:294-295 (S '23) 300w. (M. LaVinna Warner)

(336) Watson, Maud Ethel. Children and their parents. New York, Crofts, 1932. 362p.
(See entry 260)

CoD (337) Whipple, Helen (Davis) (Mrs. G. M. Whipple). Making citizens of the
CoDPS mentally limited: a curriculum for the special class. Bloom-
CoGuW ington, Ill., Public Schools, 1927. 374p.

"Two or three valuable books have been published which, like this one, content themselves with describing actual practice in a particular school or in a particular city. Of such books, this will probably be found one of the best, since it represents frankly a composite of the best practice of the best teachers' observed by the author during several years of experience as director of special education in Jackson, Michigan, and as supervisor of special classes in the state of Wisconsin." El. School J. 28:710 (My '28) (J. L. Horn)

Reviewed in:
Bk. Rev. Digest (Ag. '28)
Ed. School J. 28:710 (My '28) 640w.
School R. 36:633 (O '28) 880w. (H.H. Punke)
Survey 59:786 (Mr 15 '28) 50w.

CoCC (338) White house conference on child health and protection. Handicapped
CoFS child. New York, Appleton-Century, 1933. 452p.

This report contains the findings of the Committee on physically and mentally handicapped of the White House Conference and in divided into sections dealing with children who are deaf, blind, crippled, and those suffering from other forms of mental or physical handicap. Bk. Rev. Digest (Ag '33)

Reviewed in:
Am. J. Soc. 39:285 (S'33) 650w (Harry Best)
Bk. Rev. Digest (Ag. '33)
Booklist 29:274 (My '33)
Commonweal 18:250 (Je 30 '33) 180w (K.J. Hennrich)

Psychol. Abstr. 7:4752 (O '33)
Times (London) Lit. Sup. p383 (Je 1 '33)

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(339) White house conference on child health and protection. *Special education; the handicapped and the gifted.* New York, Century, 1932. 604p.

Report on "the education, through specialized methods and classes, of children who do not fit into the general educational plan, those whose work is impeded by some physical or mental handicap, or those who through superior mental endowment do not adjust to a curriculum adapted to the average." (Foreword) Contents: The crippled; The partially seeing; The blind; The deaf and the hard of hearing; Defective in speech; Lowered vitality; Mentally retarded children; Behavior problem children; Gifted children; Training for teachers; Organization, administration and supervision.
Bk. Rev. Digest (Je '32)

Reviewed in:
Bk. Rev. Digest (Je '32)
Booklist 28:246 (F '32)
Boston Transcript p2 (Mr 2 '32) 300w
J. Home Econ. 24:367 (Ap '32) 100w
Survey 68:146 (My 1 '32) 1850w (N. R. Deardorff)
N. Y. Times p19 (Ap 24 '32) 250w

(340) Wile, Ira Solomon. *Challenge of childhood;* studies in personality and behavior. London, Seltzer, 1925. 305p.
(See entry 270)

(341) Woodrow, Herbert Hollingsworth. *Brightness and dullness in children.* Philadelphia, Lippincott, 1919. 322p.
(See entry 275).

(342) Zachry, Caroline Beaumont. *Personality adjustments of school children.* New York, Scribner, 1929. 306p.
(See entry 277).

III. Children--Management

(343) Adams, Grace Kinckle (Mrs. Edward Hutter). Your child is normal; the psychology of young childhood. New York, Covici, 1934. 241p.

(See entry 2).

CoAT
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(344) Addams, Jane. Spirit of youth and the city streets. New York, Macmillan, 1909.

"Interprets sympathetically the instinct of youth for play and adventure and points out the responsibility resting upon cities to provide proper places of amusement." N.Y. state lib.

Reviewed in:

Stand. Cat. p254

(345) Adler, Alfred. Education of children; tr. by Eleanore and Friedrich Jensen. New York, Greenberg, 1930. 309p.

(See entry 3).

(346) ---- and others, eds. Guiding the child on the principles of individual psychology; tr. from the German by Benjamin Ginzburg. New York, Greenberg, 1930. 268p.

(See entry 4).

(347) Alschuler, Mrs. Rose (Hass). Two to six; suggestions for parents of young children. New York, Morrow, 1933.

(See entry 7).

CoD
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(348) Anderson, Harold Homer. Children in the family. New York, Appleton-Century, 1937. 253p.

"This is a pleasantly written, common sense treatment of the simpler problems of child care and family relationships, with emphasis on the infant and younger child... It is an excellent thing to write a simple book about normal over-simplification. Despite a winning manner, it seems that Dr. Anderson has not escaped this error." Survey 73:239 (Jl 15 '37) (A. W. M. Wolf).

Reviewed in:

Bk. Rev. Digest (S '37)
Booklist 33:262 (My '37)
Cleveland Open Shelf p11 (My '37)
J. Home Econ. 29:646 (N '37) 60w
Psychol. Abstr. 11:4382 (S '37)
Survey 73:239 (Jl 15 '37) 370w (A. W. M. Wolf)
Times (London) Lit. Sup p448 (Je 12 '37) 40w
Wis. Lib. Bul. 33:111 (Je '37)

(349) Anderson, John Edward. Happy childhood; the development and guidance of children and youth. New York, Appleton-Century, 1933.

(See entry 8).

(350) Appel, Kenneth E. and Strecker, Edward A. Practical examination of personality and behavior disorders: Adults and children. New York, Macmillan, 1936. 219p.
(See entry 281).

(351) Arlitt, Mrs. Ada Hart. The child from one to twelve. New York, Whittlesey House, McGraw-Hill, 1931. 228p.
(See entry 13).

CoD (352) Asquith, Lady Cynthia Mary Evelyn (Charteris). Child at home. New York, Scribner, 1923. 278p.

"Lady Cynthia Asquith, who is the wife of a son of former Premier Asquith, makes a very able and sympathetic attorney for childhood. Her angle is, delightfully, that of a grown-up child gifted with adult vision who remembers just how she felt about everything, rather than that of a grown-up, pure and simple, regarding children objectively, as a species." Outlook 135:150 (S 26 '23)

Reviewed in:
Bk. Rev. Digest (N '23) 110w
Booklist 20:81 (D '23)
Bookm. 58:329 (N '23) 70w
Boston Transcript p3 (D 29 '23) 200w
Dial 75:614 (D '23) 80w
Ind. 111:141 (S 29 '23) 100w
New Statesman 22:90 (O 27 '23) 210w
N. Y. Times p24 (D 23 '23) 1100w
Outlook 135:150 (S 26 '23) 400w
Sat. R. 136:251 (S 1 '23) 300w
Spec. 131:323 (S 8 '23) 300w
Springf'd Republican p7a (O 7 '23) 550w
The Times (London) Lit Sup p505 (Jl 26 '23) 100w.

(353) Baker, Edna Dean. Parenthood and child nurture. New York, Macmillan, 1922. 178p.
(See entry 18)

(354) Baldwin, Bird Thomas. The young child. Chicago, Amer. Library Assn., 1928. 35p.
(See entry 23)

(355) Blanton, Smiley, and Blanton, Margaret Gray. Child guidance. New York, Appleton, 1927.
(See entry 32)

(356) Blatz, William Emet, and Bott, Mrs. Helen (McMurchie). Management of young children. New York, Morrow, 1930.
(See entry 33)

(357) ----Parents and the pre-school child; with a foreword by Sidonie M. Gruenberg. New York, Morrow, 1929. 340p.
(See entry 35).

(358) Brill, Alice Cora, and Youtz, Mrs. May (Pardee). Your child and his parents. New York, Appleton-Century, 1932.
(See entry 39).

(359) Bruce, Henry Addington Bayley. Your growing child; a book of talks to parents on life's needs. New York, Funk & Wagnalls, 1927. 405p.
(See entry 44).

CoD (360) Burger, William Harold. Growing up with our children. New York, Assn. pr., 1932. 73p.

"Seven problems are discussed--breaking home ties, sex, recognition membership in groups, religion, school, and jobs. The point of view conforms to that generally accepted by psychiatrists and educators dealing with adolescents, with emphasis upon the need for independence and avoidance of emotional conflicts. The book is adaptable for use with a discussion group." Am. J. Soc. 39:152 (Ja '33) (R. S. Cavan).

Reviewed in:
Am. J. Soc. 39:152 (Jl '33) 60w (R. S. Cavan)
Bk. Rev. Digest (S '33)
Booklist 29:8 (S '32)
Cleveland Open Shelf p13 (D '33)

(361) Cabot, Ella (Lyman) (Mrs. Richard Clarke Cabot). Seven ages of childhood. New York, Houghton, 1921. 321p.
(See entry 50).

(362) Calverton, Victor Francis, and Schmalhausen, Samuel Daniel. New generation; the intimate problems of modern parents and children. New York, Macaulay, 1930.
(See entry 51).

(363) Chadwick, Mary. Difficulties in child development. New York, Day, 1928. 411p.
(See entry 54).

(364) Chesser, Mrs. Elizabeth M. (Sloan). Child health and character. New York, Oxford, 1927. 204p.
(See entry 58).

(365) Child study association of America. Our children; a handbook for parents. New York, Viking Press, 1932. 348p.

(366) ----Parents' questions. New York, Harper, 1936. 312p.
(See entry 62).

CoD (367) Cleveland, Elizabeth. Training the toddler. Phila., Penn., Lip-
CoDPS pincott, 1925. 172p.
CoGrS "Miss Cleveland sets forth clearly the need for the value of
CoU directing the physical, mental, emotional, and social develop-

ment of the child during the pre-school period. She offers this book not as a final source of information but as a stimulus to the seeking of information." J. Home Econ. 17:664 (N '25) (C. R. Schmidt).

Reviewed in:
Bk. Rev. Digest (N '25)
J. Home Econ. 17:664 (N '25) 250w
N. Y. Times p5 (Ag 23 '25) 320w
Stand. Cat. p285
The Times (London) Lit. Sup. p676 (O 15 '25) 40w
World Tomorrow 8:315 (O '25) 300w

CoFS (368) Cosgrave, Mrs. Jessica (Garretson). *The psychology of youth*; a book
CoU for parents. New York, Doubleday, Doran, 1929. 234p.

"Modern knowledge is here made to render valuable service in the practical bringing up of children. Illustrations from life liven the discussion and make the book entertaining as well as useful. Far away from mere technicalities Mrs. Cosgrave brings information and inspiration of the highest order to thoughtful and responsive parents." Boston, Transcript p4 (F 9 '29).

Reviewed in:
Bk. Rev. Digest (Ap '29)
Booklist 25:377 (Jl '29)
Bookm. 69:x (Jl '29) 130w
N. Y. Evening Post p10m (F 16 '29) 350w (I. S. Wile)
N. Y. Times p3 (Ja 27 '29) 320w
N. Y. World p11m (My 19 '29) 380w (Mrs. H. C. Brown)
Psychol. Abstr. 3:2037 (My '29)
St. Louis 27:155 (My '29)
Survey 62:371 (Je 15 '29) 90w (P. J. Trentzsch)
Times (London) Lit. Sup. p437 (My 30 '29) 150w

(369) Cowan, Mrs. Edwina Eunice (Abbott) and Carlson, Mrs. Avis D. *Bringing up your child*; a practical manual; with an introd. by Arthur Dean. New York, Duffield, 1930. 278p.

Dr. Cowan's technique of what she calls conditioned response is stated so simply that even the least gifted parent should be able to learn painlessly how to condition a child's responses, not only to spinach and cod-liver oil but to those gracious ways which lead to the development of agreeable personalities. Outlook 155:508 (Jl 30 '30) 130w (F. G. Seabury).

Reviewed in:
Bk. Rev. Digest (S '30)
Books p15 (Ag 3 '30) 250w (Emanuel Blum)
Boston Transcript p2 (Jl 2 '30) 230w
J. Home Econ. 22:865 (O '30) 80w
Outlook 155:508 (Jl 30 '30) 130w (F. G. Seabury)
Psychol. Abstr. 4:3632 (S '30)
St. Louis 28:201 (S '30)
Sat. R. of Lit. 7:500 (Ja 3 '31) 600w (R. W. Washburn)

CoD (370) Crawley, John. Reveries of a father; preface by Angelo Patri. New
CoU York, Appleton, 1924. 92p.

" 'In the Reveries of a Father' John Crawley has placed much that makes profitable reading. Those interested in children and their development will be rewarded for the time spent over this charming book." Lit. R. p13 (Ja 3 '25) E.S.A.

Reviewed in:
Bk. Rev. Digest (F '25) (1924 annual)
Lit. R. p13 (Ja 3 '25) 270w
New York Tribune p10 (D 14 '24) 200w

(371) Cunningham, Kenneth Stewart and others. The young child. Melbourne, Melbourne Univ. pr., 1932. 64p.

"A series of five lectures on child management arranged by the Victorian Council for Mental hygiene. The topics dealt with are as follows: Why children are Naughty; The mischief of Fear; Should children obey?; The child in a Temper; The Growth of personality." Psychol. Abstr. 7:314 (Ja '33) J. C. Spense (Clark).

(372) De Kok, Mrs. Winifred. Guiding your child through the formative years; from birth to the age of five. New York, Emerson, 1935.
(See entry 79).

(373) Dinsmore, John Wirt. Training of children. New York, Am. Bk., 1912. 336p.
(See entry 82).

(374) Eggleston, Margaret (White) (Mrs. G. W. Owen). Faith or fear in child training. New York, Round table, 1934. 191p.
(See entry 86).

CoCC (375) Fisher, Mrs. Dorothy Frances (Canfield). Mothers and children.
CoFS New York, Holt, 1914. 285p.
CoGrS
CoU

"The whole-souled earnestness that Mrs. Fisher brings to her task, as well as the fact that her book of essays is widely illustrated with examples from the education of her own children, gives the book an appeal to a wide circle of readers." Boston Transcript p26 (D 16 '14).

Reviewed in:
Bk. Rev. Digest (Ja '15) (1914 annual)
Boston Transcript p26 (D 16 '14) 370w
Ind. 80:338 (N 30 '14) 40w
Ind. 80:506 (D 28 '14) 50w
Stand. Cat. p58.

CoD (376) ----Self-reliance. Indianapolis, Bobbs-Merrill co., 1916. 243p.
CoGrS
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Believing that the school systems of to-day are making more imitators of children, Mrs. Fisher advocates small schools in which each pupil will be a greater individual factor. She contends that most of the "questions of modern life would be answered if we could but solve the knotty problem of how best to teach children to stand on their own feet, to shoulder the

responsibility for their own actions, to accept with enlightened willingness their fair share of the world's work." Her monograph deals with a solution of the knotty problem. Bk. Rev. Digest (Ag '16).

Reviewed in:
Bk. Rev. Digest (Ag '16)
Booklist 13:6 (O '16)
Boston Transcript p6 (Je 21 '16) 700w
Cleveland p130 (N '16) 50w
Ind. 87:33 (Jl 3 '16) 40w
N. Y. Times 21:357 (S 10 '16) 80w
Wis. Lib. Bul. 12:318 (Jl '16) 80w

(377) Fitz-Simons, Marian J. *Some parent-child relationships as shown in clinical case studies.* New York, Teachers College, Columbia univ., 1935. 162p.

In many child guidance or psychological clinics throughout the country case records on all sorts of children's problems have been accumulating during the past twenty or thirty years. During this time, the very familiar question has been asked, "What use can be made of their records? Surely this mass of material should be used for research. But how?" Sporadically this author or that dug out information on some point, usually one that was quantified, and made a contribution. But no one offered a method of analyzing the whole case record for the all-important question of family attitudes. Dr. Fitz-Simons has devised a guide which enables the research worker to secure an analytic picture of the maternal and paternal attitudes toward the child. She has taken a large step toward the final solution of the problem earlier referred to. This is pioneer work and can hardly be expected to be perfect. J. Ap. Psychol. 20:276 (Ap '36).

Reviewed in:
Am. J. Psychol. 48:359 (Ap '36) 1000w (F. L. Goodenough)
Am. J. Soc. 42:287 (S '36) 160w (R. P. Koshuk)
Bk. Rev. Digest (D '36)
El. School J. 37:151 (O '36) 500w (Mendel Sherman)

(378) Forbush, William Byron. *Character-training of children.* New York, Funk, 1919. 2v.

"These volumes, written in the clearest language of technical terms, well illustrated and interestingly arranged, should be a helpful and invaluable guide for those who have children to bring up or children's problems to consider." N. Y. Times 25:17 (Jl. 18 '20).

Reviewed in:
Bk. Rev. Digest (Ap '20)
N. Y. Times 25:17 (Jl 18 '20) 280w (Review of series).

(379) ----*Child study and child training.* New York, Scribner, 1915. 319p.
(See entry 92).

CoD (380) ----Coming generation. New York, Appleton, 1912. 402p.
CoFS "His book should prove helpful both to parent and to the
CoGrS teacher; it is worth anyone's while to read it." Dial
53:382 (N 16 '12)

Reviewed in:
Ann. Am. Acad. 42:368 (Jl '12) 230w
Bk. Rev. Digest (Mr '12)
Booklist 8:329 (Ap '12)
Dial 53:382 (N 16 '12) 100w
Ind. 73:798 (O 3 '12) 80w
N. Y. Times 17:133 (Mr 10 '12) 140w
Outlook 100:748 (Mr 30 '12) 280w

(381) Furfey, Paul Hanly. You and your children; a book for Catholic parents, priests and educators. New York, Benziger, 1929. 180p.
(See entry 102).

(382) Gale, Robert Joseph. Elements of child training. New York, Holt, 1926. 299p.
(See entry 103).

(383) Galloway, Thomas Walton. Parenthood and the character training of children. New York, Methodist Book concern, 1927. 224p.
(See entry 105).

(384) Germane, Charles E. and Germane, Mrs. Edith (Gayton). Character education; a program for the school and the home. New York, Silver, 1929. 224p.
(See entry 106).

(385) Gesell, Arnold Lucius. Guidance of mental growth in infant and child. New York, Macmillan, 1930.
(See entry 108).

CoD (386) Gilbreth, Mrs. Lillian Evelyn (Moller). Living with our children.
CoGrS New York, Norton, 1928. 309p.
CoU "A lively sense of the vocational aspect of parenthood is manifested by Mrs. Lillian M. Gilbreth in her astonishing record of a program carried out in her own family of eleven children!.. As the record of an amazing achievement the book is impressive. The lazy skepticism of a confirmed laissez-faire policy in family conduct cannot withhold admiration from such steadfast practical idealism--the courage, foresight and perseverance involved and taken for granted in the extraordinary feat." New Repub. 55:103 (Je 13 '28). (D. B. Woolsey).

Reviewed in:
Bk. Rev. Digest (O '28)
Booklist 25:8 (O '28)

Bookm. 67:xx (Ag '28) 80w
Books N. Y. Herald Tribune p13 (Je 10 '38) 130w
Boston Transcript p4 (Ap 14 '28) 140w
New Repub. 55:25 (My 23 '28) 200w
N. Y. Evening post p5 (Jl 21 '28) 500w
N. Y. World p7m (Jl 8 '28) 100w
Stand. Cat. p58.

(387) Goodenough, Florence Laura. Anger in young children. Minneapolis, Univ. of Minn. pr., 1931.
(See entry 113)

CoD
CoU
(388) Goodspeed, Helen Crandall and Johnson, Emma. Care and training of children. Philadelphia, Lippincott, 1929. 219p.

"This book should meet a wide-spread need among teachers of home economics in Junior high schools, in homemaking units of continuation schools, and in adult education centers. Child study groups in which it is necessary to have very simple, concrete, and elementary reference material will find the book well adapted to their needs." J. Home Econ. 22:51 (Ja '30) (Ruth Andrus).

Reviewed in:
Bk. Rev. Digest (My '30)
Booklist 26:226 (Mr '30)
J. Home Econ. 22:51 (Ja '30) 480w
St. Louis 28:99 (Ap '30)

CoU
(389) Groszmann, Maximilian Paul Eugen. Parents' manual. New York, Century, 1923. 2v.

"One would be hard put to it to name a problem, mental or moral, of health or sickness, which is not touched on in the Parents' Manuals compiled by the late Dr. Maximilian Groszmann. The parent who wishes a bird's eye view of his overpowering domain, illumined by the comments and anecdotes of a pioneer of education during the last quarter century, will find it here." Survey 51:sup196 (N 1 '23)

Reviewed in:
Bk. Rev. Digest (D '23)
Booklist 20:82 (D '23)
Bookm. 58:328 (N '23) 400w
Cleveland p54 (Jl '23) (Review of v 1)
N. Y. Times p21 (My 13 '23) 500w (Review of v 1)
Survey 51:sup196 (N 1 '23) 650w
Wis. Lib. Bul. 19:405 (Jl '23) (Review of v 1)

(390) Groves, Ernest Rutherford and Groves, Mrs. Gladys (Hoagland). Sex in childhood. New York, Macaulay, 1933. 247p.

"(This book) written for parents discusses the development of wholesome sex attitudes in the American children of today. It presents in non-technical language the major problems encountered by parents concerned with sex maturing of their children. As far as possible the vocabulary of the specialist is avoided." Pref.

CoDPS (391) ----Wholesome childhood. Boston, Houghton, 1924. 183p.
CoU
"A practical discussion for parents of child training, from infancy to the period of adolescence. The book stresses the significance of the influence of the home during the early period of childhood, and the importance of the emotional life of the child." Bk. Rev. Digest (F '25)

Reviewed in:
Bk. Rev. Digest (F '25) 50w
Booklist 21:135 (Ja '25)
Psychol. Abstr. 6:2941 (Jl '32)
Springf'd Republican p7a (Ja 4 '25) 120w
Stand. Cat. p58

CoFS (392) ----Wholesome parenthood. Boston, Houghton, 1929.
CoDPS
CoGrS
CoU
"Mr. and Mrs. Groves preserve a sane middle ground, and conscientious parents who are in a position to give consideration to the more subtle phases of their children's training will find in this book much practical advice." Springf'd Republican p12 (Jl 19 '29)

Reviewed in:
Bk. Rev. Digest (O '29)
Booklist 26:8 (O '29)
Bookm 70:XIV (O '29)
Boston Transcript p3 (Ag 31 '29) 400w
Christian Century 46:897 (Jl 10 '29) 30w
J. Home Econ. 21:684 (S '29) 60w
N. Y. Times p16 (Ag 11 '29) 500w
PPsychol. Abstr. 3:4604 (N '29)
Springf'd Republican p12 (Jl 19 '29) 180w
Stand. Cat. p58
Survey 63:103 (O '29) 380w
World Tomorrow 13:42 (Ja '30) 130w

CoD (393) Gruenberg, Mrs. Sidonie (Matsner), Gruen, Benjamin Charles.
CoDPS
CoGrS
CoU
Parents, children, and money; learning to spend, save and earn. New York, Viking pr., 1933.
"The volume is sponsored by the Child Study Association of America, and all who have in their hands responsibility for the training of children will find in it much wise counsel and much help in the solving of some of their knotty problems." N.Y. Times. p20 (S 24 '33)

Reviewed in:
Bk. Rev. Digest (Ja '34) (1933 annual)
Booklist 30:108 (D '33)
J. Home Econ. 26:48 (Ja '34) 80w
N. Y. Times p20 (S 24 '33) 340w
Wis. Lib. Bul. 29:235 (N '33)

CoU (394) Harrison, Elizabeth. Unseen side of child life for the guardians of young children. New York, Macmillan, 1922. 179p.

Civilization depends on three mighty forces, says the author: inherited ability, the right kind of environment, and the development of will-power in man. "The purpose of this book is to show that much may be done to free children from many of the limitations of inherited traits and too confined an environment, and to give to each young life some of the joy of the inner growth of will-power, as well as the muscular control of the body, both of which rightly belong to the realm of childhood." (Introd.) Bk. Rev. Digest (Mr '22)

Reviewed in:
Bk. Rev. Digest (Mr '22) 110w

CoCC
CoFS
CoU (395) Hart, Hornell Norris, and Hart, Mrs. Ella (Brockhausen). Personality and the family. Boston, Heath, 1935. 381p.

"Because the book affords a wealth of material for discussion as well as a body of interpretation, this reviewer is convinced that no college can well overlook it and that every interpreter of the family or of society will wish to be familiar with it." Survey 71:344 (N '35) (L. F. Wood)

Reviewed in:
Ann. Am. Acad. 181:223 (S '35) 420w (Kingsley Davis)
Ann. Am. Acad. 183:305 (Ja '36) 500w (Discussed by the authors.)
Bk. Rev. Digest (Ja '36)
Survey 71:344 (N '35) 750w

CoD
CoDPS
CoU (396) Haviland, Mary S. Character training in childhood. Boston, Small, 1921. 296p.

The author, who is research secretary of the National child welfare association, considers her subject from every angle and presents it in a popular style which should make a wide appeal. The first section, devoted to The physical basis of character, treats of heredity, prenatal care, infant feeding, etc. The remaining sections take up Early habit forming; Growth through play; Growth through study; Growth through work; The child and his vocation; The religious education of the child. There are illustrations in the form of health charts and posters. Bk. Rev. Digest (Mr '21)

Reviewed in:
Bk. Rev. Digest (Mr '21)
Booklist 17:232 (Ap '21) 14w
El. School J. 21:796 (Je '21) 380w
Lit. R. p8 (Mr 12 '21) 200w
Springf'd Republican p6 (Jl 29 '21) 70w
Survey 47:88 (O 12 '21) 130w
Wis. Lib. Bul. p72 (Ap '21) 40w

(397) Hay, William Howard, and Smith, Mrs. Esther L. The Hay system of child development. New York, Crowell, 1936. 214p.

"The author of a diet system that has been widely publicized but not generally accepted by doctors and physiologists uses the wide-spread interest in child care and guidance as an opportunity to enter a new field." J. Home Econ. 29:119 (F '37)

Reviewed in:
Bk. Rev. Digest (My '37)
Churchman 151:34 (Mr 15 '37) 20w
J. Home Econ. 29:119 (F '37) 40w
Springf'd Republican p10 (Jl 8 '37) 550w

CoD
CoDR
(398) Hornback, Florence Mary. Walters family. Paterson, N. J., Anthony guild, 1935. 357p.

"In the face of a world gone psychologically mad, Miss Hornback is to be especially commended for her sagacity and perception, her avoidance of 'complexes' and 'inhibitions'. Indeed, the tone throughout 'The Walters Family' is not only unusually sound and healthy, but inspirational as well. It is a valuable book for thinking people of all ages; its simple prose makes it readily understandable and its clever narrative arrangement precludes dogmatism." Commonweal 22:251 (Je 28 '35) (V. C. Perkins)

Reviewed in:
Bk. Rev. Digest (F '36)
Commonweal 22:251 (Je 28 '35) 230w (V. C. Perkins)
Crozer, Q. 13:59 (Ja '36) 130w (S. G. Cole)

(399) Hughes, James Laughlin. Training the children. New York, Barnes, 1917. 148p.

"Here in a tiny volume, entirely within the means of any one, so far as cash or time value to be expended is concerned, we find just such a clear exposition of the eternal principles of education and the relative values of free activity and development contrasted with 'the negative and coercive ideal' of old times, as we long to inject into the consciousness of that great majority of adults who, as Dr. Hughes aptly says, no longer defend harsh methods of disciplining children, but still retain their faith in the old ideal." Survey 38:575 (S 29 '17) (J. L. Hunt)

Reviewed in:
Bk. Rev. Digest (N '17)
Survey 38:575 (S 29 '17) 480w

CoCC (400) Hurlock, Elizabeth Bergner (Mrs. I. M. Beckman). Modern ways with babies. Philadelphia, Lippincott, 1937. 317p.

Clearly presented information on the care and hygiene of children from birth to the age of three or four. The language is non-technical, but based upon scientific information. The author is a member of the psychology department of Columbia university. Bk. Rev. Digest. (F '38)

Reviewed in:
Bk. Rev. Digest (F '38) (1937 annual)
Booklist 34:170 (Ja 1 '38)
Survey 74:31 (Ja '38) 50w

(401) Intelligent parenthood; proceedings of the mid-west conference on parent education. Chicago, Univ. of Chicago pr., 1926. 326p.

(See entry 134).

(402) Johnson, Mrs. Marietta Louise (Pierce). Youth in a world of men; the child, the parent and the teacher. New York, Day, 1929. 305p.

(See entry 143).

CoGrS (403) Kimmins, Charles William. The mental and physical welfare of the child. London, Partridge, 1927. 255p.

This book consists of a series of essays, by various eminent authorities, edited by Dr. C. W. Kimmins, who also contributes an introduction. While some of the essays are necessarily somewhat general, others, particularly those by Pritchard, Harman, Levick, Friend and Clements, convey a great amount of practical information and make a number of suggestions which parents and psychologists should consider. Psychol. Abstr. 2:215 (Ja '28)

Reviewed in:
Psychol. Abstr. 2:215 (Ja '28) F. C. Bartlett (Cambridge)

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(404) Langdon, Grace. Home guidance for young children. New York, Day, 1932. 405p.

"This book may be characterized as practical, popular in tone, optimistic, enthusiastic, and descriptive rather than deeply analytical. The author is writing for parents and with an intimate knowledge of the major difficulties in the rearing of children that arise daily in the average home." El School J. 32:153 (O '31) (H. L Koch)

Reviewed in:
Bk. Rev. Digest (D '31)
Booklist 27:392 (My '31)
Cleveland Open Shelf p147 (D '31)
El School J. 32:153 (O '31) 900w (H. L. Koch)
J. Home Econ. 23:283 (Mr '31) 80w
Pittsburgh Mo. Bul. 37:6 (Ja '32)

(405) Langsdorf, Mrs. Elsie (Hirsch). The pre-school child. Cincinnati, Nat. Fed. Temple Sisterhoods, 1930. 140p.
(See entry 156).

(406) Lhotsky, Heinrich. Soul of your child; tr. by Anna Barwell. New York, Dodd, 1924. 165p.
This little book, which is addressed to parents, deals with the spiritual and emotional side of the child's nature, the relationship between children and parents and with training the child to live his own life. Bk. Rev. Digest (F '25)

Reviewed in:
Bk. Rev. Digest (F '25) (1924 annual)
Boston Transcript p5 (N 1 '24) 290w
The Times (London) Lit. Sup. p465 (Jl 24 '24) 90w

CoU (407) Liber, Benzion. Child and the home; essays on the rational bringing-up of children. New York, Vanguard pr., 1927. 248p.
"While the more advanced of modern parents will find little that is new to them in this book Dr. Liber has here brought together all the details of procedure into a convenient handbook for all parents who are anxious not to make mistakes their parents did." Spec. 129:730 (N 18 '22)

Reviewed in:
Bk. Rev. Digest (F '23) (1922 annual)
Bookm. 55:550 (Jl '22) 80w (Ruth Hale)
New Repub. 31:168 (Jl 5 '22) 250w
Spec. 129:730 (N 18 '22) 350w
Survey 48:730 (S 15 '22) 280w

(408) Maccarthy, Frances Hamilton. Healthy child from two to seven. New York, Macmillan, 1922. 235p.
(See entry 166).

(409) Mannin, Ethel Edith (Mrs. John Alexander Porteous). Common-sense and the child. Philadelphia, Lippincott, 1932. 314p.
(See entry 171).

(410) The manual of child development. New York, University Society, 1927. 739p.
Contains a chart for child development which is an outline of the average child's growth from birth through the 20th year, and gives at each period a list of the traits of character nascent at that particular period. This is followed by a series of articles telling why each trait is desirable, giving practical suggestions for its development in a child and a list of the stories, etc., which are needed to develop it There is a section devoted to each of the following phases in a child: physical, mental, social, moral and spiritual. Psychol. Abstr. 2:2001 (Jl '28) (M. Goodric (Clark)

Reviewed in:
Psychol. Abstr. 2:2001 (Jl '28)

(411) Mateer, Florence. Just normal children. New York, Appleton, 1929. 294p.
(See entry 175)

CoD (412) Mead, Mrs. Elsie Cleveland, and Abel, Mrs. Theodora (Mead). Good manners for children; introd. by Henry N. MacCracken. New York, Dodd, 1926. 157p.
"Here is a very nearly complete and reliable compendium. A preliminary essay discusses the importance of good manners, while the body of the book goes into minute details." Boston Transcript p4. (Je 12,'26)

Reviewed in:
Bk. Rev. Digest (Ag '26)
Bookm. 64:237 (O '26) 160w
Books (N.Y. Herald Tribune) p9 (S 5 '26) 160w
Boston Transcript p4 (Je 12 '26) 280w
Cleveland Open Shelf p101 (S '26)
J. Home Econ. 18:536 (S '26) 70w
N. Y. Times -23 (My 16 '26) 300w
St. Louis 24:163 (Je '26)

CoD (413) Millar, Mrs. Helen Jackson, ed. Thousand ideas for mothers. New York, Century, 1931. 185p.
"Ingenious, effective schemes for the solution of many troublesome problems of child development, compiled by the editor of a syndicated newspaper feature 'Mothers and Their Children' from contributions of hundreds of mothers in all parts of the country, in the belief that resourcefulness makes for better and happier children than do scolding and force." J. Home Econ. 24:546 (Je '32)

Reviewed in:
Bk. Rev. Digest (S '32)
J. Home Econ. 24:546 (Je '32) 50w
N. Y. Times p13 (Ja 17 '32) 50w

(414) Minnesota. University. Institute of child welfare. Child care and training by M. L. Faegre and J. E. Anderson. Minneapolis, Univ. of Minn., 1930.
(See entry 178)

(415) Monash, Louis. Know your child. New York, McGraw-Hill, 1931. 246p.
(See entry 180)

(416) Morgan, John Jacob Brooke. Child psychology. New York, Farrar & Rinehart, 1934. 502p.
(See entry 181)

CoDR (417) Mumford, Mrs. Edith Emily Read. Joan: a study from life. London, Longmans, Green, 1931. 88p.

This is a descriptive study of the transformation of a small girl from a "difficult" case to normality. Psychol. Abstr. 6:2510 (Je '32). F. C. Bartlett (Cambridge, England).

Reviewed in:

Psychol. Abstr. 6:2510 (Je '32)

CoD (418) Myers, Garry Cleveland. Building personality in children. New York, Greenberg, 1931.

"The effect physical handicaps, clothes, posture, eyes, voice, and speech may have on the development of personality is discussed here. The author stresses the importance of cultivating a feeling of social confidence in the child in order that he may not suffer from inferiority or social fears of any kind. Informal and non-technical in style." Bkl. (Stand. Cat. p42).

Reviewed in:

J. Ap. Psychol. 16:226-227 (Ap '32) 160w (A. C. Anderson)

CoD
CoU (419) ----Modern family. New York, Greenberg, 1934. 336p.

In this book the author has "attempted to make a psychological analysis, in language that anybody can understand, of a few of the human relationships within the average family of parents and children; of these relationships as modified by factors outside this group; and to suggest a few practical means of rendering family life more satisfying." (Pref.).

Reviewed in:

Bk. Rev. Digest (F '35) (1934 annual)
Booklist 31:158 (Ja '35)
Cleveland Open Shelf p21 (N '34)
J. Home Econ. 26:585 (N '34) 30w

CoD
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CoU (420) θ---Modern parent. New York, Greenberg, 1930.

"We can recommend Dr. Myers's book as a simple contribution to ailing parents. Correctly, there is no attempt at scientific explanation if there is not any explanation for certain acts at the present time. It will enhearten the average parent and when he finds that he is beyond his depth it will encourage him to ask for and accept advice in spite of its limitations." Survey 65:100 (O 15 '30) (Edward Liss).

Reviewed in:

Bk. Rev. Digest (N '30)
Booklist 27:10 (S '30)

N. Y. Times p10 (O 5 '30) 200w
Outlook 156:670 (D 24 '30) 280w (F. G. Seabury)
St. Louis 28:202 (S '30)
Sat. R. of Lit. 6:974 (Ap 19 '30) 200w
Stand. Cat. p39
Survey 65:100 (O 15 '30) 250w (Edward Liss)

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(421) Neumann, Henry. Lives in the making. New York, Appleton, 1932. 370p.

"A scholarly and unbiased account of the aims and ways of the character education movement in the United States... The excellent illustrative material drawn from observation and first-hand contact with different experimental schools leaves the impression that the author not only knows his theory but has translated theory into practice." Christian Century 49:1306 (O 26 '32) (J. A. Jacobs).

Reviewed in:
Am. J. Soc. 38:327 (S '32) 220w (Hugh Hartshone)
Ann. Am. Acad. 160:234 (Mr '32) 350w (W. R. Crawford)
Bk. Rev. Digest (My '32)
Booklist 28:337 (Ap '32)
Boston Transcript p2 (Ja 30 '32) 200w
Christian Century 49:1306 (O 26 '32) 950w (J. A. Jacobs)
Cleveland Open Shelf. p6 (Mr '32)
Commonweal 16:254 (Je 29 '32) 180w
Int. J. Ethics 42:240 (Ja '32) 220w
N. Y. Times p13 (F 14 '32) 520w
Pratt p12 (winter '33)
Survey 68:51 (Ap 1 '32) 550w (D. C. Fisher)
Wis. Lib. Bul. 28:121 (Ap '32)
World Tomorrow 15:285 (S 21 '32) 480w (B. G. Gallagher

(422) New way in child training; ed. by Ray C. Beery. Pleasant Hill, Ohio, Parents assn., 1929. 10pts.

"Meant as a course for those who must overcome specific difficulties in children, this publication consists of charts outlining causes of difficulty and suggesting easy ways to overcome them. Many explanatory notes are included... This publication is very similar to Practical Child Training. The latter is fuller and more positive and includes more anecdotal and case material although practically the same ground is covered in both. The New Way in Child Training is not recommended." Subscription Bks. Bul. 2:45 (Jl '31).

Reviewed in:
Bk. Rev. Digest (F '35) (1934 annual)
Subscription Bks. Bul. 2:45 (Jl '31)

(423) O'Shea, Michael Vincent. Newer ways with children. New York, Greenberg, 1929. 419p.
(See entry 195.)

CoD (424) Patri, Angelo. Child training. New York, Appleton, 1923.
CoU 434p.

"In a practical, happy, optimistic manner, he expounds an honest gospel of child training, which merits the attention of parents, teachers, social workers, ministers and physicians and all others who look upon childhood as more than a matter of chance and chronology. The spirit of the child is revealed and interpreted, with a background of rationality, justice and sympathy. In a simple, frank and charmingly human style, he strips pedagogic theory of its harshness and shows the innate forces that seek expression and grope for guidance, unfettered by parental or civic ignorance, indifference or exploitation." Survey 49:257 (N 15 '22) (I. S. Wile).

Reviewed in:
Bk. Rev. Digest (F '23) (1922 annual)
Booklist 19:144 (F '23)
Boston Transcript p5 (Ja 27 '23) 250w
Pittsburgh Mo. Bul. 28:7 (Ja '23)
Pratt p7 (winter '23)
Stand. Cat. p59
Survey 49:257 (N 15 '22) 200w (I. S. Wile, M. D.)
The Times (London) Lit. Sup. p787 (N 30 '22) 20w

(425) ----Questioning child, and other essays. New York, Appleton-Century, 1931.
(See entry 197.)

(426) Payne, Arthur Frank. My parents; friends or enemies. New York, Brewer, 1932. 278p.
(See entry 198.)

(427) Pfister, Oskar Robert. Love in children and its aberrations; tr. from the German by Eden and Cedar Paul. New York, Dodd, 1924. 576p.
(See entry 205.)

CoD (428) Pierson, Clara Dillingham. Living with our children. New York, Dutton, 1923. 239p.

"She gives sound practical advice about such things as obedience, bed time, spending money, lying, sex education, and a thousand and one other problems. Many of her illustrative examples are drawn, we suspect, from her own methods of dealing with children." Lit. R. p431 (Ja 5 '24).

Reviewed in:
Bk. Rev. Digest (O '23)
Bookm. 58:329 (N '23) 100w
J. Home Econ. 15:667 (N '23) 40w
Lit. R. p431 (Ja 5 '24) 230w
N. Y. Times p24 (D 23 '23) 1100w

CoD (429) Practical child training; by Ray C. Beery. New York.
Parents assn., 1918. 16v.

"The advice given to parents in these books is sensible and idealistic, but is presented in an over-optimistic and sentimental manner. Parents who could not be induced to read the more scientific books by eminent educators on child training might read these volumes and find much common sense and real help. The fundamental ideals in the book are fine, but the method sounds too easy and wonderful results are promised glibly. Not recommended." Subscription Bks. Bul. 2:46 (Jl '31).

Reviewed in:
Bk. Rev. Digest (F '35) (1934 annual)
Subscription Bks. Bul. 2:46 (Jl '31)

CoGrS
CoGuW (430) Pyle, William Henry. Training children; principles and practice. New York, Century, 1929. 206p.

"Soundly based in the principles of psychology, this book is nevertheless so lucidly and simply written in its explanations and discussions and is so practical in its applications that any one charged with the care of children could read it with benefit." N. Y. Times p12 (Ap 7 '29).

Reviewed in:
Bk. Rev. Digest (Je '29)
Bookm. 69:vi (Je '29) 150w
Boston Transcript p4 (Mr 30 '29) 400w
N. Y. Times p12 (Ap 7 '29) 350w
Psychol. Abstr. 3:2054 (My '29)
St. Louis 27:260 (S '29)
Survey 62:371 (Je 15 '29) 190w (A. D. Taggart)

(431) Renz, Carl, and Renz, Mildred P. Big problems on little shoulders. New York, Macmillan, 1934. 129p.
(See entry 217.)

(432) Reynolds, Martha May. Negativism of pre-school children. New York, Teachers college, Columbia univ., 1928. 126p.
(See entry 218.)

(433) Richards, Esther Loring. Behavious aspects of child conduct. New York, Macmillan, 1932.
(See entry 219.)

(434) Richardson, Frank Howard. Parenthood and the newer psychology. New York, Putnam, 1926. 200p.
(See entry 221.)

(434a) Sayles, Mary Buell. The problem child at home: a study in parent-child relationships. New York, Commonwealth Fund, Division of Publications, 1928. 342p.
(See entry 229.)

(435) Sayvell, Evelyn. Growing girl: her development and training. New York, McDevitt-Wilson, 1922. 37p.

"Three lectures by a doctor which deal frankly and sensibly with the sex factor in the education and upbringing of children. The first lecture applies equally to boys and girls and deals with the questions children ask. The second treats the physical, mental and spiritual changes which take place in the adolescent girl and the mother's part in helping her to understand them. The third follows the girl into womanhood and the signs of development, normal and abnormal, which show themselves." Bk. Rev. Digest (N '22).

Reviewed in:

Bk. Rev. Digest (N '22)
The Times (London) Lit. Sup. p279 (Ap 27 '22) 40w

CoD
CoGrS
(436) Scott, Miriam Finn (Mrs. LeRoy Scott) How to know your child. Boston, Little, 1915. 316p.

Theoretically mothers have an instinctive understanding of their children's natures; practically, as every teacher knows, the mother may be the one who least understands. The author has no new method to expound. The chapter in which she writes of the training given her own little child shows that her methods were of the simplest and her materials those supplied by the child's every day environment. Among the chapters are: When faults are virtues; The secret doors of childhood; "My child is disobedient--"; Unspoiling the spoiled child; A new vision of play; Your children's clothes; and Fathers and children. Some if not all of these are reprinted from Good Housekeeping and Woman's Home Companion. Bk. Rev. Digest (F '16).

Reviewed in:

Bk. Rev. Digest (F '16). (1915 annual)
Springf'd Republican p15 (Ja 6 '16) 160w

CoD
CoGrS
CoGuW
(437) ----Meeting your child's problems. Boston, Little, 1922. 231p.

"She is never sentimental or 'soft' either with childhood or parenthood, but gives honest, practical advice with innumerable concrete examples. Mothers ought indeed to read it and will read it with absorbing interest—the only difficulty being that those mothers who need it most, are just the sort who will pass it by (and all books like it) with a shrug, deeming the problems of their children unworthy intelligent study." Springf'd Republican p8 (Jl 5 '22).

Reviewed in:

Bk. Rev. Digest (Je '22)
Booklist 19:6 (O '22)
Bookm 55:530 (Jl '22) 50w (Ruth Hale)
Greensboro (N. C.) Daily News p8 (O 8 '22) 700w
(R. B. Hibbard)

Lit. R. p762 (Je 24 '22) 170w
St. Louis 20:204 (S '22)
Springf'd Republican p8 ([illegible] 5 '22) 450w
Wis. Lib. Bul. 18:153 (Je '22)

(438) Seabury, Katharine Emerson (Hovey) (Mrs. W. M. Seabury).
Fun of having children. Boston, Lothrop, 1935. 202p.
(See enty 233.)

(439) Stekel, Wilhelm. Primer for mothers. Tr. by Dr. Frida
Ilmer. New York, Macaulay, 1931. 390p.
(See entry 240.)

(440) Strang, Ruth May. Introduction to child study. New York,
Macmillan, 1930.
(See entry 244.)

(441) Swift, Edgar James. Psychology of childhood. New York,
Appleton, 1930. 431p.
(See entry 245.)

(442) Thom, Douglas Armour. Everyday problems of the everyday
child. New York, Appleton-Century, 1927.
(See entry 249.)

(443) Tilson, Marie Agnes. Problems of preschool children; a
basis for parental education. New York, Teachers
College, Columbia Univ., 1929. 90p.
(See entry 254.)

(444) Ulton, P. A study of parent-child relationships. Wash.
D. C., Catholic Univ. of Am., 1936, 1, No. 4. 193p.

A group of 74 seven and eight-year old girls was studied in an effort to determine the effect of home discipline on the personality of the child. The subjects were classified into three groups on the basis of economic level, and interviews were held with the children and with their parents and teachers... Psychol. Abstr. 11:3498 (Jl '37) M. Keller (Brown).

Reviewed in:
Psychol. Abstr. 11:3498 (Jl '37)

CoCC (445) Van Waters, Miriam. Parents on probation. New York, New
CoD Republic, 1927. 333p.
CoGrS
CoU

"A keen bird's eye view of this enlightening book may be gained from a casual acquaintance with these titles: The Family in Search of a Goal, Problems Peculiar to Parents, Nineteen ways of Being a Bad Parent, Some Modern Obstacles to Successful Parenthood, Who is the Legal Owner of this Child? 'I Would Rather Die Than Go Home', The Glorious Adventure of Being Grown Up." Bookm. 67:317 (My '28) (S. D. House).

Reviewed in:
Bk. Rev. Digest (O '28)
Booklist 24:268 (Ap '28)
Bookm. 67:317 (My '28) 310w (S. D. House)
Books (N. Y. Herald Tribune) p22 (My 13 '28) 700w (Margery Mansfield)
Boston Transcript p6 (My 12 '28) 220w
N. Y. Evening Post p12 (F 25 '28) 800w (Tess Slesinger)
N. Y. Times p4 (F 5 '28) 1950w
Sat. R. of Lit. 4:685 (Mr 17 '28) 780w
Stand. Cat. p59
Survey 59:529 (Ja 15 '28) 250w

(446) Wagoner, Lovise Catharine. Development of learning in young children. New York, McGraw-Hill, 1933.
(See entry 257.)

(447) Walker, Kenneth MacFarlane, and Walker, Eileen Marjorie (Mrs. K. M. Walker). On being a father. New York, Norton, 1929. 192p.

"There is nothing particularly novel in the opinions expressed, which, never extreme, are generally in conformity with the best modern thought and practice. As for the facts, they are mainly elementary, but as Dr. Kenneth Walker is an eminent member of his profession and as even elementary biology is often 'news' to otherwise well-educated men and women, many married people may find the book both informative and useful. Where one would be most inclined to join issue with the authors is in their tacit assumption that until the children grow up the father, except as begetter is necessarily more or less a super-numerary in the family. The most casual survey of family life should correct this assumption. One could wish, too, that its authors had not been quite so facetious." New Statesman 32:391 (D 29 '28).

Reviewed in:
Bk. Rev. Digest (N '29)
Booklist 26:101 (D '29)
Bookm. 70:lx (Ja '30) 130w
Boston Transcript p2 (O 2 '29) 250w
New Statesman 32:391 (D 29 '28) 200w
Spec. 141:962 (D 22 '28) 250w

(448) Wallin, John Edward Wallace. Personality maladjustments and mental hygiene; a textbook for psychologists, educators, counselors and mental-hygiene workers. New York, McGraw, 1935. 511p.
(See entry 333.)

CoGrS (449) Waring, Mrs. Ethel May (Bushnell) and Wilker, Marguerite.
CoGuW Behavior of young children; with an introd. by Patty Smith Hill. New York, Scribner, 1929. 121p.

"The uniqueness of this small volume is its attention to two and only two problems of child training, and its organization and treatment of these problems. They are 'Eating Behavior' and 'Sleeping Behavior'. The implicit and implied precepts are clear enough to make the book particularly useful to those parents who do not know what eating and sleeping habits are desirable and who know less about the correction of poor habits and practices in those two phases of child nurture." Boston Transcript p8 (O 11 '29).

Reviewed in:
Bk. Rev. Digest (D '29)
Boston Transcript p8 (O 11 '29) 170w
N. Y. Times p5 (S 8 '29) 230w
Psychol. Abstr. 3:4252 (O '29)
Psychol. Abstr. 4:2476 (Je '30)

(450) Watson, John Broadus. Psychological care of infant and child. by J. B. Watson with the assistance of R. R. Watson. New York, Norton, 1928. 195p.
(See entry 259.)

CoCC
CoD
CoU
(451) Weigle, Luther Allan. Training of children in the Christian family. Boston, Pilgrim press, 1922. 224p.
"The book sets forth problems in a form that is useful for parents' and teachers' discussions." Survey 48:123 (Ap 22 '22).

Reviewed in:
Bk. Rev. Digest (O '22)
Bookm 55:530 (Jl '22) 60w (Ruth Hale)
Cleveland p72 (S '22)
J. Religion 2:559 (S '22) 60w
Pittsburgh Mo. Bul. 27:468 (N '22)
Survey 48:123 (Ap 22 '22) 50w

(452) Wexberg, Erwin, and Fritsch, Henry E. Our children in a changing world; an outline of practical guidance. New York, Macmillan, 1937. 232p.
(See entry 263.)

CoD
(453) Wheeler, Marianna. Young mother's handbook. New York, Harper, 1914. 165p.
Fifteen years' experience as superintendent of the Babies' hospital of New York makes this mother's handbook authoritative. It is intended as an aid in helping mothers recognize and check their children's simple ailments before they become serious enough to demand a physician's attention. Part 1 includes six chapters on "Simple ailments of children"; Part 2, six on "The training of children". Bk. Rev. Digest (Jl '14).

Reviewed in:
Bk. Rev. Digest (Jl '14)
Booklist 11:107 (N '14)
N. Y. Times 19:246 (My 24 '14) 50w

CoD (454) White House conference on child health and protection, Subcommittee on Housing and home management. Home and the child. New York, Century, 1931. 165p.

"A very useful book, this, for parents and home builders. The various bibliographies and references alone make it an exceedingly valuable work of information." Boston Transcript (Jl 22 '31).

Reviewed in:
Am. Econ. R. 21:792 (D '31) 180w
Bk. Rev. Digest (N '31)
Booklist 28:16 (S '31)
Books p29 (D 6 '31) 300w
Boston Transcript p2 (Jl 22 '31) 350w
Christian Century 48:928 (Jl 15 '31) 120w
Pittsburgh Mo. Bul. 37:2 (Ja '32)
Sat. R. of Lit. 8:56 (Ag 15 '31) 250w (Ruth Washburn)

(455) Wickman, E. K. Children's behavior and teachers' attitudes. New York, Commonwealth fund pub., 1928.
(See entry 269.)

(456) Wilker, Marguerite. The behavior of children and adults; course for parents and teachers. Ann Arbor, Mich., Univ. of Michigan, 1931. 65p.
(See entry 271.)

CoD (457) Wise, Stephen Samuel. Child versus parent. New York, Macmillan, 1922. 139p.

"The book is evidently addressed primarily to the Jews, but the value of its message, the brilliance of its suggestion is for all races and creeds." Springf'd Republican p8 (Jl 5 '22).

Reviewed in:
Bk. Rev. Digest (My '22)
Booklist 18:347 (Jl '22)
Boston Transcript p7 (Je 10 '22) 270w
Cleveland p52 (Ag '22)
New Repub. 31:168 (Jl 5 '22) 200w (Agnes deLima)
Pittsburgh Mo. Bul. 27:326 (Jl '22)
St. Louis 20:203 (S '22)
Springf'd Republican p8 (Jl 5 '22) 340w
The Times (London) Lit. Sup. p445 (Jl 6 '22) 210w
Wis. Lib. Bul. 18:250 (N '22)

CoD (458) Wright, William Arter. Moral condition and development of the child. New York, Doran, 1911. 210p.

"Parents, preachers and others who are looking for a scheme of moral and religious training which attempts to harmonize modern liberal religion and science will find much to satisfy them in Dr. Wright's views." Ann. Am. Acad. 43:355 (S '12).

Reviewed in:
Ann. Am. Acad. 43:355 (S '12) 300w
Bk. Rev. Digest (Ja '12)
Ind. 71:1459 (D 28 '11) 30w

CoD (459) Wrinch, Muriel. Your children. New York, Stokes, 1928. 251p.

A very popular treatment of the education of children under school age. Most of the phases of child care and training are touched upon, but solely from the point of view of the mother as an educator. Little mention is made of the place and responsibility of other members of the household. The sections on the mother's psychology give in popular terms much of the present knowledge in regard to mental hygiene in this field. The work shows strongly the influence of Madame Montessori. Psychol. Abstr. 3:1325 (Mr '29) A. H. Arlitt (Cincinnati).

Reviewed in:
Psychol. Abstr. 3:1325 (Mr '29)

IV. EDUCATION OF CHILDREN

CoD (460) Adler, Felix. Moral instruction of children. New York,
CoU Appleton-Century, 1892.
WyU "Holds that public schools should train moral perceptions and teach filial, fraternal and civic duties. Discusses practicable, non-sectarian methods." N. Y. state lib.

Reviewed in:
Stand. Cat. p292

CoAT (461) Bain, Winifred Elma. Parents look at modern education; a
CoD book to help an older generation understand the schools
CoDPS of the new. New York, Appleton-Century, 1935. 330p.
CoGrS "The book is written in lucid, simple style, out of
CoU large stores of knowledge and experience, and is admirably fitted to the needs of parents of children who are from two years old to their early teens and to the use of child-study and parent-teacher groups."

Reviewed in:
Bk. Rev. Digest (S '35)
Booklist 31:363 (Jl '35)
Books p16 (Ag 4 '35) 140w (A. B. Parsons)
J. Home Econ. 27:547 (O '35) 50w
N. Y. Times p12 (Ap 14 '35) 350w
Pratt p13 (autumn '35)
Special Libraries 26:211 (S '35)
Times (London) Lit. Sup. p381 (Je 13 '35) 60w
Wis. Lib. Bul. 31:87 (Jl '35)

(462) Baker, Harry Jay. Characteristic differences in bright and dull children. Bloomington, Public school pub. co., 1927. 118p.
(See entry 19.)

(463) Baldwin, Bird Thomas and Stecher, Lorle Ida. Psychology of the preschool child. New York, Appleton, 1924. 305p.
(See entry 22.)

(464) Bentley, John Edward. Superior children; their physiological, psychological and social development. New York, Norton, 1937. 331p.
(See entry 29.)

CoD (465) Berle, Adolph Augustus. School in the home. New York,
CoDU Moffatt, 1912. 210p.
"Professor Berle shows us in his 'The school and the home' how to organize the intercourse of the child with the parent in the home so as to gain, not only several years in the time usually devoted to attain certain education results, but also to make these results more effective than they usually prove. Ind. 73:262 (Ag 1 '12).

(Education of children-cont.)

Reviewed in:
Bk. Rev. Digest (Ap '12)
Dial 52:356 (My 1 '12) 580w (M. V. O'Shea)
Ind. 73:262 (Ag 1 '12) 150w
N. Y. Times 17:273 (My 5 '12) 300w

CoD (466) ----Teaching in the home. New York, Moffatt, 1915. 354p.

"The popularity of Dr. Berles's 'The school in the home' and the number of letters it evoked from parents who would gladly undertake for their children what he has accomplished with his own, has finally brought about a book which seeks to solve the all important question of 'how to do' the teaching. Recognizing at once the difficulties which the parents encounter in doing the teaching, the ridicule of friends who are prone to doubt every pioneer movement, and moreover knowing very well the problems which these children who have been trained at home endure when they go into the schools, he has undertaken this exposition.... Throughout the volume Dr. Berle has taken up subject by subject, of the ideal curriculum and has explained how he believed the knowledge of the subject may be imparted to children so that early years of their life may not be wasted." Boston Transcript p3 (N 6 '15).

Reviewed in:
Bk. Rev. Digest (D '15)
Boston Transcript p3 (N 6 '15) 200w
N. Y. Times 21:30 (Ja 23 '16) 40w
Springf'd Republican p17 (O 29 '15) 1700w

CoD (467) Bonner, Mary Graham (Mrs. Eugene Edward Early). Parents'
CoU guide to children's reading. New York, Funk, 1926. 177p.

"Mrs. Bonner writes in a lively intimate manner. Her method is to take her readers directly into her confidence. One cannot help responding to her very evident sympathy with youth: and she has given us a small compact volume without one superfluous word filled with information for parents of all classes, a book in fact which is as indispensable for fathers and mothers as it surely is for librarians." Boston Transcript p2 (Ja 2 '26).

Reviewed in:
Bk. Rev. Digest (F '25)
Boston Transcript p2 (Ja 2 '26) 300w
Int. Bk. R. p108 (Ja '26) 600w
N. Y. Times p23 (Ja 10 '26) 230w

CoGrS (468) Brown, Andrew Wilson. The uneveness of the abilities of dull
CoU and of bright children. New York, Bur. Publ., Teachers College, Columbia University, 1926. 112p.

"On what intellectual level do cases of extreme specialization most often occur? This dissertion compares the specialization of bright and dull boys in three abilities. The subjects were 456 non-foreign, English speaking boys, ages ten to thirteen, inclusive, from all grades of school in which they were found." Psychol. Abstr. 1:1825 (Ag '27) J. C. DeVoss, Prof. Psychol. (San Jose State Teachers College).

Reviewed in:
Psychol. Abstr. 1:1825 (Ag '27)

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(469) Brownlee, Jane. Character building in school. New York, Houghton, 1912. 267p.

"This book is the outgrowth of eight years' experience in the definite moral training of children through instruction in the right use of their power to think. The subject matter here presented, however, is designed to be suggestive only... Each teacher is expected to work out her own details of method." (Author.) After preliminary chapters on The personality of the teacher, The purpose of moral teaching, and The method of instruction there follows a series of lessons on Daily life, Kindness, Self-control, Cleanliness of body and mind, etc. arranged in a form suitable for presentation to children. Bk. Rev. Digest (N '12).

Reviewed in:
Bk. Rev. Digest (N '12)
Boston Transcript p24 (O 23 '12) 80w

(470) Bruce, Henry Addington Bayley. Handicaps of childhood. New York, Dodd, Mead & co., 1917. 310p.
(See entry 42.)

(471) ----Psychology and parenthood. New York, Dodd, 1915. 293p.
(See entry 43.)

(472) ----Your growing child; a book of talks to parents on life's needs. New York, Funk & Wagnalls, 1927. 405p.
(See entry 44.)

(473) Chave, Ernest John. Personality development in children. Chicago, Univ. of Chicago pr., 1937. 354p.
(See entry 57.)

(474) Child study association of America. Our children; a handbook for parents. New York, Viking pr., 1932. 348p.
(See entry 60.)

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(475) Cleveland, Elizabeth. If parents only knew; a message from teachers to parents, telling what the modern school is doing for the child and how the home can help. New York, Norton, 1929. 153p.

"The book is not for the sophisticated handful but for the vast majority of conscientious fathers and mothers who would like to check up on themselves." World Tomorrow 12:378 (S '28)

Reviewed in:
Bk. Rev. Digest (S '29)
Bookm 69:viii (Je '29) 120w
J. Home Econ. 21:450 (Je '29) 100w
Survey 63:111 (O '29) 50w
World Tomorrow 12:378 (S '29) 80w

(476) Cobb, Stanwood. New horizons for the child. Wash., D. C., Avalon pr., 1934. 212p.
(See entry 66.)

CoCC (477) ----New Leaven: progressive education and its effect upon the child and society. New York, Day, 1928. 340p.
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"His book will doubtless be useful to the growing number of intelligent parents who, convinced of the futilities of the old system, are taking an aggressive hand in effecting educational reforms. Mr. Cobb's volume, which one wishes had been written with a little more vivacity, is in a sense a co-operative effort. He called upon a notable list of progressive educators throughout the country and asked them to define the essential features of the movement." Books (N. Y. Herald Tribune) p17 (Je 17 '28).(Agnes deLima).

Reviewed in:
Bk. Rev. Digest (O '28)
Bookm 67:706 (Ag '28) 680w
Books (N. Y. Herald Tribune) p17 (Je 17 '28) 700w
Cleveland Open Shelf p96 (S '28)
El. School J. 29:232 (N '28) 800w
Pittsburgh Mo. Bul. 33:377 (Jl '28)
St. Louis 26:276 (S '28)
School R. 36:792 (D '28) 560w
Stand. Cat. p261

CoD (478) Coe, George Albert. Law and freedom in the school; can and cannot, must and must not, ought and ought not, in pupils' projects. Chicago, Univ. of Chicago pr., 1924. 133p.
"After all, it is education not instruction that is necessary and that Professor Coe believes in. And it is for succinct and thorough, fresh and vivid presentation of this view, and for his unhesitating application of the principle of freedom to the education of the young, that his book deserves widely to be read, and highly to be recommended, not merely by all forward-looking teachers, but all forward-looking layman." J. Philos. 21:381 (Jl 2 '24) (Joseph Ratner).

(Education of children-cont.)

Reviewed in:
Bk. Rev. Digest (S '24)
Educ. R. 68:108 (S '24) 1000w
Int. J. Ethics 34:405 (Jl '24) 360w (T. V. Smith)
J. Philos. 21:381 (Jl 3 '24) 2450w
Survey 52:551 (Ag 15 '24) 130w

(479) Cole, Stewart Grant. *Character and Christian education.*
Nashville, Tenn., Cokesbury pr., 1936. 249p.
(See entry 67.)

CoCC (480) Comfort, Will Levington. *Child and country*; a book of the
CoD younger generation. New York, Doran, 1916. 348p.
A book of great inspiration and one that gives solace and strength. Everyone who loves children and is interested in their growth and education should read this book. R. of Rs. 53:757 (Je '16).

Reviewed in:
Bk. Rev. Digest (Je '16)
Booklist 12:452 (Jl '16)
Bookm. 43:546 (Jl '16) 210w (F. F. Kelly)
Boston Transcript p22 (Jl 5 '16) 1900w
Cleveland p109 (Ag '16) 80w (Reprinted from Life)
Ind. 86:342 (My 29 '16) 80w
N. Y. Br. Lib. News 3:87 (Je '16)
N. Y. Times 21:177 (Ap 23 '16) 950w
R. of Rs. 53:757 (Je '16) 220w
Springf'd Republican p13 (My 21 '16) 400w

CoD (481) Cook, Henry Caldwell. *Play way*; an essay in educational
CoDPS method. New York, Stokes, 1917. 366p.
CoGrS "The case made out for the play way is so strong that
CoU we naturally wonder why it has not been more widely adopted. Mr. Cook has the true enthusiasm that moves mountains. We commend his most stimulating book to all teachers who believe in their profession." Spec. 119:sup470 (N 3 '17).

Reviewed in:
Bk. Rev. Digest (Ja '18)
Booklist 15:17 (O '18)
Cleveland p97 (N 5 '18) 50w
Dial 65:173 (S 5 '18) 170w
Ind. 96:224 (N 16 '18) 110w
Nation 107:562 (N 9 '18) 80w
N. Y. Times 23:336 (Jl 28 '18) 850w
R. of Rs. 58:214 (Ag '18) 60w
Spec. 119:sup470 (N 3 '17)
Springf'd Republican p13 (Ag 18 '18) 160w
Wis. Lib. Bul. 14:252 (N '18) 40w

(482) Culverwell, Edward Parnall. *Montessori principles and practice.*
London, G. Bell & Sons Ltd., 1913. 309p.

"Prof. Culverwell's closely packed volume is at the same time an analysis, an appreciation, and a criticism of Dr. Montessori's work. His central thesis is that, while the spirit of her undertaking is vital and permanent, the practical details--apparatus, sequence, methods, & c.--must always be liable to reconsideration and changes." Ath. 2:492 (N 1 '13).

Reviewed in:
Ath. 2:492 (N 1 '13) 90w
Bk. Rev. Digest (Mr '14)
Booklist 10:349 (My '14)
Boston Transcript p22 (Ja 7 '14) 250w

(483) Curry, William Burnlee. Education in a changing world.
New York, Norton, 1935.
(See entry 73.)

CoD (484) De Lima, Agnes. Our enemy the child. New York, New
CoGuW Republic, 1925. 288p.

"A survey of the field of the 'new' education, with descriptions of many types of 'new school' movements--all set in contrast with the performances of the public schools, and ending with pen pictures of the worlds the children would make if they were allowed freedom of creation in their own right. This book will probably take the place long occupied by Dewey's New Schools for Old, since it covers much the same ground, and brings the material up to date. To be sure, Miss de Lima does not venture outside the schools. She has to do with schools only. She leaves to the rest of us thetask of recommending this more intelligent education to the good sense and conscience of the modern community." Survey 55:258 (N 15 '25).

Reviewed in:
Bk. Rev. Digest (F '26) (1925 annual)
Booklist 22:143 (Ja '26)
Lit. Rev. p8 (Ja 9 '26) 200w
N. Y. World p7m (D 6 '25) 650w
Survey 55:258 (N 15 '25) 650w
World Tomorrow 8:316 (O '25) 400w

CoDPS (485) John Dewey. School and society. Chicago, Univ. of Chicago
CoGuW pr., 1915. 164p.

Professor Dewey may rest assured of the very great influence of his book. It is given only to a few men to write educational classics. Since Spencer wrote his essays there has not been a more important contribution to educational reform than Dewey's 'School and society'." El. School J. 16:67 (O '15).

Reviewed in:
Bk. Rev. Digest (F '16) (1915 annual)
Booklist 12:97 (N '15)
Boston Transcript p20 (Ag 25 '15) 100w
El. School J. 16:67 (O '15) 670w

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(486) Ferriere, Adolphe. Activity school; tr. by F. Dean Moore and F. C. Wooton. New York, Day, 1928. 339p.

"All educators will welcome this new volume with its account by one of the most able and earnest of those who are pushing forward the new educational movement in Europe of its fundamental principles, its methods and its aims." N. Y. Times p20 (S 23 '28).

Reviewed in:
Bk. Rev. Digest (N '28)
Books (N. Y. Herald Tribune) p18 (O 21 '28) 350w
Boston Transcript p4 (S 15 '28) 850w
N. Y. Times p20 (S 23 '28) 420w
R. of Rs. 78:36 (N '28) 50w
World Tomorrow 12:43 (Ja '29) 150w (S. B. Butler)

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(487) Fisher, Mrs. Dorothea Frances (Canfield). Montessori mother. New York, Holt, 1912. 240p.

The author who has spent some time in Rome studying the methods of Maria Montessori writes here as one American mother to others. The possibility of adapting the system for use in the American home is her theme. The early chapters picture the actual conduct of the school in the Casa dei Bambini and describe in detail what is known as the Montessori apparatus in the American home; The possibility of American adaptations of, or additions to, the Montessori apparatus; Some remarks on the philosophy of the system; Applications of this philosophy to American home life, etc. Bk. Rev. Digest (D '12).

Reviewed in:
Bk. Rev. Digest (D '12)
Booklist 8:410 (Je '12)
Bookm. 35:295 (My '12) 730w
Cath. World 95:399 (Je '12) [illegible]20w
Chaut. 67:160 (Jl '12) 150w
Dial 52:424 (Je 1 '12) 300w
Ind. 73:150 (Jl 18 '12) 270w
Nation 94:591 (Je 13 '12) 270w
N. Y. Times 17:248 (Ap 21 '12) 150w
N. Y. Times 17:358 (Je 9 '12) 120w
Outlook 100:849 (Ap 20 '12) 180w
R. of Rs. 45:750 (Je '12) 150w

(488) Forbush, William Byron. Character-training of children. New York, Funk, 1919. 2v.

"These volumes, written in the clearest language of technical terms, well illustrated and interestingly arranged, should be a helpful and invaluable guide for those who have children to bring up or children's problems to consider." N. Y. Times 25:17 (Jl 18 '20).

Reviewed in:
Bk. Rev. Digest (Ap '20)
N. Y. Times 25:17 (Jl 18 '20) 280w (Review of series)

(489) Forbush, William Byron. Home-education of children. New York, Funk, 1919. 2v.

The first of these two volumes is devoted to the first six years of a child's life and consists of two parts: Teaching a baby, and Teaching a little child. Volume 2 is devoted to: Teaching a school child (from six to twelve or fourteen); and The teaching of youth (from fourteen upward). Volume 1 has a list of story-and-picture books to use with the littlest children, also a list of books to help the mother in telling stories, and in volume 2 there is a chapter on Books in the home, with suggestions for reading. Bk. Rev. Digest (Ap '20).

Reviewed in:
Bk. Rev. Digest (Ap '20)

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(490) Forest, Mrs. Ilse. Preschool education: a historical and critical study. New York, Macmillan, 1927. 413p.

This work traces the social attitude toward and the resulting care for young children from primitive to modern times.... An extended historical survey is given of the development of institutions for the education of very young children from the time of the first attempts in England (beginning in 1818) and on the continent, through the influence of Rousseau, Pestalozzi, Froebel, Montessori, and the immediate forerunners and leaders of the modern kindergarten. The nursery school movement is discussed in detail, with particular attention to its history, the advantages and possible disadvantages of the nursery school and its possibilities for the future.... There is a selected bibliography of 18 pages.--Psychol. Abstr. 1:2684 M. Goodrie (Clark).

Reviewed in:
Psychol. Abstr. 1:2684

CoFS
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(491) Foster, Mrs. Josephine (Curtis), and Mattson, Marion Louise. Nursery school procedure. New York, Appleton-Century, 1929.

"In a very objective, impartial way the authors give the facts about aims, procedure and methods in different American nursery schools. Details of organi-

sation and physical training, including food, rest, sleep, clothing, plays and games, are all discussed. Useful to mothers at home as well as to teachers and others actively engaged in nursery school projects." Wis. Bul.

Reviewed in:
Stand. Cat. p286.

CoU (492) Fox, Henry Watson. Child's approach to religion. New York, Harper, 1929.

"There inevitably arises in the heart of every religious parent the question, 'What shall I teach my child about Religion?' The Child's Approach to Religion is one of the best answers to the what and the how, from the Christian standpoint, which we have seen. It assumes modern science and modern psychology but a science and a psychology which have not lost the deepest religious insights. It abounds in practical suggestions to the parents who face this problem." Outlook 156:31 (S 3 '30) (E. B. Chaffee).

Reviewed in:
Bk. Rev. Digest (O '30)
Living Church 83:476 (Ag 2 '30) 130w (J. H. R.)
Outlook 156:31 (S. 3 '30) 130w (E. B. Chaffee)
Pratt p9 (autumn '30)
St. Louis 28:208 (S '30)
Stand. Cat. p293
Times (London) Lit. Sup. p31 (Ja 9 '30) 280w

CoGrS
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(493) Freeland, George Earl. Improvement of teaching. New York, Macmillan, 1924. 290p.

"The book is very interesting. It is particularly suitable for teachers in service who do not care to read technical books. It is the type of publication which might be very practical and popular in reading circles. It is simple language, its vivid illustrations, and its miscellaneous nature all tend to make it a profitable book for general professional reading." School R. 33:76 (Ja '25).

Reviewed in:
Bk. Rev. Digest (F '25)
English J. 13:688 (N '24) 20w
School R. 33:76 (Ja '25) 470w

CoCC
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(494) Freeman, Frank Nugent. How children learn. New York, Houghton, 1917. 322p.

"A readable book on psychology practically applied to the working of the child mind. Invaluable to the alert teacher." Cleveland p42 (Ap '18).

Reviewed in:
Bk. Rev. Digest (Mr. 18)
Cleveland p42 (Ap '18) 50w
El. School J. 18:390 (Ja '18) 410w (Same as School R.)
School R. 26:66 (Ja '18) 410w

(495) Gesell, Arnold Lucius. *Exceptional children and public school policey.* New York, Yale univ. pr., 1921.
(See entry 293.)

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(496) ----*Pre-school child from the standpoint of public hygiene and education.* Boston, Houghton, 1923.
"The book is of special interest to school administrators and of special value to those engaged in the work of health centres and infant welfare movements. Its appendices cover an important field of information." Boston Transcript p5 (Ag 18 '23).

Reviewed in:
Bk. Rev. Digest (O '23)
Booklist 20:40 (N '23)
Boston Transcript p5 (Ag 18 '23) 220w
Educ. R. 67:58 (Ja '24) (A. R. Mead)
El. School J. 24:72 (S '23) 480w (G. T. Buswell)
J. Home Econ. 15:507 (S '23) 200w (L. G. Yerkes)
Lit. R. p186 (O 27 '23) 400w (Haven Emerson)
Stand. Cat. p287

CoD
CoGuW

(497) Glover, Katherine, and Dewey, Evelyn. *Children of the new day.* New York, Appleton-Century, 1934. 332p.
"The book brings before a public that very much needs its message a summation of the findings of a great number of expert observers on the chief phases of child training, presenting and interpreting them with a rich background, depth of feeling, a sense of drama and sympathetic understanding. It ought to be read not only by parents and teachers, but by every one of influence in local communities. N. Y. Times p10 (Jl 22 '34).

Reviewed in:
Am. J. Pub. Health 24:1083 (O '34) 140w (R. A. Bolt)
Bk. Rev. Digest (S '34)
Booklist 30:336 (Jl '34)
Books p10 (Ag 26 '34) 750w (C. G. Stillman)
Boston Transcript p2 (Jl 18 '34) 220w
Cleveland Open Shelf p21 (N '34)
J. Home Econ. 26:437 (Ag '34) 400w
New Repub. 81:52 (N 21 '34) 320w
N. Y. Times p10 (Jl 22 '34) 700w
Psychol. Abstr. 8:5295 (O '34)
Survey 70:331 (O '34) 450w
Times (London) Lit. Sup p544 (Ag 2 '34) 40w

CoDPS (498) Goddard, Henry Herbert. School training of gifted children. New York, World bk., 1928. 226p.
CoFS
CoGuW
CoU

"The report should prove to be an inspiration to those interested in special classes for gifted children, but, whether interested or not in such classes, the teachers and supervisors who examine it carefully will gain many suggestions of value for more efficient education of the usual type. Dr. Goddard admits that he is a somewhat prejudiced observer, and, if he has erred in the report, it might seem that the error is one of overenthusiasm." School R. 37:233 (Mr '29) (E. O. May).

Reviewed in:
Bk. Rev. Digest (My '29)
Booklist 25:105 (D '28)
Cleveland Open Shelf p24 (F '29)
Pratt p10 (spring '29)
R. of Rs. 78:adv29 (Jl '28) 180w
School R. 37:233 (Mr '29) 600w (E. O. May)
Stand. Cat. p283

CoD (499) Graymar, Thurra, pseud. The school at the crossroads. New York, Funk, 1937. 241p.
CoDPS
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"Describing herself as a 'wayfaring' teacher, Miss Graymar tells of a school system controlled by politicians and a prey to all the reactionary forces of the community. She points out that from the rigid discipline of our fathers, educators have now swung to the opposite extreme and the lax discipline of today almost allows a child to go through elementary school without learning anything... In her general view of the educational field, she is all for the children and is scathingly critical of some of the methods now prevailing, the 'activity method', children being saved from any real mental effort by being educated painlessly, and 'thrust suddenly into the limelight of unearned eminence'." Boston Transcript p3 (Ap 24 '37)

Reviewed in:
Bk. Rev. Digest (Ag '37)
Booklist 33:297 (Je '37)
Boston Transcript p3 (Ap 24 '37) 450w (E. M. Mack)
Special Libraries 28:269 (S '37)
Springf'd Republican p6 (Ap 26 '37) 360w (A. M. J.)
Survey 73:237 (Jl 15 '37) 320w (Samuel Tenenbaum)

CoGrS (500) Grossmann, Maximilian Paul Eugen. Career of the child. Boston, Badger, 1911. 335p.
CoU

"Written in a thoroughgoing, scholarly, conscientious, if rather too minute fashion. It is a pity that the author's style is so heavy and diffuse

as to make his subject matter difficult reading to any save a serious student of educational methods." N. Y. Times 16:475 (Jl 30 '11).

Reviewed in:
Bk. Rev. Digest (Ja '12)
Educ. R. 42:532 (D '11) 30w
Ind. 71:266 (Ag 3 '11) 20w
N. Y. Times 16:475 (Jl 30 '11) 210w
School Arts Book 88:657 (F '12) 60w

CoGrS (501) Hambly, Wilfrid D. Origins of education among primitive
CoU peoples. New York, Macmillan, 1926. 432p.

"Mr. Hambly's purpose is assembling comprehensive data on the customs of primitive peoples in preparing their offspring for the duties of life, to help resolve some of the problems in the history of man's development and to aid administrators of the British Empire, missionaries and others who are brought into contact with such undeveloped peoples, to understand the customs and the psychology with which they must deal. The author studies the general education of both boys and girls to prepare them for tribal life, the training of each for their specialized functions, the various methods of giving moral training to primitive children and the general subject of child welfare in connection with the decline of primitive races." N. Y. Times p24 (D 19 '26).

Reviewed in:
Bk. Rev. Digest (F '27) (1926 annual)
N. Y. Times p24 (D 19 '26) 210w
Sat. R. 142:475 (O 23 '26) 400w
Spec. 137:820(N 6 '26) 70w
Times (London) Lit. Sup p812 (N 18 '26) 530w

CoGrS (502) Heniger, Alice Minnie Herts. Kingdom of the child.
New York, Dutton, 1918. 173p.

"In 1911 Miss Herts (now Mrs. Heniger) wrote 'The children's educational theatre', setting forth the success of her effort in establishing and carrying out such an experiment in New York City. Since that time the educational possibilities of the drama have come to be more widely recognized until, as the author says, 'we all agree that the cause of drama as an embroidery on the robe of education has been won'. Her plea now is that drama be incorporated into the body of the educational system. 'It is a fundamental thing, basic and involving the deepest of all the human instincts, the great habitudes of the race." Some of the material of the book has appeared in the Outlook, Atlantic

Monthly, Good Housekeeping and the Pedagogical Seminary. G. Stanley Hall writes an introduction. Bk. Rev. Digest (F '19) (1918 annual).

Reviewed in:
Bk. Rev. Digest (F '19) (1918 annual)
Booklist 15:168 (F '19)
Dial 65:630 (D 28 '18) 280w
Survey 41:676 (F 8 '19) 380w

CoD
CoDU (503) Hillyer, Virgil Mores. Child training. New York, Century, 1915. 299p.

"The book contains a large amount of very definite, concrete material which can be used by any intelligent parent." El. School J. 15:352 (Mr '15).

Reviewed in:
Bk. Rev. Digest (Mr '15)
Booklist 11:343 (Ap ' 15)
Bookm. 41:103 (Mr '15) 430w
Boston Transcript p8 (F 6 '15) 350w
El. School J. 15:352 (Mr '15) 180w
Ind. 81:429 (Mr 22 '15) 90w
N. Y. Times 20:266 (Jl 25 '15) 280w
Psychol. Abstr. 5:1655 (Mr '31)
Springf'd Republican p15 (Ja 2 '16) 170w

CoGrS (504) Hissong, Clyde. The activity movement. Baltimore, Warwick and York, inc., 1932.

That the principles of Progressive Education were centuries in evolving, Clyde Hissong, in his "The Activity Movement", attributes to the fact that educationists from Rousseau to Dewey were handicapped by the lack of fundamental facts and principles of human nature upon which to base their philosophies. Following a careful analysis of the theories of Rousseau, Herbert, G. Stanley Hall, Thorndike, and modern biology, he arrives at the conclusion that the last named "points toward a unitary organism interacting within the environment" as being in harmony with the principles of the activity movement. J. Ap. Psychol. 16:340 (Je '32) (Epsie Young).

Reviewed in:
J. Ap. Psychol. 16:340 (Je '32) 300w

CoU (505) Holmes, Edmund Gore Alexander. Give me the young. New York, Dutton, 1921. 148p.

The book considers the essential factors in the rebuilding of a ruined world and is a plea for a thorogoing reform of education. The author does not believe that any scheme of economic reform,

however disinterested the aim, will do effective work without a change of heart, a change in our standard of values and in our general outlook on life. The spirit of comradeship, of cooperation, of fellowship in devotion to a high ideal, just diffuse itself thru the world. The only hope of making a start lies in beginning with the young, by liberating the latent idealism and impulse towards good in the child not by any compulsory training or drill but by evoking the spirit of self-sacrifice to spontaneous expression. Benjamin Kidd's "The science of power" and the failure of compulsory idealism in Germany and in institutional Christianity furnish the bases of the author's arguments. Bk. Rev. Digest (Jl '22).

Reviewed in:
Bk. Rev. Digest (Jl '22)
El. School J. 22:792 (Je '22) 370w
Springf'd Republican p6 (Ap 1 '22) 100w
Survey 49:119 (O 15 '22) 100w
Survey 49:256 (N 15 '22) 260w
The Times (London) Lit. Sup. p581 (S 8 '21) 50w

(506) Horn, John Louis. *Education of exceptional children.* New York, Century, 1924. 343p.
(See entry 300.)

(507) Ingram, Christine Porter. *Education of the slow-learning child.* New York, World bk., 1935. 419p.
(See entry 301.)

(508) Johnson, Mrs. Marietta Louise (Pierce). *Youth in a world of men; the child, the parent and the teacher.* New York, Day, 1929. 305p.
(See entry 143.)

(509) Kamm, Mrs. Minnie Elizabeth (Watson). *Pre-school age.* Boston, Little, 1925. 216p.
(See entry 145.)

CoGrS CoU (510) Kirkpatrick, Edwin Asbury. *Imagination and its place in education.* New York, Ginn, 1920. 214p.
"The treatment is characterized by a clearness of presentation which is quite at variance with the confused manner in which the subject of imagination is frequently discussed. The book should be of interest to all students of educational psychology." El. School J. 21:153 (O '20).

Reviewed in:
Bk. Rev. Digest (D '20)
El. School J. 21:153 (O '20) 290w
J. Philos. 18:54 (Ja '21) 150w
School R. 28:638 (O '20) 420w

CoCC (511) ---*Individual in the making.* Boston, Houghton, 1911.
CoD 309p.
CoGrS
CoU

A subjective view of child development with suggestions for parents and teachers. (Explan. title.) "This volume is contrasted with the author's earlier book, 'Fundamentals of child study,' by its attempt to trace the development of a child's mind as a whole through various stages instead of discussing separately the various instincts and other phases of child-life. In other words the author attempts, figuratively speaking, to drive a twenty-four-horse team abreast, instead of first leading one, then another, over the course." (Preface.) The main divisions of the study are: General principles of subjective development; Stages of development; Relation of stages of development to education. Bk. Rev. Digest (D '11).

Reviewed in:
Bk. Rev. Digest (D '11)
Dial 51:342 (N 1 '11) 300w
N. Y. Times 16:635 (O 22 '11) 350w

CoDPS (512) Kirkwood, Julia A. *The learning process in young children.*
CoU Iowa City, Ia., Univ. of Ia., 1926. 107p.

This monograph gives an account of a study of the learning process in young children. It not only makes a contribution to information on how children learn, but also adds to the methodology of experimentation in this field. The various problems studied center around the task of learning a series of twenty associations which the author has cleverly devised.... The whole study is interesting and well worth the time of any individual interested in this field of experimental work. J. Ap. Psychol. 11:535 (N '27) (Stuart M. Stoke).

Reviewed in:
J. Ap. Psychol. 11:535 (N '27) 420w

(513) Lay, Wilfrid. *Child's unconscious mind.* New York, Dodd, 1919.
(See entry 158.)

CoD (514) Lynch, Ella Frances. *Beginning the child's education.*
New York, Harper, 1925. 202p.

"The letters convey definite suggestions, not merely general exhortation. It is a good idea, in the mother's part of the correspondence, to raise the precise questions of the child's dawning perception and constant interrogation of the universe. The range of the subject matter is wide. It is to the advantage of the reader that Miss

(Education of children-cont.)

Lynch has tested her theories in the laboratory of a school room, where the parent is welcomed, not as interloper, but as friend and assistant." Lit. R. p9 (Mr 28 '25) (Fullerton Waldo).

Reviewed in:
Bk. Rev. Digest (Je '25)
Booklist 21:361 (Jl '25)
Bookm 61:591 (Jl '25) 580w
Cleveland p91 (S '25)
Lit. Rev. p9 (Mr 28 '25) 300w
N. Y. Tribune p8 (Jl 12 '25) 480w
Outlook 140:71 (My 13 '25) 20w
Sat. R. of Lit. 1:918 (Jl 18 '25) 150w

CoD (515) ----Educating the child at home. New York, Harper, 1914. 214p.
"The book will be helpful to intelligent persons who wish to qualify themselves for home teaching." N. Y. Times 19:357 (Ag 23 '14).

Reviewed in:
Bk. Rev. Digest (Ag '14)
Boston Transcript p20 (Ag 5 '14) 250w
N. Y. Times 19:357 (Ag 23 '14) 60w

(516) McKay, H. Educate your child. London, Oxford Univ. Pr., 1927. 143p.
This illustrated book, intended for parents of young children, stresses the importance in education of observation of the behavior and capabilities of children, and of sympathy with their particular outlook on life. The best surroundings, toys, tools, books and games are recommended. A detailed scheme for training the senses, powers of observation and appreciation is given; and the best way of teaching reading and writing, easy arithmetic, science, drawing and handwork is described. Psychol. Abstr. 2:1996 (Jl '28) M. D. Vernon (Cambridge, England).

Reviewed in:
Psychol. Abstr. 2:1996 (Jl '28)

(517) McMillan, Margaret. Education through the imagination. New York, Appleton, 1923. 208p.
"The book will prove particularly suggestive to those interested in the beginnings of education for children, but it will be a person of very limited horizons who will fail to get something well worth while from it." Outlook 136:615 (Ap 9 '24).

[illegible]

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N. Y. Times [illegible]

[illegible]

[illegible]

1927. [illegible]

This illustrated book, [illegible] young children [illegible] cation of [illegible] bilities of [illegible] particular [illegible] toys, tools, [illegible] detailed [illegible] of construction and [illegible] best way of [illegible] arithmetic, [illegible] method. [illegible]

[illegible]

New York. Appleton. [illegible]

"The book will [illegible] those interested in [illegible] for children, [illegible] limited [illegible] well worth [illegible]

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Reviewed in:
Bk. Rev. Digest (Ap '24)
Lit. R. p873 (Jl 5 '24) 200w
N. Y. Times p20 (Mr 30 '24) 600w
Outlook 136:615 (Ap 9 '24) 280w

CoD (518) ----Nursery school. New York, Dutton, 1919. 356p.
"The book gives a complete and interesting account of a growing social work and will be of interest to many teachers in the field of kindergarten and primary education." El. School J. 22:153 (O '21).

Reviewed in:
Bk. Rev. Digest (N '21)
Booklist 18:7 (O '21)
Boston Transcript p4 (S 3 '21) 780w (D. L. M.)
El. School J. 22:153 (O '21) 550w
J. Home Econ. 13:377 (Ag '21) 220w (Elizabeth Jenkins)
N. Y. Times p13 (S 4 '21) 760w (Austin Hay)

(519) The manual of child development. New York, University Society, 1927. 739p.
(See entry 410.)

CoD (520) Martin, Mrs. Mary (Steichen). The first picture book. New York, Harcourt, Brace, 1930.
24 photographs (by Edward Steichen) of familiar objects of the child's environment, such as the teddy bear, the telephone, etc. Preface by the compiler stressing the psychological significance of objective vs. fantasy pictures, and introduction by Harried Johnson. Psychol. Abstr. 5:706 (Ja '31) R. R. Willoughby (Clark).

Reviewed in:
Psychol. Abstr. 5:706 (Ja '31)

CoD
CoDPS (521) Mead,,M. Growing up in New Guinea. New York, Morrow, 1930. 372p.
The author studies parent-child relationships in the Manus tribe of the Admiralty Islands and draws certain parallels between the civilization and education in this tribe and in America... Psychol. Abstr. 707 (Ja '31) W. S. Hunter (Clark).

Reviewed in:
Psychol. Abstr. 707 (Ja '31)

CoD
CoDPS
CoDU (522) Melvin, Arthur Gordon. The activity program. New York, Reynal, 1936. 275p.
"In The Activity Program Melvin has made a valuable contribution to the literature of the new education.

It is a volume which should be read with interest by students of education, and it should prove of more help to prospective teachers than a majority of the available books touching on progressive education." El. School J. 37:551 (Mr '37) (W. W. Beatty).

Reviewed in:
Bk. Rev. Digest (Ag '37)
Boston Transcript p8 (Je 20 '36) 850w
El. School J. 37:551 (Mr '37) 850w (W. W. Beatty)
Pratt p16 (summer '37)

(523) Meyer, H. H. Child nature and nurture according to Nicholaus Ludwig von Zinzendorf. New York, Abingdon, 1928. 229p.

Nicholaus Ludwig von Zinzendorf (1700-60) of Saxony, the founder, parson and bishop of the reorganized Moravian Church, was regarded by Isaac Watts and John Wesley as an honored contemporary. He was a Christian mystic who sought for himself and taught others to acquire conscious unbroken experience of communion with Christ as the one sufficient evidence of divine life in the soul. Pedagogically, Zinzendorf was an immediate forerunner of Herbart and Froebel. His first catechism for little children, or "pure milk" of the teachings concerning Jesus illustrate the simple, kindly way in which he approached children. The questions and answers are simple, intimate, and begin with that which is the nearest and most real to the child. He advocated spontaneous self-expression and play as essential to moral growth, while adult influence should be mainly by example. At a time when religion was practiced with an almost savage severity, and infant damnation was a matter of popular belief, he assumed as his starting point of educational theory that the original state of the child was one of innocence... Psychol. Abstr. 3:2050 (My '29) J. P. Hylan (Stoneham, Mass.).

Reviewed in:
Psychol. Abstr. 3:2050 (My '29)

CoD (524) Millard, Columbus Norman. Parent's job. Boston, Pilgrim press, 1917. 227p.

"It is a book full of useful suggestions and generally sane and practical. The single chapter, 'Health habits', is worth the cost of the book." Bib. World 51:310 (My '18)

Reviewed in:
Bk. Rev. Digest (Ag '18)

Bib. World 51:310 (My '18) 90w
Booklist 15:51 (N '18)
Boston Transcript p8 (N 3 '17) 500w (N. H. D.)
Survey 40:103 (Ap 27 '18) 320w

CoDPS (525) Minon, Ruby. Early childhood education: its principles and practices. New York, Appleton-Century, 1937. 763p.

"The book represents the most comprehensive treatment of the whole field of early childhood education that has been published to date. Its scope, organization, practical class-room point of view and its interpretation of significant and pertinent literature of the field make it a valuable textbook for the teacher-training classes, as well as a guide for the experienced teacher." El. School J. 38:308 (D '37) (K. L. McLaughlin).

Reviewed in:
Bk. Rev. Digest (Je '37) 150w
El. School J. 38:308 (D '37) 900w
Home Econ. 29:337 (My '37) 100w
Times (London) Lit. Sup. p257 (Ap 3 '37) 30w

(526) Mitchell, David. Schools and classes for exceptional children. Cleveland, O., Cleveland Foundation, 1916. 122p.
(See entry 313.)

CoD
CoDPS (527) Montessori, Maria. Montessori method; tr. from the Italian by Anne E. George. New York, Stokes, 1912. 377p.

"Though the methods indicated may not always be applicable to American schools and may not be an educational cure-all, yet to all who teach little children, this book--so full of sympathy, enthusiasm and skilled insight--will prove of great interest." Chaut. 68:116 (S '12).

Reviewed in:
Ath. 1:645 (Je 8 '12) 1050w
Bk. Rev. Digest (My '12)
Booklist 8:403 (Je '12)
Chaut. 68:116 (S '12) 230w
Dial 52:392 (My 16 '12) 1400w (M. V. O'Shea)
Educ. R. 43:529 (My '12) 1650w (E. G. Stevens)
Ind. 73:263 (Ag 1 '12) 60w
Nation 94:536 (Je '12) 2000w
N. Y. Times 17:242 (Ap 21 '12) 450w
R. of Rs. 45:766 (Je '12) 250w
School Arts Magazine 12:66 (S '12) 200w (H. T. Bailey)
Spec. 109:245 (Ag 17 '12) 330w
Stand. Cat. p285
Survey 28:421 (Je 8 '12) 400w

CoD
CoDPS (528) Moore, Annie Edgerton. Primary school; the improvement of its organization and instruction. Boston, Houghton, 1925. 340p.

The author studies the primary school, its organization and its methods of construction, points out defects and suggests remedies by calling attention to the successful experimentation in several outstanding schools. In his preface to the book Dr. F. M. McMurry writes: "The author of this volume has had extensive experience as a teacher in kindergarten and in primary schools; as a supervisor of those two departments; and as a college professor of modern education theory as related to these departments. She is, therefore, remarkably well equipped to show the relation between broad theory and classroom procedure." Bk. Rev. Digest (Ja '25).

Reviewed in:
Bk. Rev. Digest (Ja '25)
Booklist 21:361 (Jl '25)
Cleveland p96 (S '25)
School Life 10:140 (Mr '25) 50w (J. D. Wolcott)

CoD (529) Mother's letters to a schoolmaster. New York, Knopf, 1923. 283p.

"With the boy as her initial prompter, the mother goes far and widely into the questions of educational rights and wrongs which the affairs of home have brought so very near to her heart. She argues and urges and illustrates from life. She presents drawn plans and specifications for school communities of the future. To the conservative mind her proposals may take on the complexion of fads and fancies. To the progressive thought they will appeal with all the force of living issues." N. Y. World p7e (My 27 '23).

Reviewed in:
Bk. Rev. Digest (Ag '23)
Booklist 20:42 (N '23)
Boston Transcript p1 (Je 2 '23) 250w
Cleveland p75 (S '23)
Educ. R. 66:243 (N '23) 550w
Ind. 110:378 (Je 9 '23) 1000w
Lit. R. p304 (D 1 '23) 600w
New Repub. 35:302 (Ag 8 '23) 800w
N. Y. World p7e (My 27 '23) 1300w
Survey 50:637 (S 15 '23) 400w

(530) Mumford, Edith E. Read. Dawn of religion in the mind of the child. New York, Longmans, 1915. 111p.
(See entry 183.)

(Education of children-cont.)

(531) Murray, Elsie Riach, and Smith, Henrietta Brown. *Child under eight.* New York, Longmans, 1919. 236p.
(See entry 186.)

(532) Myers, Frank A. *Future citizen.* Boston, Sherman, French & Co., 1916. 189p.
"He always has something to say worthy the attention of serious readers." Ind. 71:211 (Jl 27 '11).

Reviewed in:
Bk. Rev. Digest (N '11)
Ind. 71:211 (Jl 27 '11) 70w

(533) Myers, Garry Cleveland. *Developing personality in the child at school.* New York, Greenberg, 1931. 375p.
(See entry 187.)

(534) Neill, Alexander Sutherland. *Dominie in doubt.* New York, McBride, 1922. 256p.
"His ideas of education are marvellously and humorously set forth and they seem good. Possibly pedagogues and the like will rail at Mr. Neill; he has knocked their idols about with a careless hand, he has made faces at their most cherished beliefs, chipped the noses off dignified and age-old prejudices, defied church, State and the devil, and done it well. His very brilliance disarms criticism." Boston Transcript p7 (My 31 '22).

Reviewed in:
Bk. Rev. Digest (S '22)
Bookm. 56:103 (S '22) 110w
Boston Transcript (My 31 '22) 420w
Lit. R. p724 (Je 10 '22) 170w

CoCC
CoDPS
CoGrS

(535) Norton, John Kelley, and Norton, Mrs. Margaret May (Alltucker). *Foundation of curriculum building.* Ginn, Boston. 599p.
"Here is a rare sort of book, yet the kind for which there is an urgent need in every area of the field of education. It is a concise readable, and challenging survey of all important researches which pertain to the content of the elementary-school curriculum. The authors, both of whom are experts in the interpretation and evaluation of research, have evolved a scholarly and comprehensive synthesis of thousands of publications." Social Studies 28:234 (My '37) (H. H. Lampe).

Reviewed in:
Bk. Rev. Digest (Ap '37)
El. School J. 37:388 (Ja '37) 800w (H. L. Caswell)
Home Econ. 28:699 (D '36) 200w
Social Studies 28:234 (My '37) 650w (H. H. Lampe)

(536) O'Shea, Michael Vincent. The child: his nature and his needs. Valparaiso, Ind., Children's foundation,, 1924.

(See entry 194.)

(537) Parents' Magazine. Mother's encyclopedia; comp. and ed. by the editors of the Parents' Magazine. New York, Reynal, 1933. 959p.

"It makes for mothers--and also for fathers--an indispensable handbook for constant use whenever they find themselves facing an elusive problem, and insistent dilemma, a daily puzzle in the behavior, or the developing character, or the bodily health of their children." N. Y. Times p17 (Ag 26 '34).

Reviewed in:
Bk. Rev. Digest (O '34)
Books p9 (Mr 18 '34) 500w (M. L. Becker)
Books p7 (S 9 '34) 140w (M. L. Becker)
Boston Transcript p2 (S 15 '34) 210w
J. Home Econ. 26:244 (Ap '34) 30w
N. Y. Times p17 (Ag 26 '34) 450w
Sat. R. of Lit. 11:292 (N 17 '34) 120w
Subscription Bks. Bul. 5:13 (Ja '34)
Survey 70:366 (N '34) 60w
Wis. Lib. Bul. 30:210 (N '34)

(538) Patri, Angelo. Problems of childhood; ed. by Clinton E. Carpenter. New York, Appleton, 1926. 309p.

(See entry 196.)

CoD (539) ----School and home. New York, Appleton, 1925. 221p.

"Mr. Patri uses the illustrative method very largely pointing all his arguments with anecdotes of real cases of children who presented problems of one sort or another. He thus makes the volume readable and entertaining, although he loses no opportunity of presenting the pleas and arguments that are evidently close to his heart." N. Y. Times p14 (Ag 30 '25).

Reviewed in:
Bk. Rev. Digest (O '25)
Booklist 22:103 (D '25)
Bookm. 62;216 (O '25) 600w
Boston Transcript p6 (S 9 '25) 250w
N. Y. Times p14 (Ag 30 '25) 380w
R. of Rs. 72:336 (S '25) 60w
Sat. R. of Lit. 2:415 (D 12 '25) 120w
Survey 55:258 (N 15 '25) 100w
Wis. Lib. Bul. 21:227 (O '25)

(540) Pechstein, Louis Augustus, and Jenkins, Frances. Psychology of the kindergarten-primary child. Boston, Houghton, 1927. 281p.
(See entry 201.)

CoD
CoDPS
(541) Pickett, Lalla H. and Boren, Duralde. Early childhood education. New York, World Book co., 1925. 220p.

As a result of their experience in the field about which they write, the authors set forth the current doctrines and practices in kindergarten and first grade teaching. In the first chapter "Underlying Principles," the play life of the child as a point of departure in teaching social habits and the tool subjects is emphasized. The teacher's place is that of guide, not telling the child what he needs to know but helping him to discover these things for himself. The contributions and shortcomings of Froebel and Montessori are mentioned and it is shown how the practice of today supplements their methods. Curricula, projects, materials and typical activities are among the subjects discussed in later chapters. Many actual doings and sayings of pupils are given to illustrate the points made, and there are numerous photographs representing the play and play-work of kindergarten and first grade children. J. Ap. Psychol. 11:176-177 (Ap '29) (Amos C. Anderson).

Reviewed in:
J. Ap. Psychol. 11:176-177 (Ap '29) 450w

CoD
(542) Progressive education association. Creative expression. New York, Day, 1932. 350p.

"In this volume are brought together papers from four special issues of Progressive Education, devoted to the creative expression of children through art, music, literature, and dramatics. The authors of the individual articles include recognized leaders in their special fields and teachers in the progressive schools whose activities are described." J. Home Econ. 24:461 (My '32).

Reviewed in:
Bk. Rev. Digest (O '32)
Booklist 28:370 (My '32)
Books p28 (D 4 '32) 900w
J. Home Econ. 24:461 (My '32) 100w
Pittsburgh Mo. Bul. 37:59 (O '32)
Pratt p13 (winter '32)
Sat. R. of Lit. 9:68 (Ag 27 '32) 480w

CoD (543) Radice, Sheila (Jamieson) (Mrs. Alfred Hutton Radice)
New children. New York, Stokes, 1920. 168p.
"The book is fragmentary and, as the author herself admits, 'somewhat hastily done'. Since the range of topics is so wide, the argument is brief and sketchy, giving glimpses of vistas for possible exploration rather than settling the discussion." Survey 45:136 (O 23 '20) (A. E. Morey).

Reviewed in:
Bk. Rev. Digest (O '20)
Review 3:480 (N 17 '20) 250w
Spec. 124:619 (My 8 '20) 900w
Survey 45:136 (O 23 '20) 510w (A. E. Morey)

CoD (544) Raymont, Thomas. Use of the Bible in the education of the young. New York, Longmans, 1911. 239p.
"Is full of solid and easily apprehended material on the subject. The book is to be strongly commended, not only to teachers in the day schools, but also to alert teachers in Sunday schools." Ind. 71:1040 (N 9 '11).

Reviewed in:
Bib. World 38:434 (D '11) 50w
Bk. Rev. Digest (1911)
Ind. 71:1040 (N 9 '11) 130w

CoD (545) Reeder, Rudolph Rex. Training youth for the new social order. Yellow Springs, Ohio, Antioch press, 1933. 248p.
"The essence of Dr. Reeder's philosophy and much of the charm and warmth of his personality permeate the pages of this book. When over twenty years ago he wrote How Two Hundred Children Live and Learn, Dr. Reeder did much to establish the child-caring institution of that era on a definite educational rather than mere custodial basis. In this new book even the word 'institution' is discarded in favor of 'school' and many of the educational methods and objectives discussed constitute a challenge to the general run of public and private schools as well as to the traditional institution... Superintendents of child-caring institutions will find this book an excellent guide in staff training projects, and in its broader applications it concerns as well all those in the child welfare field." Survey 69:426 (D '33) (L. W. Mayo).

Reviewed in:
Am. J. Soc. 40:423 (N '34) 30w (R. S. Cavan)
Bk. Rev. Digest (Ap '34)

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Books p10 (Mr 11 '34) 230w
Boston Transcript p2 (Ja 10 '34) 250w
J. Home Econ. 26:438 (Ag '34) 50w
Pratt 13 (autumn '34)
Survey 69:426 (D '33) 520w (L. W. Mayo)

CoD (546) Rugg, Harold Ordway, and Shumaker, Ann. Child-centered school; an appraisal of the new education. New York, World bk., 1928.

"Describes the principles and program of the 'child-centered school', based on John Dewey's philosophy, and makes a sincere effort to appraise this new education in which the child learns through creative work, not merely listens, and in which he not only develops his capacity for self-expression, but orients himself socially and acquires a tolerant and critical mind." Cleveland Bibliographical appendix: p327-54.

Reviewed in:
Cleveland Bibliographical appendix: p327-54

CoCC
CoD (547) Scarsdale, New York. Fox Meadow School. Willingly to school. New York, Round table, 1935. 110p.

"There is a whole section, and one of the most attractive in the book, given over to 'Fun', which purports to show that the pleasures most children have only after school hours these fortunate little ones can enjoy all day long. If this were true it would be splendid, but somehow one becomes a little skeptical." Books p9 (My 5 '35) (M. L. Becker).

Reviewed in:
Bk. Rev. Digest (Ap '35)
Booklist 31:226 (Mr '35)
Books p9 (My 5 '35) 600w (M. L. Becker)
El. School J. 36:153 (O '35) 180w (D. E. Kibbe)
N. Y. Times p10 (Ja 27 '35) 600w (F. F. K.)
Sat. R. of Lit. 11:471 (F 9 '35) 280w (Christopher Morley)
Springf'd Republican p10 (Ja 31 '35) 410w

(548) Sechrist, Frank Kleinfelter. Education and the general welfare. New York, Macmillan, 1920. 443p.

"Professor Sechrist has prepared a general introduction to the study of education. One of his early chapters deals with broad social facts such as illiteracy and Americanization of immigrant children. He also deals with the efforts of the federal government to subsidize education in the states and to promote the development of higher institutions.... One chapter deals with the question why children are dull and reviews the medical

facts which come out in inspections of school children. There are chapters of a psychological type and suggestions throughout of the possibilities of standardizing the work of the school in a scientific way." El. School J. 20:712 (My '20).

Reviewed in:
Bk. Rev. Digest (N '20)
Boston Transcript p7 (Jl 10 '20) 110w
El. School J. 20:712 (My '20) 400w
School R. 28:555 (S '20) 170w

(549) Sherman, Mandel. Mental hygiene and education. New York, Longmans, 1934. 295p.
(See entry 325.)

CoD (550) Sidis, Boris. Philistine and genius. New York, Moffat, 1911. 105p.

A destructive rather than a constructive study of our public school system. It "is addressed to the fathers and mothers of the country and deals with educational methods and results. The American school system has been the object during recent years of a good many philippics, but there has been none more cocksure in its convictions, more carelessly sweeping in its assertions or fiercer in its invective than this." N. Y. Times 16:403 (Je 25 '11).

Reviewed in:
Bk. Rev. Digest (N '11)
Booklist 8:29 (S '11)
N. Y. Times 16:403 (Je 25 '11) 800w

CoGuW (551) Smith, Theodate Louise. Montessori system in theory and practice. New York, Harper, 1912. 77p.

The book is designed as an introductory explanation of the system of elementary education of Dr. Maria Montessori, of Rome. It takes up further the question of the adaptation of the system for the use of American schools and gives some account of the experiments that have already been made. The ten chapters are: Dr. Maria Montessori; Principles of the method; A Montessori school; Writing and reading; Number and arithmetic; Discipline; Physical development; Results in practice; Application in American education; An American teacher's experience. Bk. Rev. Digest (N '12).

Reviewed in:
Bk. Rev. Digest (N '12)
Ind. 73:798 (O 3 '12) 80w
Outlook 102:321 (O 12 '12) 70w

CoDPS (552) Stedman, Lulu M. Education of gifted children. New York, World bk., 1924.

"Reports on 16 cases of gifted children followed by descriptions of special group projects and activities and ways of enriching the curriculum." Pratt quarterly.

Reviewed in:
Stand. Cat. p283

(553) Stevens, Ellen Yale. Guide to the Montessori method. New York, Stokes, 1913. 240p.

"This book does not add a great deal to our knowledge of Dr. Montessori but it does seem to be a rather more accurate estimate of her and her work than its predecessors." Boston Transcript p25 (Ap 9 '13).

Reviewed in:
Bk. Rev. Digest (My '13)
Booklist 9:446 (Je '13)
Boston Transcript p25 (Ap 9 '13) 170w
Educ. R. 46:396 (N '13) 700w (A. E. Moore)
N. Y. Times 18:253 (Ap 27 '13) 2770w
R. of Rs. 47:765 (Je '13) 30w

CoD (554) Stewart, George. Can I teach my child religion? New York, Smith, R. R., 1929.

"A wise, simple and practical book for parents. The author is a noted Presbyterian pastor." Cleveland.

Reviewed in:
Stand. Cat. p293.

(555) Stoner, Winifred Sackville. Manual of natural education. Indianapolis, Bobbs, 1916. 216p.

"A valuable book for parents and teachers, for the ideas are not only in line with those of other advocates of naturalism in education, such as Rousseau and Mrs. Johnson of Fairhope, Ala., but are practical, although frequently expressed too concisely." Cleveland p149 (D '16).

Reviewed in:
Bk. Rev. Digest (My '17)
Cleveland p149 (D '16) 50w
Ind. 89:559 (Mr 26 '17) 40w
New York Call. p14 (Mr 18 '17) 330w (R. F. Zametkin)

(556) Wallin, John Edward Wallace. Education of handicapped children. Boston, Houghton, 1924. 394p.
(See entry 330.)

(557) Weigle, Luther, Allan. Training of children in the Christian family. Boston, Pilgrim press, 1922. 224p.

(See entry 451.)

CoGuW (558) Whipple, Guy Montrose. Classes for gifted children. Bloomington, Ill., Public-school pr., 1919. 151p.

Detailed account of an experiment successfully carried out in the year 1917 in the public school of Urbana, Illinois, consisting of selecting and training especially gifted, or super-average children. Fifteen pupils from the fifth grade, also fifteen from the sixth, constituted the special class.... The book includes an analytical study of talent in drawing, with an annotated bibliography, and it closes with a partial bibliography on gifted children and education. Dr. Whipple, formerly professor of education, University of Illinois, is at present professor of applied psychology, Carnegie institute of technology. Bk. Rev. Digest (Mr '20).

Reviewed in:

Bk. Rev. Digest (Mr '20).

(559) White house conference on child health and protection. Special education; the handicapped and the gifted. New York, Century, 1932. 604p.

(See entry 339.)

(560) Wilbur, Mary Aronetta. Child's religion. New York, Houghton, 1917. 141p.

A series of papers on the religious training of children, some of them reprinted from the Churchman. The author's attitude is expressed in a quotation from another religious teacher: "You cannot give your children religion; that is not your province. Your work is to keep the child in position before God." Contents: A child's religion; The child and the church; Children and missions; The song and the child; The child and his book; On telling Bible stories; A Sunday-school teacher's biography; The child-like teacher; The old Bible and the new child. Bk. Rev. Digest (Je '17).

Reviewed in:

Bk. Rev. Digest (Je '17)
Booklist 13:379 (Je '17)
N. Y. Br. Lib. News 4:95 (Je '17)
R. of Rs. 55:553 (My '17) 40w

(561) Wilson, Dorothy Frances. Child psychology and religious education; a book for parents and teachers. New York, Harper, 1928. 158p.
(See entry 272.)

(562) Winterburn, Florence May (Hull). Mother in education. New York, McBride, Nast & Co., 1914.
"The best devised system of education can only effect the partial development of the child. School training must be supplemented by training at home. The school trains him for community needs and for citizenship. His development as an individual must be directed in the home. This is the thesis of Mrs. Winterburn's book. She develops it in chapters on: Through play to work; The mother tongue; Cultivating observation; Imagination plays; Nature studies; Form, size and number; Mother wit--and humor; The right method in reading; self-expression through drawing, etc.
Bk. Rev. Digest (F '15) (1914 annual).

Reviewed in:
Bk. Rev. Digest (F '15) (1914 annual)
N. Y. Times 19:500 (N 15 '14) 50w

CoD (563) Witte, Karl Heinrich Gottfried. Education of Karl Witte; or, The training of the child; tr. by Leo Wiener. New York, Crowell, 1914. 312p.
Karl Witte, who was born in 1800 was one of those child prodigies, who, according to popular supposition, must come to a bad, or at least an inglorious end. This child, however, who matriculated at the University of Leipsic at the age of ten, and took his doctors' degree at fourteen, lived a long and brilliant life, to die, full of years and honor, at the age of 83. His father who conducted his early education has described his methods in this book, now translated into English for the first time. He answers such questions as: Was my son born with extraordinary aptitudes? Did I intend to make a precocious scholar out of my son? How came my son to be a precocious scholar? Should children be left to themselves up to their seventh or eighth year? Must children play much with other children?
Bk. Rev. Digest (Je '14).

Reviewed in:
Bk. Rev. Digest (Je '14)
Boston Transcript p8 (Mr 28 '14) 1100w (D. L. M.)
Chaut. 72:711 (My 9 '14) 170w
Dial 56:508 (Je 16 '14) 330w
Educ. R. 49:101 (Ja '15) 100w
Lit. D. 49:520 (S 19 '14) 200w

Nation 98:542 (My 7 '14) 280w
N. Y. Times 19:336 (Ag 2 '14) 230w
Outlook 107:317 (Je 6 '14) 100w

(564) Woodrow, Herbert Hollingsworth. Brightness and dullness in children. Philadelphia, Lippincott, 1919. 322p.
(See entry 275.)

(565) Wrinch, Muriel. Your children. New York, Stokes, 1928. 251p.
(See entry 459.)

V. JUVENILE DELINQUENCY

(566) Aichhorn, August. *Wayward youth; with a foreword by Sigmund Freud; tr. by Elizabeth Bryant.* New York, Viking, 1935. 236p.
(See entry 6.)

(567) Armstrong. Clairette P. *660 runaway boys.* Boston, Badger, 1932. 208p.
(See entry 282.)

(568) Baker, Harry Jay, and Traphagen, Virginia. *Diagnosis and treatment of the behavior-problem children.* New York, Macmillan, 1935. 393p.
(See entry 20.)

CoD (569) Beard, Belle Boone. *Juvenile probation.* New York;
CoDU Am. Bk., 1934. 219p.
CoGrS "An analysis of the case records of five hundred
CoU children studied at the Judge Baker guidance clinic and placed on probation in the Juvenile court of Boston." (Subtitle).

Reviewed in:
Am. J. Soc. 41:134 (Jl '35) 140w (G. B. Vold)
Ann. Am. Acad. 183:304 (Ja '36) 50w (Thorsten Sellin)
Bk. Rev. Digest (My '35)
Special Libraries 26:75 (Mr '35) 40w
Survey 71:90 (Mr '35) 850w (E. D. Monachesi)

CoU (570) Bowen, Louise Hadduck (De Koven). *Safeguards for city youth at work and at play;* with a preface by Jane Addams. New York, Macmillan, 1914. 241p.
"Those who are concerned about the moral protection of youth in our big cities will welcome the contribution to the scanty literature on this subject by one whose work has given her the right to speak with authority." Survey 33:463 (Ja 30 '15) (M. E. Miner).

Reviewed in:
Bk. Rev. Digest (Ja '15) (1914 annual)
Boston Transcript p22 (Ja 21 '15) 250w
Ind. 80:478 (D 21 '14) 70w
Spec. 114:23 (Ja 2 '15) 50w
Survey 33:463 (Ja 30 '15) 580w

CoD (571) Burt, Cyril Lodowic. *Young delinquent.* (Sub-normal
CoFS *school-child).* New York, Appleton, 1925. 619p.
CoGrS "The real value of the book lies in its masterly
CoU treatment of individual cases, and its relation

of the delinquency to the delinquent's physique, environment and mentality; and secondly to its valuable conclusions, with regard to the origin, cure and prevention of juvenile naughtiness." New Statesman 25:supxvi (O 10 '25).

Reviewed in:
Bk. Rev. Digest (Ag '26)
Nation and Ath. 38:48 (O 10 '25) 1750w (S. M. F.)
New Statesman 25:supxvi (O 10 '25) 420w
Spec. 135:456 (S 19 '25) 550w
The Times (London) Lit. Sup. p539 (Ag 20 '25) 850w

(572) Butcher, W. M., Hoey, J. M., & McGinnis, J. A. A study of problem boys and their brothers by the sub-commission on causes and effects of crime. Albany, Crime Commission of New York State, 1929. 409p.

"This, the tenth report of the Sub-commission on Causes, concerns itself with the histories of problem boys and their non-problem brothers and presents data on the differences in innate capacity and in family and enviornmental experiences that led one group of brothers along roads of good behavior and the other group into the children's courts." The report contains survey, test, and case material. The aspects of the situation selected for study were: the delinquent and the slum, the school, the problem child and the teacher, non-segregation of the child offender, supervision of delinquents, social agencies and the delinquent child, ages of problems and non-problems, intelligence and delinquency, intelligence of sibling pairs, differences in mechanicalability, differences in educational accomplishment, frequency of transfers, school behavior scores, and home relations, etc., revealed by case studies. Psychol. Abstr. 4:1292 (Mr '30) N. L. Munn (Pittsburgh).

Reviewed in:
Psychol. Abstr. 4:1292 (Mr '30)

(573) Child, the clinic and the court: a group of papers by Jane Addams, C. Judson Herrick, A. L. Jacoby, and others. New York, New Republic, Inc., 1925. 344p.
(See entry 63.)

(574) Clopper, Edward Nicholas. Society and the child. Boston, Badger, 1929. 208p.
(See entry 65.)

CoD (575) Cooley, Edwin J. Probation and delinquency: the study and
CoGrS treatment of the individual delinquent. New York,
CoU Nelson, 1927.

"The standards and methodology of probation practice employed by the Catholic Charities Probation Bureau and some of the results which have been attained during twenty-four months' experience in the Court of General Sessions." Preface.
"Mr. Cooley is to be congratulated. His task has been no easy one. Here was a court, the oldest criminal court in North America, dealing only with the most difficult of criminals, with adults under indictment for felony, and yet he has succeeded. And his book tells how." Survey (Stand. Cat. p255)

Reviewed in:
Survey (Stand. Cat. p255)

CoU (576) Davis, Philip. Street-land. Boston, Small, 1915. 291p.
"The book is a spirited discussion of the problem of child-life in the city streets, dealing carefully and concretely with the subtle relations to home, work, play, school, health, vice and virtue." Springf'd Republican p15 (N 2 '15).

Reviewed in:
Bk. Rev. Digest (S '15)
Booklist 12:164 (Ja '16)
Boston Transcript p4 (Je 23 '15) 450w
Cath. World 102:553 (Ja '16) 90w
Cleveland p96 (O '15) 70w
Dial 59:104 (Ag '15) 180w (T. D. A. Cockerell)
Ind. 84:146 (O 25 '15) 100w
N. Y. Times 20:532 (D 26 '15) 150w
R. of Rs. 52:235 (Ag '15) 400w
Springf'd Republican p15 (N 2 '15) 320w

CoD (577) Drucker, Saul and Hexter, Maurice Beck. Children astray.
CoGrS Cambridge, Mass., Harvard univ. pr., 1923. 421p.
CoU "Any addition to the stock of published case material is more than acceptable. When that case material has the merits of a clear, orderly, and interesting presentation, an illuminating introduction and a selection of twenty-four cases which illustrate the possibilities of a form of treatment, it comes as an even more welcome contribution." Survey 51:sup191 (N 1 '23).

Reviewed in:
Bk. Rev. Digest (O '23)
Booklist 20:40 (N '23)
Boston Transcript p5 (Je 2 '23) 650w
Cleveland p70 (S '23)
J. Religion 3:559 (S '23) 50w
Lit. R. p918 (Ag 18 '23) 500w
Nation 117:272 (S 12 '23) 650w
Survey 51:sup191 (N 1 '23) 480w
The Times (London) Lit. Sup. p475 (Jl 12 '23) 90w
Wis. Lib. Bul. 19:406 (Jl '23)

(578) Fenton, Norman, and others. The delinquent boy and the correctional school. Claremont, Calif., Claremont colleges guidance center, 1935. 182p.

"This discussion of the nature and treatment of juvenile delinquency is centered upon a presentation of the methods employed in one very superior institution, the California state school for boys, at Whittier, California. Mr. Fenton is director of the California bureau of juvenile research." Christian Century 52:1562 (D 4 '35).

Reviewed in:
Bk. Rev. Digest (F '36)
Christian Century 52:1562 (D 4 '35) 50w
Survey 72:31 (Ja '36) 320w (H. D. Williams)

CoD
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CoGrS
(579) Glueck, Sol Sheldon, and Glueck, Mrs. Eleanor (Touroff). One thousand juvenile delinquents; their treatment by court and clinic with an introd. by Felix Frankfurter. New York, Oxford, 1934. 341p.

"Dr. and Mrs. Glueck, noted investigators, have collaborated in gathering testimony concerning the handling of juvenile delinquents in Boston... Basic in this piece of research was the study of the Boston Juvenile Court, the Judge Baker Foundation and the careers of a thousand boys whose average age was thirteen years, five months. The present volume is a functional analysis of the effectiveness of the two institutions, their history, organization, structure and technique. In addition, it offers the facts concerning the family and social background and personal traits of the delinquents and the significant subject of their recidivism after correctional treatment." Scientific Bk. Club R. 5:2 (Mr '34).

Reviewed in:
Bk. Rev. Digest (D '34)
Columbia Law R. 34:1155 (Je '34) 1900w (Herbert Wechsler)
Harvard Law R. 48:356 (D '34) 1100w (Claud Mullins)
N. Y. Times p10 (D 29 '34) 650w
Scientific Bk. Club R. 5:2 (Mr '34) 320w

CoFS
CoU
(580) Goddard, Henry Herbert. Juvenile delinquency. New York, Dodd, 1921.

"There are two million people in the United States who because of their weak minds or their diseased minds are making our country a dangerous place to live in. The two million is increasing both by heredity and by training. We are breeding defectives. We are making criminals." (Preface).

Reviewed in:
Bk. Rev. Digest (Ja '22) (1921 annual)

(581) Goldberg, Jacob Alter and Goldberg, Mrs. Rosamond (Webster). Girls on city streets. New York, Am. social hygiene assn., 1935. 384p.

"An analysis of 1400 case histories of girls who have suffered rape. The cases are all taken from the records of New York City." Bibliography. Index.

Reviewed in:
Am. Soc. R. 1:161 (F '36) 150w
Bk. Rev. Digest (My '36)
J. Home Econ. 28:118 (F '36)60w
Survey 73:157 (My '36) 200w

(582) Grimberg, Leizer E. Emotion and delinquency; a clinical study of five-hundred criminals in the making. New York, Brentanos, 1928. 147p.

"The question with which Dr. Grimberg concerns himself is that of whether or not the criminal--including his larval form, the delinquent--is ipso facto a person diseased in mind or body. The author decides that he is and accordingly discusses his disease and its hereditary and acquired elements. Sat. R. 146: 546 (O 27 '28) 600w.

Reviewed in:
Bk. Rev. Digest (F '29) (1928)
Books (N. Y. Herald Tribune) p7 (N 4 '28) 850w
(W. A. White)
Boston Transcript p4 (O 20 '28) 250w
Sat. R. 146:546 (O 27 '28) 600w
Times (London) Lit. Sup p794 (N 1 '28) 1000w

(583) Hall, William Clarke. State and the child. New York, Stokes, 1918. 195p.

"A readable book on psychology practically applied to the working of the child mind. Invaluable to the alert teacher." Cleveland p42 (Ap '18).

Reviewed in:
Ath. p201 (Ap '18) 100w
Bk. Rev. Digest (F '19) (1918 annual)
Booklist 15:162 (F '19)
Int. J. Ethics 29:120 (O '18) 90w
Survey 41:507 (Ja 11 '19) 230w
The Times (London) Lit. Sup p95 (F 21 '18) 70w

(584) Harrison, Leonard Vance, and Grant, Pryor McNeill. Youth in the toils. New York, Macmillan, 1938. 167p.

"This book is a study of youthful delinquency. It examines present conditions of crime and punishment among boys between the ages of 16 and 21. It outlines the process of arrest, arraignment, detention and retribution... It tells individual stories to

illustrate general statements. And it reaches its conclusion in an urgent plea for a complete change in the treatment of that increasing disease of our present society, youthful crime." N. Y. Times p14 (Mr 6 '38).

Reviewed in:
Bk. Rev. Digest (Ap '38)
Booklist 34:262 (Mr 15 '38)
Books p24 (Ap 3 '38) 600w
Christian Century 55:210 (F 16 '38)
Churchman 152:5 (Je 15 '38) 280w
Commonweal 27:642 (Ap 1 '38) 360w
New Repub. 94:203 (Mr 23 '38) 40w
N. Y. Times p14 (Mr 6 '38) 500w
Springf'd Republican p10 (Mr 11 '38) 900w

CoD
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CoU
(585) Healy, William and Bronner, Augusta Fox. *Delinquents and criminals, their making and unmaking:* studies in two American cities. New York, Macmillan, 1926. 317p.

"The conclusions of the authors are quite worth while in themselves as they are not only based on the cases within the covers of the book but have grown out of the extensive experience in the field of Drs. Healy and Bronner." Ann. Am. Acad. 131:201 (My '27) (G. B. Thompson).

Reviewed in:
Bk. Rev. Digest (N '27)
Booklist 23:153 (Ja '27)
Boston Transcript p4 (N 6 '26) 340w
Survey 57:398 (D 15 '26) 880w
Stand. Cat. p256

CoD
CoU
(586) Healy, William. *Honesty*; a study of the causes and treatment of dishonesty among children. Indianapolis, Bobbs, 1915. 220p.

"While thoroughly scientific in method, the author has throughout confined himself to simple and non-technical terms. This is one of the most useful of the recent books dealing with the moral aspects of education. School R. 24:241 (Mr '16) (F. W. Johnson).

Reviewed in:
Bk. Rev. Digest (My '16)
Booklist 12:317 (Ap '16)
Dial 61:72 (Jl 15 '16) 170w
El. School J. 16:276 (F '16) 570w
Ind. 85:284 (F 21 '16) 60w
Pittsburgh 21:100 (Mr '16)
School R. 24:241 (Mr '16) 150w (F. W. Johnson)
Springf'd Republican p19 (D 19 '15)
Survey 36:461 (Jl 29 '16) 310w
Wis. Lib. Bul. 12:142 (Mr '16) 50w

CoCC (587) ----Individual delinquent. Boston, Little, 1915. 830p.
CoD
CoGrS
CoU

"The comprehensiveness of the work, its thoroughness and intensiveness, make it a veritable source book both as to material and as to method. It is an epoch-making work in the study of delinquency. Dr. Healy is to be congratulated on his achievement. He has made every scientific student and every practical worker in this field his debtor." Ann. Am. Acad. 61:293 (S '15) (J. P. Lichtenberger).

Reviewed in:
Am. Pol. Sci. R. 9:398 (My '15) 430w
Ann. Am. Acad. 61:293 (S '15) 230w
Bk. Rev. Digest (My '15)
Booklist 11:391 (My '15)
Boston Transcript p9 (Ja 16 '15) 350w
Ind. 83:303 (Ag 30 '15) 450w
Nation 100:393 (Ap 8 '15) 480w
R. of Rs. 51:506 (Ap '15) 150w
Survey 34:164 (My '15) 400w

CoCC (588) ----and Bronner, Augusta Fox. New light on delinquency and its treatment; results of a research. New Haven, Conn
CoD
CoU
Yale univ., pr., 1936. 226p.

"The book will throw new light on delinquency as previously comprehended by many educators, social workers, psychologists, sociologists and some psychiatrists. For those who have long been utilizing psychoanalytic concepts in their interpretation of human behavior, this research confirms their diagnostic thinking, practice and teaching. Instructors in graduate schools of social work will find this an invaluable text to substantiate their points of view." Survey 73:62 (F '37) (Charlotte Towle).

Reviewed in:
Bk. Rev. Digest (Ap '37)
Booklist 33:107 (D '36)
Crozer Q. 14:271 (Je '37) 380w (A. S. Woodburne)
Special Libraries 28:168 (My '37)
Survey 73:62 (F '37) 330w (Charlotte Towle).

(589) ----and others. Reconstructing behavior in youth; a study of problem children in foster families. New York, Knopf, 1929. 325p.
(See entry 296.)

CoD (590) Hoyt, Franklin Chase. Quicksands of youth. New York, Scribner, 1921. 241p.

"The dramatic statement, the simple vivid, glowing language, the twist and twand of interest so alien to many books written by social workers, the use of colloquial words, the homely incidents plucked from

back alleys and smelly of soapsuds, places this book of sketches among the kind of thing done by Jacob Riis." Survey 45:738 (F 19 '21) (P. L. Benjamin).

Reviewed in:
Bk. Rev. Digest (Ap '21)
Booklist 17:204 (Mr '21)
Bookm. 53:249 (My '21) 200w
Brooklyn 13:128 (Ap '21) 40w
Cath. World 113:406 (Je '21) 190w
N. Y. Times p16 (Mr 6 '21) 1700w
Outlook 128:222 (Je 1 '21) 970w
Springf'd Republican p8 (My 11 '21) 220w
Survey 45:738 (F 19 '21) 680w
Weekly R. 4:374 (Ap 20 '21) 310w

(591) Joint Committee on Methods of Preventing Delinquency. Three problem children. 59 E. 42nd St., New York, 1924.
(See entry 144.)

CoCC (592) Lindsey, Benjamin Barr and Evans, Wainwright. Revolt of modern youth. New York, Boni & Liveright, 1925.
CoFS
CoGrS
CoU
"His words are not steeped in honey. He is bitter, with the bitterness of truth. He is revolutionary. He hates 'smugness' and says so. He puts a finger on the trouble, and lays it bare to scrutiny. Parents might attempt to read the book, but few would ever finish it. They would call the judge either crazy or a liar and toss the book aside. It wouldn't hurt them to read it; in fact, it might do much good. But it must be remembered that it is truth without any whitewash or varnish." Lit. R. p11 (N 28 '25) (W. C. Kerr).

Reviewed in:
Bk. Rev. Digest (F '26)
Boston Transcript p6 (D 9 '25) 300w
Dial 80:71 (Ja '26) 70w
Lit. R. p11 (N 28 '25) 220w (W. C. Kerr)
Outlook 141:642 (D 23 '25) 150w
Sat. R. of Lit. 2:484 (Ja 9 '26) 250w

CoFS (593) Lou, Herbert H. Juvenile courts in the United States. N. Carolina, Univ. of N. C. press, 1927. 277p.
CoGrS
"Should find a warm welcome. Dr. Lou has gone carefully through the mass of material on the juvenile courts and has given the reader a resume of the status of this institution which has so changed our whole technique of dealing with young delinquents." Pol. Sci. Q. 43:159 (Mr '28) (L. S. Cressman).

(Juvenile delinquency-cont.)

Reviewed in:
Am. J. Soc. 33:851 (Mr '28) 80w
Am. Pol. Sci. R. 22:495 (My '28) 140w
Bk. Rev. Digest (My '28)
Booklist 24:193 (F '28)
Nation 126:619 (My 30 '28) 500w (Solomon Bluhm)
Pittsburgh Mo. Bul. 33:255 (My '28) 280w
Pol. Sci. Q. 43:159 (Mr '28)
Stand. Cat. p257
Survey 60:126 (Ap 15 '23) 330w

CoLH (594) Mangold, George Benjamin. *Problems of child welfare.* New York, Macmillan, 1914. 493p.

"This is a scholarly and comprehensive volume dealing with the problems of childhood in practically every phase." Int. J. Ethics 25:272 (Ja '15) (J. Kantor).

Reviewed in:
Bk. Rev. Digest (O '14)
Booklist 11:84 (O '14)
Dial 57:335 (N 1 '14) 750w (T. D. A. Cockerell)
Educ. R. 48:535 (D '14) 50w
Int. J. Ethics 25:272 (Ja '15) 210w (J. Kantor)
R. of Rs. 50:379 (S '14) 130w
Spec. 1113:432 (S 26 '14) 150w
Survey 33:339 (D 26 '14) 650w (H. W. Thurston)
Wis. Lib. Bul. 10:258 (N '14) 100w

(595) Minehan, Thomas. *Boy and girl tramps of America.* New York, Farrar, 1934. 267p.

"This is no document written by a brain boy, and filled with vaporings. It is a solemn and tremendously trenchant arraignment of comfort and smug satisfaction in human beings everywhere. There ought not to be youthful wanderers in a country like this, cold and hungry, sleeping without so much as a gypsy's tent between them and the sky. Like many an ill, Professor Minehan believes the reform lies in education." Christian Science Monitor p12 (Ag 22 '34) (J. M.).

Reviewed in:
Bk. Rev. Digest (Ag '34)
Booklist 31:12 (S '34)
Books p1 (Jl 8 '34) 1450w (R. S. Lynd)
Boston Transcript p2 (Ag 1 '34) 450w
Christian Century 51:1117 (S 5 '34) 550w (N. M. Grier)
Christian Science Monitor p12 (Ag 22 '34) 400w (J. M.)
Cleveland Open Shelf p18 (S '34)
Commonweal 21:127 (N 23 '34) 450w (J. H. Honigmann)
J. Home Econ. 27:52 (Ja '35) 110w
New Repub. 79:323 (Ag 1 '34) 650w (Otis Ferguson)
N. Y. Post p7 (Je 23 '34) 50w (Herschel Brickell)
N. Y. Times p10 (Jl 1 '34) 650w

Sat. R. of Lit. 11:43 (Ag 11 '34) 800w (W. M. Goldsmith)
Springf'd Republican p7e (Ag 5 '34) 60w
Survey 71:26 (Ja '35) 350w (Nels Anderson)
Wis. Lib. Bul. 30:211 (N '34)

CoD (596) Reckless, Walter C., & Smith, M. Juvenile delinquency.
New York, McGraw-Hill, 1932. 412p.

"This highly compendious work by sociologists at Vanderbilt and the University of Kansas is a significant source book. It deals with statistics of juvenile offenders and their disposition, with physical and mental traits, social backgrounds, school maladjustments, and studies of causations. From the treatment standpoint, juvenile court, institutional care, clinical studies, and preventive programs are surveyed. In an appendix of nearly fifty pages excerpts are given from three cases." Am. J. Soc. 39:259 (S '33) (William Healy).

Reviewed in:
Am. J. Soc. 39:259 (S '33) 220w
Bk. Rev. Digest (O '33)
Commonweal 18:592 (O 20 '33) 300w
Psychol. Abstr. 6:4557 (N '32)
Stand. Cat. p257
Survey 68:699 (D 15 '32) 350w

(597) Reckless, Walter C. Six boys in trouble. Ann Arbor, Mich.,
Edwards bros., 1929. 150p.

"This is a collection of six case records of delinquent boys in Nashville and represents the research work of sociologists with university facilities. The general outline of each record is as follows: statement of the problem, reproduction of the material on the face sheet, summary of juvenile court record and of charity record, medical report, psychological examination, interviews, summary of factors, and sociological analysis. Interviews are held with the delinquent, his parents, his teachers, and sometimes a neighbor. A condensed verbatim report of each interview is presented." Am. J. Soc. (Jl '30).

Reviewed in:
Am. J. Soc. (Jl '30) 320w
Bk. Rev. Digest (F '31)
Survey (O '30) 380w

CoD (598) Reeves, Margaret. Training schools for delinquent girls.
New York, Russell Sage foundation, 1929. 455p.

"A study by the Russell Sage Foundation of state, county and municipal training schools and a few private training schools for delinquent girls throughout the United States." Pratt p11 (winter '30).

Reviewed in:
Am. J. Pub. Health 19:1392 (D '29) 600w
Ann. Am. Acad. 151:287 (S '30) 280w
Bk. Rev. Digest (N '30)
Booklist 26:147 (Ja '30)
Pratt p11 (winter '30)
St. Louis 28:207 (S '30)
Stand. Cat. p257

(599) Schoff, Hannah (Kent). Wayward child. Indianapolis, Bobbs, 1915. 274p.

"Mrs. Schoff has studied her subject extensively and has acquired a large body of information concerning the great problem with which she deals. N. Y. Times 20:247 (Jl 4 '15).

Reviewed in:
Bk. Rev. Digest (Ag '15)
Booklist 12:66 (N '15)
Dial 59:103 (Ag 15 '15) 350w
Nation 100:361 (Ap 1 '15) 50w
N. Y. Times 20:247 (Jl 4 '15) 80w

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(600) Shaw, Clifford Robe, and others. Delinquency areas. A study of the geographic distribution of school truants, juvenile delinquents, and adult offenders in Chicago. Chicago, Univ. of Chicago pr., 1929. 214p.

"Taken as a whole, this volume represents a significant contribution to the study of delinquency and to a sociological procedure. The method is wholly inductive. Facts are presented graphically. Maps are not spared: there are sixty-six in the book. Sociologists can profit by these examples, as well as by the modesty of the authors in their insistence that their study represents 'only the initial step in a sociological study of juvenile delinquency'." Ann. Am. Acad. 149:sup209 (My '30).

Reviewed in:
Am. J. Soc. 36:139 (Jl '30) 900w (E. H. Sutherland)
Ann. Am. Acad. 149:sup209 (My '30) 400w (J. H. S. Bossard)
Bk. Rev. Digest (S '30)
Christian Century 47:306 (Mr 5 '30) 850w (H. E. Jensen)
St. Louis 28:207 (S '30)

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(601) ----ed. The Jack-roller; a delinquent boy's own story. Chicago, Univ. of Chicago pr., 1930. 205p.

"The monograph is highly important for all social workers and sociological students, but it has much interest also for the layman who wants to keep abreast of progress in social and reformatory work." N. Y. Times p16 (D 21 '30).

Reviewed in:
Am. J. Soc. 38:474 (N '30) 1150w
Ann. Am. Acad. 151:285 (S '30) 380w
Bk. Rev. Digest (S '30)
Christian Century 47:817 (Je 25 '30) 950w
Int. J. Ethic 41:128 (O '30) 350w
N. Y. Times p16 (D 21 '30) 450w
Outlook 155:430 (Jl 16 '30) 200w
St. Louis 28:207 (S '30)
Survey 64:479 (S 1 '30) 750w
Times (London Lit. Sup. p678 (Ag 28 '30) 1150w

CoDPS (602) ----and Moore, Maurice E. Natural history of a delinquent
CoGrS career. Chicago, Univ. of Chicago pr., 1931. 280p.
CoU

"This type of social study, the complete treatment of an individual case from all angles and with special reference to the point of view of the delinquent, is certain to come into much wider use. A generation which absorbs with avidity such a quantity of novels, many of which are virtually imaginary case studies of fictitious characters, and which take so much interest in biography, ought to be quick to see both the interest and the value of genuinely scientific (statement) of selected cases of real persons on an equally detailed scale. Christian Century 48:1000 (Ag 5 '31).

Reviewed in:
Ann. Am. Acad. 157:237 (S '31) 120w (Clifford Kirkpatrick)
Bk. Rev. Digest (O '31)
Books p15 (S 13 '31) 350w (W. D. Lane)
Christian Century 48:1000 (Ag 5 '31) 200w
Harvard Law R. 44:1325 (Je '31) 200w
Int. J. Ethics 42:250 (Ja '32) 220w (T. V. S.)
Nation 133:211 (Ag 26 '31) 180w (Cuthbert Wright)
Sat. R. of Lit. 7:869 (My 30 '31) 50w
Times (London) Lit. Sup. p658 (S 3 '31) 950w

CoCC (603) Sullenger, Thomas Earl. Social determinats in juvenile delinquency. New York, Wiley, 1936. 412p.

"Though primarily a text for classes in sociology, this book, representing a prodigious amount of reading and selective notation, may well serve as a general source of reference on many allied topics; the relationship of delinquency to family life, the playgroup, neighborhood conditions, the school, child labor, economic conditions, and so on." Survey 72:255 (Ag '36).

Reviewed in:
Bk. Rev. Digest (N '36)
Booklist 33:10 (S '36)
Survey 72:255 (Ag '36) 320w (Wm. Healy, M. D.)

(Juvenile delinquency-cont.)

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(604) Thrasher, Frederic Milton. The gang; a study of 1,313 gangs in Chicago. Chicago, Univ. of Chicago pr., 1936. 605p.

Revised edition of a volume which appeared first in 1927. Contains not only original information of the history of boys' gangs and life in the gang, but an additional section in which the author outlines a crime-prevention program which may be carried out by public and private agencies. Selected bibliography. Index. Bk. Rev. Digest (Ap '37).

Reviewed in:
Bk. Rev. Digest (Ap '37)
Booklist 33:163 (Ja '37)
Books p10 (Ja 17 '37) 150w (B. R. Redman)

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(605) Thurston, Henry Winfred. Dependent child. New York, Teachers college, Columbia univ. pr., 1931.

"An interesting and significant addition to the history of child care." Am. J. Soc. 36:859 (Mr '31).

Reviewed in:
Am. J. Soc. 36:859 (Mr '31) 180w
Ann. Am. Acad. 155:248 (My '31) 280w (J. H. S. Bossard)
Bk. Rev. Digest (Je '31)
Cleveland Open Shelf p53 (Ap '31)
N. Y. Times p42 (D 7 '30) 180w
Stand. Cat. p254
Survey 66:105 (Ap 15 '31) 450w

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(606) Van Waters, Miriam. Youth in conflict. New York, Republic pub. co., 1925. 293p.

"Dr. Van Waters has been for some years a referee in the Juvenile Court of Los Angeles, California, and she bases this study on a dozen cases from that court selected 'with no thought of illustrating completely all types of problems and personalities dealt with'. Nor does she offer the book as an attempt at solution but as 'a description of forces in conflict, youth versus age, the moving versus the statis'." Survey 53:771 (Mr 15 '25).

Reviewed in:
Bk. Rev. Digest (Ag '25)
Booklist 21:329 (Je '25)
Boston Transcript p4 (S 5 '25) 200w
Cleveland p94 (S '25)
Nation 121:287 (S 9 '25) 130w
N. Y. Tribune p3 (Ag 16 '25) 680w (Stuart Chase)
Survey 53:771 (Mr 15 '25) 500w
World Tomorrow 8:153 (My '25) 400w

(607) Wallin, John Edward Wallace. Causative factors in mental inferiority and the prevention of degeneracy. Oxford, O., Miami univ., 1922. 48p.

(See entry 334.)

(608) ----An investigation of the sex relationship, marriage delinquency and truancy of children assigned to special public school classes. Oxford, O., Miami univ., 1932. 34p.
(See entry 335.)

(609) White house conference on child health and protection. Delinquent child. New York, Century, 1932. 499p.
"It is an encyclopedia of information on the problem of those unfortunate children who are constantly being hauled before courts and judges for anti-social acts and who are 'more sinned against than sinning'... The volume deserves commendation for its insistence on the value of united family life and good example, the need of church influence and spiritual ideals, and the baneful results of our anti-social systems." America 47:528 (S 3 '32) (F. D. S.).

Reviewed in:
America 47:528 (S 3 '32) 250w
Bk. Rev. Digest (D '32)
Books p13 (O 23 '32) 100w
Boston Transcript p2 (Jl 9 '32) 200w
Psychol. Abstr. 6:4148 (O '32)

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(610) Williamson, Margaretta A. The social worker in child care and protection. New York, Harper, 1931. 485p.
The book covers that specialized group of social workers dealing exclusively with the child, and gives in detail the functions, responsibilities, qualifications and remunerations received in each of the positions in four different types of social agencies dealing with children: the children's aid groups (those supported both by private and by public funds); the children's institutions; the day nursery; and the protection society... Psychol. Abstr. 6:851 (F '32) M. T. Gabriel (Worcester, Mass.).

Reviewed in:
Psychol. Abstr. 6:851 (F '32)
Stand. Cat. p255

CoD
(611) ----The social worker in the prevention and treatment of delinquency. New York, Columbia University pr., 1935. 236p.
The work and duties of probation and parole officers, supervisors and executives are described in detail with illustrations selected from reports on such agencies in various cities. More important than treatment of delinquency is its prevention. Protective agencies, such as the Girls' Protective League of Detroit, the Big Brother and Big Sister services, and police-women are offered as preventive measures. The

functions of various workers in these agencies are described.

The value of such a book is great, although the appeal is limited: It should be of the greatest service to college guidance and placement offices or to individuals who are interested in social work but who are unacquainted with the duties of specific positions. It should also have a decided value to workers engaged in probation, parole, and preventive work as a means of evaluating their own positions. J. Ap. Psychol. 20:424 (Je '36)

Reviewed in:

Bk. Rev. Digest (N '35)
Books p17 (S 22 '35) 160w
Commonweal 22:592 (O 11 '35) 110w
J. Ap. Psychol. 20:424 (Je '36) 210w (C. M. Louttit)
Psychol. Abstr. 6:851 (F '32)
Special Libraries 26:275 (N '35)
Springf'd Republican p6 (O 14 '35) 180w
Times (London) Lit. Sup. p584 (S 19 '35) 80w

(612) Young, Pauline Vislick (Mrs. E. F. Young). Social treatment in probation and delinquency. New York, McGraw, 1937. 646p.

"For those who have not kept abreast of the times and who wish a very thorough--indeed, exhaustive--presentation of the subjecttreated in this book, the volume will indeed prove useful. Since the group of those who are years behind the times is large, the book will certainly fill a need." Am. J. Soc. 43:514 (N '37) (A. F. Bronner).

Reviewed in:

Am. J. Soc. 43:514 (N '37) 200w
Am. Soc. R. 2:569 (Ag '37) 400w (A. C. Sullivan
Bk. Rev. Digest (N '37)
Survey 73:206 (Je '37) 750w (Sanford Bates)

VI. PARENT AND CHILD.

(613) Burger, William Harold. *Growing up with our children.*
New York, Assn. pr., 1932. 73p.
(See entry 360.)

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(614) Butterworth, Julian Edward. *The parent-teacher association and its work.* New York, Macmillan, 1928. 149p.

"The author has made the most thorough investigation yet available of the problems arising from the functioning of the parent-teacher associations... Although a number of conclusions are based on a limited amount of data which may not be representative and although the work is open to other criticisms, the author has written a sane, readable book, which should be of service to parents, teacher, principals, superintendents, and other parent-teacher workers." El. School J. 29:73 (S '28) (H. G. Richey).

Reviewed in:
Bk. Rev. Digest (D '28)
Booklist 24:384 (Jl '28)
Cleveland Open Shelf p66 (S '28)
El. School J. 29:73 (S '28) 480w
Pittsburgh Mo. Bul. 33:451 (O '28)

CoD

(614a) Carrier, Blanche. *Church education for family life.* New York, Harper, 1937. 230p.

"In this book, Miss Carrier, who already has made notable contributions in the field of religious education, undertakes to appraise the current program of American Protestantism for education in family life. Although the Federal Council of Churches' commission on marriage and the home was organized a decade ago, and corresponding denominational commissions appeared even earlier, Miss Carrier gives special attention to the concerted effort of forty denominations carried out through the Inernational Council of Religious Education in the year beginning October 1934." Christian Century 55:82 (Ja 19 '38) (C. T. Holman).

Reviewed in:
Bk. Rev. Digest (F '38) (1937 annual)
Booklist 34:204 (F 1 '38)
Christian Century 55:82 (Ja 19 '38) (C. T. Holman)
Churchman 152:14 (Ja 1 '38) 100w (R. C. Miller)

(615) Cleveland, Elizabeth. *If parents only knew*; a message from teachers to parents, telling what the modern school is doing for the child and how the home can help. New York, Norton, 1929. 153p.
(See entry 475.)

(616) Concerning parents; a symposium on present day parenthood. New York, New republic, 1926.
(See entry 68.)

(617) Cosgrave, Mrs. Jessica (Garretson). The psychology of youth; a book for parents. New York, Doubleday, Doran, 1929. 234p.
(See entry 368.)

CoGrS (618) Fediaevskaia, Vera Mikhailovna, and Hill, Patty Smith. Nursery school and parent education in Soviet Russia. New York, Dutton, 1936. 265p.

"One of the few concretely practical and specific books on Russia which the reviewer has seen. Not only does it describe the work now being attempted, but there is intelligent consideration of its financial cost and of the sources of funds, which are particularly likely to come to the minds of American readers at the moment." Ann. Am. Acad. 190:254 (Mr '37) (J. H. S. Bossard).

Reviewed in:
Am. J. Soc. 42:948 (My '37) 110w (Roberta Burgess)
Ann. Am. Acad. 190:254 (Mr '37) 400w (J. H. S. Bossard)
Bk. Rev. Digest (Ag '37) (1936 annual)
New Statesman & Nation 13:340 (F 27 '37) 480w (Beatrice King)
Spec. 158:588 (Mr 26 '37) 50w (E. H. Carr)
Survey 73:91 (Mr '37) 50w (L. H. Meek)
Times (London) Lit. Sup. p310 (Ap 24 '37) 180w

(619) Fitz-Simons, Marian J. Some parent-child relationships as shown in clinical case studies. New York, Teachers College, Columbia univ., 1935. 162p.
(See entry 377.)

CoDPS
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CoGrS (620) Foster, Mrs. Josephine Curtis, and Anderson, J. E. The young child and his parents. rev. ed. Minneapolis, Univ. of Minnesota pr., 1930. 247p.

Follow-up data have been collected up to four years after the first report (see II: 1332) on 74 of the original 100 cases. In general problems are found to decrease as the children grow older; this tendency is positively correlated with the excellence of the home environment. Psychol. Abstr. 5:3232 (Jl '31) R. R. Willoughby (Clark).

Reviewed in:
Psychol. Abstr. 5:3232 (Jl '31)

(621) Groszmann, Maximilian Paul Eugen. Parents' manual. New York, Century, 1923. 2v.
(See entry 389.)

CoD (622) Groves, Ernest Rutherford, and Groves, Mrs. Gladys (Hoagland).
CoFS *Parents and children.* Philadelphia, Lippincott, 1928.
CoU 196p.

"Parents would do well to read this book--and to ponder thereon. Here are no charts, diagrams or statistics to point the way, but the quiet and deep observations of experience. To gain insight and wisdom the Groves obviously have gone about the business of living by using their senses, plus common sense." Survey 61:511 (Ja 15 '29) (Halle Schaffner).

Reviewed in:
Am. J. Pub. Health 19:702 (Je '29) 450w (H. G. Rowell)
Bk. Rev. Digest (Ap '29)
Booklist 25:231 (Mr '29)
Cleveland Open Shelf p26 (F '29)
J. Home Econ. 21:211 (Mr '29) 50w
St. Louis 27:44 (F '29)
Sat. R. of Lit. 5:490 (D 8 '28) 60w
Survey 61:511 (Ja 15 '29) 320w (Halle Schaffner)

(623) -----*Wholesome parenthood.* Boston, Houghton, 1929.
(See entry 392.)

(624) Heath, Esther. *A study in social treatment: The approach to the parent.* New York, Commonwealth Fund, 1933. 163p.
(See entry 297.)

(625) Lhotzky, Heinrich. *Soul of your child;* tr. by Anna Barwell. New York, Dodd, 1924. 165p.
(See entry 406.)

CoGrS (626) Miller, Hugh Crichton. *New psychology and the parent.* New York, Seltzer, 1923. 241p.

"The work is really a shining achievement in popular exposition of the recent developments of psychological science. And it is quite as successful in the clear and simple manner in which the author applies the principles he sets forth to the daily problems of the parent, to the always difficult business of bringing up children." N. Y. Times p21 (Je 10 '23).

Reviewed in:
Bk. Rev. Digest (Ag '23)
El. School J. 24:315 (D '23) 600w (H. P. Rainey)
New Repub. 35:303 (Ag 8 '23) 150w (Agnes deLima)
N. Y. Times p21 (Je 10 '23) 490w
School R. 31:227 (Mr '23) 550w (R. M. Tryon)
Survey 50:638 (S 15 '23) 200w (Agnes deLima)

(627) Myers, Garry Cleveland. *Modern family.* New York, Greenberg, 1934. 288p.
(See entry 419.)

(628) Parents' Magazine. Mother's encyclopedia; comp. and ed. by the editors of the Parents' Magazine. New York, Reynal, 1933. 959p.
(See entry 537.)

(629) Payne, Arthur Frank. My parents; friends or enemies? New York, Brewer, 1932. 278p.
(See entry 198.)

(630) Pruette, Lorine. Parent and the happy child. New York, Holt, 1932. 290p.
(See entry 214.)

(631) Richardson, Frank Howard. Parenthood and the newer psychology. New York, Putnam, 1926. 200p.
(See entry 221.)

(632) Sayles, Mary Buell. The problem child at home: a study in parent-child relationships. New York, Commonwealth Fund, Division of Publications, 1928. 342p.
(See entry 229.)

CoD (633) ----Substitute parents; a study of foster families. New
CoGrS York, Commonwealth fund, 1936. 309p.

"Case records have been collected and a study made of foster parents who have dealt successfully with their adopted children. Written partly to counteract the prevalent over-emphasis on parental failures to other current publication." Booklist 33:144 (Ja '37).

Reviewed in:
Am. J. Soc. 43:512 (N '37) 180w (W. C. Reckless)
Bk. Rev. Digest (Ap '37)
Booklist 33:144 (Ja '37)
J. Home Econ. 29:119 (F '37) 100w
Psychol. Abstr. 11:1560 (Mr '37)
Social Forces 16:141 (O '37) 1300w
Special Libraries 28:130 (Ap '37)

(634) Simpson, Margarete. Parent preferences of young children. New York, Teachers College, Columbia univ., 1935. 85p.
(See entry 239.)

(635) Sperry Willard Learoyd. What you owe your child. the modern problem of religion and morals in the modern home. New York, Harper, 1935. 154p.

"Dr. Sperry writes lucidly from a rich cultural background and with keen understanding of spiritual and human values. The book should prove interesting to any adult reader, and richly stimulating to those who will ponder over the deeper implications of the point of view presented... Behind the pages one feels the presence of a personality with a convincing modesty and rich in spiritual living." Christian Century 52:892 (Jl 3 '35) (S. L. Fahs).

Reviewed in:
Bk. Rev. Digest (S '35)
Booklist 31:362 (Jl '35)
Christian Century 53:892 (Jl 3 '35) 440w (S. L. Fahs)
N. Y. Times p22 (My 5 '35) 280w
Pratt p13 (autumn '35)
Survey 71:285 (S '35) 100w
Wis. Lib. Bul. 31:88 (Jl '35)

(636) Ulton, P. A study of parent-child relationships. Wash., D. C., Catholic Univ. of Am., 1936, 1, No. 4. 193p.
(See entry 444.)

(637) Van Waters, Miriam. Parents on probation. New York, New Republic, 1927. 333p.
(See entry 445.)

(638) White house conference on child health and protection. Young child in the home. New York, Appleton-Century, 1936. 415p.
A survey, largely statistical and factual in content, of the life and environment of young children in three thousand American homes. Bk. Rev. Digest (D '36)

Reviewed in:
Am. Soc. R. 1:853 (O '36) 300w (P. H. Furfey)
Bk. Rev. Digest (D '36)
Booklist 32:324 (Jl '36)
Books p29 (O 25 '36) (Grace Adams)

(639) Wise, Stephen Samuel. Child versus parent. New York, Macmillan, 1922. 139p.
(See entry 457.)

(640) Wittels, Fritz. Set the children free! tr. by Eden and Cedar Paul. New York, Norton, 1932. 242p.
(See entry 274.)

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